

**April 1, 2022**  
**Abbreviated Curriculum Vitae (80 page)**

**Curtis J. Bonk, Professor**

School of Education: Room 2238  
Instructional Systems Technology Department  
Indiana University  
201 N. Rose Avenue  
Bloomington, IN 47405-1006  
Mobile: (812) 322-curt (2878)

Email(s): [cjbonk@indiana.edu](mailto:cjbonk@indiana.edu); [curt@curtbonk.com](mailto:curt@curtbonk.com)

Personal Homepages: <http://curtbonk.com/>; and <http://CourseShare.com>

**Career Dossier (new):** <http://curtbonk.com/career/>

**Google Scholar:** h-index = 64; i10-index = 172

<https://scholar.google.com/citations?user=dsdG3ewAAAAJ&hl=en>

**Social Media:**

Blog: <http://travelinedman.blogspot.com/>

Facebook: <https://www.facebook.com/cjbonk>

LinkedIn: <https://www.linkedin.com/in/curtis-bonk-08744/>

Twitter/Skype: TravelinEdMan: <https://twitter.com/travelinedman>

Silver Lining for Learning weekly Webcast show: <https://silverliningforlearning.org/>

YouTube Channel: <http://www.youtube.com/user/TravelinEdMan>; SuperTravelinEdMan ([videos](#))

**Education**

Ph.D., 1989, University of Wisconsin-Madison, Educational Psychology (minor Educational Technology)

M.S., 1987, University of Wisconsin-Madison; Major: Educational Psychology.

B.A., 1981, University of Wisconsin-Whitewater; Major: Accounting. (3.83 G.P.A. Magna Cum Laude)

**Professional Experience**

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|--------------|--|
| 2005-present | Professor, Dept. of Instructional Systems Technology (IST), SoE, Indiana University. <ul style="list-style-type: none"><li>• Adjunct Faculty Member: IU Luddy School of Informatics, Computing, and Engineering, 2002-present.</li><li>• Associate Faculty Member: IU Cognitive Science Program, 1992-present.</li><li>• Affiliate Faculty: Center for Computer-Mediated Communication, IU, 2014-present.</li><li>• Affiliate Faculty Member: Southeast Asian Studies Center, Indiana U., 2014-present.</li><li>• Faculty Associate, Center for Int'l Ed, Devel &amp; Research (CIEDR), IU, 2015-2020.</li></ul> |
| 2003-2005    | Professor, Dept. of Counseling and Educational Psychology, School of Ed., Indiana Univ. <ul style="list-style-type: none"><li>• Adjunct Member, Instructional Systems Technology Department, IU, 1999-2005.</li><li>• Core Member: Center for Research on Learning &amp; Tech (CRLT), IU, 1998-2005.</li></ul>   |
| 1997-2003    | Associate Professor (tenured in 1997), Dept. of Counseling and Educ. Psych, Indiana Univ. <ul style="list-style-type: none"><li>• Faculty Fellow for Tech Research: Center for Excell in Educ (CEE), IU, 1996-1998.</li><li>• Affiliate Faculty: Inner Asian &amp; Uralic National Resource Center, IU, 1998-2003.</li></ul>   |
| 1992-1997    | Assistant Professor, Dept. of Counseling and Educational Psychology, Indiana University.   |
| 1989-1992    | Assistant Professor, Dept. of Educational Psychology, West Virginia University.  |
| 1987-1988    | Teaching Assistant, Dept. of Cur. & Inst, Mainstreaming course, UW-Madison.  |

1986-1987	Project Assistant, Gifted & Talented Outreach & Madison Extension, UW-Madison.
1984-1986	Assistant Controller, Automated Systems, Inc., Brookfield, WI.
1983-1984	Controller, R & J Medical Supply, Inc., Milwaukee, WI.
1981-1983	Auditor and Tax Accountant, Vrakas Blum, Waukesha, WI.
1978-1980	Production Control Coordinator, Square D Co. & McQuay Perfex, Milwaukee, WI.

### **Certification**

1996	Certification in Distance Education, Indiana University, Continuing Studies Dept.
1983	Certified Public Accountant (CPA) License granted December 16, 1983.

### **Honors, Awards, and Recognitions**

2022	<i>Award for Outstanding International Engagement</i> , Indiana University School of Education. Presented at the Celebration of Excellence, Bloomington, IN, April 29, 2022.
2022	<i>Fellow</i> , American Educational Research Association (AERA). Presented at AERA, San Diego, CA, April 22, 2022.
2021	<i>David H. Jonassen Excellence in Research Award</i> . Presented at AECT, Chicago, IL, November 5, 2021.
2020-2022	Contact North/Contact Nord, Research Associate, Ontario, Canada.
2018	RHSU Edu-Scholar Public Presence Rankings (top 200 list from over 20,000 university-based education scholars in the USA), published in "Education Week." ( <b>Note:</b> made this list each year from 2012-2018 (highest rank #69; only IU person in Top 100.))
2017	<i>Online Learning Journal Outstanding Research Achievement Award in Online Education</i> , Online Learning Consortium, Orlando, Florida, November 16, 2017.
2016	AACE Fellowship Award " <i>In Recognition of Outstanding Leadership &amp; Service to the Profession and AACE.</i> " Presented at E-Learn 2016, Washington, DC, November 15, 2016.
2014	<i>Outstanding Contribution to Ed</i> , Global TechLearn Congress, Mumbai, India, Nov 2014.
2014	<i>Mildred B. and Charles A. Wedemeyer Award for Outstanding Practitioner in Distance Education Award</i> ; Distance Teaching & Learning Conference, Madison, WI.
2009	Executive Committee Chair, Advisory Board, E-Learn Conference.
2004	<i>Alumni Achievement Award</i> , University of Wisconsin, School of Education
2003	<i>The Most Outstanding Achievement by an Individual in Higher Education Award</i> from the United States Distance Learning Association (USDLA), Washington, DC.
2003-2005	Senior Research Fellow, US Dept of Defense, Advanced Distributed Learning (ADL) Lab.
2002	<i>CyberStar Award</i> , May 17, 2002, Indiana Info Tech Assoc. (INITA), Indianapolis, IN. Award Winner for: " <i>Educational Contribution to IT in Higher Education.</i> "
1999-2003	Senior Research Fellow, U. S. Army Research Institute
1989	American Psychological Association Dissertation Research Award.
1988-89	Univ. of WI Dissertator Fellowship, WARF, University of WI-Madison.

### **Teaching and Mentoring Recognitions**

2020	President's Award for Excellence in Teaching and Learning Technology, Indiana University, April 17, 2020.
2013	Online resources from MOOC published in MERLOT, Teacher Educ Editorial Board.
2009	<i>Trustees' Teaching Award</i> , Indiana University, School of Education.
2005	<i>Trustees' Teaching Award</i> , Indiana University, School of Education.
2003	<i>Innovative Teaching Award: Teaching in a Distance Education Program</i> . Indiana Partnership for Statewide Ed, Indiana HE Telecommunication System Conference.
2000	Wilbert Hites Mentoring Award, First Recipient, Indiana University.

- 1999 Burton Gorman Teaching Award in the School of Education, Indiana University.  
 1997-1999 Teaching Excellence Recognition Award (TERA), Indiana University.

### **Book and Paper Awards and Recognitions**

- 2021 AECT Division of Distance Education (DDL) Journal Article Award—Quantitative Based, First Place, AECT 2021, Chicago, IL. “A meta-analysis of scaffolding effects in online learning in higher ed.” *International Review of Research on Open and Distributed Learning*, Nominated, Outstanding Research Award, School of Education, Indiana University.
- 2020 AECT Division of Distance Education (DDL) Outstanding Conference Proposal. “Students’ Self-directed Learning Strategies in MOOCs.”
- 2016 AECT Division of Distance Learning (DDL) Distance Education Book Award. 2016 -- First Place. *MOOCs and Open Education Around the World*, Las Vegas, NV.
- 2015 AECT Division of Distance Education (DDL) Journal Article Award—Quantitative Based, Second Place, AECT 2015, Indianapolis, IN. “Understanding the Self-Directed Online Learning Preferences, Goals, Achievements, and Challenges of MIT OpenCourseWare Subscribers.” *Educational Technology and Society*
- 2015 Routledge “Author of the Month” for Education, June 2015.
- 2015 Editors’ Choice Article, *The Internet and Higher Education*: “The tensions of transformation in three cross-institutional wikibook projects.”
- 2012 IAP (Information Age Publishing) DDL Distance Education Journal Article Award, 2012-First Place for “Advancing Practice,” AECT, Louisville, KY.
- 2012 IAP, Distance Ed Book Award, Third Place, *The World is Open*, AECT, Louisville.
- 2009 Outstanding Paper Award, Ed Media 2009, Honolulu, Hawaii.
- 2008 Sloan-C Effective Practices recognition for paper on synchronous teaching/learning.
- 2006 Outstanding Paper Award, *Does sense of community matter? An examination of participants’ perspectives in online courses*. E-Learn 2006, Honolulu, Hawaii.
- 2006 “Content analysis of online discussion in an applied educational psychology course,” *Instructional Science*, Most frequently downloaded article recognition.
- 2001 Army Study Highlights, *Applying Collaborative and e-Learning Tools to Military Distance Learning: A Research Framework* by C. J. Bonk & Robert A. Wisher (2000), Paper Selected for potential impact on the Army & methodology used.
- 1992 Zenith Computer Masters of Innovation IV Competition; 1st Place: Literacy. (Curt Bonk & Padma Medury, *The Future of Tech: Come SAIL Away With Cooperative Hypermedia*

### **Other Service Recognitions**

- 2016 Outstanding Reviewer, *The Internet and Higher Education*, Elsevier.  
 2013 Outstanding Reviewer of 2012, *Journal of Applied Research in Higher Ed*, Emerald.

### **Visiting Professorships and University Titles**

- 2015-2018 Guest Professor, South China Normal University, Guangzhou, China.  
 2007-2017 Visiting Professor, the University of South Wales, Wales, UK.  
 2013 Visiting Scholar, November 2013, National Taiwan University, Taipei, Taiwan.  
 2013 Visiting Scholar, November 2013, National Sun Yat-Sen Univ., Kaohsiung, Taiwan.  
 2013 Visiting Scholar, September 2013, International Christian University, Tokyo, Japan.  
 2006 Visiting Scholar, September 2006, Napier University, Edinburgh, Scotland.  
 2001-2003 Adjunct Professor at the Univ. of Akron as part of a faculty mentoring program.  
 2001 Visiting Scholar, June 2001, Univ. of Tampere, Hypermedia Lab, Tampere, Finland.

- 2000 Visiting Scholar, August 2000, Univ. of Newcastle, New South Wales, Australia.
- 1998 Visiting Scholar, Nov. 1998, Simon Fraser Univ. & Virtual University, Vancouver, CN
- 1997 Visiting Scholar, May 1997, University of Oulu, Finland.

## **Web Software and Project Development**

- 1999-2018 Web Developer/Supervisor: Various E-Learning Portals and Tools (supervised dozens of people)  
CourseShare.com, TrainingShare.com, PublicationShare.com, the Caseweb, the Smartweb;  
InstructorShare.com, ResourceShare.com, LibraryShare.com, QuizShare.com,  
BookstoreShare.com, UniversityShare.com, and supervisor of INSITE website for  
textbook (Psychology Applied to Teaching (9<sup>th</sup> Ed.))
- 2003-2010 Founder of SurveyShare, Inc. (Note: tens of thousands of users; millions of survey respondents.)
- 1991-1992 Designer, James Paige Learning Center Complex and Computer Lab, Wheeling, WV.
- 1991-1992 Co-Designer, *Project Y.E.S.* (Youth Enrichment Services), an at-risk youth summer camp.

## **Courses Taught West Virginia University (1989-1992):**

1. EdP103 Human Learning and Development (Undergraduate Ed Psych)
2. EdP300 Advanced Educational Psychology
3. EdP320 Introduction to Educational Research
4. EdP391 Critical/Creativity Thinking and Problem Solving
5. EdP455 Thinking and Learning in Social Contexts<sup>(1)</sup>
6. EdP456 Interactive Technologies for Learning and Collaboration<sup>(1)</sup>
7. EdP496 Learning and Memory

<sup>(1)</sup> Denotes courses I developed and added to university catalog.

## **Courses Taught Indiana University (1992-2020):**

### **Summary of Undergraduate Courses**

1. P250 Educ. Psychology: General (for off campus students on the Web).
2. P251 Educ. Psychology: Elementary Teachers (taught both live and Web-based).
3. P254 Educ. Psychology: All Grades (taught both live and Web-based)
4. P255 Educ. Psychology for Middle School and Secondary Teachers
5. M101 Lab/Field Experience for Educational Psychology for P251
6. M201 Lab/Field Experience for Educational Psychology for P254 & P255
7. P444 Applied Cognition and Learning Strategies (taught with P544)<sup>(1)</sup>

### **Summary of Graduate Courses<sup>(2)</sup>**

8. F500/401 Cooperative Learning: Programs and Possibilities
9. P506 Alternative Instructional Strategies: Critical, Creative, Cooperative, Motivation
10. P506 Applying Technology to Teaching and Learning
11. P540 Learning and Cognition in Education
12. P544 Applied Cognition and Learning Strategies (taught with P444)<sup>(1)</sup>
13. P640 Thinking and Learning in Social Contexts<sup>(1)</sup>
14. P650 College Teaching (Associate Instructor Training)
15. R511 Instructional/Educational Technology Foundations
16. R546 Instructional Strategies for Thinking, Collaboration, and Motivation<sup>(1)</sup>
17. R678 Emerging Learning Technologies<sup>(1)</sup>

18. R685/P600 (Seminar with various titles) including:
  - Emerging Learning Technology
  - The World is Open with Web Technology
  - Web 2.0 & Participatory E-Learning
  - E-Learning Pedagogy and Evaluation
  - Interactive Tools for a Learning Community
  - Interactive Tools for Learning and Collaboration
19. R795 Dissertation Proposal Preparation
20. Y520 Strategies for Educational Inquiry

<sup>(1)</sup> Denotes courses I developed and added to university catalog.

### **Online Learning, Videoconferencing, and MOOC Teaching Experiences**

1. Certification in Distance Education, Indiana University, Continuing Studies Dept. (1996)
2. Taught 39 Web Courses (P254/255 (4); M201 (5); P540 (7); R511 (7); R546 (2); R678 (10); R685 (3); R795 (1))
3. Taught 23 Videoconferencing Courses (P540 (1); P640 (2); R546 (16); P600/R685 (4))
4. Taught 1 Massive Open Online Course (MOOC), Blackboard/CourseSites, *Instructional Ideas and Technology Tools for Online Success*, April-June 2012 (3,400 people enrolled).

### **Professional Memberships**

American Educational Research Association (AERA), Association for the Advancement of Computing in Education (AACE), Association for Educational Communications and Technology (AECT)

### **Student Dissertation Research and Advising:**

Completed Dissertations: 118 = 4 at WVU + 109 at IU (35 Chair) + 5 at other universities  
 Current Dissertations (in progress): 20 = 10 as Chair or Director + 10 as Member

### **Research Funding, Contracts, and Grants Received:**

- |           |   |             |
|-----------|---|-------------|
| 2022-2023 | IU, Proffitt Grant, <i>Nepali Adolescent Self-Directed Learning from MOOCs</i> : \$19,000 (submitted)<br><i>Exploring Elements of this Community of Learners</i><br>Authors: Curt Bonk (Lead PI), Dilnoza Kadirova, and Zixi Li.                          |             |
| 2020-2021 | <i>Efficacy of Interactive Instructor-Made-Videos towards Enhancing Teaching and Learning in Online Learning.</i><br>Funded by: Republic Polytechnic, Singapore (Funds = Course Release)<br>Authors: Renee Kok, Curt Bonk, Christopher Tapia, & Jimmy Lee | (Accepted)  |
| 2019-2020 | <i>Using Live Video Chats with Experts and Recorded Shared Online Videos of Experts to Enhance Learner Engagement</i><br>Funded by: IU School of Education: Learning and Teaching With Technology (LTT) Committee   | \$1,000     |
| 2007-2009 | <i>Leveraging Educational Technology to Keep America Competitive</i><br>Jointly written and coordinated by the IU Center for Evaluation and Education Policy (CEEP) and the Granato Group (DC))   | \$3,108,879 |

Funded by: U.S. Dept of Education, Washington, DC

2004-2005	Coordinated research and evaluation project on motivation and design of online courses at ITT Technical Institute. Funded by: ITT Educational Services, Indianapolis, IN. (Curt Bonk, Lead evaluator and supervisor)	\$67,995
2003-2006	Coordinated research and evaluation project of IU Kelley Direct (KD) Online MBA program. (Note: Estimated \$300,000); 10-12 research projects funded by Kelley Direct (Bus School), Indiana University (Curt Bonk, Lead PI, supervised 9 people; KD hired 3 IST alums fulltime)	(See note)
2003-2005	Dept. of Defense, Consortium Research Fellows Program, Advanced Distributed Learning (ADL) Lab, research on educational and training potential of massive multiuser online games; designed experiments; wrote technical report; Authors: Bonk and Dennen.	\$25,025
2004-2004	The Observatory on Borderless Higher Education, London, UK. Commissioned paper: <i>The Perfect E-Storm: Emerging Technologies, Enormous Learner Demand, Enhanced Pedagogy, and Erased Budgets</i> ; Author: Bonk.	\$3,652
2000-2003	<i>Teacher Institute for Curric Knowledge about Integration of Tech (TICKIT)</i> Funded: Arthur Vining Davis Foundations; Authors: Bonk & Ehman	\$150,000
2000-2003	U.S. Army Research Institute, Consortium Research Fellows Program, TrainToday, Research projects on collaborative learning technology in military settings.	\$42,000
2000-2001	Jones Knowledge.com, Denver, Colorado. Commissioned research and survey reports, national surveys on online learning in higher education and corporate training in United States: <i>“Online Teaching in an Online World,”</i> and <i>“Online Training in an Online World.”</i> Author: Bonk.	\$20,000
1999-2000	U.S. Army Research Institute, Consortium Research Fellows Program, TrainToday, Research on learner-centered framework for collaborative Technology; major technical report; Authors: Bonk and Wisher.	\$15,000
1999-2000	<i>Teacher Institute for Curric Knowledge about Integration of Tech. (TICKIT)</i> Funded by: Five School Districts; Authors: Ehman & Bonk	\$32,116
1998-1999	<i>Teacher Institute for Curric Knowledge about Integration of Tech. (TICKIT)</i> Funded by: Ackerman Family Foundation (& Walden University) Authors: Bonk, Ehman, & Risinger (Note: schools match of \$36,584)	\$37,898
1998-1999	<i>Strengthening an Infrastructure in Support of Research on the Linkage of Learning Theory, Pedagogy, and Technology.</i>	\$50,000

Funded by: Indiana University, Research in Graduate Studies.  
 Author: Barab (with Bonk, Cunningham, Duffy, Frick, Keating, Pugh)

1998	IU <i>Linking Learners, Linking Teachers: Combining Web-Based Learning and Videoconferencing in Preservice Teacher Training.</i> Funded by: IU Ctr on Global Change, Title VI: Instruct Tech. Pilot Projects	\$4,000
1998-1999	<i>Extending Alter. Instructional Strategies to the Virtual Indiana Classroom</i> Funded by: IU, The Alliance for Continuing Professional Development	\$5,000
1997-1998	IU, Proffitt Grant, <i>Web-Based Conferences for Preservice Teacher Education: Electronic Discourse from the Field</i>	\$12,000.
1996-1999	IU Research and Univ. Grad. School (RUGS), <i>Preparing Future Faculty.</i> Authors: Cunningham (Lead PI) and Bonk.	\$60,000.
1995-1996	IU Intercampus Grant, <i>Qualitative Analysis of Learner-Centered Tool Adaptation in an Electronic Community of Elem St. Weather Forecasters</i>	\$10,000.
1994-1995	IU InterCampuswide Research Grant, <i>Embedding Constructive Multimedia. Tools and an Electronic Community within an Elementary Weather Unit.</i>	\$15,386.
1994	IU Campuswide Writing Program: Summer Tchg-Writing Fellowship Grants.	\$1,500.
1993	IU, Kempf Research Funding, <i>Measuring Students' Perception of Constructivistic Learning Environments: SCALE Refinement &amp; Validation.</i>	\$10,000.
1992	WVU, Study Skills/Self-Management course	\$25,000.
1992	WVU, Classroom of the Future, Instructional Resources Support Committee Chair	\$60,000.
1992	National Council of Teachers of English (NCTE), <i>Writing to Learn in Business Courses: Exploring Alternative Methods in Knowledge Integration and Assessment.</i>	\$2,000.
1992	West Virginia University, Senate Research Grant, <i>The Development of Social and Cognitive Skills from Electronic Interaction.</i>	\$3,962.
1991-92	State of WV, Community-Based Organization Grant, Lrng Ctr & High Sch.	\$8,720.
1991	Apple Computer & Educ Software Donations to Learning Ctr.	\$13,500.
1990-91	Governor's Drug-Free Communities Grant, <i>Project Y.E.S. (Youth Enrichment Services)</i> ; Co-PIs: Jones, Bonk, and Winn. (Grant to create learning center for at-risk youth in Wheeling, WV).	\$50,000.

**Major Grant Proposals Not Funded during Past Decade:**

2013-2017	Cyberlearning Transforming Education: Development and Imp.	\$1,349,486 (Not Funded)
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**Title:** *ScholarWiki Automated Learning Environment (SWALE): Machine Learning plus Crowdsourced Human Feedback for Ecologically Enhanced Instruction.* (NSF; Lead PI)  
2012-2016 Cyberlearning Transforming Education: Development and Imp. \$1,348,927 (Not Funded)  
**Title:** *Same as above* (NSF; Bonk Lead PI)

2012-2015 Cyberlearning Transforming Education: Exploratory \$549,889 (Not Funded)  
**Title:** *Extreme Learning HOPES and DREAMS: Designing an Engaging Cyberlearning Exchange and Mobile Platform* (NSF; Bonk Lead PI)



## **Publication Summary (as of March 14, 2022):**

### **Main Publications**

Books and Special Issues	16
Electronic and Other Books	5
Journal Articles	140
Book Chapters & Forewords	65
Technical/Research Reports	14
Conference Proceedings	<u>85</u>
Total Main	325
<b>Grand Total =</b>	<b>387</b> (plus 14 articles in review)

### **Other:**

Magazine and Newsletter Articles	20
Personal Interviews	15
Guest Blog Posts	13
Book Reviews	4
ERIC/Other Docs	8
Dissertations and Master's Theses	<u>2</u>
Total Other	62

(Note: Additionally, 14 of the above publications have been republished (with permission) as book chapters, 1 as a technical report, and 1 other as a journal article or 16 total reprints.)

### **Articles In Review (\* = Refereed; R = Research; T = Teaching):**

1. \*R Bonk, C. J., & Zhu, M. (in review). On the trail of self-directed learners. *Distance Education*.
2. \*R Zhu, M., & Bonk, C. J. (in review). Guidelines and strategies for fostering and enhancing self-directed online learning. *TechTrends*.
3. \*R Li, Z., & Bonk, C. J. (in review). Self-directed language learning with Duolingo in an out-of-class context. *Educational Technology and Society*.
4. \*R Li, Z., & Bonk, C. J. (in review). Supporting learner's self-management for self-directed language learning: A study within Duolingo. *Australasian Journal of Educational Technology (AJET)*.
5. \*R Bamanger, E., Gashan, A., & Bonk, C. J. (in review). Motivating EFL learners in Yemen through augmented reality: Breaking traditions by empowering learners. *Journal of Educational Computing Research*.
6. \*R Diordieva, C., & Bonk, C. J. (in review). Instructors' perspectives in design and delivery of language-based massive open online courses (L-MOOC): A qualitative approach. *Open Learning: The Journal of Open, Distance and e-Learning*.
7. \*R Doo, M. Y., Bonk, C. J., & Heo, H. (in review). Examinations of the effects of self-efficacy, self-regulation, and teaching and cognitive presences on learning engagement during COVID-19. *Educational Technology Research and Development*.
8. \*R Cagiltay, N. E., Celik, B., Bonk, C. J., & Cagiltay, K. (in review). Are MOOC portals created equal and equalizing educational access? *Journal of Research on Technology in Education*.
9. \*R Lee, H., & Bonk, C. J. (in review). Fostering self-directed learning competencies among preservice teachers through reflective practice and technology-mediated collaborative learning *Technology, Pedagogy and Education*.

10. \*R Tlili, A., Zhao, J., Yang, K., Wang, Y., Bozkurt, A., Huang, R., Bonk, C. J., & Ashraf, M. A. (in review). Are e-books effective in education? A systematic literature review of empirical studies. *The Journal of Academic Librarianship*.
11. \*R Johnson, K., Jung, E., Snow, G., Murray, S., & Bonk, C. J. (in review). Instructor-moderated synchronous sessions for team learning in an online statistics class: A case study. *Distance Education*.
12. \*R Heo, H., Bonk, C. J., & Doo, M. Y. (in review). Influences of depression, self-efficacy, and resource management on learning engagement in blended learning during COVID-19. *The Internet and Higher Education*.
13. \*T Chen, W., Bonk, C. J., & Sanders, J. (in review). Applying TEC-VARIETY to motivate students for online learning success. *Journal of Continuing Education in the Health Professions (JCEHP)*.
14. \*R Basdogan, M., & Bonk, C. J. (in review). Technology-based Learning Environment Evaluation Framework (TLEEF): How to make sense the nature of different learning modalities? *Educational Technology Research and Development*.
15. \*R Oya Ozgun, O., Sadik, O., & Bonk, C. J. (in process). Implementing a Design Framework for Enhancing Student-Centered Learning in an Online Graduate Class.

### **Dissertation:**

Bonk, C. J. (1989). The effects of generative and evaluative computerized prompting strategies on the development of children's writing awareness and performance. *Dissertation Abstracts International*, 51-03, 789A. (University Microfilms No. 89-23, 313).

### **Master's Thesis:**

Bonk, C. J. (1987). *The effects of convergent and divergent computer software on children's critical and creative thinking*. Unpublished Manuscript. Madison, WI: University of Wisconsin.

### **Books (+ = Reviewed; R = Research; T = Teaching):**

1. +T Bonk, C. J., & Zhu, M. (Eds.). (2022). *Transformative Teaching Around the World: Stories of Cultural Impact, Technology Integration, and Innovative Pedagogy*. NY: Routledge.
2. +T Pawan, F., Daley, S., Kou, X., & Bonk, C. J. (2022). *Motivation and online language teaching and learning*. DC: TESOL.
3. +R Zhang, K., Bonk, C. J., Reeves, T. C., & Reynolds, T. H. (Eds.). (2020). *MOOCs and Open Education in the Global South: Challenges, Successes, and Opportunities*. NY: Routledge.
4. +R Bonk, C. J., Lee, M. M., Reeves, T. C., & Reynolds, T. H. (Eds.). (2015). *MOOCs and*

*Open Education Around the World*. NY: Routledge. (**Book translations:** (1) translated to Korean (2016), Academy Press, Paju, Korea; (2) translated to Chinese (2018), East China Normal University, Shanghai, China; and (3) translated to Arabic (unpublished).

5. +R Lee, M. M., Bonk, C. J., Reynolds, T. H., & Reeves, T. C. (Eds.) (2015). *MOOCs and Open Education*. Chesapeake, VA: Assoc. for the Advancement of Computing in Education.
6. +T Bonk, C. J., & Khoo, E. (2014). *Adding Some TEC-VARIETY: 100+ Activities for Motivating and Retaining Learners Online*. OpenWorldBooks.com and Amazon CreateSpace. (**Book translations:** translated to Chinese (2015) by BNU and published by Open U of China)
7. +R Bonk, C. J. (July 2009). *The World is Open: How Web Technology is Revolutionizing Education*. San Francisco, CA: Jossey-Bass. (**Book translations:** Arabic and Chinese)
8. +R Bonk, C. J., Lee, M. M., & Reynolds, T. H. (Eds.) (2009). *A Special Passage through Asia E-Learning*. Chesapeake, VA: Association for the Advancement of Computing in Education.
9. +R Bonk, C. J., Lee, M. M., & Reynolds, T. (Eds.) (2008, November). *Proceedings of E-Learn 2008: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education*. Chesapeake, VA: Association for the Advancement of Computing in Education (AACCE).
10. +T Bonk, C. J., & Zhang, K. (2008). *Empowering Online Learning: 100+ Activities for Reading, Reflecting, Displaying, and Doing*. San Francisco, CA: Jossey-Bass.
11. +R Bonk, C. J., & Graham, C. R. (Eds.) (2006). *Handbook of Blended Learning: Global Perspectives, Local Designs*. San Francisco, CA: Pfeiffer Publishing.
12. +T Snowman, J., & Biehler, R. F. with Bonk, C. J. Technology Contributor (2000). *Psychology Applied to Teaching* (9th Edition), Boston, MA; Houghton Mifflin.
13. +R Bonk, C. J., & King, K. S. (Eds.). (1998). *Electronic Collaborators: Learner-Centered Technologies for Literacy, Apprenticeship, and Discourse*. Mahwah, NJ: Erlbaum.
14. +R Reed, W. Michael, & Bonk, Curtis J. (Eds.) (1992). *Computer Use in the Improvement of Writing*. New York: Pergamon Press.
15. T Clasen, D. R., & Bonk, C. J. (Compilers). (1988). *Teachers Tackle Thinking: Critical Thinking in the Classroom*. Madison, WI: University of Wisconsin-Extension. (Note: book created for a nationally distributed telecourse).

**Other Books and Electronic Books (+ = Reviewed; T = Teaching):**

16. +T Khoo, E., & Bonk, C. J. (in production). *Motivation and Supporting Online Learners*. Burnaby, BC, Canada: Commonwealth of Learning.
17. T Plucker, J. P., Bonk, C. J., Brush, T. A., & Ottenbreit-Leftwich, A. T. (2009). *A parent's guide to the Internet* (written content). Published by the Department of Education, Office of Educational Technology. Washington, DC: Author.

18. T Bonk, C. J. with Kim, N. (2007, fall). *The Web 2.0 and Emerging Learning Technologies (The WELT)*. Wikibooks. Available:  
[http://en.wikibooks.org/wiki/Web\\_2.0\\_and\\_Emerging\\_Learning\\_Technologies](http://en.wikibooks.org/wiki/Web_2.0_and_Emerging_Learning_Technologies)
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### **Special Journal Issues Edited:**

1. Martin, F., Dennen, V. P., & Bonk, C. J. (Eds.) (2020). Special Issue: Systematic Reviews of Research on Emerging Learning Environments and Technology. *Educational Technology Research and Development (ETR&D)*, 68(4).
2. Lee, M. M., Bonk, C. J., Reynolds, T. H., & Reeves, T. C. (Eds.) (2015). Special Issue: MOOCs and Open Education. *International Journal on E-Learning*, 14(3), 261-400.
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4. Reed, W. Michael, & Bonk, Curtis J. (Eds.) (1992). Special Issue: Computer Use in the Improvement of Writing. *Computers in Human Behavior*, 8(1), 1-154.

### **Journal Articles and Related Publications:**

(Note: \* = Refereed; + = Reviewed; R = Research; T = Teaching)

1. \*R Dede, C., Zhao, Y., Mishra, P., & Bonk, C. J. (accepted). The Silver Lining for Learning webcasts as a bottom-up driver of global educational innovation. *Journal of Digital Politics*.
2. \*R Kok, R., Bonk, C. J., Teng, W. M., & Lee, J. (in press). Actionable framework in producing high impact, low-cost instructor-made-videos for e-learning. *International Journal on E-Learning (IJEL)*, 21(3).
3. \*R Aslan, S., Li, Q., Bonk, C. J., & Nachman, L. (in press for June 2022). An overnight educational transformation: How did the pandemic turn early childhood education upside down? *Online Learning*.
4. \*R Zhu, M., Bonk, C. J., & Berri, S. (2022). Fostering self-directed learning in MOOCs: Motivation, learning strategies, and instruction. *Online Learning*, 26(1), 153-173. DOI:  
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12. \*R Zhu, M., Sabir, N., Bonk, C. J., Sari, A., Xu., S., & Kim, M. (2021, April). Addressing learner cultural diversity in MOOC design and delivery: Strategies and practices of instructors and experts. *Turkish Online Journal of Distance Education*, 22(2), 1-25. <https://doi.org/10.17718/tojde.906468>
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(Note: plus 5 additional minor journal article publications not listed above.)

## **Book Chapters:**

**(Note: \* = Refereed; + = Reviewed; R = Research; T = Teaching)**

1. +R Bonk, C. J., & Zhu, M. (in press). Preface: Before making impact. In C. J. Bonk, & M. Zhu (Eds.), *Transformative Teaching Around the World: Stories of Cultural Impact, Technology Integration, and Innovative Pedagogy*. NY: Routledge.

2. +R Bonk, C. J., & Zhu, M. (in press). Time for making impact. In C. J. Bonk, & M. Zhu (Eds.), *Transformative Teaching Around the World: Stories of Cultural Impact, Technology Integration, and Innovative Pedagogy*. NY: Routledge.
3. +R Zhu, M., & Bonk, C. J. (in press). After making impact. In C. J. Bonk, & M. Zhu (Eds.), *Transformative Teaching Around the World: Stories of Cultural Impact, Technology Integration, and Innovative Pedagogy*. NY: Routledge.
4. +R Bonk, C. J. (2020). Foreword: Finding your pathway to open educational practices. In S. P. Karunanayaka & S. Naidu. (Eds.), *Pathways to open educational practices* (pp. v-xiv). The Open University of Sri Lanka, Nawala, Nugegoda. Sri Lanka.
5. +R Bonk, C. J., Zhang, K., Reeves, T. C., & Reynolds, T. H. (2020). Preface: MOOCs and Open Education—Wandering and Winding Our Way to Today. In K. Zhang, C. J. Bonk, T. C. Reeves, & T. H. Reynolds, T. H. (Eds.), *MOOCs and Open Education in the Global South: Challenges, Successes, and Opportunities* (pp. xvi-xxxiii). NY: Routledge.
6. +R Zhang, K., Bonk, C. J., Reeves, T. C., & Reynolds, T. H. (2020). MOOCs and Open Education in the Global South: Successes and Challenges. In K. Zhang, C. J. Bonk, C. Reeves, & T. H. Reynolds, T. H. (Eds.), *MOOCs and Open Education in the Global South: Challenges, Successes, and Opportunities* (pp. 1-14). NY: Routledge.
7. +R Reynolds, T. H., Reeves, T. C., Bonk, C. J., & Zhang, K. (2020). MOOCs and Open Education in the Global South: Future Opportunities. In K. Zhang, C. J. Bonk, C. Reeves, & T. H. Reynolds, T. H. (Eds.), *MOOCs and Open Education in the Global South: Challenges, Successes, and Opportunities* (pp. 342-350). NY: Routledge.
8. +R Bonk, C. J., Lee, M. M., Reeves, T. C., & Reynolds, T. H. (2018). The emergence and design of massive open online courses. In R. A. Reiser & J. V. Dempsey (Eds.), *Trends and issues in instructional design & technology* (4<sup>th</sup> Ed.), (pp. 250-258). NY: Pearson Education.
9. +R Whiting, J. N., & Bonk, C. J. (2017). Adventure Learning. In K. Peppler (Ed.), *The Sage encyclopedia of out-of-school learning* (pp. 17-18). Thousand Oaks, CA: Sage Publications.
10. +R Li, Y., Zhang, M., Bonk, C. J., Zhang, W., & Guo, Y. (2017). *Open educational resources (OER)-based flipped classroom practice in an undergraduate course*. In F.-Q. Lai & J. Lehman, (Eds.), *Lrng & Knowledge Analytics in Open Ed: Selected Readings from the AECT-LKAOE 2015 Summer Int'l Research Symposium* (pp. 109-123). Switzerland: Springer.
11. +R Bonk, C. J., Kim, M., & Xu, S. (2016). Do you have a SOLE?: Research on informal and self-directed online learning environments. In J. M. Spector, B. B. Lockee, & M. D. Childress (Eds.), *Learning, Design, and Technology: An International Compendium of Theory, Research, Practice, and Policy*. Section: Informal Resources and Tools for Self-Directed Online Learning Environments (35-1, pp. 1-32). Springer International Publishing.
12. +R Bonk, C. J. (2015). Foreword: Scratching the seven year itch: Perhaps it's time to MOOC on! In J. R. Corbeil, M. E. Corbeil, & B. H. Khan (Eds.). *The MOOC case book: Case studies in MOOC design, dev and implementation* (pp. xii – xxii). Ronkonkoma, NY: Linus Books.

13. +T Bonk, C. J. (2015). Informal and Extreme Learning (in Chapter 3 Views on Learning). In C. Major, *Teaching online: A Guide to Theory, Research, and Practice* (pp. 62-63). Baltimore, MD: John Hopkins Press.
14. +R Bonk, C. J., Lee, M. M., Reeves, T. C., & Reynolds, T. H. (2015). Preface: Actions leading to “MOOCs & Open Ed Around the World.” In C. J. Bonk, M. M. Lee., T. C. Reeves, & T. H. Reynolds, T. H. (Eds.), *MOOCs & Open Ed Around the World* (pp. xxx-xlii). NY: Routledge.
15. +R Reynolds, T. H., Reeves, T. C., Lee, M. M., & Bonk, C. J. (2015). Open options: Recapping this book with eyes on the future. In C. J. Bonk, M. M. Lee., T. C. Reeves, & T. H. Reynolds, T. H. (Eds.), *MOOCs & Open Ed Around the World* (pp. 327-341). NY: Routledge.
16. +T Bonk, C. J. (2014). Foreword: Online Learning Yesterday and Today. In B. Sutton & A. Basiel (Eds.). *Teaching and Learning Online: New models of learning for a connected world* (2<sup>nd</sup> Edition) (pp. ix-xv). NY: Routledge.
17. +T Bonk, C. J. (2014). Visionary pullout (Curtis J. Bonk). In C. Miller and A. Doering (Eds.). *The new landscape of mobile learning: Redesigning education in an app-based world* (pp. 4-5). NY: Routledge/Taylor and Francis.
18. +R Hur, J. W, Brush, T., & Bonk, C. J. (2012). An analysis of teacher knowledge and emotional sharing in a teacher blog community. In V. P. Dennen & J. B. Myers (Eds.), *Virtual prof dev & informal learning via social networks* (pp. 219-239). Hershey, PA: IGI Global.
19. +R Yang, Y., & Bonk, C. J. (2012). Quality assurance for online programs: Roles, responsibilities, and leadership styles of higher education administrators. In H. H. Yang & S. C-Y. Yuen (Eds.). *Handbook of Research on Practices and Outcomes in Virtual Worlds and Environments* (pp. 307-326). Hershey, PA: IGI Publishing.
20. R Bonk, C. J. (2011). Foreword to the Chinese Edition. *The World is Open: How Web Technology is Revolutionizing Education*. Shanghai, China: South China Normal University.
21. +R Cheng, J., Son, S., & Bonk, C. J. (2010). Technology and knowledge management. In M. Malloch, L. Cairns, K. Evans, and B. O’Connor (Eds.). *International Handbook of Workplace Learning* (pp. 381-391). Sage Publications.
22. +R Bonk, C. J., Lee, M. M., Kim, N., & Lin, M.-F. (2010). Wikibook transformations and disruptions: Looking back twenty years to today. In H. H. Yang, & S. C-Y. Yuen (Eds.), *Collective intelligence and e-learning 2.0: Implications of Web-Based Communities and Networking* (pp. 127-146). Hershey, PA: Information Science Reference.
23. +R Zhang, K., & Bonk, C. J. (2010). Generational learners and e-learning technologies. In H. H. Yang & S. C-Y. Yuen (Eds.). *Handbook of research on practices and outcomes in e-learning: Issues and trends* (pp. 76-92). Hershey, PA: IGI Publishing.
24. +R Bonk, C. J. (2009). To the Learners of This Planet. In T. A. Kamali (Ed.), *22: An anthology celebrating the twenty-second anniversary of the Higher Colleges of Technology* (pp. 330-342). Abu Dhabi, United Arab Emirates: HCT Press.



25. T So, H.-J., Bonk, C. J., & Wisher, R. A. (2009). A learner-centered perspective on e-learning. In P. Rogers, G., Berg, J. Boettcher, C. Howard, L. Justice, & K. Schenk (Eds.), *Encyclopedia of distance and online learning* (2<sup>nd</sup> edition) (pp. 1346-1354). NY: Information Science Reference.
26. +R Liu, X., Lee, S. H., Bonk, C. J., Magjuka, R. J., & Liu, S. (2008). Technology use in an online MBA program: Issues, trends and opportunities. In Kidd, T. & Song, H (Eds.), *Handbook of Research on Instructional Systems and Technology* (pp.614-630). Hershey, PA: Information Science Reference.
27. R Bonk, C. J., Lee, M. M., & Reynolds, T. (Eds.) (2008, November). Preface. *Proceedings of E-Learn 2008: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education*. Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
28. +T Bonk, C. J. (2008). Foreword. In K. Thompson. *Bioteams: How to create high performance teams and virtual groups based on nature's most successful designs*. Tampa: FL: Meghan-Kiffer.
29. +R Lin, M.-F., Bonk, C. J., & Sajjanaraj, S. (2008). Twin wiki wonders?: Wikipedia and Wikibooks as powerful tools for online collaborative writing. In T. Kidd & I. L. Chen (Eds.), *Social information technology: Connecting society and cultural issues* (pp. 253-272). Hershey, PA: Information Science Reference.
30. R Teng, Y.-T, Bonk, C. J., Kim, K.-J., Oh, E. J., Son, S.-J., Zeng, T., & Cheng, J. (2007, June). Strategically planning for blended learning: A cross-cultural comparison. In J. Clarey (Ed.), *The real story: Blended lrng* (pp. 101-114). Sunnyvale, CA: Brandon Hall Research.
31. +R/T Bonk, C. J., & Dennen, V. (2007). Frameworks for design and instruction. In M. G. Moore (Ed.), *Handbook of Distance Educ* (2<sup>nd</sup> Ed.) (pp. 233-246). Mahwah, NJ: Lawrence Erlbaum.
32. +R/T Bonk, C. J., Lee, S., Liu, X., & Su, B. (2007). Awareness design in online collaborative learning: A pedagogical perspective. In F. M. M. Neto & F. V. Brasileiro (Eds.), *Advances in computer-supported learning* (251-273). Hershey, PA: The Idea Group, Inc.
33. T Bonk, C. J., Wisher, R. A., & Champagne, M. V. (2007). Toward a comprehensive model of e-learning evaluation: The components. In B. H. Khan (Ed.), *Flexible learning in an information society* (pp. 258-269). Hershey, PA: The Idea Group, Inc.
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39. T. Bonk, C. J., & Wisher, R. A. (2004). Getting a sense of specific e-learning evaluation methods. In S. Reddy (Ed.). *E-Learning and Technology: New Opportunities in Training and Development* (pp. 54-63). ICFAI Books: Hyderabad, India.
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41. R. Bonk, C. J., Kim, K. J., & Lee, S. H. (2004). Pedagogical and motivational techniques in corporate e-learning. In S. Reddy (Ed.). *E-Learning and Technology: New Opportunities in Training and Development* (pp. 93-112). ICFAI Books: Hyderabad, India.
42. +R/T Bonk, C. J., & Dennen, V. (2003). Frameworks for research, design, benchmarks, training, and pedagogy in Web-based distance education. In M. G. Moore & B. Anderson (Ed.), *Handbook of distance education* (pp. 331-348). Mahwah, NJ: Lawrence Erlbaum Associates.
43. +T. Bonk, C. J. (2003). New collaborative tools: Constructing shared meanings. In A. Zolli (Ed.), *TechTV's catalog of tomorrow* (pp. 196-197). Indianapolis, IN: Que/Pearson Education.
44. +T. Bonk, C. J. (2003). Distance education: Learning anywhere, anytime. In A. Zolli (Ed.), *TechTV's catalog of tomorrow* (pp. 194-195). Indianapolis, IN: Que, an imprint of Pearson Ed.
45. \*R/T Bonk, C. J., Wisher, R. A., & Lee, J. (2003). Moderating learner-centered e-learning: Problems and solutions, benefits and implications. In T. S. Roberts (Ed.). *Online collaborative learning: Theory and practice* (pp. 54-85). Idea Group Publishing.
46. +T Bonk, C. J., Kirkley, J. R., Hara, N., & Dennen, N. (2001). Finding the instructor in post-secondary online learning: Pedagogical, social, managerial, and technological locations. In J. Stephenson (Ed.). *Teaching and learning online: Pedagogies for new technologies* (pp. 76-97). London: Kogan Page.
47. +T. Bonk, C. J., Fischler, R. B., & Graham, C. R. (2000). Getting smarter on the Smartweb. In D. G. Brown, (Ed.), *Teaching with technology: Seventy-five professors from eight universities tell their stories* (pp. 200-205). Boston, MA; Anker Publishing.

48. +T. Bonk, C. J., Cummings, J. A., Hara, N., Fischler, R., & Lee, S. M. (2000). A ten level Web integration continuum for higher education. In B. Abbey (Ed.), *Instructional and cognitive impacts of Web-based education* (pp. 56-77). Hershey, PA: Idea Group Publishing.
49. +R/T Bonk, C. J., & King, K. S. (1998). Preface. In C. J. Bonk, & K. S. King (Eds.), *Electronic collaborators: Learner-centered technologies for literacy, apprenticeship, and discourse* (xxi-xxiv). Mahwah, NJ: Erlbaum.
50. +R/T Bonk, C. J., & King, K. S. (1998). Introduction to electronic collaborators. In C. J. Bonk, & K. S. King (Eds.), *Electronic collaborators: Learner-centered technologies for literacy, apprenticeship, and discourse* (xxv-xxxv). Mahwah, NJ: Erlbaum.
51. +R/T Bonk, C. J., & King, K. S. (1998). Chapter 1: Computer conferencing and collaborative writing tools: Starting a dialogue about student dialogue. In C. J. Bonk, & K. S. King (Eds.), *Electronic collaborators: Learner-centered technologies for literacy, apprenticeship, and discourse* (pp. 3-23). Mahwah, NJ: Erlbaum.
52. +R/T Bonk, C. J., & Cunningham, D. J. (1998). Chapter 2: Searching for learner-centered, constructivist, and sociocultural components of collaborative educational learning tools. In C. J. Bonk, & K. S. King (Eds.), *Electronic collaborators: Learner-centered technologies for literacy, apprenticeship, and discourse* (pp. 25-50). Mahwah, NJ: Erlbaum.
53. +R/T Sugar, W. A., & Bonk, C. J. (1998). Chapter 6: Student role play in the World Forum: Analyses of an Arctic learning apprenticeship. In C. J. Bonk, & K. S. King (Eds.), *Electronic collaborators: Learner-centered technologies for literacy, apprenticeship, and discourse* (pp. 131-155). Mahwah, NJ: Erlbaum. (also published in *Interactive Learning Environments*).
54. +R/T Bonk, C. J., Hansen, E. J., Grabner, M. M., Lazar, S., & Mirabelli, C. (1998). Chapter 12: Time to "Connect": Synchronous and asynchronous case-based dialogue among preservice teachers. In C. J. Bonk, & K. S. King (Eds.), *Electronic collaborators: Learner-centered technologies for literacy, apprenticeship, and discourse* (pp. 289-314). Mahwah, NJ: Erlbaum.
55. +R/T. Bonk, C. J., & Kim, K. A. (1998). Extending sociocultural theory to adult learning. In M. C. Smith & T. Pourchot (Ed.), *Adult learning and development: Perspectives from educational psychology* (pp. 67-88). Lawrence Erlbaum Associates.
56. T. Bonk, C. J., & Reynolds, T. H. (1997). Learner-centered web instruction for higher-order thinking, teamwork, and apprenticeship. In B. H. Khan (Ed.), *Web-based instruction* (pp. 167-178). Englewood Cliffs: Educational Technology Publications.
57. +R/T. Bonk, C. J., Reynolds, T. H., & Medury, P. V. (1996). Technology enhanced workplace writing: A social and cognitive transformation. In A. H. Duin & C. J. Hansen (Eds.), *Nonacademic writing: Social theory and technology* (pp. 281-303). Mahwah, NJ: Erlbaum.
58. T. Bonk, C. J. (1988). Thinking skills and the computer: One possibility. In D. R. Clasen & C. J. Bonk (Compilers), *Teachers tackle thinking: Critical thinking in the classroom*. Madison, WI: Univ. of WI-Extension.

(Note: plus 7 additional minor journal article publications not listed above.)

## **Government, Military and Other Technical Reports:**

(Note: \* = Refereed; + = Reviewed; R = Research; T = Teaching)

1. +S. Basdogan, M., Bonk, C. J., Castner, D. J., Damico, J. S., Danish, J. A., Decker, J. R., Hickey, D. T., Jones, C., Martinez, S., Ormiston, H. E., Ottenbreit-Leftwich, A., Reigeluth, C. M., Stachowski, L. L., & Wang, C. (2021, September 21). *Indiana University Bloomington School of Education Visioning Task Force Report: Version 3.0*, Bloomington, IN. (Note: I chaired this task force).
2. +R. Bonk, C. J., & Dennen, V. P. (2005). *Massive multiplayer online gaming: A research framework for military education and training*. (Technical Report # 2005-1). Washington, DC: U.S. Department of Defense (DUSD/R): Advanced Distributed Learning (ADL) Initiative.
3. R/T. Liu, X., Lee, S., & Bonk, C. J. (2005, April). *Review of the 2004 Kelly Direct online MBA program: Perspectives and students*. Technical Report for Kelley Direct Faculty. IU, Bloomington, IN.
4. T/R. Bonk, C. J. (2004, June). *The perfect e-storm: Emerging technologies, enormous learner demand, enhanced pedagogy, and erased budgets*. London: UK: The Observatory on Borderless Higher Education. (Note: this was published as a two-part report).
5. +R. Bonk, C. J., Olson, T., Wisher, R. A., & Orvis, K. L. (2002). *Reflections on blended learning: The Armor Captains Career Course*. (Research Note #2002-13). Alexandria, VA: U.S. Army Research Institute for the Behavioral and Social Sciences.
6. R/T. Bonk, C. J. (2002). *Online training (corporate) in an online world*. Bloomington, IN: CourseShare.com. Commissioned by Jones Knowledge and Jones International University.
7. R/T. Bonk, C. J. (2001). *Online teaching (higher ed) in an online world*. Bloomington, IN: CourseShare.com. Commissioned by Jones Knowledge and Jones International University.
8. +R. Bonk, C. J., & Wisher, R. A. (2000). *Applying collaborative and e-learning tools to military distance learning: A research framework*. (Technical Report #1107). Alexandria, VA: U.S. Army Research Institute for the Behavioral and Social Sciences.

## **Book Reviews:**

1. Bonk, C. J. (2016). In What Ways are Instructional Technologists Underrated? A review of "Humans Are Underrated: What High Achievers Know that Brilliant Machines Never Will," by Geoff Colvin (2015). NY: Portfolio/Penguin, *Educational Technology*.
2. Bonk, C. J. (2013, May-June). Are we learning to change the world? A review of "Learning to Change the World: The Social Impact of One Laptop Per Child," by Walter Bender, Charles Kane, Jody Cornish, and Neal Donahue (2012). NY: Palmgrave Macmillan, *Educational Technology*, 53(3), 54-55.
3. Bonk, C. J. (1994). Review of Multimedia for learning: Development, application, and evaluation, by D. M. Gayeski, Educational Technology Publications, Englewood Cliffs, NJ, *Hypertext*, 5(2), 150-155.

4. Bonk, C. J. (1993). Review of LabNet: Toward a community of practice, by R. Ruopp, S. Gal, B. Drayton, & M. Pfister, (Eds.). Hillsdale, NJ: Erlbaum, *Journal of Ed Computing Research*, 9(2), 285-295.

#### **Interviews Published in Journals and Magazines:**

1. Michael F. Shaughnessy (2020, June 8). An Interview with Curt Bonk, School of Education, Indiana University: Summer Training, *EducationViews*.
2. Zhan, Z., Huo, L., Yao, J., & Dai, S. (2019, January 24). MOOCs in the Era of Artificial Intelligence: Opportunities and Challenges. Interview with Curtis Bonk and Paul Kim, *China Educational Technology*, 2019(2), 10-15.
3. Zhu, M., & Zhao, Y. (2017). MOOCs and open education: Possible roles, pedagogical practices, personalization, and pending trends. China Educational Technology-conversation with Drs. Curtis J. Bonk, Mimi Miyoung Lee, Thomas C. Reeves, & Thomas H. Reynolds, *China Ed Tech*, (5), 30-39. (Note: a portion of this interview also appeared in *Innovate Learning Review*).
4. Mark Viner, Ellen Gardiner, and Michael F. Shaughnessy (2016, July/August). Q&A with Ed Tech Leaders: Interview with Curtis J. Bonk, Mimi Miyoung Lee, Thomas C. Reeves, and Thomas H. Reynolds, *Educational Technology*, 56(4), 59-64.
5. Bonk, C. J. (2015, August 31). Profile: Curt Bonk. *New Learning Times*. Interviewed by George Nantwi, EdLab, Teachers College, Columbia University, NY.
6. Michael F. Shaughnessy & Mark Viner (2015, September-October). Q&A with Ed Tech Leaders: Interview with Curt Bonk and Elaine Khoo, *Educational Technology*, 55(5), 49-51.
7. Yan Li & Muhua Zhang (2015). Global Impact of Open Educational Resources and Massive Online Open Course (MOOC) Movement on Higher Education and its Future: Interview with Prof. Curtis Bonk. *Open Education Research*, 21(5), 4-13.
8. Bonk, C. J. (2012, June 11). Building Different MOOC's for Different Pedagogical Needs. *The Chronicle of Higher Education* (Interviewer: Jeffrey R. Young).
9. Michael F. Shaughnessy & Susan M. Fulgham (2011, May-June). Q&A with Ed Tech Leaders: Interview with Curtis J. Bonk, *Educational Technology*, 51(3), 50-52.
10. Jin, Hui, & Liu, Di (2016, June 9). Indiana University MOOCs expert Curtis Bonk: Focus on technology to bring educational reform and personal development, by A Comparative Study of International Education Information Center, *Pan Yongjun Online*.
11. Bonk, C. J. (2012, May 4). Massive Open Online Courses: Taking Learning to a New Level. *The Evollution* (Interviewer: by Amrit Ahluwalia).
12. Zhan, Z. H., & Li, X. H. (2009). Blended learning: Definition, strategies, current status and future trends. China Educ Tech-conversation with Dr. Curtis J. Bonk, *China Educational Technology*, (12), 1-6.

**Dissertation:**

Bonk, C. J. (1989). The effects of generative and evaluative computerized prompting strategies on the development of children's writing awareness and performance. *Dissertation Abstracts International*, 51-03, 789A. (University Microfilms No. 89-23, 313).

**Master's Thesis:**

Bonk, C. J. (1987). *The effects of convergent and divergent computer software on children's critical and creative thinking*. Unpublished Manuscript. Madison, WI: University of Wisconsin.

**Note on Additional Publications:**

Citation information for my ERIC Documents (8), Conference Proceedings (85), newsletter/magazine publications (20), etc., is available upon request.

## **Talks and Presentations Summary (as of April 1, 2022):**

### **Conference Presentations:**

Conference Papers/Presentations	190
Present/Demo No Paper	39
Keynotes /Plenary Talks	309
Invited/Special Conf Talks	234
Workshops/Discussant/Other	<u>147</u>
Total Conference/Main Talks	919

### **Int'l/National and Other Presentations:**

International/National	527
State/Regional	57
Local	112
Online Present/Webinars/Videoconfs	124
Training Videos (e.g., YouTube, etc.)	<u>72</u>
Total Int'l/National/Other Talks	892

**Grand Total Talks and Presentations = 1,811**

### **Sample Conference Papers Presented (\* = Reviewed):**

- \*Kadirova, D., Li, Z., & Bonk, C. J. (2021, November). *Nepali Adolescents Exploring MOOCs: Scalable Results Lending to an Optimistic Future*. Presentation at the 2021 Association for Educational Communications and Technology (AECT) International Convention, Chicago, IL.
- \*Doo, M., Bonk, C. J. & Kim, J. (2021, April 12). *Are MOOCs open to everyone?: Investigation of an underrepresented MOOC population*. Poster presented at the virtual 2021 American Educational Research Association (AERA) annual meeting.
- \*Zhu, M., Bonk, C. J., & Berri, S. (2020, November 5). *Students' Self-directed Learning Strategies in MOOCs*. Paper presented at the 2020 Association for Educational Communications and Technology (AECT) Virtual International Convention. Available: [https://youtu.be/ierhI5Qs8\\_o](https://youtu.be/ierhI5Qs8_o)
- \*An, Y., Zhu, M., Bonk, C. J. & Lin, L. (2020, Apr 17 - 21) *Exploring Instructor Perceptions and Practices Related to the Gamification of MOOCs* [Poster Session]. AERA Annual Meeting San Francisco, CA. <http://tinyurl.com/tr2ue3d> (Conference Canceled)
- \*Doo, M., Zhu, M., Bonk, C. J. & Tang, Y. (2020, Apr 17 - 21). *The Effects of Openness, Altruism, and Instructional Self-Efficacy on Work Engagement of MOOC Instructors* [Roundtable Session]. AERA Annual Meeting San Francisco, CA. <http://tinyurl.com/wq5rd96> (Conference Canceled)
- \*Doo, M. & Bonk, C. J. (2020, Apr 17 - 21) *Enhancing Learning Engagement in Large Flipped University Classes: Effects of Self-Efficacy, Self-Regulation, and Social Presence* [Paper Session]. AERA Annual Meeting San Francisco, CA. <http://tinyurl.com/us5ru2s> (Conference Canceled)
- \*Zhu, M., Leftwich, A. & Bonk, C. J. (2020, Apr 17 - 21) *Integration of Pedagogy, Space, and Technology for Computer-Supported Collaborative Learning in Active Learning Classrooms* [Paper Session]. AERA Annual Meeting San Francisco, CA. <http://tinyurl.com/wm9zulz> (Conference Canceled)
- \*Bonk, C. J. & Zhu, M. (2020, Apr 17 - 21). *A Mixed-Method Investigation of MOOC Instructor Design and Delivery to Facilitate Participants' Self-Directed Learning* [Paper Session]. AERA Annual Meeting San Francisco, CA. <http://tinyurl.com/vd45jdp> (Conference Canceled)

- \*Zhu, M., & Bonk, C., J. (2019, October 31). *Self-directed Learners' Perceptions and Experiences of Learning STEM through MIT OCW*. Paper presented at the 2019 Open Education Conference, Phoenix, AZ.
- \*Bonk, C. J., Doo, M., Tang, Y., & Zhu, M. (2019, October 30). *Mixed Methods Look at MOOC Instructor Motivation and Career and Professional Development*. Poster presented at the 2019 Open Education Conference, Phoenix, AZ.
- \*Gronseth, S., Bonk, C. J., Reeves, T. C., Zhang, K., Dalton E., Schwartz, D., Lee, M. M., & Reynolds, T. (2019, October 24). *Globally Inspired Writing: Insight from Planning to Publishing an International Edited Book Project*. Paper presented at the 2019 Association for Educational Communications and Technology (AECT) Annual Meeting, Las Vegas, Nevada.
- \*An, Y., Bonk, C. J., Lin, L., & Zhu, M. (2019, October 22). *Exploring Instructors' Perspectives on the Use of Gamification in MOOCs*. Paper presented at the 2019 Association for Educational Communications and Technology (AECT) Annual Meeting, Las Vegas, Nevada.
- \*Zhu, M., & Bonk, C. J. (2019, September 10). *Research on how instructors design and deliver MOOCs to facilitate participant self-monitoring*. Paper presented at the Pan-Commonwealth Forum 9 (PCF9), Edinburgh, Scotland, UK.
- \*Heo, G., Lee, J.A., & Bonk, C., J. (2019, May 22). *Technology Makes a Changing of Fandom Style: Case of Korea*. Paper presented at the 2019 Global Conference on Education and Research (GLOCER), Sarasota, FL, USA.
- \*Phan, T., & Bonk, C., J. (2019, April 8). *The Emotional Benefits of Diversity: How does Exposure to Global Learners Open MOOC Instructors' Eyes and Reshape Their View of Online Education*. Poster presented at the 2019 American Educational Research Association (AERA) annual meeting, Toronto, Ontario, Canada.
- \*Zhu, M., Bonk, C., J., & Sari, A. (2019, April 8). *Designing MOOCs to Facilitate Participant Self-Directed Learning: An Analysis of Instructor Perspectives and Practices*. Poster presented at the 2019 American Educational Research Association (AERA) annual meeting, Toronto, Ontario, Canada.
- \*Zhu, M., & Bonk, C. J. (2019, March 1). *Fostering Personalization, Engagement, and Self-Directed Learning in MOOCs: Insights from a Series of Research Studies*. Presentation at the IST Conference, Bloomington, IN.
- \*Zhu, M., Basdogan, M., & Bonk, C. J. (2018, October 26). *A Case Study of the Design Practices and Judgments of Novice Instructional Designers in Public Health Majors*. Paper presented at the 2018 Association for Educational Communications and Technology (AECT) Annual Meeting, Kansas City, MO.
- \*Sari, A., Bonk, C. J., & Zhu, M. (2018, October 26). *Instructors' Reasons and Considerations in Designing MOOCs: A South East Asian's Perspectives*. Paper presented at the 2018 Association for Educational Communications and Technology (AECT) Annual Meeting, Kansas City, MO.



- \*Zhu, M., Herring, S., & Bonk, C. J. (2018, October 25). *Presence in Online Learning: A Discourse Analysis of Asynchronous Discussion*. Paper presented at the 2018 Association for Educational Communications and Technology (AECT) Annual Meeting, Kansas City, MO.
- \*Sari, A., Bonk, C. J., & Zhu, M. (2018, October 25). *The Design Challenges of MOOCs: A Case Study of Indonesian and Malaysian MOOCs*. Paper presented at the 2018 Association for Educational Communications and Technology (AECT) Annual Meeting, Kansas City, MO.
- \*Zhu, M., Bonk, C. J., & Sari, A. (2018, October 17). *A Mixed Method Study of Instructor Design and Delivery of MOOCs for Participant Self-directed Learning*. Paper presented at E-Learn 2018—World Conference on E-Learning, Las Vegas, NV.
- \*Zhu, M., Sari, A., & Bonk, C. (2018, June 27). *A Systematic Review of MOOC Research Methods and Topics: Comparing 2014-2016 and 2016-2017*. Paper presented at the EdMedia 2018: World Conference on Educational Media and Technology, Amsterdam, the Netherlands.
- \*Bonk, C. J., Zhu, M., & Sari, A. (2018, April 14). *MOOC Instructor Motivations, Innovations, and Designs: Surveys, Interviews, and Course Reviews*. Paper presented at the 2018 American Educational Research Association (AERA) annual meeting, New York City, NY.
- \*Zhu, M., Bonk, C. J., & Sari, A. (2018, April 16). *Instructor Experiences in Designing MOOCs in Higher Education: Considerations and Challenges*. Poster presented at the 2018 American Educational Research Association (AERA) annual meeting, New York City, NY.
- \*Basdogan, M., Bonk, C. J., & Ozdogan, Z. (2018, April 16). *Use of Social Networking Analyses of Twitter Interactions to Understand the Field of Educational Technology*. Roundtable session at the 2018 American Educational Research Association (AERA) annual meeting, New York City, NY.
- \*Zhu, M., Bonk, C. J., & Sari, A. (2018, March 2). *MOOC instructor experiences and pedagogical choices: Some instructional design considerations and challenges*. Presentation at the IST Conference, Bloomington, IN.
- \*Ozdemir, O., & Bonk, C. J. (2017, November 10). *Exploring Faculty Experiences of Open Textbook Adoption*. Paper presented at the 2017 Association for Educational Communications and Technology (AECT) International Convention, Jacksonville, Florida.
- \*Zhu, M., Bonk, C. J., & Sari, A. (2017, October). *Instructor Experiences in Designing and Delivering Interactive MOOCs in Higher Education*. Presentation at E-Learn 2017—World Conference on E-Learning, Vancouver, British Columbia.
- \*Bonk, C. J., Sabir, N., Xu, S., Kim, M., Zhu, M., & Sari, A. (2017, April 27). *Toward a More Personalized MOOC: Resources, Activities, and Technologies for MOOC Design and Implementation*. Roundtable session at the American Ed Research Association (AERA) annual meeting, San Antonio, TX.
- \*Sabir, N., Bonk, C. J., Lee, M., M., Zhu, M., Xu, S., Sari, A., & Kim, M. (2017, May 1). *Adapting for Learners' Cultural Diversity in Open Courses: MOOC Instructors' Efforts at Personalized Learning Environments*. Poster presentation at the 2017 American Educational Research Association (AERA) annual meeting, San Antonio, TX.

\*Bonk, C., J., Sabir, N., Xu, S., Kim, M., Zhu, M., & Sari, A. (2017, April 27). *Toward a More Personalized MOOC: Resources, Activities, and Technologies for MOOC Design and Implementation*. Roundtable session at the 2017 American Educational Research Association (AERA) annual meeting, San Antonio, TX.

\*Sabir, N., Bonk, C., J., Zhu, M., Sari, A., Kim, M. & Xu, S. (2017, March). *Equalizing MOOC Instruction: Instructor perspectives in addressing learner diversity*. Paper presented at the 2017 Conference of the Comparative International Education Society, Atlanta, GA.

\*Bonk, C. J., Zhu, M., Sari, A., Kim, M., Sabir, N., & Xu, S. (2016, November). *Instructor Efforts to Address Cultural Diversity in MOOC Design and Application*. Presentation at E-Learn 2016—World Conference on E-Learning, Washington, DC.

\*Lee, M. M., & Bonk, C. J. (2016, April). *Informal and self-directed learning from massive open online courses and open education*. Paper presented at the 2016 American Educational Research Association (AERA) annual meeting, Washington, DC.

\*Sabir, N., Gyabak, K., Bonk, C. J., Karlin, M., Xu, S., & Saxena, P. (2016, April). *Exploring the means and methods of technology-enhanced collaborative global classrooms through teacher voices*. Roundtable session at the 2016 American Educational Research Association (AERA) annual meeting, Washington, DC.

**Note: only first authored conference presentations listed prior to 2016 in section below:**

\*Bonk, C. J., Lee, M. M., Kou, X., & Sheu, F.-R. (2013, October). *Documenting Life Change from Open Educational Resources and Participation in Massive Open Online Courses*. Paper presented at the 2013 Association for Educational Communications and Technology (AECT) Convention, Anaheim, CA.

\*Bonk, C. J., Lee, M., Kim, N., & Lin, G. (2008, March). *The tensions of transformation in cross-institutional wikibook projects: Looking back twenty years to today*. Paper presented at the American Educational Research Association (AERA) 2008 Annual Meeting, New York, NY.

Bonk, C. J. (2008, March). *YouTube anchors and enders: The use of shared online video content as a macrocontext for learning*. Paper presented at the American Educational Research Association (AERA) 2008 Annual Meeting, New York, NY.

\*Bonk, C. J., Sajjapanroj, S., Lee, M., & Lin, G. (2007, October). A window on Wikibookians: Surveying their statuses, successes, satisfactions, and sociocultural experiences. Paper presented at the Wiki a la Carte: Understanding Participation Behaviors session of the American Association for Information Science and Technology, Milwaukee, WI.

\*Bonk, C. J., Kim, K.-J., Oh, E. J., Teng, Y.-T., & Son, S. J. (2007). *The present and future state of blended learning in workplace learning settings in the United States*. Paper presented at the AHRD 2007 International Research Conference. Indianapolis, IN.

\*Bonk, C. J., Kim, K. J., Zeng, T., Son, S., Teng, Y., & Oh, E. (2006, June). *The future of blended learning in corporate and other training settings in the UK, US, China, Taiwan, and Korea*. Paper

presented at the Ed-Media 2006—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Orlando, FL.

\*Bonk, C. J., Magjuka, R. J., Liu, X., Lee, S. H., Liu, S., Kim, K. J., Zhai, M., & Su, B. (2005, June). *Organizational Support for Online Teaching: Success, Issues, and Solutions*. Paper presented at Ed-Media 2005—World Conference on Ed Multimedia, Hypermedia, & Telecommunications, Montreal, CA.

\*Bonk, C. J., Kim, K. J., & Zeng, T. (2005, June). *A Survey of E-Learning in the Workplace: Checking the Status, Reporting the Future*. Paper presented at the Ed-Media 2005—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Montreal, CA.

\*Bonk, C. J., & Kim, K. J. (2004, October). *The future of online teaching and learning in higher education: A survey study*. Paper presented at the Association for Educational Communications and Technology (AECT) 2004 International Convention, Chicago, IL.

\*Bonk, C. J., Olson, T., & Wisher, R. A. (2002, August). *Blended Web learning: Advantages, disadvantages, issues, and considerations*. Presentation at the 18<sup>th</sup> Annual Conference on Distance Teaching and Learning, Madison, WI.

\*Bonk, C. J., Orvis, K., Olson, T., & Wisher, R. A. (2002, June). *Blended Web-based training and problem solving: Combining chat research with ten focus group considerations*. Poster presented at Ed-Media 2002—World Conference on Ed Multimedia, Hypermedia, and Telecommunication, Denver, CO.

Bonk, C. J. (2002, June). *TICKIT Program: Findings of different online pedagogical techniques*. Paper presented at the semi-annual Korean Society for Educational Technology (KSET) Conference, Seoul National University, Seoul, Korea.

\*Bonk, C. J., Dennen, V., Essex, C., Maher, E., & Halpenny, B. (2002, April). *Stating the state of e-learning in corporate and college settings*. Paper presented at the American Educational Research Association (AERA) annual convention, New Orleans, LA.

\*Bonk, C. J., Ehman, L., Hixon, E., & Yamagata-Lynch, E. (2001, April). *The Pedagogical TICKIT: Teacher Institute for Curriculum Knowledge about the Integration of Technology*. Paper presented at the American Educational Research Association (AERA) annual convention, Seattle, WA.

\*Bonk, C. J., & Wisher, R. A. (2000, August). *Adapting e-learning tools from educational to training environments*. Presentation at 16<sup>th</sup> Annual Conference on Distance Teaching and Learning, Madison, WI.

\*Bonk, C. J., Hara, N., Dennen, V. P., Ma, G., Song, P., & Malikowski, S. (2000, April). *From cases to communities to coursesharing: More than a TITLE, we'll give you INSITE*. Paper presented at the American Educational Research Association (AERA) annual convention, New Orleans, LA.

\*Bonk, C. J., Kirkley, J., Dennen, V., & Hara, N. (2000, April). *Advances in pedagogy: Finding the instructor in postsecondary online learning*. Paper presented at the American Educational Research Association (AERA) annual convention, New Orleans, LA.

\*Bonk, C. J., Supplee, L., Malikowski, S., Dennen, V., & Hara, N. (1999, August). *We're Entitled to Dream: Working Toward "The Intraplanetary Teacher Learning Exchange"*. Paper presented at the European Research on Learning and Instruction Conference, Goteburg, Sweden.

Bonk, C. J. (1999, June). *Ten levels Web course integration: Making sense of new opportunities*. Poster presented at Ed-Media & Ed-Telecom 99, Seattle, WA.

\*Bonk, C. J., Daytner, K., Daytner, G., Dennen, V., & Malikowski, S. (1999, April). *Online Mentoring of Preservice Teachers with Web-Based Cases, Conversations, and Collaborations: Two Years in Review*. Paper presented at the AERA annual convention, Montreal.

\*Bonk, C. J., Cummings, J. A., Hara, N., Fischler, R., & Lee, S. M. (1999, April). *A ten level Web integration continuum for educational psychology courses: New resources, partners, courses, and markets*. Paper presented at American Educational Research Association (AERA) convention, Montreal.

\*Bonk, C. J., Malikowski, S., Supplee, L., & Angeli, C. (1998, April). *Holy COW: Scaffolding case-based "Conferencing on the Web" with preservice teachers*. Paper presented at the American Educational Research Association (AERA) annual convention, San Diego, CA.

Bonk, C. J. (1998, April). *Pedagogical activities on the "Smartweb": Electronically mentoring undergraduate educational psychology students*. Paper presented at the American Educational Research Association (AERA) annual convention, San Diego, CA.

\*Bonk, C. J., Malikowski, S., Angeli, C., & East, J. (1997, August). *Case-based conferencing for preservice teacher education: Electronic discourse from the field*. Paper presented at the 7th European Conference for Research on Learning and Instruction, Athens, Greece.

\*Bonk, C. J., & King, K. S. (1995, October). *Computer conferencing and collaborative writing tools: Starting a dialogue about student dialogue*. Paper presented at a plenary session of the first international conference on Computer Support for Collaborative Learning (CSCL), Bloomington, IN.

\*Bonk, C. J., Hay, K. E., & Fischler, R. B. (1995, August). *Five key resources for an electronic community of elementary student weather forecasters*. Paper presented 6th European Conference for Research on Learning and Instruction (EARLI), Nijmegen, The Netherlands.

\*Bonk, C. J., Cavalcante, R., Liszewski, A. B., & Reynolds, T. H. (1995, August). *Microgenetic keystroke analysis of developmental differences in preadolescent composing*. Paper presented 6th European Conference for Research on Learning and Instruction, Nijmegen, The Netherlands.

\*Bonk, C. J. (1995, August). *Searching for social constructivism in learning environment surveys and social interaction coding schemes*. Paper presented 6th European Conference for Research on Learning and Instruction, Nijmegen, The Netherlands.

\*Bonk, C. J., Oyer, E. J. & Medury, P. V. (1995, April). *Is this the S.C.A.L.E.?: Social Constructivism and Active Learning Environments*. Paper presented at the American Educational Research Association (AERA) annual convention, San Francisco, CA.

\*Bonk, C. J., & Oyer, E. J. (1995, April). *Using the S.C.A.L.E. to measure developmental and gender related differences in active learning environments*. Paper presented at the American Educ. Res Assoc, San Francisco.

Bonk, C. J., & Kim, K. A. (1995, April). *Extending sociocultural theory to adult learning*. Paper presented at the American Educational Research Association annual convention, San Francisco, CA.

\*Bonk, C. J., Mulvaney, M., Dodzik, P., & Reynolds, T. H. (1994, August). *Exploring how writing shapes thinking through alternative assessment of knowledge structure change*. Paper presented at the American Psychological Association (APA) annual convention in Los Angeles, CA.

\*Bonk, C. J., Reynolds, T. H., & Koury, K. A. (1993, April). *Tracing developmental differences in composing through keystroke mapping*. Paper presented at the AERA annual convention, Atlanta, GA.

\*Bonk, C. J., & Reynolds, T. H. (1991, March). *A review of procedural facilitation in writing: Prompting questions for Vygotsky*. Paper presented at convention of NCTE, Indianapolis, IN.

\*Bonk, C. J. (1991, April). *The emergence of cooperative reading: Analyzing components of successful programs and strategies*. Paper presented at the AERA annual meeting, Chicago, IL.

\*Bonk, C. J., Middleton, J. A., Reynolds, T. H., & Stead, F. L. (1991, April). *The Index of Writing Awareness: One measure of early adolescent metacognition in writing*. Paper presented at the American Educational Research Association annual meeting, Chicago, IL.

\*Bonk, C. J., Southerly, T., Brantmayer, M. J., & Smith, V. C. (1991, February). *Project CAQTALS: Extending computer attitude questionnaires for thinking and learning skills of the 1990's*. Paper presented at the Eastern Educational Research Association (EERA) annual meeting, Boston, MA.

\*Bonk, C. J., & Reynolds, T. H. (1990, April). *The development of children's writing awareness and performance within a generative-evaluative computerized prompting framework*. Paper presented at the American Educational Research Association annual meeting, Boston, MA.

\*Bonk, C. J. (1988, April). *The effects of convergent and divergent computer software on children's critical and creative thinking*. Paper presented at the AERA annual meeting, New Orleans.

### **Sample Invited Keynote, Plenary, and Featured Conference Addresses and Presentations:**

Bonk, C. J. (2021, August 1). *Technology Today, Technology Tomorrow: Might Learning Evolutions lead to Learning Revolutions?* Virtual keynote presentation at the 2021 Bangkok International Digital Content Festival, Bangkok, Thailand.

Bonk, C. J. (2021, July 2). *Blend but Don't Break: Innovative Strategies for Nurturing ELL Engagement and Success Online*. Keynote presentation at the 2021 Joint International Conference on English Teaching and Learning, Korea Association of Teachers of English (KATE), Korea.

Bonk, C. J. (2021, June 30). *Blend but Don't Break: Introducing the TEC-VARIETY and R2D2 models*. Keynote presentation at the 19<sup>th</sup> annual MEITAL National Conference 2021, Israel Center for Learning Technologies, Israel.

Bonk, C. J. (2021, May 28). *Technology Today, Technology Tomorrow: Might Learning Evolutions lead to Learning Revolutions?* Research Postgraduate Conference, University of Hong Kong.

Mishra, P., Zhao, Y., & Bonk, C. J. (2021, April 2). *Silver Lining for Learning Panel on Favorite Episodes*. Virtual keynote virtual panel presentation at the Society for Information Technology and Teacher Education (SITE) Conference.

Bonk, C. J., Chen, S., Dede, C., Mishra, P., & Zhao, Y. (2021, February 27). *Silver Lining for Learning Panel on Favorite Episodes*. Keynote panel at the Computers in Education Conference of Ireland (CESI) (Online), Ireland.

Bonk, C. J. (2020, November 13). *Education 20/20 Meets Education 4.0: Visions of Our Changing Learning World!* Keynote presentation at the 11th Annual WP Educational Technology Conference (Online), William Paterson University, New Jersey.

Bonk, C. J. (2020, August 23). *Ultra-Engaging Learning with Technology: Introducing the TEC-VARIETY and R2D2 Models*. Virtual keynote presentation and panel on “Moving to Hybrid Learning Model in K-12” at the 6<sup>th</sup> Arab Gulf Teacher Forum 2020, Ministry of Education, Dubai, UAE.

Bonk, C. J. (2020, August 21). *MOOCs and OER Inclusive Experiences in North America and Beyond*. Special guest virtual presentation at the Global Smart Education Conference, Beijing Normal University, Beijing, China.

Bonk, C. J. (2020, July 30). *We’re All in for a Transformation: MOOCs and Open Education in the Global South*. Keynote virtual presentation at the 11<sup>th</sup> TCU (Thailand Cyber University) International e-Learning Conference, Bangkok, Thailand.

Bonk, C. J. (2020, July 1). *Blend but Don’t Break: Introducing the TEC-VARIETY and R2D2 models*. Keynote presentation at the Go Virtual Symposium: Equity, Diversity, and Inclusion, California State University Long Beach, Long Beach, CA.

Bonk, C. J., & Zhu, M. (2020, May 27). *Research Issues and Findings of MOOCs: Learning to Better Design Practices*. Invited virtual presentation in Webinar series on the Design and Development of Massive Open Online Courses (MOOCs), Commonwealth of Learning, Vancouver, BC.

Bonk, C. J. (2020, February 14). *Meaningful Medical Instruction in the Digital Age: When Evolution Stumbles into Revolution*. Keynote presentation at the inaugural talk in the Distinguished Speaker Series for the Institute for Global Health Science Education, the University of Houston, Houston, TX.

Bonk, C. J. (2020, February 12). *Education/Training 20/20: En “visioning” Change and the LAST Principles You’ll Ever Need*. Keynote presentation at the Army Medical Department Center of Excellence and School, Fort Sam Houston, San Antonio, TX.

Bonk, C. J. (2019, November 28). Mesa Redonda (i.e., International Roundtable) (with Jaime Sanchez (Moderator) and Curt Bonk, Xun Ge, and Hyo-Jeong So) on “*The Use of Cell Phones in the School*” at the 24th International Conference on Computers and Education, Arequipa, Peru.

Bonk, C. J. (2019, November 27). *Teaching and Learning with Technology: Ultra-Engaging Online and Blended Learning*. Invited mini-course presentation at the 24th International Conference on Computers and Education, Arequipa, Peru.

Bonk, C. J. (2019, November 26). *We're All in for a Transformation: MOOCs and Open Education in the Global South*. Keynote presentation at the 24th International Conference on Computers and Education, Arequipa, Peru.

\*Bonk, C. J., Gronseth, S., Lee, M. M., Reeves, T. C., Dalton E., Zhang, K., & Reynolds, T. (2019, October 25). *From Incubation to Celebration and All the Disappointments in Between: Navigating the Road to Publishing and Collaborative Writing Success*. Presentation for the Graduate Student Association at the 2019 Association for Educational Communications and Technology (AECT) Annual Meeting, Las Vegas, Nevada.

Bonk, C. J. (2019, June 7). *What is the Future of Learning?: Visions of Education in Our Changing Learning World!* Keynote presentation at the Faculty Forward program for Whiting School of Engineering at Johns Hopkins University, Baltimore, MD.

Bonk, C. J. (2019, January 25). *Education 20/20 Meets Education 4.0: Visions of Our Changing Learning World!* Keynote presentation at the JanCon 2019, Reimagining the Classroom, The Institute for Excellence in Teaching and Learning (IETL), Chapman University, Orange, California.

Bonk, C. J. (2018, November 26). *Technology Today, Technology Tomorrow: Might Learning Evolutions lead to Learning Revolutions?* 3<sup>rd</sup> International Conference on Open and Distance e-Learning (ICODEL), Kaohsiung, Taiwan.

Bonk, C. J. (2018, November 23). *What is the Future of Learning?: Visions of Education 20/20 in Our Changing Learning World!* Keynote presentation at the Taiwan Association for Educational Communications and Technology 2018 International Conference New Taipei City, Taiwan.

Bonk, C. J., Lin, Lin., Zhang, K., Gao, F., Dennen, V., Hilton, J., Wiley, D., Zhu, M., Sari, A. R., Martin, F., & Budhrani, K. (2018, October 24). *Systematic Reviews of the Research on Emerging Online Technologies: What's Been Done; What's To Come*. Panel presentation at Presidential session of the 2018 Association for Educational Communications and Technology (AECT) Annual Meeting, Kansas City, MO.

Bonk, C. J., & Zhu, M. (2018, June 28). *Social Media Use for Learning and Development*. Presentation in the Interactive Panel Debate (with Theo Bastiaens, Elsebeth Korsgaard Sorensen, Koen DePryck, & Curt Bonk) on the Influence of Social Media on Learning and Development at the EdMedia 2018: World Conference on Educational Media and Technology, Amsterdam, Netherlands.

Bonk, C. J., Zhu, M., & Sari, A. (2018, May 26). *MOOC instructor research: Motivations, considerations, and personalizations in the design of instruction for the masses*. Invited presentation at the International Conference on Educational Technology (2018 ICET) organized by the Korean Society for Educational Technology (KSET), Seoul National University, Seoul, Korea.

Bonk, C. J. (2018, March 2). *Education 20/20: Toward a Vision of Blended Learning Ideas and Beyond*. Keynote presentation at the Winter 2018 Faculty Instructional Innovation Studio, Teaching and Learning Center, University of California Riverside, Riverside, CA (Note: presented via Zoom).

Bonk, C. J. (2018, February 1). *Learning is Changing: Thirty Ways, Many More Visions!* Keynote presentation at the Winter 2018 Faculty Instructional Innovation Studio, Teaching and Learning Center, University of California Riverside, Riverside, CA (Note: presented via Zoom).

Bonk, C. J. (2017, November 29). *Education 20/20 meets Education 3.0: Visions of Our Changing Learning World!* Keynote presentation at the 22nd International Conference on Computers and Education, Fortaleza, Brazil (Note: presented via Zoom).

Quinn, C., Wiley, D., Bonk, C. J., & Dennen, V. (2017, November 9). *Innovations in Education: How to Use Social Media, Mobile Learning, MOOCs and Open Educational Resources to Transform Learning*. Panel presentation at Presidential session of the 2017 Association for Educational Communications and Technology (AECT) International Convention, Jacksonville, Florida.

Bonk, C. J. (2017, June 27). *What is the Future of Learning?: The Fourth Industrial Revolution Meets the Fourth E-Learning Revolution*. Keynote presentation at Immersive Learning Research Networks Conference—iLRN 2017, Coimbra, Portugal.

Bonk, C. J. (2017, April 6). *What is the Future of Learning?: Visions of Education 20/20 in Our Changing Learning World!*. Featured presentation at the Chang School Talks 2017 (2030 Vision: Exploring the Past and Imagining the Future), Ryerson University, Toronto, Ontario, Canada.

Bonk, C. J. (2017, April 4). *Learning is Changing: A (TEC-) VARIETY of Strategies for the Open Educational World*. Featured presentation at the Shaping the Future of eLearning Conference. Louisiana Board of Regents and the Electronic Learning Task Force, Baton Rouge, LA.

Bonk, C. J. (2017, March 16). *Education 20/20 meets Education 4.0: Visions of Our Changing Learning World!* Keynote presentation at the 5<sup>th</sup> International PBL Symposium: PBL and the Future of Skills, Republic Polytechnic, Singapore.

Bonk, C. J. (2017, March 9). *MOOCs: Future Trends and Insights for the Education 4.0 Revolution*. Keynote presentation at the Thai National Seminar for Educational Technology Consortium 2017, Srinakharinwirot University (SWU), Bangkok, Thailand.

Bonk, C. J. (2016, November 4). *Education 20/20 meets Education 3.0: Visions of Our Changing Learning World!* Keynote presentation at the Education 20/20: Innovative Teaching and Learning at a Distance Conference, the University of Houston, Houston, TX.

Bonk, C. J. (2016, September 21). *The Fourth Industrial Revolution Meets the Fourth E-Learning Revolution*. Keynote presentation at E-Learning Korea 2016 Conference, COEX, Seoul, Korea.

Bonk, C. J., & Reeves, T. C. (2016, August 10). *Personalizing the MOOC: Insights from Experts Around Planet Earth*. Spotlight presentation at the 32nd Annual Conference on Distance Teaching and Learning, Madison, WI.

Bonk, C. J., & Kim, M. (2016, August 11). *Through the Words of Experts: Lessons Learned from Over Two Decades of Synchronous Conferencing*. Spotlight presentation at the 32nd Annual Conference on Distance Teaching and Learning, Madison, WI.

Bonk, C. J. (2016, May 28). *Personalizing the MOOC: Insights from Experts Around Planet Earth*. Keynote presentation at the Korean Association for Educational Information and Media (KAEIM) Conference, Kyung Hee University, Seoul.



Bonk, C. J. (2016, May 17). *Learning is Changing: E-Learning, The Open World, and Beyond*. Keynote presentation for the Open Learning campus from the World Bank Institute in Washington, DC to Ministry of finance officials in Zhenjiang, Jiangsu, China.

Bonk, C. J. (2016, April 18). *Education 3.0: The Learning World of Middle Earth is Fast Changing!* Keynote presentation at the Distance Education Association of New Zealand Conference 2016 at the University of Waikato, Hamilton, New Zealand.

Bonk, C. J. (2016, March 24). *Living in Tech City: 50+ Technology Trends and Innovations Transforming Workplace Learning, Education, and Our Lives*. Keynote presentation at Purdue University's Annual Graduate Student Education Research Symposium (AGSERS), Purdue University, West Lafayette, IN.

Bonk, C. J. (2016, March). *I am Not Content: The Future of Education Must Come Today*. Keynote presentation at the Innovative Educator Conference, Austin Peay University, Clarksville, TN.

Bonk, C. J. (2016, February). *Our Learning World is Changing: Big, Blended, and Beyond*. Virtual keynote presentation at the Tools for Learning and Performance event, Canadian Forces Training Development Centre (CFTDC) PD, Canadian Armed Forces, Borden, Ontario.

Reeves, T. C., Lee, M. M., Ziaee, Y., & Bonk, C. J. (2015, November). *Multimedia in MOOCs: Best Practices for Cultural Inclusion*. Presidential session at the 2015 Association for Educational Communications and Technology (AECT) Annual International Convention, Indianapolis, IN.

Bonk, C. J. (2015, September). *Learning is Changing: The Basics of Blended Learning and Beyond*. Keynote presentation at the 2015 National Registry Summit of the National Association of State Boards of Accountancy (NASBA), Washington, DC.

Bonk, C. J. (2015, August 12). *Technology Innovation is Transforming Our Work and Our Lives—50+ Learning Trends and Innovations*. Keynote presentation at I.T. Day, Southern Illinois University Carbondale, Illinois.

Bonk, C. J. (2015, June). *Exploring Life Changes from Open Education, MOOCs, and Beyond*. Keynote presentation at the AECT—LKOE 2015 (Learning and Knowledge Analytics in Open Education) Summer International Research Symposium, East China Normal University, Shanghai, China.

Bonk, C. J. (2015, May 28). *Living in Tech City: 50+ Technology Trends and Innovations Transforming Workplace Learning, Education, and Our Lives*. Virtual keynote for the e-Institute for Development from World Bank Institute in DC to Education Technology Center, Zhengzhou, China.

Bonk, C. J. (2015, May 14). *Learning is Changing: E-Learning, The Open World, and Beyond*. Keynote presentation via Adobe Connect at the Saint Anselm College Summer Faculty Institute '15, Manchester, NH.

Bonk, C. J. (2015, April 9). *I am Not Content: The Future of Education Must Come Today...!* Keynote presentation at the UW System LTDC Virtual Showcase 2015 (using Blackboard Collaborate), Madison, Wisconsin.

Bonk, C. J. (2015, March 18). *Education 3.0: My, Our Learning World is Changing!* Keynote presentation at the 20<sup>th</sup> Annual Cengage Learning Computing Conference, Phoenix, AZ.

Bonk, C. J. (2014, November 17). Learning is Changing: MOOCs, the Open World, and Beyond. Invited presentation Shenzhen International Friendship-City University League (SIFCUL) Inaugural Forum, Shenzhen, China.

Bonk, C. J. (2014, November). *Blended Learning A to Z: Myths, Models, and Moments of Magic*. Keynote at the ACADE Conference for Heads of Schools and Training Centers, Madrid, Spain.

Bonk, C. J. (2014, November). *Living in Tech City: 50+ Learning Technology Trends and Innovations Transforming Work and Our Lives*. Keynote presentation at the LearnTech Asia Conference 2014, Singapore.

Bonk, C. J. (2014, November). *Education 3.0: My, Our Learning World is Changing!* Plenary address at the 2014 FALCON (FACET's Adjunct Faculty & Lectures Conference) Conference, Indiana University, Indianapolis, IN.

Bonk, C. J. (2014, August). *How Charles Wedemeyer opened our world and changed my life*. Spotlight presentation at the 30th Annual Conference on Distance Teaching and Learning, Madison, WI.

Bonk, C. J., & Lee, M. M. (2014, June). *Stepping into Life Change: A New Measure of the Impact of MOOCs and Open Education*. Plenary presentation at the MOOCs – which way now? Conference, ALT MOOC Special Interest Group, University College London, London, UK.

Bonk, C. J. (2014, June). *Slaying "I" Monsters: The Pros and Cons of Using SSCI as a Benchmark of Productivity*. Keynote presentation at the Ed-Media 2014—World Conference on Educational Media & Technology, Tampere, Finland.

Bonk, C. J. (2014, June). *Sharing Experiences of Simultaneous Open Access (Free) and Low Cost Book Publishing in Amazon CreateSpace*. Keynote presentation at the Ed-Media 2014—World Conference on Educational Media & Technology, Emerging Scholar Stream, Tampere, Finland.

Bonk, C. J. (2014, March). *My Our Learning World has Changed: Now WE-ALL-LEARN with R2D2 and TEC-VARIETY*. Keynote presentation at the 9<sup>th</sup> National e-Learning Seminar and Workshop 2014: Smart Learning with Innovative Technology, Chiang Mai University, Chiang Mai, Thailand.

Bonk, C. J. (2014, March). *Taking Leadership in Mystery of MOOCs and the Mass Movement toward Open Education*. Featured presentation, Thailand Cyber University, Bangkok, Thailand.

Bonk, C. J. (2014, March). *Taking Leadership in Mystery of MOOCs and the Mass Movement toward Open Education*. Keynote presentation at the 7<sup>th</sup> International Conference on Educational Reform 2014 (ICER 2014), Innovations and Good Practices in Education: Global Perspectives, Hường Giang Hotel, Hue, Vietnam.

Bonk, C. J. (2014, March). *E-Learning: An Update to the Future Worldwide*. Keynote presentation at “A day of future with e-learning” Seminar, Suan Dusit Rajabhat Univ, Bangkok, Thailand.

Bonk, C. J. (2014, March). Education 3.0: My, Our Learning World is Changing! Keynote presentation at the Education 3.0: This is the next generation, “Education 3.0: This is the next generation” conference, Chulalongkorn University, Bangkok, Thailand.

Bonk, C. J. (2014, February). *Beyond Text: The Power of Student Created Media*. Keynote presentation at Introducing REMIX event, Kaneb Center for Teaching and Learning, Hesburgh Library, University of Notre Dame, South Bend, IN.

Bonk, C. J. (2013, November). *A Mixed Methods Look at Self-Directed Online Learning: MOOCs, Open Education, and Beyond*. Keynote presentation at the 2013 NSC (National Science Council) Seminars, National Taiwan University, Taipei, Taiwan.

Bonk, C. J. (2013, October). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the 2013 Health and Safety Institute (HIS) International Conference, San Antonio, Texas.

Bonk, C. J. (2013, August). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the 2<sup>nd</sup> Annual Technology Day, Saint Xavier University, Chicago, IL.

Bonk, C. J. with Charles Severance (instructor) (2013, July). Commencement Address. MOOC Graduation Video with Curt Bonk as Commencement Speaker, Posted July 29, 2013.

Bonk, C. J. (2013, July). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the National Training Institute of the National Joint Apprenticeship and Training Committee (NJATC), University of Michigan, Ann Arbor, MI.

Bonk, C. J. (2013, July). *Blended Learning A to Z: Myths, Models, and Moments of Magic*. Keynote presentation at the National Training Institute of the National Joint Apprenticeship and Training Committee (NJATC), University of Michigan, Ann Arbor, MI.

Bonk, C. J. (2013, July). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the EWU Virtual Campus, eLearning Management Symposium, “Managing the 12<sup>th</sup> Century Classroom,” Eastern Washington University, Cheney, WA.

Bonk, C. J. (2013, July). *Taking Leadership in Mystery of MOOCs and the Mass Movement toward Open Education*. Keynote presentation at AECT Leadership Development Day, Bloomington, IN.

Bonk, C. J. (2013, May). *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Keynote presentation at the 6<sup>th</sup> Annual UA System Scholars Institute, Huntsville, AL.

Bonk, C. J. (2013, May). *Accessing Open Access Educational Resources: Augmenting and Accelerating the Apprenticeship Process*. Keynote presentation at the Faculty Summer Institute 2013. University of Illinois, Champaign, IL.

Bonk, C. J. (2013, May). *Engage, Number One: This is the Next Generation*. Keynote presentation at the Faculty Summer Institute 2013. University of Illinois, Champaign, IL.

Bonk, C. J. (2013, April). *Where are You R2D2?: Addressing Diverse Online Learner Needs with the Read, Reflect, Display, and Do Model*. Keynote presentation at the Spring Interface 2013 Faculty Seminar and Digital Humanities Day 2013, University of Florida, Gainesville, FL.

Bonk, C. J. (2013, March). *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Plenary presentation at the CoSN (Consortium for School Networking) 2013 conference, San Diego, CA.

Bonk, C. J. (2013, March). *Adding Some Jumbo Motivation to Online Courses and Activities with the TEC-VARIETY Model*, Cengage Learning “Engage 2013,” SXSWedu Conference, Austin, TX.

Bonk, C. J. (2013, January). *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Keynote presentation at the BETT Conference Session: Global Voices in Education Technology, ExCel, BETT Arena, London, UK.

Bonk, C. J. (2012, November). *I am Not Content: The Future of Education Must Come Today*. Keynote presentation at Festival of Learning & Teaching 2012, U. of Adelaide, Adelaide, SA, Australia.

Bonk, C. J. (2012, October). *Keynote Conversation*. Keynote conversation with Elliott Masie, Elliott Masie’s Learning 2012 Conference, Orlando, FL.

Bonk, C. J. (2012, August). *The Rise of Shared Online Video, the Fall of Traditional Learning*. Keynote presentation at 2<sup>nd</sup> Annual Speaks Volumes, the first annual, Texas Virtual School Network (TxVSN) Virtual Online Learning Conference.

Bonk, C. J. (2012, July). *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Keynote presentation at the Blackboard (Bb) World Conference, New Orleans, LA.

Bonk, C. J. (2012, June 27). *Reflections on my MOOC, Motivational Model, and the Movement Towards Extreme Learning*. Keynote presentation at the 8<sup>th</sup> Annual Online Learning Institute 2012, sponsored by EdTech Leaders Online (ETLO), the Southern Regional Education Board (SREB), and the International Society for Technology in Education (ISTE), San Diego, CA.

Bonk, C. J. (2012, June). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the 2012 Association of Independent Kentucky Colleges and Universities (AIKCU) Technology Conference, Spalding University, Louisville, KY.

Bonk, C. J. (2012, May). *Blended Learning A to Z: Myths, Models, and Moments of Magic*. Keynote presentation at the Orientation Day of the eTech Ohio’s Blended Learning Grant” at the Sheraton, Columbus, Ohio.

Bonk, C. J. (2012, February). *Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Plenary presentation at the 1<sup>st</sup> International Conference on Open and Distance Learning, Manila, the Philippines.

Bonk, C. J. (2012, January). *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Keynote presentation at the 2012 UW-System

Southeast Regional Conference, Using Technology to Promote Active Learning, the University of Wisconsin Whitewater, Whitewater, WI.

Bonk, C. J. (2011, October). *Technology Enhanced Teaching and Learning: Tinkering, Tottering, to Totally Extreme Learning*. Invited presentation UMBC's ISD Now Forum, University of Maryland, Baltimore County, Baltimore, MD.

Bonk, C. J. (2011, September). *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Keynote presentation at 6<sup>th</sup> annual Axio Learning Community Innovations in Education & Technology Conference, Kansas State Univ, Manhattan, Kansas.

Special Conference Panel with Se-Young Chun, Yeonwook Im, Elliot Soloway, Kristin Rechberger, Curtis Bonk (2011, September). *General Session: New Directions for Educational Innovation*. Invited panel moderated by Myunghee Ju Kang at E-Learning Korea 2011, Conference, COEX, Seoul, Korea.

Bonk, C. J. (2011, September). *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Invited presentation at E-Learning Korea 2011; Conference (Track 2: New Media in Education), COEX Convention Center, Seoul, Korea.

Bonk, C. J. (2011, August). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the 2011 ABEL (Advanced Broadband Enabled Learning) Summer Institute, Toronto, Ontario.

Bonk, C. J. (2011, August). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation the Caribbean Online Educators Conference 2011.

Bonk, C. J. (2011, June). *I am Not Content: The Future of Education Must Come Today*. Keynote presentation at the 16<sup>th</sup> annual Alabama Educational Technology Conference 2011, Birmingham, AL.

Bonk, C. J. (2011, June). *Adding Some TEC-VARIETY to Online Courses: Ten Principles for Jumbo Motivation*. Keynote presentation (via Blackboard Collaborate/Elluminate) at the Idaho Digital Learning Association (IDLA), Michigan Virtual University (MVU), and North Carolina Virtual Public School (NCVPS) Tri-State Summer Conference 2011.

Bonk, C. J. (2011, May). *I am Not Content: The Future of Education Must Come Today*. Keynote presentation at 6<sup>th</sup> Norwegian Defense (NoD) Advanced Distributed Learning (ADL) Conf, Gol, Norway.

Bonk, C. J. (2011, May). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the 3rd annual HQ TRADOC G-3/5/7 Army Learning Summit, Theme: Army Learning Concept: Transforming Today's Learning, Newport News, VA.

Bonk, C. J. (2011, April). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation the University Forum on Teaching and Learning, Center for Learning Enhancement, Assessment, and Redesign (CLEAR), University of North Texas, Denton, Texas.

Conference Keynote Panel: *Digital Futures: Now and When*. Panelists: Gilly Salmon, Tian Belawati, Rick Bennett, Zoraini Wati Abas, Brian Corbitt, John Hedberg, and Curt Bonk, moderated by

Greg Barton and chaired by Siew-Mee Barton (2011, March). Invited 2 part (morning and late afternoon) panel. Global Learn Asia Pacific 2011: Global Conf. on Learning and Technology, Melbourne, Australia.

Bonk, C. J. (2011, March). *Stretching the Edges of Technology-Enhanced Training: From Tinkering to Tottering to Totally Extreme Learning*. Keynote presentation at the 2011 TeAChology! Conference, University of Missouri, Columbia, Missouri.

Bonk, C. J. (2011, February). *E-Learning: It's Nature (technology) and Nurture (pedagogy)*. Keynote presentation at the Second International Conference of e-Learning and Distance Learning, Riyadh, Saudi Arabia.

Bonk, C. J. (2011, February). *Blended Learning A to Z: Myths, Models, and Moments of Magic*. Keynote presentation at DeVry University Academic Day, Decatur, GA

Bonk, C. J. (2011, January). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation the Third International Online Conference: Opening Gates in Teacher Education, MOFFET Institute, Israel (via the Web using Elluminate).

Bonk, C. J. (2010, December). *The Perfect E-Storm: Emerging Technologies, Enormous Demand, Enhanced Pedagogy, and Erased Budgets*. Spotlight session at the 16<sup>th</sup> annual Educational Technology Leadership Conference, Roanoke, Virginia.

Bonk, C. J. (2010, November). *Stretching the Edges of Technology-Enhanced Training: From Tinkering to Tottering to Totally Extreme Learning*. Keynote presentation for the Northern Territories E-Learning event (Enabling NT), Darwin, Australia.

Bonk, C. J. (2010, November). *E-Learning: It's Nature (technology) and Nurture (pedagogy)*. Keynote presentation at the Kentucky Convergence 2010 Conference, Erlanger, KY.

Bonk, C. J. (2010, October). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the Edge 2010 Conference, St. John's, Newfoundland and Labrador, Canada.

Bonk, C. J. (2010, October). *The World Is Open WE ALL LEARN: How Web Technologies have Revolutionized Education*. Keynote presentation at the Houston Community College E-Learning Colloquium Conference, Houston, TX.

Bonk, C. J. (2010, July). *R2D2 to the Matrix: A Galaxy of Online Learning Style, Motivational, and Blended Learning Examples*. Learning Technologies Masterclass with Curtis Bonk presented by the Government of South Australia, 'Live' online via Centra Virtual Classroom, Adelaide, Australia.

Bonk, C. J. (2010, July). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the MoodleMoot AU 2010, Melbourne, Australia.

Bonk, C. J. (2010, July). *Jumbo Motivation with the TEC-VARIETY Model: 10 Principles for Motivating Students with Technology*. Keynote presentation at the 2010 Office of Schools conference Engaging learners through innovative practice, Sydney, NSW, Australia.

Bonk, C. J. (2010, June). *The Flat World has Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the EduComm 2010 Conference, Las Vegas, Nevada.

Bonk, C. J. (2010, April). *The Flat World has Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation on the Use of Technology in Education, Universidad de Monterrey, Monterrey, Mexico.

Bonk, C. J. (2010, April). *The Flat World has Swung Open: How Web Technology is Revolutionizing Education*. Master's Series presentation at THE Performance Improvement Conference 2010, International Society of Performance Improvement, San Francisco, CA.

Bonk, C. J. (2010, April). *The Flat World has Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the Applications of Information and Communications Technology Forum, King Saud University, Riyadh, Saudi Arabia.

Bonk, C. J. (2010, March). *The Flat World has Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the LCTCSOnline annual conference, Louisiana Mobile Learning Network, New Orleans, LA.

Bonk, C. J. (2010, March 23). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the 2010 Virtual Symposium—Education for Everyone: Expanding Access Through Technology, Hosted by Drexel University in Philadelphia, Wainhouse Research, and the World Bank's Global Development Learning Network in Beijing.

Bonk, C. J. (2010, March). *The Flat World has Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the Educational Technology Cooperative Symposium on Teaching and Learning, Southern Regional Educational Board, Atlanta, Georgia.

Bonk, C. J. (2010, February 23). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Specially invited presentation at the Open UP Forum to celebrate the 15<sup>th</sup> anniversary of the University of the Philippines Open University (UPOU), UPOU Center for Digital Learning Building at the UPOU Headquarters in Los Banos, Laguna, The Philippines.

Bonk, C. J. (2010, February). *The Flat World Swung Open: Now, WE-ALL-LEARN with Web Technology*. Invited speaker presentation at the 6<sup>th</sup> Annual Innovations in Health Science Education Conference, Austin, TX.

Bonk, C. J. (2010, February). *100+ Hyper-Engaging Lecture Ideas for Any Class Size: Low Risk, Low-Cost, Low-Time*, Invited speaker presentation at the 6<sup>th</sup> Annual Innovations in Health Science Education Conference, Austin, TX.

Bonk, C. J. (2010, February). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the Kentucky Council on Postsecondary Education Board meeting, Frankfort, Kentucky.

Bonk, C. J. (2010, January). *The World Is Open: Now WE ALL LEARN with Web Technology*. Featured talk at the EDUCAUSE Learning Initiative (ELI) Conference, Austin, Texas.

Bonk, C. J. (2009, November). *Creatively Engaging Online Students: Models and Activities*. Keynote (via video) for the Navitas Big English Day In, Navitas English a division of Navitas Limited, Sydney, Australia.

Bonk, C. J. (2009, October). *The World is Open: Introducing the Heroes, Gurus, and Revolutionaries of the Shared Internet*. Invited speaker presentation at the E-Learn Conference 2009, Vancouver, British Columbia, Canada.

Bonk, C. J. (2009, October). *Creatively Engaging Online Students: Models and Activities*. Video online seminar (Webinar) for Distance Education Report, Magna Publications, Madison, Wisconsin.

Bonk, C. J. (2009, October). *The Flat World Swung Open: Now WE-ALL-LEARN with Web Technology*. Video online seminar (Webinar) for Distance Education Report, Magna Publications, Madison, Wisconsin.

Bonk, C. J. (2009, October). *The World is Open: Now, WE-ALL-LEARN with Web Technology*. Keynote speaker at the Jossey-Bass Online Teaching and Learning Conference Online.

Bonk, C. J. (2009, October). *The World is Open: Introducing the Heroes, Gurus, and Revolutionaries of the Shared Internet*. Keynote speaker for the Flat Classrooms Project 09-3.

Gibson, C., Moore, M. G., Hardy, D. W., & Bonk, C. J. (2009, August). *Lessons from history and the continuing mission of distance education: Who is still at the back door?* Invited closing panel at the 25<sup>th</sup> Annual Conference on Distance Teaching and Learning, Madison, WI.

Bonk, C. J. (2009, July). *The World is Open: How Web Technology is Revolutionizing Education*. Featured panel speaker for the National Graduate Summer School in Educational Technology, South China Normal University, Guangzhou, China.

Bonk, C. J. (2009, June). *The World is Open: How Web Technology is Revolutionizing Education*. Featured panel speaker for the Ed-Media 2009—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Honolulu, Hawaii.

Bonk, C. J. (2009, May). *A Web of Learning: Highlighting Learning Opportunities for Today and Tomorrow*. Keynote talk at the Advancing Learning: This is IT! Conference hosted this year by George Brown College, Toronto, Ontario.

Bonk, C. J. (2009, May). *The World is Open: Now WE-ALL-LEARN with Web Technology*. Keynote talk at the Korean Society for Educational Technology (KSET) Conference, Seoul, Korea.

Bonk, C. J. (2009, April). *The World is Open: Now WE-ALL-LEARN with Web Technology*. Keynote talk at the Chinese American Ed Research and Development Assoc (CAERDA), San Diego, CA.

Bonk, C. J. (2009, March). *The World is Open: Now WE-ALL-LEARN with Web Technology*. Featured presentation at the eLearning Guild 2009 Annual Gathering, Orlando, FL.

Bonk, C. J. (2008, November). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, and Erased Budgets*. Keynote presentation at Illinois School Library Media Assoc, Arlington Heights, IL.



Bonk, C. J. (2008, November). *Technology Trends Opening Access to Education Worldwide: Now, We All Can Learn!* Plenary presentation at the 14<sup>th</sup> Annual Sloan-C International Conference on Online Learning, Orlando, FL.

Bonk, C. J. (2008, October). *How the Learning World Became Flat*. Keynote presentation at the Technology Leadership Retreat at the Mohonk Mountain House for the Lower Hudson Regional Information Center, New Paltz, NY.

Bonk, C. J. (2008, October). *The Perfect E-Storm: Emerging Technology, Enormous Learner Demand, Enhanced Pedagogy, and Erased Budgets*. Keynote presentation at the Fall Educational Teleconsortium of Michigan (ETOM) Conference, Southfield, MI.

Bonk, C. J. (2008, October). *Time Not Wasted: Digital Scholarship in the Web 2.0*. Keynote presentation at the Advances in Teaching and Learning Regional Conference, Houston, TX.

Bonk, C. J. (2008, August). *Implementing Learning-Centered Teaching in a Technology-Rich Environment*. Keynote presentation at Faculty Day-2008, Plymouth State University, Plymouth, NH.

Bonk, C. J. (2008, August). *The World of the Web 2.0 in Distance Education*. Invited forum panel at the 24<sup>th</sup> Annual Conference on Distance Teaching and Learning, Madison, WI.

Bonk, C. J. (2008, August). *Technology Trends Opening Access to Education Worldwide: Now, We All Can Learn!* Keynote presentation at the 24<sup>th</sup> Annual Conference on Distance Teaching and Learning, Madison, WI.

Bonk, C. J. (2008, July). *Active Learning with Technology: Myths, Magic, and Mucho Motivation*. Keynote presentation at the Sixth National Workshop for Accelerated Programs in Higher Education, Westminster, Colorado.

Bonk, C. J. (2008, May). *Active Learning with Technology: Myths, Magic, and Mucho Motivation*. Keynote presentation at the Rethinking the Large Lecture: Strategies for Engaging Students Summer Institute, Center for Teaching and Learning, University of North Carolina at Charlotte, Charlotte, North Carolina.

Bonk, C. J. (2007, November). *Wandering through the Wonders of the Web 2.0: Emerging Tools and Innovative Activities for the 21<sup>st</sup> Century*. Plenary presentation at the Georgia Educational Technology Conference, Atlanta, Georgia.

Bonk, C. J. (2007, November). *How the Learning World Became Flat: Ten Knowledge Sharing and Technology Trends Equalizing Access to Learning*. Keynote presentation at the 2007 Training Symposium on "Technology for the Future: Bridging Distance and Time" for the Association of University Centers on Disabilities Conference, Washington, DC. (also helped coordinate follow-up break-out discussions and closing session)

Bonk, C. J. (2007, June). *Part I: Blended Learning: Situations, Solutions, and Several Surprises*. Plenary presentation at the Ontario Western Region College Educator Development Program, Fanshawe College, London, Ontario, Canada.

Bonk, C. J. (2007, June). *How the Learning World Became Flat: Ten Knowledge Sharing and Technology Trends Equalizing Access to Learning*. Keynote presentation at the Ontario R&E Summit 2007: The Promise of Technology, Sponsored by ORION, Toronto, Ontario, Canada.

Bonk, C. J. (2007, May). *Active Learning with Technology: Myths, Magic, and Mucho Motivation*. Keynote presentation at the 2007 National Conference, The Spirit of Inquiry: Developing Critical Thinking, Creativity and Community, Concordia University, Montreal, Quebec, Canada.

Bonk, C. J. (2007, May). *How the Learning World Became Flat: Ten Knowledge Sharing and Technology Trends Equalizing Access to Learning*. Keynote presentation at the Connections '07: The e-Learning Conference, Mohawk College, Hamilton, Ontario, Canada.

Bonk, C. J. (2007, March). *E-Learning: It's Nature (technology) AND Nurture (pedagogy)*. Keynote presentation at the 18<sup>th</sup> annual Society for Information Technology and Teacher Education (SITE) International Conference, San Antonio, TX.

Bonk, C. J. (2007, February). *How the Learning World Became Flat: Ten Knowledge Sharing and Technology Trends Equalizing Access to Learning*. Keynote presentation at the Corporate e-Learning Forum, Saudi Aramco, Dhahran, Saudi Arabia.

Bonk, C. J. (2006, December). *E-Learning—It's Nature (i.e., technology) and Nurture (i.e., pedagogy)*. Keynote presentation at the International Conference on E-Learning: Learning Theories vs. Technologies? Ramkhamhaeng University, Bangkok, Thailand. (Note: this was a 2 part talk).

Bonk, C. J. (2006, December). *Podcasts, Wikis, and Blogs, Oh My!: Online Learning is Not in Kansas Anymore*. Keynote presentation at the Institute for Information Industry (III) E-Learning Conference, Taipei, Taiwan.

Bonk, C. J. (2006, November). *E-Learning: It's Nature (technology) AND Nurture (pedagogy)*. Keynote at Faculty Showcase: Teaching for the New Millennium, University of Houston, Houston, TX.

Bonk, C. J. (2006, November). *Designing Interactive Learning for Visually-Hungry Learners*. Keynote at Faculty Showcase: Teaching for the New Millennium, University of Houston, Houston, TX.

Bonk, C. J. (2006, July). *Blended Learning: Situations and Solutions*. Invited presentation at the Asian-Pacific Networking Group (APNG) Camp in Singapore.

Bonk, C. J. (2006, June). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*. Keynote presentation at the Innovations in E-Learning Symposium 2006 organized by Defense Acquisition University, George Mason University, Fairfax, VA.

Bonk, C. J. (2006, June). *Designing Interactive Learning for Visually-Hungry Learners*. Keynote presentation at the 2006 Summer Faculty Institute, University of Delaware, Newark, Delaware.

Bonk, C. J. (2006, June). *OOPS, Did You Mean to Share that? Opensource, Opencourseware, and the Learning Objects of Tomorrow*. Keynote presentation at the Conference on Instructional Technology (Cit), Fredonia, New York.

Bonk, C. J. (2006, May). *Blended Learning: Situations and Solutions*. Keynote presentation at the Centre for Excellence in Learning and Teaching (CELT) Launch, Univ. of Glamorgan, Wales, UK.

Bonk, C. J. (2006, May). *Designing Interactive Learning for Visually-Hungry Learners*. Keynote presentation at the Multimedia in Learning and Teaching e-Learning Seminar and Showcase, Anglia Ruskin University, Chelmsford, UK.

Bonk, C. J. (2006, May). The World of the Millennial Generation Students and Implications for Teaching. Keynote presentation at the E-Learning the Millennial Generation: A Blended Approach Symposium, Northern Alberta Institute of Technology, Edmonton, Alberta, Canada.

Bonk, C. J. (2006, May). *Blended Learning: Situations and Solutions*. Keynote presentation at the E-Learning the Millennial Generation: A Blended Approach Symposium, Northern Alberta Institute of Technology, Edmonton, Alberta, Canada.

Bonk, C. J. (2006, May). *Blended Learning: Situations and Solutions*. Keynote presentation at the Teaching and Learning with the Power of Technology (TL'2006) Conference, University of Saskatchewan, Saskatoon, Saskatchewan, Canada.

Bonk, C. J. (2006, March). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, and Erased Budgets*. Keynote presentation at the Learning in the Digital Era, the Annual Conference of the Chais Research Center for the Integration of Technology in Education, Open Univ. of Israel, Raanana.

Bonk, C. J. (2006, February). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Stagnant Budgets*. Keynote presentation at the Ontario Library Association Super Conference, Toronto, Ontario, Canada.

Bonk, C. J. (2006, January). *Just a Lot of Bonk: 10+ Years of Technology Research, Results, and Reflections*. Keynote presentation at International Conference: Pushing the Boundaries: Setting the E-learning Research Agenda. Beyond Distance Research Alliance, University of Leicester, Leicester, UK.

Bonk, C. J. (2006, January). *From R2D2 to the Matrix: A Galaxy of Online Learning Style and Motivational Examples*. Keynote presentation at International Seminar on Online E-Learning. London South Bank University, London, UK.

Bonk, C. J. (2005, November). *Blended Learning: Situations and Solutions*. Keynote presentation at the McGraw-Hill Ryerson, Regional Event Series – Hosted by Northern Alberta Institute of Technology, NASA – (NAIT Staff Association) and the IATHE (Institute for the Advancement of Teaching in Higher Education), Edmonton, Alberta, Canada.

Bonk, C. J. (2005, October). *OOPS, Did You Mean to Share that? Opensource, Opencourseware, and the Learning Objects of Tomorrow*. Keynote at the E-Learn Conference, Vancouver, British Columbia.

Bonk, C. J. (2005, September). *Developing e-Learning for Motivational, Collaborative, and Interactive Problem-Based Learning*. Keynote (via video conferencing) at the E-Learning Conference on Capacity Building: e-Development and e-Delivery Skills, Wales e-Training Network, Wales, UK.

Bonk, C. J. (2005, September). *New ID Models for Keeping E-Learners Alive*. Keynote presentation at the 2<sup>nd</sup> Annual Lumenix User Group Conference, Charlotte, NC.

Bonk, C. J. (2005, September). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*. Keynote presentation at the Online Learning—New Dimension in Teaching Conference, Manchester Business School, Manchester, UK.

Bonk, C. J. (2005, September). *Myths, Magic, or Just a Lot of Bonk: Interactive and Motivational Strategies for Online Learning*. Keynote presentation at the Learning Teaching and Assessment (LTA) Conference, Leeds Metropolitan University, Leeds, UK.

Bonk, C. J. (2005, September). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*. Keynote presentation at the 4<sup>th</sup> International Conference on e-Learning and 4<sup>th</sup> Int'l Conference on Information (ICI-4), Kuala Lumpur, Malaysia.

Bonk, C. J. (2005, August). *Engaging the Learner: Focus on Student Engagement (Day 1: The Perfect E-Storm)*. Keynote presentation (via video conferencing) at the Advanced Broadband Summer Institute (ABEL), York University, Toronto, Canada.

Bonk, C. J. (2005, August). *Engaging the Learner: Focus on Student Engagement (Day 2: Addressing The Next Generation of Learners)*. Keynote presentation (via video conferencing) at the Advanced Broadband Summer Institute (ABEL), York University, Toronto, Canada.

Bonk, C. J. (2005, August). *R2D2 on the Blend: A Galaxy of Online Learning Style Ideas and Blended Learning Examples*. Keynote presentation at the BlendEd/E-learning Conference, Reid Kerr College, Paisley, Scotland. (Note: this talk was repeated a second time for a different audience).

Bonk, C. J. with Zhang, K. (2005, August). *New Trends, Current Research, and New Types of Learners and Learning Styles*. Special panel presentation on Designing Interactive Learning for Visually-Hungry Learners at the 21<sup>th</sup> Annual Conference on Distance Teaching and Learning, Madison, WI.

Bonk, C. J. with Kim, K. J. (2005, August). *What Research Says About Design of Multimedia Learning Style*. Special panel presentation on Designing Interactive Learning for Visually-Hungry Learners at the 21<sup>th</sup> Annual Conference on Distance Teaching and Learning, Madison, WI.

Bonk, C. J. (2005, June). *Dreams, Visions, and Realities: A Glimpse of the Future of E-Learning in Higher Education*. Keynote presentation at the Virtual Frontier Symposium: Developing and Delivering Health Sciences Education from a Distance, Creighton University Medical Center, Omaha, Nebraska.

Bonk, C. J. (2005, May). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*. Keynote presentation at Trinity College's 5<sup>th</sup> annual eLearning Conference, Centre for Learning Technology, Trinity College, Dublin, Ireland.

Bonk, C. J. (2005, May). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*. Keynote presentation at the University of Illinois annual Faculty Summer Institute, Champaign, Illinois.

Bonk, C. J. (2005, April). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*. Keynote presentation at the University of Maryland annual Teaching with Technology Conference, College Park, MD.

Bonk, C. J. (2005, March). *Blogs, Blends, Boards, or Just a Lot of Bonk: One Glimpse of the Future of Online Learning*. Keynote presentation at the Universities and Colleges Information Systems Association (UCISA) 2005 Management Conference, Glasgow, Scotland.

Bonk, C. J. (2005, February). *Blogs, Borgs, or Just a Lot of Bonk: Online Learning from Out of this World*. Keynote presentation at the 4<sup>th</sup> annual WebCT European User Conference, Barcelona, Spain.

Bonk, C. J. (2004, December). *Building the Ultimate Course Management System: Dreams, Visions, and Realities*. Invited preconference workshop at the Open Source Summit, Mesa, Arizona.

Bonk, C. J. (2004, November). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*. Keynote presentation at the Specialists Schools Trust 12<sup>th</sup> National Conference for Affiliated Schools, Birmingham, UK.

Bonk, C. J. (2004, October). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*. Keynote presentation at the International Seminar: E-learning for the 21<sup>st</sup> Century, Chungbuk National University, Chungbuk, Korea.

Bonk, C. J. (2004, October). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*. Keynote presentation at the Distance Learning Conference of the Association of Pacific Rim Universities, Tsinghua University, Beijing, China.

Bonk, C. J. (2004, September). *A Glimpse of the Future of e-Learning in Higher Education and Corporate Training*. Keynote presentation at the e-Merging, e-Learning Conference, Abu Dhabi Men's College, United Arab Emirates.

Bonk, C. J. with Kim, K. J. (2004, August). *From reflection to action: What have we learned from 20 years of distance education?* Assigned Topic: Instructional Design. Special panel presentation at the 20<sup>th</sup> Annual Conference on Distance Teaching and Learning, Madison, WI.

Bonk, C. J. (2004, July). *Fifteen Minnie-Myths of E-Learning on the Present and Future of Online Learning*. Keynote presentation at the WebCT Usergroup Conference, Orlando, Florida.

Bonk, C. J. (2004, May). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, and Enormous Learner Demand*. Keynote presentation at the Summer Faculty Institute of the Illinois Online Network, Springfield, IL.

Bonk, C. J. (2004, May). *The Perfect E-Storm: Emerging Technology, Escalating Demands, and Enhanced Teaching*. Keynote presentation at the Wisconsin School of Education Alumni Celebration.

Bonk, C. J. (2004, March). *Fifteen Minnie-Myths of E-Learning on the Present and Future of Online Learning*. Keynote at the UT2004 Conference sponsored by Educate Iceland and the Ministry of Education, Science, and Culture, Reykjavik, Iceland.

Bonk, C. J. (2004, February). *The Perfect Storm: Innovative Technology, Creative Pedagogy, and Demanding Learners*. Keynote presentation at the 5<sup>th</sup> annual Florida School Health and Higher Education Symposium, Safety Harbor, FL.

Bonk, C. J. (2003, December). *Predictions of the Future of Online Learning in Higher Education Settings*. Plenary session presentation at the Online Educa Berlin: 9<sup>th</sup> International Conference on Technology Supported Learning and Training, Conference, Berlin, Germany.

Bonk, C. J. (2003, September). *E-learning on the Blend: Matching Technologies to Learning Styles*. Keynote presentation at the e-Merging, e-Learning Conference, Abu Dhabi Men's College, UAE.

Bonk, C. J. (2003, August). *Navigating the Myths and Monsoons of E-Learning Strategies and Technologies*. Keynote presentation at 2003 Independent Colleges of Indiana (ICI) Academic Technology Summit, University of Indianapolis, Indianapolis, IN.

Bonk, C. J. (2003, June), "Navigating the Myths and Monsoons of e-learning with Learner-Centered Pedagogy: Business Classes and Beyond." Keynote presentation via videoconferencing to the E-College Wales Team Conference, the University of Glamorgan, South Wales.

Bonk, C. J. (2003, February). *Navigating the myths and monsoons of online learning strategies and technologies*. Keynote presentation (with paper) at the e-ducation Without Borders Conference, Abu Dhabi, United Arab Emirates.

Bonk, C. J. (2002, October). *Facilitating e--learning: Myths, magic, or just a lot of Bonk?* Keynote presentation at Cisco's Learning Communities Conference (Cisco Networking Academy), Copenhagen, Denmark.

Bonk, C. J. (2002, August). *Collaborative learning online: Myth, magic, or just a lot of Bonk?* Online featured event presentation at NetWorking 2002 Conference, New South Wales Department of Education and Training, Australia. (Note: includes 3 synchronous chat events.)

Bonk, C. J. (2002, July). *Teacher professional development and technology integration: Time to get the TICKIT?* Keynote presentation at the Teacher e-academy, New South Wales Department of Education and Training, Macquarie University, New South Wales, Australia.

Bonk, C. J. (2002, July). *Current times, emerging technologies*. Keynote presentation at the Teaching and Technology Conference, New South Wales Department of Education and Training, Macquarie University, New South Wales, Australia.

Bonk, C. J. (2002, July). *Closing address*. Teaching and Technology Conference, New South Wales Department of Education and Training, Macquarie University, New South Wales, Australia.

Bonk, C. J. (2002, June). *E-learning in college and corporate settings: The present state and beyond*. Invited session presentation at Ed-Media 2002—World Conference on Educational Multimedia, Hypermedia, and Telecommunication, Denver, CO.

Bonk, C. J. (2002, June). *Evidence-based best practices for interactive and motivational online learning environments*. Presentation at National Conference on Online Interactive Learning, University of Alabama, Tuscaloosa, Alabama.

Bonk, C. J. (2002, April). *Online assessment and evaluation techniques at the K-12 level*. Keynote presentation at the Open Education Association, Suwon University, Suwon, Korea.

Bonk, C. J. (2002, April). *There's no learning in e-learning: Building communities fostering entrepreneurship, student motivation, and instructor innovation*. Keynote presentation at the E-Learning Summit, The University of Waikato, Hamilton, New Zealand.

Bonk, C. J. (2001, April). *Fostering support for online learning and faculty entrepreneurship*. Keynote presentation at The Teaching in Higher Education (THE) conference, Baton Rouge, LA.

Bonk, C. J. (2000, August). Conference: "Web-Based Learning and Educational Technologies in K-12 Schools." Two-Part Presentation at the University of Newcastle, New South Wales, Australia.

Bonk, C. J. (2000, August). Conference: "Web-Based Learning and Educ Technology: Possibilities-Pedagogy-Imperatives." Six presentations at the Univ of Newcastle, New South Wales, Australia.

Bonk, C. J. (1999, September). Plenary Session: *Online Learning: A Continuum of Possibilities*, At Professional Development Workshop Teaching International Conflict Resolution Online, University of Cincinnati, Cincinnati, Ohio.

Bonk, C. J. (1997, October). *Lurkers, starters, rappers, fools: A sampling of learner-centered pedagogy for the asynchronous classroom*. Invited plenary session at Distance Learning in Indiana Higher Education: "Technology enhancement of teaching and learning: Asynchronous delivery from course development to learner support," Purdue University, West Lafayette, IN.

Bonk, C. J. (1997, May with paper). *Searching for constructivist, learner-centered and sociocultural components of collaborative educational learning tools*. Conference on Learning and Technology--dimensions to learning processes in different learning environments. University of Oulu, Oulu, Finland.

Bonk, C. J. (May, 1997, with paper). *Electronic collaborators: Researching the discourse of learner-centered technologies*. Conference on Learning and Technology--dimensions to learning processes in different learning environments. University of Oulu, Oulu, Finland. (Note: I also did closing address)

### **Sample Other Invited Conference Talks and Special Presentations**

Bonk, C. J., & Zhu, M. (2022, April 1). *From Legends and Legacies to Silver Linings for Learning: Using Shared Online Video for Engaging Online Learners*. MOOC Webinar Series. MOOC Development Center, Beijing Normal University, Beijing, China.

Bonk, C. J., & Zhu, M. (2022, March 14). *Self-Direct to Learn, Self-Direct to Live: Summarizing Eight MOOC Studies in an Increasingly Self-Directed Learning World*. Guest speaker to the 50<sup>th</sup> Malaysian Public University e-Learning Leaders Council (MEIPTA), Malaysia.

Bonk, C. J. (2021, October 26). *From Legends and Legacies to Silver Linings for Learning: Tapping into History while Tapping into the Future Via Video*. Discovery Series Curtis Bonk –Webinar with the Learning Technologies Department and sponsored by Texas Center of Educational Technology, UNT College of Information, University of North Texas, Denton, TX.

Bonk, C. J. (2021, October 22). *Self-Direct to Learn, Self-Direct to Live: Exploring Learner Choices, Experiences, and Possibilities in a Self-Directed Learning World*. Invited virtual presentation at the International Conference on Education Research (ICER), hosted by Seoul National University, Seoul, Korea.

Bonk, C. J. (2021, July 2). Where are You R2D2?: Addressing Diverse Online Learner Needs with the Read, Reflect, Display, and Do Model. Invited online presentation in at the 2021 Joint International Conference on ELT, Korea Association of Teachers of English (KATE), Korea. (Note: Talk was sponsored by the U.S. Embassy in Seoul.)

Bonk, C. J. (2021, March 17). *How to Motivate and Retain Learners Online*. Featured webinar presentation for Contact North, Ontario, Canada. Available:

Gronseth, S., Bonk, C. J., Zhu, M., Roman, T., Lee, D. & Huh, Y. (2020, November 2). Panel: Concentration, Cafes, Coffee, and Collaboration: A Discussion of the Craft of Supportive Spaces for Academic Writing. Presentation for the Graduate Student Association (GSA) at the 2020 Association for Educational Communications and Technology (AECT) Annual Meeting (virtual).

Bonk, C. J., Lin, L., Martin, F., & Reeves, T. C. (2020, October 29). *Creating Space for Academic Writing*. Presentation at the 2020 Association for Educational Communications and Technology (AECT) Annual Meeting Research & Theory (RTD) Early Career Symposium (virtual).

Bonk, C. J., Dalton, E. M., Gronseth, S. L., Lee, M. M., Reeves, T., C., Reynolds, T. H., & Zhang, K. (2019, October 21). *Creating Space for Academic Writing: Glimpses into the Digital Writer's Desk*. Presentation at AECT Annual Mtg Research & Theory Early Career Symposium, Las Vegas, NV.

Bonk, C. J. (2020, October 13). *Blend but Don't Break: Introducing the TEC-VARIETY AND R2D2 Models for Motivation and Engagement*. Open Virtual Lecture Series on Online Teaching and Learning for the Asia Pacific Forest Education Coordination Mechanism (AP-FECM) at the University of British Columbia, Vancouver, BC, Canada.

Bonk, C. J. (2020, October 5). *Blend but Don't Break: Introducing the TEC-VARIETY AND R2D2 Models for Motivation and Engagement*. Featured Webinar of the National eLearning Center, Riyadh, Saudi Arabia.

Bonk, C. J. (2020, September 28). *Engaging Online Learners*. Invited special panel presentation at the Future Performing Arts Education Webinar No. 3, Hong Kong Academy for the Performing Arts, Hong Kong.

Bonk, C. J., & Zhu, M. (2020, September 23). *Personalization, Self-Directed Learning, and Motivation in MOOCs*. MOOC Webinar Series. MOOC Development Center, Beijing Normal University, Beijing, China.

Bonk, C. J., & Zhu, M. (2020, September 17). *On the Road Toward Fostering Greater Self-Directed Learning in MOOCs: Research Toward Better Design Practices*. New Education Normal Webinar Series, National Institute of Education and Nanyang Technological University, Singapore.

Bonk, C. J. (2020, July 28 and August 3). *Remote Learning Strategies: Introducing the TEC-VARIETY and R2D2 Models*. Invited special panel presentation at the Indiana Youth Institute's Learning Through Change: Indiana's Back to School Summit, Indianapolis, IN.

Bonk, C. J. (2020, July 10). *Masterclass Part II: Ultra-Engaging Online and Blended learning: Introducing the TEC-VARIETY and R2D2 Models*. Virtual instructional seminar sponsored by Hofstra University, New York, NY.



Bonk, C. J. (2020, July 9). *Masterclass Part I: Hyper-Engaging Instructional Strategies for Education 3.0: Critical, Creative, Collaborative*. Virtual instructional seminar sponsored by Hofstra University, New York, NY.

Bonk, C. J. (2020, June 29). *How to Motivate and Retain Learners Online*. Featured international webinar presentation for Contact North, Ontario, Canada.

Bonk, C. J. (2020, February 14). *Masterclass Part II: Ultra-Engaging Online, Blended, and FTF Learning: 50 Low Risk, Low Cost, Low Time Strategies*. Invited presentation at the Institute for Global Health Science Education, the University of Houston, Houston, TX.

Bonk, C. J. (2020, February 14). *Masterclass Part I: Ultra-Engaging Learning with Technology: Introducing the TEC-VARIETY and R2D2 Models*. Invited presentation at the inaugural talk in the Distinguished Speaker Series for the Institute for Global Health Science Education, the University of Houston, Houston, TX.

Bonk, C. J. (2020, February 13). *Masterclass Part I: Ultra-Engaging Learning with Technology: Introducing the TEC-VARIETY and R2D2 Models*. Breakout session at the Army Medical Department Center of Excellence and School, Fort Sam Houston, San Antonio, TX.

Bonk, C. J. (2019, June 7). *Ultra-Engaging Online and Blended Learning: Introducing the TEC-VARIETY and R2D2 Models*. Invited presentation at the Faculty Forward program for Whiting School of Engineering at Johns Hopkins University, Baltimore, MD.

Bonk, C. J., & Porter, D. (2019, April 6). *Open Instructional Technology*. Special panel session of the Instructional Technology Special Interest Group Business Meeting during the 2019 American Educational Research Association (AERA) annual meeting, Toronto, Ontario, Canada.

Bonk, C. J., Doo, M. Y., Tang, Y., & Zhu, M. (2019, March 14). *MOOC Instructor Motivation and Career and Professional Development*. Webinar series (in Zoom), Research and Theory SIG, Association for Educational Communications and Technology (AECT).

Bonk, C. J., & Zhu, M. (2019, February 26). *Fostering Self-Directed Learning and Personalization in MOOCs: Four Modest Little Studies to Help Save the Planet*. Flexible Learning Association of New Zealand (FLANZ) Webinar: Fostering Self-Directed Learning in MOOCs, with Zoom host, Dianne Forbes, University of Waikato, New Zealand.

Bonk, C. J. (2018, November 30). *Technology Today, Technology Tomorrow: Might Learning Evolutions lead to Learning Revolutions?* Invited talk on Technology Enhanced Learning at National Taiwan University of Science and Technology (NTUST), Taipei, Taiwan.

Bonk, C. J. (2018, November 30). *The G<sup>3</sup> of Writing and Publishing Tips: Gentle Guidelines, Great Stories, and Gigantic Scholarly Gains?* Invited Workshop on Technology Enhanced Learning at National Taiwan University of Science and Technology (NTUST), Taipei, Taiwan.

Correia, A.-P., Bonk, C. J., & Sheu, F.R. (2018, October 25). *GSA—Publishing as a graduate student: Why? How? And What?* Presentation for the Graduate Student Association at the 2018 Association for Educational Communications and Technology (AECT) Annual Meeting, Kansas, MO.

Correia, A.-P., & Bonk, C. J. (2018, October 23). *Publishing as an early career scholar: Why? How? And What?* Presentation at the 2018 Association for Educational Communications and Technology (AECT) Annual Meeting Research & Theory (RTD) Early Career Symposium, Kansas, MO.

Correia, A.-P. & Bonk, C. (2018, June 26). *"I Am Pleased to Inform You That..." Insights and Advice on Getting Published in Educational and Instructional Technology*. Invited Symposium delivered at 2018 EdMedia: World Conference on Educational Media and Technology, Amsterdam, Netherlands, June 25-29, 2018.

Zhu, M., & Bonk, C. J. (2018, January 24). *MOOC Instructor Experiences and Pedagogical Choices: Documenting Key Instructional Design Considerations and Challenges*. Webinar series (in Zoom) on "Using Research to Inform Course Design and Facilitation Practices," Division of Distance Learning (DDL), Association for Educational Communications and Technology (AECT).

Bonk, C. J. (2017, April 6). *Masterclass: Adding Some TEC-VARIETY for Online Motivation and Retention*. Presentation at the Chang School Talks 2017, Ryerson University, Toronto, Ontario, Canada.

Bonk, C. J. (2017, March 10). *Super Masterclass 0.0: MOOCs: Activities for Motivating and Retaining Learners Online*. Invited presentation at the Thai National Seminar for Educational Technology Consortium 2017, Srinakharinwirot University (SWU), Bangkok, Thailand.

Bonk, C. J. (2017, March 8). *Education 20/20 meets Education 4.0: Visions of Our Changing Learning World*. Invited presentation at Thammasat University (Rangsit campus), Bangkok, Thailand.

Bonk, C. J. (2017, March 7). *World Class Education 4.0 Part 1: Education 20/20 meets Education 4.0: Visions of Our Changing Learning World*. Invited presentation at the Thai National Seminar for Educational Technology Consortium 2017, Sripatum University, Bangkok, Thailand.

Bonk, C. J. (2017, March 7). *World Class Education 4.0 Part 2: Adding Some TEC-VARIETY for Online Motivation and Retention*. Invited presentation at the Thai National Seminar for Educational Technology Consortium 2017, Sripatum University, Bangkok, Thailand.

Bonk, C. J. (2017, March 5). *Active Learning and Challenging Crazy Journey to the Opening Learning World* (stories and readings). Educational Technology and Challenging Talks (ETC) event, Studio recording and broadcast, Chulalongkorn University, Faculty of Education, Bangkok, Thailand.

Bonk, C. J. (2017, January 25). *Education 20/20 Meets Education 3.0: Visions of Our Changing Learning World*. Invited presentation at the National Speaker Series, Drexel University, Online Learning Council, Drexel University Online, Philadelphia, PA.

Bonk, C. J. (2017, January 25). *Adding Some TEC-VARIETY for online motivation and retention*. Invited presentation at the National Speaker Series, Drexel University, Online Learning Council, Drexel University Online, Philadelphia, PA.

Bonk, C. J. (2017, January 18). *Masterclass Part 1: Adding Some TEC-VARIETY for online motivation and retention*. Invited presentation at the Plug-in & Reboot, Miami University, Oxford, Ohio.

Bonk, C. J. (2016, October). *Affecting Change Panel: Distance Learning and Systems Thinking Change Divisions*, Panelist at the 2016 Association for Educational Communications and Technology (AECT) International Convention, Las Vegas, Nevada.

Bonk, C. J. (2016, October). *The Rise of Entrepreneurship in Educational Technology*, Special Topic Panelist at the 2016 Association for Educational Communications and Technology (AECT) International Convention, Las Vegas, Nevada.

Bonk, C. J. (2016, April 20). *The Great Debate: "That Online and Face-to-Face Pedagogies are Identical."* Debate participant at the DEANZ (Distance Education Association of New Zealand) Conference 2016 at the University of Waikato, Hamilton, New Zealand.

Bonk, C. J. (2016, April 19). *Super Masterclass 0.0: Engage, Number One: This is the Next Generation*. Invited presentation at the DEANZ (Distance Education Association of New Zealand) Conference 2016 at the University of Waikato, Hamilton, New Zealand.

Bonk, C. J., Lee, M. M., & Reeves, C. (2016, April). *The 3Ts MOOCs Debate: Targets, Types, and Tensions*. Special debate session of the Computer and Internet Applications in Education Special Interest Group Business Meeting during the 2016 American Educational Research Association (AERA) annual meeting, Washington, DC.

Bonk, C. J. (2016, March). *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering, the Tottering to Totally Extreme Learning*. Invited session at the Innovative Educator Conference, Austin Peay University, Clarksville, TN.

Bonk, C. J., Lee, M. M., Reeves, T. C., & Reynolds, T. R. (2015, October 20). Visiting "*MOOCs and Open Education Around the World:*" A Discussion of the Resulting Book and Special Issue. Invited presentation at E-Learn 2015 – World Conference on E-Learning, Kona, Hawaii.

Bonk, C. J. (2015, September 10). *Masterclass #1 Engage Number One: This is the Next Generation*. Invited presentation at the 2015 National Registry Summit of the National Association of State Boards of Accountancy (NASBA), Washington, DC.

Bonk, C. J. (2015, July). *Education 3.0: My, Our Learning World is Changing*. Specially invited presentation at Connect 2015 Online Education Conference, Louisville, Kentucky.

Bonk, C. J. (2015, June). *Accessing Open Access Educational Resources: Augmenting and Accelerating the Apprenticeship Process*. Invited presentation the Conference on E-Learning and New Media Application, Sixth Educational Informational Forum of Zhejiang U., Hangzhou, Zhejiang, China.

Bonk, C. J. (2015, March). *Masterclass: Adding Some TEC-VARIETY for Online Motivation and Retention*. Breakout session at 20<sup>th</sup> Annual Cengage Learning Computing Conf, Phoenix, AZ.

Bonk, C. J. (2014, November). *Education 3.0: Teachers Embrace MOOCs or Disappear*. Invited breakout session at the ACADE Conference Workshops for Teachers, Madrid, Spain.

Bonk, C. J. (2014, November). *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Invited presentation at the LearnTech Asia Conference 2014, Singapore.

Bonk, C. J. (2014, November). *Learning Transformation – How Much has Technology Got to Do with It?* Special Conference Panel Discussion at the LearnTech Asia Conference 2014, Singapore.

Bonk, C. J. (2014, November). *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Invited presentation at the 2014 FALCON (FACET's Adjunct Faculty & Lectures Conference) Conference, Indiana University, Indianapolis, IN.

Bonk, C. J., Lee, M. M., Reeves, T. C., & Reynolds, T. R. (2014, October 29). *MOOCs and Open Education Around the World: Recapping the Past Year, Mapping the Road Ahead*. Invited presentation at E-Learn 2014 – World Conference on E-Learning, New Orleans, LA.

Bonk, C. J. (2014, June). *Learning is Changing: MOOCs, The Open World, and Beyond*. Presentation for the Tampere eLearning Cluster, The University of Tampere, Tampere, Finland.

Bonk, C. J. (2014, June 30). *Learning is Changing: MOOCs, The Open World, and Beyond*. The Friends of the Library, Milstein Seminar Rooms, Cambridge University Library, the University of Cambridge, Cambridge, UK.

Bonk, C. J. (2014, February 10). *A Mixed Methods Look at Self-Directed Online Learning: MOOCs, Open Education, and Beyond—A Conversation with Curt Bonk*. Invited Talk at the MOOC Research Summit, Center for Online Innovation in Learning (COIL), Virtual presentation using Adobe Connect, Pennsylvania State University, Nittany Lion Inn, University Park, PA.

Bonk, C. J. (2013, November). *Panelist: What is the Future of Our Field?* Special Topic Panel of the Graduate Student Association at the 2013 Association for Educational Communications and Technology (AECT) International Convention, Anaheim, CA.

Bonk, C. J. (2013, October). *Panelist: To MOOC or no to MOOC?* Special Topic Panel at the 2013 Association for Educational Communications and Technology (AECT) International Convention, Anaheim, CA.

Bonk, C. J. (2013, October). *Where are You R2D2? Addressing Diverse Online Learner Needs with the Read, Reflect, Display, and Do Model*. Breakout presentation at the 2013 Health and Safety Institute (HIS) International Conference, San Antonio, Texas.

Bonk, C. J. (2013, October). *Blended Learning: Myths from A to Z*. Breakout presentation at the 2013 Health and Safety Institute (HIS) International Conference, San Antonio, Texas.

Bonk, C. J. (2013, October 21). Panelist and Session Organizer: Expert Insights Session on MOOCs and Open Education. Special Preconference Symposium on “*MOOCs and Open Education around the World*” at E-Learn 2013, Las Vegas, Nevada.

Bonk, C. J. (2013, July). *Engage Number One: This is the Next Generation*. Invited breakout presentation at the National Training Institute of the National Joint Apprenticeship and Training Committee (NJATC), University of Michigan, Ann Arbor, MI.

Feature Panel (2013, July). *Special Panel Discussion: Managing the 21<sup>st</sup> Century Classroom*. Breakout session at the EWU Virtual Campus, eLearning Management Symposium, “Managing the 12<sup>st</sup> Century Classroom,” Eastern Washington University, Cheney, WA.

Bonk, C. J. (2013, April). *Closing comments*. Invited comments at the Spring Interface 2013 Faculty Seminar and Digital Humanities Day 2013, University of Florida, University of Florida, Gainesville, FL.

Bonk, C. J. (2013, April). *The Rise of Shared Online Video, the Fall of Traditional Learning*. Invited presentation at the Spring Interface 2013 Faculty Seminar and Digital Humanities Day 2013, University of Florida, Gainesville, FL.

Bonk, C. J., & Severance, C. (2013, March). *Cage Match: The Massive Open Online Course (MOOC) Debate*. Invited debate, SXSWedu Conference, Austin, TX.

Bonk, C. J. (2013, January). *Taking Leadership in the Mystery of MOOCs and the Mass Movement to Open Educ.* Invited presentation at the BETT Conference, Live Learn Theater, London, UK.

Bonk, C. J. (2012, October). *Open Education: MOOCs, Motivation, and the Mass Movement*. Presentation at Elliott Masie’s Learning 2012 Conference, Orlando, FL.

Bonk, C. J. (2012, October). *Open Learning: 360 View*. Panel session participant and moderator (with Margaret Clarkson, DTCC, Melodi Albert, Dominion Enterprises, Linda Smith, McAfee) at Elliott Masie’s Learning 2012 Conference, Orlando, FL.

Bonk, C. J. (2012, June). *Stretching the Edges of Emerging Learning Technology with Three Frameworks*. Invited presentation at the 2012 Association of Independent Kentucky Colleges and Universities (AIKCU) Technology Conference, Spalding University, Louisville, KY.

Bonk, C. J. (2012, March). *I am Not Content: The Future of Education Must Come Today!* Invited panel presentation at the session, “Where is the disruption: Panel of experts discuss,” at the SXSWedu Conference, Austin, TX.

Bonk, C. J. (2012, February). Preconference workshop at 1<sup>st</sup> International Conference on Open and Distance Learning, Manila, the Philippines, three-part session.

Bonk, C. J. (2012, January). *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Invited presentation at the NSF Cyberlearning Research Summit, Hosted by SRI and the National Geographic Society, Washington, DC.

Bonk, C. J. (2011, September). *Rise of Shared Online Video, the Fall of Traditional Learning*. Invited presentation at 6<sup>th</sup> annual Axio Learning Community Innovations in Education & Technology Conference, Kansas State University, Manhattan, Kansas.

Bonk, C. J. (2011, May). *Blended Learning A to Z (Including Recent Movements into Shared Online Video)*. The 3<sup>rd</sup> annual HQ TRADOC G-3/5/7 Army Learning Summit, Theme: Army Learning Concept: Transforming Today’s Learning, Newport News, VA.

Bonk, C. J. (2011, May). *Frameworks for Blended Learning at the Edges of Tech-Enhanced Training: R2D2, TEC-VARIETY, & Extreme Learning*. The 3rd annual HQ TRADOC G-3/5/7 Army Learning Summit, Theme: Army Lrng Concept: Transforming Today's Learning, Newport News, VA.

Bonk, C. J. (2011, February). *Conference Forum: Unique Learning For Next Generation (Reality and Ambition)*. Special invited panel presentation and discussion at the Second International Conference of e-Learning and Distance Learning, Riyadh, Saudi Arabia.

Bonk, C. J. (2010, October). *200+ Innovative, Interactive, and Easy to Implement Instructional Ideas for FTF, Blended, and Fully Online Classes (A Five Part Masterclass)*. Specially invited workshop presentation at the Edge 2010 Conference, St. John's, Newfoundland and Labrador, Canada.

Bonk, C. J. (2010, October). *Addressing Diverse Online Learner Needs and Motivation*. Invited presentation at the Compass Knowledge Summit: E-Learning Innovation 2010, Orlando, FL.

Bonk, C. J. (2010, October). *Rise of Shared Online Video, the Fall of Traditional Learning*. Invited presentation at the Compass Knowledge Summit: E-Learning Innovation 2010, Orlando, FL.

Bonk, C. J. (2010, July). *Perfect E-Storm: Emerging Technologies, Enormous Demand, and Erased Budgets*. Invited workshop presentation at the 2010 Office of Schools Conference *Engaging learners through innovative practice*, Sydney, NSW, Australia.

Bonk, C. J. (2010, July). *The Great Debate with Martin Dougiamas* (the developer of Moodle). Debate conducted at the Moodlemoot AU 2010 conference, Melbourne, Australia.

Bonk, C. J. (2010, July). *The World is Open: Introducing the heroes, gurus and revolutionaries of the Shared Internet*. Presentation at the Informal E-learning Congress 2010, Melbourne, Australia.

Bonk, C. J. (2010, April). *Best Practices for Online Learning: R2D2 and TEC-VARIETY*. Invited presentation on the Use of Technology in Education, Universidad de Monterrey (UDEM), Monterrey, Mexico.

Bonk, C. J. (2010, March). *Blended Learning: Situations, Solutions, & Several Surprises*. Invited presentation at LCTCSOnline annual conf, Louisiana Mobile Learning Network, New Orleans, LA.

Bonk, C. J. (2010, March 25). *Best Practices for Online Learning: R2D2 and TEC-Variety*. Invited talk at the 2010 Virtual Symposium—Education for Everyone: Expanding Access Through Technology, Hosted by Drexel University in Philadelphia, Wainhouse Research, and the World Bank's Global Development Learning Network in Beijing.

Bonk, C. J. (2009, August). *The World Is Open: How Web Tech Is Revolutionizing Education*. Invited author discussion at 24<sup>th</sup> Annual Conf on Distance Teaching and Learning, Madison, WI.

Bonk, C. J. (2009, May). *Time Not Wasted: Digital Scholarship in the Web 2.0*. Invited talk at the Korean Society for Educational Technology (KSET) Conference, Seoul, Korea.

Bonk, C. J. (2008, November). *Literacy in a Digital World: Emerging Tools and Innovative Activities for the Twenty-first Century Learner*. Invited presentation at the Illinois School Library Media Association, Arlington Heights, IL.

Bonk, C. J. (2008, July). *Best Practices of Blended Learning: Situations, Solutions, and Several Surprises*. Keynote presentation at the Sixth National Workshop for Accelerated Programs in Higher Education, Westminster, Colorado.

Bonk, C. J. (2008, February). *How the Learning World Became Flat: Ten Knowledge Sharing and Technology Trends Equalizing Access to Learning*. Invited colloquium presentation at the University of Northern Illinois, DeKalb, Illinois.

Bonk, C. J. (2007, June). Designing Interactive Learning for Visually Hungry Learners. Invited breakout session on “Brilliant Ideas Making a Difference in Teaching and Learning” at the Ontario R&E Summit 2007: The Promise of Technology, Sponsored by ORION, Toronto, Ontario, Canada.

Bonk, C. J. (2007, April). *Time not wasted: Stories from researching and publishing classroom technology integration efforts*. Invited presentation at the Tenth Annual Teaching and Learning with Technology Conference, Purdue University, West Lafayette, Indiana.

Bonk, C. J. (2007, February). *Blended Learning: Models, Cases, Stories, and Examples*. Workshop presentation at the Corporate e-Learning Forum, Saudi Aramco, Dharan, Saudi Arabia.

Bonk, C. J., Kim, K.-J., Teng, Y.-T., Son, S., Zeng, T., Oh, E.-J., & Cheng, J. (2007, January). An exploration of blended learning in corporate training settings in the UK, USA, China, Taiwan, and Korea. Presentation at the University of Oxford, Oxford, UK.

\*Bonk, C. J., Sajjapanroj, S., Lee, M., & Lin, G. (2007, January). So You Want to be a Wikibookian?: Community-Driven Opportunities versus Classroom Requirements. Presentation at the Beyond Distance Conference: Learning Futures. Beyond Distance Research Alliance, Univ. of Leicester, Leicester, UK.

Bonk, C. J. (2006, December). *Conference Closing Statement*. Presentation at the Int’l Conference on E-Learning: Learning Theories vs. Technologies? Ramkhamhaeng University, Bangkok, Thailand.

Bonk, C. J. (2006, July). *OOPS, Did You Mean to Share that? Opensource, Opencourseware, and the Learning Objects of Tomorrow*. Invited presentation at the 22<sup>nd</sup> Asian-Pacific Advanced Network (APAN) Meeting in Singapore.

Bonk, C. J. (2006, May). *Blended Learning Part II: A Look to the Future*. Presentation at the Centre for Excellence in Learning and Teaching (CELT) Launch, University of Glamorgan, Wales, UK.

Bonk, C. J. (2006, May). *Blended Learning: Situations and Solutions*. Presentation at Multimedia in Learning & Teaching e-Learning Seminar and Showcase, Anglia Ruskin U, Chelmsford, UK. (Repeated)

Bonk, C. J. (2006, February). *Evaluating distributed education*. Presentation at the half-day institute on distributed education. Preconference session for the 32<sup>nd</sup> Annual Meeting of the Association for Gerontology in Higher Education, Indianapolis, IN.

Bonk, C. J. with Lucifer Chu, Taiwan and Shelley Hensman, Utah State University. (2005, October). *OOPS, Did You Mean to Share that? Opensource, Opencourseware, and the Learning Objects of Tomorrow*. Keynote conversation/discussion at the E-Learn Conference 2005, Vancouver, CA.

Bonk, C. J. (2005, September). *OOPS, Did You Mean to Share that? Opensource, Opencourseware, and the Learning Objects of Tomorrow*. Invited presentation at the 4<sup>th</sup> International Conference on e-Learning and 4<sup>th</sup> International Conference on Information (ICI-4), Kuala Lumpur, Malaysia.

Bonk, C. J. (2005, September). *Innovations and Direction—Vision and Reality*. Panel presentation at the 4<sup>th</sup> Int'l Conference on e-Learning and 4<sup>th</sup> Int'l Conference on Information (ICI-4), KL, Malaysia.

Bonk, C. J., & Notess, M. (2004, December). *Getting Our Ducks in a Row: Can Open Source Software Transform Higher Education?* Presentation at the Open Source Summit, Scottsdale, Arizona.

Bonk, C. J. (2004, November). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*. Presentation on “Personalizing Learning” at the Developing Leaders for Tomorrow (Cohort C) National Conference, Birmingham, UK.

Bonk, C., & Graham, C. (2004, November). *The Handbook of Blended Learning Environments (HOBLE)*. Online featured event presentation at NetWorking 2004 Conference, New South Wales Department of Education and Training, Australia.

Bonk, C. (2004, November). *Working with resistant and late adopters of technology within the VET sector and beyond*. Online featured event presentation at NetWorking 2004 Conference, New South Wales Department of Education and Training, Australia.

Bonk, C. J. (2004, May). *Blended Web learning: Advantaged, disadvantaged, and plenty of examples*. Presentation at the Summer Faculty Institute of the Illinois Online Network, Springfield, IL.

Bonk, C. J. (2004, April). *Collaborative tools: Working together across time and place*. Presentation at the Catch the Technology Wave: Education, Community Health, and Supports for Persons with Disabilities, Memphis, TN.

Bonk, C. J. (2004, March). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*. Presentation at the UT2004 Conference sponsored by Educate Iceland and the Ministry of Education, Science, and Culture, Reykjavik, Iceland.

\*Bonk, C. J. (2003, September). *Online Learning in Higher Education through the Eyes of Administrators and Faculty*. Presentation at the Online Learning 2003 conference, Los Angeles, CA.

Bonk, C. J. (2003, June). *What have we learned from the research on online learning?* Roundtable session at the Training Director's Forum, Phoenix, Arizona.

Bonk, C. J. (2002, September). *Designing innovative learning tools based on sound research*. Presentation and panel at the Online Learning 2002 conference, Anaheim, CA.

Bonk, C. J. (2002, September). *Online learning in higher education through the eyes of administrators, faculty, for-profit and public institutions*. Presentation and panel at the Online Learning 2002 conference, Anaheim, CA.



Bonk, C. J. (2002, June). Educational Computer Systems Special Interest Group Tutorial on Theories and Practices of Technology of Contents Standardization. Topic: *E-learning technologies of the future*, Korea Information Systems Society, Hanyang Cyber University, Seoul, Korea.

Bonk, C. J. (2002, April). *Dabbling in Pedagogy: A series of serious e-learning research results*. Presentation at the E-Learning Summit, The University of Waikato, Hamilton, New Zealand.

Bonk, C. J. (2001, October). *Motivational ploys, principles, and playfulness in the e-learning world*. Presentation at North American Simulation & Gaming Assoc. (NASAGA) Conference, Bloomington, IN.

Bonk, C. J. (2001, October). *Diverse philosophies of instructional design: An exploratory panel*. Presentation and panel at the Online Learning 2001 conference, Los Angeles, CA.

Bonk, C. J. (2001, October). *What have we learned from the research on online learning: A panel discussion*. Presentation and panel at the Online Learning 2001 conference, Los Angeles, CA.

Bonk, C. J. (2001, April). *Copyright Issues*. Roundtable session at E-Learning conference, Washington, DC.

Bonk, C. J. (2001, April). *Linking e-education tools to the many hats of the online instructor*. Presentation at the Teaching in Higher Education (THE) conference, Baton Rouge, LA.

Bonk, C. J. (2000, November). *Faculty involvement in Telelearning: Moving beyond the lunatic fringe*. Panel presentation at the 5th annual TeleLearning conference, Toronto, Ontario.

Bonk, C. J. (1999, August). *In 2024 will the large metropolitan and campus universities have been replaced by a small number of massive virtual universities?* Presentation at the 8th Conference for the European Association for Research on Learning and Instruction (EARLI), Gothenburg, Sweden.

Bonk, C. J. (1998, November). Conference Presenter and Panelist: *Electronic collaboration: Lessons Learned, Lessons Not*. Presentation at the TeleLearning '98 Conference, Vancouver, BC, Canada.

Bonk, C. J., Reynolds, T. H., & Lehrer, R. (1992, July). *Conceptual change from writing essays and summaries*. Presentation at 11<sup>th</sup> Annual Penn State Conf on Rhetoric & Composition. University Park, PA

Bonk, C. J., & Reynolds, T. H. (1990, September). *Thinking skills and the word processor: Extending software, extending metacognitive possibilities*. Presentation at the annual conference of the West Virginia Association for Gifted and Talented, Morgantown, WV.

### **Other Conference Participation: Chair, Coordinator, Discussant (\* = reviewed):**

Bonk, C. J., Carr-Chellman, A., & Wiley, D. (2021, November 4). *Systems Thinking in Education: A Reflective Dialogue about Its Merits, Feasibility, and Promises for the Future*. Panel participant at the 2021 AECT International Convention, Chicago, IL.

Bonk, C. J., Dennen, V., & Martin, F. (2021, November 2). *Systematic Literature Reviews and Meta-Analysis How-tos*. Panel participant at the 2021 AECT International Convention, Chicago, IL.

Bonk, C. J., & Zhu, M. (2021, November 4). *Transformative Teaching Around the World: Stories of Cultural Impact, Technology Integration, and Innovative Pedagogy*. Book sharing session presentation at the 2021 AECT International Convention, Chicago, IL.

Bonk, C. J. with panelists: Mishra, S., Naidu, S., Karunanayaka, S. and others (2020, November 30). A panel discussion of “*Pathways to Open Educational Practices*.” The Open University of Sri Lanka.

Bonk, C. J., Zhang, K., Reeves, T. C., Lee, M. M., & Reynolds, T. H. (2020, November 5). *Booksharing session: MOOCs and Open Education, Sharing session presentation at the 2020 Association for Educational Communications and Technology (AECT) International Convention, Online.*

\*Discussant: Bonk, C., Dickson-Deans, C., Durley, H.-C., Lee, I.-S., Murthy, S., Suzuki, K., Goda, Y., Takabayashi, T., Richardson, J., & Gu, X. (2020, November 3). *Presidential Panel “From COVID-19 to Adaptive Education in Times of Emergency and Crisis*. Panel at 2020 AECT Virtual Int’l Convention.

\*Coordinator/Moderator: Bonk, C., Dennen, V., Choi, H., Knisely, K., Zhu, M., Lee, M. M., Martin, F., Chen, Y., Luo, T., Freeman, C. Stefaniak, J., Gao, F., & Havard, B. (2020, November 4). *Systematic reviews of research on learning environments and technology: A very special issue*. Panel presentation at the 2020 Association for Educational Communications and Technology (AECT) Virtual International Convention. Available: <https://tinyurl.com/y3c9vujg>; YouTube: <https://youtu.be/PadpKmtmzFM>

\*Coordinator/Moderator: Bonk, C. J. with panelists: Naidu, S., Karunanayaka, S. P., Bhartu, D., Cleveland-Innes, M., & Prabhakar T. V. (2019, September 12). *MOOCs and Open Education in the Global South; Challenges, Successes, Opportunities*. Panel presentation at the Pan-Commonwealth Forum 9 (PCF9), Edinburgh, Scotland, UK.

Bonk, C. J. (2019, April 8). Session Chair: *Culturally Responsive Teaching and Pedagogy: Promising Research and Practices*. Paper session at AERA, Toronto, Ontario, Canada.

Bonk, C., J. (2019, April 5). Discussant: Educational Technology/Instructional Design. Papers presented at the *Korean American Educational Researchers Association (KAERA) 10<sup>th</sup> Annual Conference*, Toronto, Ontario, Canada.

Coordinator: Bonk, C. J., Lin, Lin., Zhang, K., Gao, F., Dennen, V., Hilton, J., Wiley, D., Zhu, M., Sari, A. R., Martin, F., & Budhrani, K. (2018, October 24). *Systematic Reviews of the Research on Emerging Online Technologies: What’s Been Done; What’s To Come*. Panel presentation at Presidential session of the 2018 AECT Annual Meeting, Kansas, MO.

Bonk, C. J. (2017, November 30). *The Present and Future Trends on Computers and Education*. Panel discussion at the 22nd Int’l Conference on Computers and Education, Fortaleza, Brazil (virtual)

Discussant: Bonk, C. J. (2017, November 10). *The Clustered Patterns of Learning Engagement in MOOCs and Their Effects on Teaching Presence and Persistence* (paper from Yeonji Jung & Jeongmin Lee). Featured paper at the 2017 AECT International Convention, Jacksonville, Florida.

Bonk, C. J., & Reynolds, T. H. (2017, October 18). Session organizers and co-moderators: Featured panel “Future Directions and Challenges of E-Learning: A Panel Conversation of E-Learning Leaders” at E-Learn 2017, Vancouver, British Columbia, Canada.

Bonk, C. J., & Zhang, K. (2017, October 16). Session organizers and co-moderators: Special Virtual Panel for Pre-conference Symposium on “*MOOCs and Open Education in the Developing World*” at E-Learn 2017—World Conference on E-Learning, Vancouver, British Columbia, Canada.

Bonk, C. J., Jagannathan, S., Reeves, T., & Reynolds, T. (2017, October 17). Organizing Committee and Facilitators for Special Pre-conference Symposium on “*MOOCs and Open Education in the Developing World*” at E-Learn 2017, Vancouver, British Columbia, Canada.

Bonk, C., J. (2017, April 30). Session Chair: *Teaching and Learning Qualitative Research*. Roundtable session at the 2017 American Ed Research Assoc (AERA) annual meeting, San Antonio, TX.

Bonk, C. J. (2016, April 20). *Rapporteur: The Conference and Global Education*. Invited conference summary presentation and activity at the DEANZ (Distance Education Association of New Zealand) Conference 2016 at the University of Waikato in Hamilton, New Zealand.

Bonk, C. J., Dennen, V., Wiley, D., & Zhang, K. (2015, June). *MOOCs and Open Education Around the World: Many Perspectives, Many Views*. Panel Discussion at the AECT—LKOE 2015 (Learning and Knowledge Analytics in Open Education) Summer International Research Symposium, East China Normal University, Shanghai, China. (panelist and panel coordinator/moderator).

Bonk, C. J., Wiley, D., Zhang, K., & Dennen, V. (2015, June). *Preconference Workshop on MOOCs, Open Education, and E-Learning*. AECT—LKOE 2015 Summer International Research Symposium, Shanghai Int’l Studies U., Shanghai, China. (served as both preconference coordinator)

Bonk, C. J. (2015, June). *MOOCs and Open Education: Creations, Challenges, Curators*. Presentation at the Preconference Workshop on MOOCs, Open Education, and E-Learning. AECT—LKOE 2015 Summer Int’l Research Symposium, East China Normal University, Shanghai, China.

\*Symposium Co-Discussant, Lee, M.-M., & Bonk, C. J. (2015, April). *Leveraging Massive Open Online Courses to Foster Teacher Professional Development*. Papers presented at the American Educational Research Association (AERA) 2015 Annual Meeting, Chicago, IL.

Bonk, C. J., Lee, M. M., Reeves, T. C., & Reynolds, T. H. (2013, October 21). Organizing Committee and Facilitators for “*MOOCs and Open Education around the World*.” Preconference Symposium at E-Learn 2013, Las Vegas, Nevada.

Bonk, C. J. (2012, August). Moderator at Special Session: “*Around the World is 45 Minutes: Global Perspectives on Distance Education*.” Session the 28th Annual Conference on Distance Teaching and Learning, Madison, WI.

\*Discussant, Bonk, C. J. (2012, April). *Digital Bilingualism and Biliteracy: Technology Innovations in Bilingual Research*. Papers presented at the American Educational Research Association (AERA) 2012 Annual Meeting, Vancouver, British Columbia, Canada.

Bonk, C., & Lee, M. M. (2012, March). Symposium Coordinators, Topic: “*Emerging Technologies for Informal Learning: Transforming Education from the Inside and the Outside*.” Part 1: Mobile Learning, Gaming, and Digital Books; and Part Two: Nontraditional, Adventure, and Extreme Learning). Papers presented at the 23rd International SITE Conference, Austin, TX.

Bonk, C. J. (2011, August). *The Next Decade: What Will it Look Like?* Special panel discussion at the 2011 ABEL (Advanced Broadband Enabled Learning) Summer Institute, Toronto, Ontario.

Bonk, Curt, & Wati Abas, Zoraini (2011, March). *Conversation: The Future of Global Learn – With Today's Technology, is there a New, Better Way?* Invited panel and interactive audience session. Global Learn Asia Pacific 2011: Global Conference on Learning and Technology, Melbourne, Australia.

Bonk, C. J. (2010, May). *The 5 P's of Global Learn 2010: Presentations, Papers, Place, Premiere Conference, and People.* Invited comments at the closing ceremony of Global Learn Asia Pacific 2010: Global Conference on Learning and Technology, Penang, Malaysia.

\*Symposium Co-Discussant, Lee, M.-M., & Bonk, C. J. (2010, May). *Complex Ecologies: Moving from "Educational Researcher" Position Statements to Research on Web 2.0-Enabled Learning Environments.* Papers presented at AERA 2010 Annual Meeting, Denver, CO.

\*Symposium Chair, Bonk, C. J. (2010, May). *Complex Ecologies: Moving from "Educational Researcher" Position Statements to Research on Web 2.0-Enabled Learning Environments.* Papers presented at the American Educ. Research Association (AERA) 2010 Annual Meeting, Denver, CO.

Bonk, C. J. (2010, April). *The University of the Future (2025).* Panel participant at the Applications of Information and Communications Technology Forum, King Saud University, Riyadh, Saudi Arabia.

Bonk, C. J. (2010, April). *Quintuple S's: Struggles, Successes, Smart, Studies, and Systems.* Closing comments at the Applications of Information and Communications Technology Forum, King Saud University, Riyadh, Saudi Arabia.

Bonk, C. J. (2010, April). *Comments on Day 2 Keynote talks: It's Nature (i.e., technology) and Nurture (i.e., pedagogy).* Comments at the Applications of Information and Communications Technology Forum, King Saud University, Riyadh, Saudi Arabia.

Bonk, C. J., Lee, M. M., & Reynolds, T. (2008, November). Organizing Committee, Facilitators, and Discussants for "*E-Learning Asia Day.*" Preconference Symposium at E-Learn 2008, Las Vegas, Nevada.

\*Bonk, C. J. (2007, January). *Podcasts and Wikis and Blogs, Oh My!: Online Learning is Not in Kansas Anymore. Presentation at the Beyond Distance Conference: Learning Futures.* Beyond Distance Research Alliance, University of Leicester, Leicester, UK.

\*Bonk, C. J. (2005, October). *Blended Learning: Models, Frameworks, Stories, and Examples.* Workshop presentation at the E-Learn Conference 2005, Vancouver, CA.

Bonk, C. J. (2005, September). *A Galaxy of Interactive and Motivational Strategies for Online Learning and Blended Learning.* Invited presentation at the 4<sup>th</sup> International Conference on e-Learning and 4<sup>th</sup> International Conference on Information (ICI-4), Kuala Lumpur, Malaysia.

\*Symposium Coordinator and Chair. Bonk, C. J., & Graham, C. R. (2005, June). *Researching computer-mediated discussions to improve teaching and learning in e-space: An interactive symposium.* Papers presented at the Ed-Media 2005, Montreal, CA.

Bonk, C. J. (2004, December). Chair of Session: Software to Fit Teaching and Learning Practice, Not Teaching and Learning Practices to Fit Software, Open Source Summit, Scottsdale, Arizona.

Bonk, C. J. (2004, November). Guest Expert for Roundtable Discussions on International Partnerships at the Developing Leaders for Tomorrow (Cohort C) National Conference, Birmingham, UK.

Moderator: Bonk, C. (2004, November). *Blended Learning in Higher Education*. (with Curt Bonk, Ron Owston, Chuck Dziuban, Paul Elsner). Online featured event presentation at NetWorking 2004 Conference, New South Wales Department of Education and Training, Australia.

Chair (2004, October). Stream 2: Globalization. Concurrent session of the Distance Learning Conference of the Association of Pacific Rim Universities, Tsinghua University, Beijing, China.

Chair (2004, October). Accreditation. Breakout discussion sessions of the Distance Learning Conference of the Association of Pacific Rim Universities, Tsinghua University, Beijing, China.

\*Workshop (sponsored by Microsoft), Bonk, C. J., & Jones, N. (2003, December). *Online Roles of Faculty and Students: Changing the Way We Teach*. Presentation at the Online Educa Berlin: 9<sup>th</sup> International Conference on Technology Supported Learning and Training, Conference, Berlin, Germany.

\*Workshop, Bonk, C. J. (2003, December). Presentation at the Online Educa Berlin: 9<sup>th</sup> International Conference on Technology Supported Learning and Training, Conference, Berlin, Germany.

\*Two-week Training Seminar on Cyberlearning for Samsung and other Korean corporate executives, Bonk, C. J., & Lee, J. Y. (2001, May). *Cyberlearning* Workshop, Indiana University, Bloomington, IN.

\*Symposia Coord, (1999, August), with S. Jarvela & P. Hakkinen from Finland. Topic: *Case-Based Confer on Web: Reciprocal Under & Perspective Taking in Convers*. Papers presented at 8th Conf for the European Assoc for Research on Lrng & Instruction (EARLI), Goteburg, Sweden.

\*Symposia Coordinator, (1997, August), with S. Jarvela from Finland. Topic: *Technologies and social tools for apprenticeship and perspective taking: Research emerging on various fronts*. Papers presented at 7th EARLI Conf (European Assoc for Research on Lrng & Instruction), Athens, Greece.

**Invited International Presentations (Note: Talk titles available upon request):**

2022, March 23, Presenter, *Technology Today, Technology Tomorrow*, Ewha Womans University, Seoul, Korea  
2021, October 25, Presenter with Meina Zhu, *Self-Direct to Learn, Self-Direct to Live*, Peking U., Beijing.  
2021, March 22, Presenter, *Education 20/20 Meets Education 4.0*, Ewha Womans University, Seoul, Korea  
2020, December 3, Presenter with Meina Zhu. ITT Bombay, Mumbai, India.  
2020, Nov. 19, Presenter, Open Univ. of Sri Lanka. *Adding TEC-VARIETY in Authentic eLearning Experiences*  
2018, December 2, Inaugural Presenter, Digital Learning & Robotics Center, National Chung Cheng Univ, Taiwan.  
2018, December 1, Presenter, Chinese Cultural University (CCU), Taipei, Taiwan.  
2018, November 29, Presenter, National Taiwan Normal University (NTNU), Taipei, Taiwan.  
2018, November 29, Presenter, National Kaohsiung University of Science and Technology, Kaohsiung, Taiwan.  
2018, November 23, Presenter, National Taipei University, New Taipei City, Taiwan.  
2018, November 22, Tamkang University in New Taipei City, Taiwan.  
2018, May 29, Presenter, Yonsei University, Seoul, Korea  
2018, May 29, Presenter, Ewha Womans University, Seoul, Korea  
2018, May 29, Presenter, Dankook University, Seoul, Korea

2018, May 24, Presenter, Seoul National University, Seoul, Korea  
 2018, May 23, Presenter, Chungbuk National University, Seoul, Korea  
 2017, Nov 30, Panel Presenter, *The Present and Future Trends on Computers and Education*. Fortaleza, Brazil.  
 2017, March 13, Presenter, Prince of Songkla University, Hatyai, Thailand.  
 2017, March 8, Presenter, Thammasat University, Bangkok, Thailand  
 2016, June 7, Presenter, Hanyang Cyber University, Seoul, Korea  
 2016, June 7, Presenter, Dankook University, Yongin, Korea  
 2016, June 3, Presenter, National Institute for Lifelong Education, Seoul, Korea  
 2016, June 3, Presenter, Seoul National University, Seoul, Korea  
 2016, June 2, Presenter, Chungbuk National University, Cheongju city, Korea  
 2016, June 1, Presenter, Korea University (morning and evening sessions), Seoul, Korea  
 2016, May 31, Presenter, Chosun University, Gwangju, Korea  
 2016, May 30, Presenter, Korea National Open University (KNOU), Seoul, Korea  
 2016, May 30, Presenter, Ewha Womans University, Seoul, Korea  
 2015, June, Presenter, Beijing Normal University (BNU), Beijing, China  
 2015, June, Presenter, Open University of China (OUC), Beijing, China  
 2015, June, Presenter, Shanghai International Studies University (new campus), Shanghai, China.  
 2015, June, Presenter, South China Normal University, Guangzhou, Guangdong, China.  
 2015, June, Presenter, Guangdong University of Foreign Studies, Guangzhou, Guangdong, China.  
 2015, June, Presenter, South U. of Science & Tech of China (SUSTC), Shenzhen, Guangdong, China.  
 2015, June, Presenter, Seminar at Hong Kong Polytechnic University in Hung Hom, Hong Kong.  
 2015, June, Presenter, The Hong Kong Academy for Performing Arts, Wan Chai, Hong Kong.  
 2015, June, Presenter, Seminar at the University of Hong Kong, Pok Fu Lam, Hong Kong.  
 2014, July, Presenter, Centre for Excellence in Learning & Teaching, the U. of South Wales, Wales, UK  
 2014, July, Chat with graduate students about research in ed tech, College of Ed, the U. of Oxford, UK.  
 2014, July, Presenter, Centre for Technology Enhanced Learning, King's College London, London, UK.  
 2014, March, Presenter, Chiang Mai University, Chiang Mai, Thailand.  
 2014, March, Presenter, Institution for Promotion of Science & Tech (IPST), Bangkok, Thailand.  
 2014, March, Presenter, Vietnam National University, Ho Chi Minh City (Saigon), Vietnam.  
 2014, March, Presenter, Chulalongkorn University, "Education 3.0" seminar event, Bangkok, Thailand.  
 2013, November, Presenter, National Taiwan University, Taipei, Taiwan.  
 2013, November, Presenter, University of Taipei, Taipei, Taiwan.  
 2013, November, Presenter, Chi Jen Senior High School, Taipei, Taiwan.  
 2013, November, Presenter, Tamkang University, Taipei, Taiwan.  
 2013, November, Presenter, Seminar on MOOCs, National Sun Yat-Sen University, Kaohsiung, Taiwan.  
 2013, November, Presenter, National Kaohsiung Normal University (NKKU), Kaohsiung, Taiwan.  
 2013, November, Presenter, Chinese Culture University, Taipei, Taiwan.  
 2013, November, Presenter, National Chiao Tung University, Hsinchu, Taiwan.  
 2013, September, Presenter, Kumamoto U, Grad School of Instructional Systems, Kumamoto, Japan.  
 2013, September, Presenter, Kansai University, Faculty of Informatics, Osaka, Japan.  
 2013, September, Presenter, Hakuoh University, Oyama, Tochigi, Japan.  
 2013, September, Presenter, International Christian University, Tokyo, Japan.  
 2013, January, Presenter, Manchester University, Manchester, UK  
 2012, November, Panelist and Presenter, University of New South Wales, Sydney, NSW, Australia.  
 2012, November, Presenter, Macquarie University, Sydney, NSW, Australia  
 2012, November, Presenter, Workshop, University of Adelaide, Adelaide, SA, Australia.  
 2012, November, Presenter, Deakin University, Melbourne, Australia.  
 2012, February 28, Presenter, U of the Philippines Open University (UPOU), Los Banos, The Philippines.  
 2012, February, Presenter, University of University of Batangas, The Philippines.

2011, Sept Presenter, Hanyang Cyber and Hanyang University, Seoul, Korea.  
 2011, Sept Presenter, Sungkyunkwan University, Seoul, Korea.  
 2011, Sept Presenter, Ewha Womans University, Seoul, Korea.  
 2011, Sept Presenter, Kyung-Hee University, Seoul, Korea.  
 2010, Sept Presenter, Hanyang Cyber and Hanyang University, Seoul, Korea.  
 2010, July Presenter, University of New South Wales, Sydney, Australia.  
 2010, July Presenter, Deakin University, Melbourne, Australia.  
 2010, May Presenter, Nanyang Technological University, Singapore.  
 2010, April Presenter, Stanford University, Palo Alto, CA.  
 2009, May Presenter, Ewha Womens University, Seoul, Korea.  
 2009, May Presenter, Keimyung University, Daegu, Korea.  
 2009, May Presenter, Chungnam National University, Daejeon, Korea.  
 2009, May Presenter, Chungbuk National University, Cheongju City, Korea.  
 2009, May Presenter, Kyung-Hee University, Seoul, Korea.  
 2009, May Presenter, Kwangwoon University, Seoul, Korea.  
 2009, May Presenter, Hanyang Cyber and Hanyang University, Seoul, Korea.  
 2009, May Presenter, Inha University, Incheon, Korea.  
 2009, Feb. Presenter, King Khalid University, Abha, Saudi Arabia.  
 2009, Jan. Presenter, Dubai Men's College, Dubai, UAE.  
 2007, June Speaker, Curric and Instructional Services Staff Meeting, Newmarket, Ontario, Canada.  
 2007, June Speaker, Fanshawe College Coordinator's Retreat, London, Ontario.  
 2007, June Speaker, York University, Toronto, Ontario.  
 2007, May Speaker, Saudi Aramco, Saudi Arabia: special Webcast on e-learning  
 2007, April Workshop, Saudi Aramco, 5 cities (Dhahran, Mubarraz, Ras Tanura, Jeddah, Riyadh).  
 2007, Feb Speaker, Saudi Aramco, Dhahran, Saudi Arabia.  
 2007, Jan Speaker, Saint Benedict Catholic School and Performing Arts College, Derby, UK.  
 2007, Jan Speaker, University of Glamorgan, Wales, UK.  
 2007, Jan Speaker, Coventry University, Coventry, England.  
 2006, Dec Speaker, Mahasarakham University, Mahasarakham, Thailand  
 2006, Dec Speaker, Chiang Mai University, Chiang Mai, Thailand  
 2006, Dec Speaker, Industrial Technology Research Institute (ITRI), Taipei, Taiwan  
 2006, Dec Speaker, National Chiao Tung University, Hsinchu, Taiwan  
 2006, Dec Speaker, Shih-Hsin University, Taipei, Taiwan  
 2006, Sept Speaker, Napier University, Edinburgh, Scotland  
 2006, Sept Speaker, The University of Aberdeen, Aberdeen, Scotland  
 2006, Aug Speaker, Robert Gordon University, Aberdeen, Scotland  
 2006, July Speaker, The Malaysian Ed Tech Centre in Kuala Lumpur, Open Univ of Malaysia  
 2006, July Speaker, National Institute of Education, Singapore  
 2006, July Speaker, Nanyang Technological University, Singapore  
 2006, July Speaker, U21 Global, Singapore  
 2006, May Speaker, King's College London, London, UK  
 2006, May Speaker, University of Brighton, Brighton, UK  
 2006, May Speaker, Mount Royal College, Calgary, Alberta (sponsored by McGraw-Hill Ryerson  
 2006, Feb Speaker, Open University of Israel, Raanana, Israel  
 2006, Jan Speaker, Oxford Brookes University, Oxford, UK  
 2006, Jan Speaker, Oxford University, Oxford, UK  
 2005, Nov Speaker, University of Calgary, Learning Commons, Calgary, Alberta, Canada  
 2005, July Speaker, Seminar on Digital Learning for corp trainers & executives, Taipei, Taiwan.  
 2005, July Speaker, National Taiwan University, Taipei, Taiwan

- 2005, May Speaker, The National College of Ireland, Dublin, Ireland
- 2005, May Speaker, Dublin Institute of Technology (DIT), Dublin, Ireland
- 2005, March Speaker, Napier University, Edinburgh, Scotland
- 2005, March Speaker, University of Aberdeen, Aberdeen, Scotland
- 2005, March Speaker, Middlesex University, London, England
- 2005, March Speaker, Coventry University, Coventry, England
- 2005, March Speaker, Leicester Univ, Leicester, England, Beyond Distance Research Alliance.
- 2004, Oct. Speaker, Beijing Normal University. Beijing, China.
- 2004, Oct. Speaker, Korean Educational Broadcasting System, Seoul, Korea.
- 2004, March. Invited Lecture, Iceland University of Education.
- 2004, March. Invited Lecture, Ministry of Education, Science, and Culture, Reykjavik, Iceland.
- 2004, March. Invited Discussion, University of Iceland.
- 2003, Sept. Speaker, Abu Dhabi Women's College, Higher Colleges of Tech, Abu Dhabi, UAE.
- 2003, Sept. Speaker, Dubai Women's College, Higher Colleges of Technology, Dubai, UAE.
- 2003, Aug. Speaker, University of Tampere, Hypermedia Lab, Tampere, Finland.
- 2003, Aug. Invited Lecture, University of Kuopio, Kuopio, Finland.
- 2003, Aug. Workshop Leader, U of Turku, Turku, Finland, Four-Part Workshop on E-Learning.
- 2003, Aug. Invited Speaker, Häme Technology Center, Hämeenlinna, Finland.
- 2003, Aug. Workshop Leader, Helsinki Sch of Econ & Swedish Sch of Econ, Helsinki, Finland.
- 2003, Feb. Speaker, Abu Dhabi Men's College, Higher Colleges of Technology, Abu Dhabi, UAE.
- 2003, Feb. Speaker, Abu Dhabi Women's College, Higher Colleges of Tech, Abu Dhabi, UAE.
- 2003, Feb. Speaker, Dubai Women's College, Higher Colleges of Technology, Dubai, UAE.
- 2002, July Workshop Leader, TAFE (Tech & Further Ed) Frontiers, Melbourne, Victoria, Australia.
- 2002, July Speaker, University of Wollongong, New South Wales, Australia.
- 2002, July Speaker, University of Newcastle, New South Wales, Australia.
- 2002, July Speaker, TAFE (Technical and Further Education), Sydney, New South Wales, Australia.
- 2002, June Speaker, Chungbuk National University, Cheongju City, Korea.
- 2002 April Speaker, Kyung Hee Cyber University, Seoul, Korea.
- 2002 April Speaker, Sejong Cyber University, Seoul, Korea.
- 2002 April Speaker, Ewha Womans University, Seoul, Korea.
- 2002 April Speaker, Hanyang Cyber University, Seoul, Korea.
- 2002 April Speaker, KERIS (Korean Educ & Research Information Service), Seoul, Korea.
- 2002 April Meeting Keynote, Digital CEO Meeting, Seoul, Korea.
- 2002 April Speaker, Core customers of Baeoom.com ("Learning.com"), Seoul, Korea,
- 2002 April Speaker to Faculty, Massey University, Palmerston North, New Zealand.
- 2002 April Speaker to Faculty, Otago University, Dunedin, New Zealand.
- 2002, Jan. Speaker to Research Team, U. of Nebraska, *Ten Years of Computer Confer. Research.*
- 2001, June Speaker, *Teaching on the Web*, University of Tampere, Finland.
- 2001, June Presenter and visiting professor, Hypermedia Lab, Univ. of Tampere, Finland.
- 2000, Aug Speaker, Univ. of Wollongong, New South Wales, Australia.
- 2000, Aug Speaker, Univ. of Newcastle, New South Wales, Australia.
- 1999, June Speaker, *Ten Levels of Web Integration*, Simon Fraser University, Vancouver, BC.
- 1998, Nov Speaker, Simon Fraser Univ, *Bldg Web Courses with Learner-Centered Pedagogy.*
- 1997, May Speaker to Research Team, Univ. of Oulu, Finland, *Devel New Tech-based Lrng Envir's.*

**Selected Other Invited Talks (Note: Hundreds of additional talks available upon request):**

- 2012, October, Presenter, University of Illinois at Champaign, Champaign, Illinois.
- 2010, April Presenter, "The World is Open," Stanford University, College of Ed, Palo Alto, CA.
- 2006, June Speaker, National Security Agency (NSA) Staff Development Series, Baltimore, MD.



- 2005, Nov. Speaker, Microsoft WW Education leadership team, Evangelist Group, Seattle, WA.  
 2005, April Speaker, National Security Agency (NSA) Staff Development Series, Baltimore, MD.  
 2001, Jan Presenter, Colloquium on online pedagogy, Harvard Business School, Cambridge, MA.

**Other Online Presentations, Web Conferences, Videoconferences, Teleconferences, Discussions:**

- 2021, Nov Presenter, *Self-Direct to Learn, SD to Live*: COLRS Faculty Fellows, U of Illinois Springfield.  
 2021, Oct Bonk & Zhu. *Self-Direct to Learn, Self-Direct to Live*: Peking Univ., Beijing, China.  
 2021, Oct Presenter, *Informal, Nontraditional, Adventure, and Extreme Learning*. Butler University.  
 2021, Oct Panelist, Future Directions of HE in Terms of DE. Open University of Japan Int'l Symposium.  
 2021, Mar Presenter, *Immersive Gaming and AR/VR*. Cal State Northridge.  
 2021, Feb Sync Chat in Zoom, *Expanding Classrooms with Videoconferencing*, William Paterson U.  
 2021, Feb Virtual, *Education 20/20 Meets Educ 4.0!* Int'l Leadership for Teaching & Students, SE Asia.  
 2021, Jan Virtual presentation, University of Colorado, Environmental Sci Students, *G3 of Writing Tips*.  
 2021, Jan. Presenter, *Education 20/20*, Olgun Sadik, School of Education, Inonu University, Turkey.  
 2020, Oct Sync Chat in Zoom, *OER*, Ron Owston, York University, Toronto, Ontario, Canada.  
 2020, Oct Panelist Webinar, Distance Education, Fiji, Topic: *It is the worst-and the best-of time!*  
 2020, June Virtual presentation, Maskwacis Cultural College, Alberta, Canada, *G3 of Writing Tips*.  
 2020, June Virtual presentation, Maskwacis Cultural College, Alberta, Canada, *Blend But Don't Break*.  
 2020, June Sync Chat in Zoom, MOOCs: Using Ed Tech for English, Nepal hosted for 31 countries.  
 2020, April Panelist, Webinar, WebEx, *Distance Ed Careers for Nonacademic Contexts*, Rutgers Univ.  
 2019, Mar. Zoom, "*State of MOOCs, State of MOOCs Research*," San Francisco State University.  
 2018, Feb Sync Chat in Zoom, "*Engaging Online/Blended Learning*," Univ. of Auckland, New Zealand.  
 2017, Aug Sync Chat in Zoom, *OER, Tech in Ed*, Caribbean Univ, Ponce Campus, Puerto Rico  
 2016, June Expert panel (Zoom), AERA Proposal Workshop for University of Houston.  
 2016, Apr. Sync chat in Shindig, Open Ed, Future Trends Forum, hosted by Bryan Alexander;  
 2015, Mar. Presenter in Adobe Connect, "*Games and Simulations*," Cyprus U of Technology.  
 2015, Feb Sync Chat in Adobe Connect with students in Kazakhstan about language learning.  
 2015, Jan Presenter, Videoconf, Tampere U of Applied Sciences (TAMK), Tampere, Finland.  
 2014, Dec Sync Chat in WebEx, Topic: *World is Open* book, da Vinci University, Mexico.  
 2014, July Book launch, Skype, University of Waikato, New Zealand, "*TEC-VARIETY*" book.  
 2014, May Book launch, Skype, DEANZ Conf, Christchurch, New Zealand, "*TEC-VARIETY*" book.  
 2014, Feb. Presenter in Adobe Connect, "*Games and Simulations*," Cyprus U of Technology.  
 2013, April Presenter, Videoconf, World Bank, Shanghai Accounting Institute, Shanghai, China.  
 2013, Feb Webinar, Learning2gether with Vance Stevens, Abu Dhabi, UAE, *MOOCs movement*.  
 2012, Sept Presenter in Adobe Connect, MOOCs, Chungbuk National University, South Korea.  
 2012, May Sync Chat on book in Adobe Connect, INDIRE institute in Florence, Florence, Italy.  
 2012, May Web Presenter, Beijing Normal University and Northwest China Normal University.  
 2011, Aug Panelist, EduMOOC, Online Learning Today and Tomorrow, U of Illinois at Springfield.  
 2011, May Sync Chat in Skype, Int'l Graduate School of Leadership, Manila, Philippines.  
 2010, May Web Presenter book, EdTech Leaders Online, EDC Center for Online PD, Newton, MA.  
 2009, Nov Speaker on my book, WebEx, Stanford University, Learning, Design, & Tech Program.  
 2009, Mar Webcast presenter, Univ. of Manchester, UK, *The World is Open* questions and answers.  
 2009, Jan. Speaker, Webinar on Wikibook Research, Abu Dhabi, UAE.  
 2007, Oct. Podcast session, with Bill Muirhead, Univ of Ontario Institute of Tech. *Blended Learning*.  
 2006, April Speaker, videoconf, FSU, *Emerging Ed Tech and Challenges of Instructional Design*  
 2006, Mar Speaker, videoconf, Open U of Israel, *Open Source, Open Software, & Lrng Objects*.  
 2004 Class Sync Chat in SmartMeeting, Iceland Univ. of Ed, *Online Motiv. & Community*  
 2004 Class Sync Guest Chat, Int'l Christian Univ, Japan, "*E-Learning Communication*"  
 2003 Teleconferencing Chat, Sydney, Australia, "*Discourse Analysis Techniques in COP*"

2002        Presenter (May), Global Educator's Network (GEN), "*Fostering Online Discussion*"  
2001        Synchronous Guest Instructor, TAFE, Sydney, Australia, "Online Assess and Eval"  
1998        Presenter, Videoconfer to Purdue & Polish Veterinarians on Web & videoconferencing.  
1998        Moderator/Coord, 4 Videoconferences between teacher educ classes at IU & Finland.

**Note:** See full CV for all talks, webinars, training videos, and other presentations.

## **Professional Activities (1989-2022):**

### **Sample West Virginia University Committee Work (1989-1992):**

- Benedum Teacher Education Reform Grant (Member of 6 different committees, 1989-1992).
- College Computer Committee (Member, 1991-1992).
- Ed Psych. Graduate Admissions/Training Committee (Member 1990-1992)
- Instructional Resources Support Committee (i.e., *Class of the Future*) (Chair, 1989-92).
- Faculty Search: C&I Dept., Social Studies Education (Member, 1990).
- Faculty Searches: Ed Psych Dept., Educational Foundations (2 positions) (Member, 1991).
- Student Appeals (Member, 1990-91; Chair, 1991-92).
- West Virginia University: Classroom Advocacy Committee (Member, 1991-92).

### **University Committees: IU (1992-Present):**

- Campus E-Learning Task Force (Member, 2009-2010).
- Distance Education/Web-Based Instruction Task Force (Member, 1996-1997).
- Educational Technology Services Strategic Planning Committee (Member, 2000-2001).
- International Studies Minor Committee (Member, 1997-1998).
- Mediated Ethics Discussion (MeLD) Group, Poynter Center, IU (Member, 2014).
- Oncourse Developmental Priorities Committee (Member, 2005-2006)
- Rob Kling Social Informatics Fellowship Award Committee (Member, 2017).
- Teaching and Learning Systems Development Priorities Subcommittee (Member, 2002-2004).

### **Sample School of Education Committees (1992-Present):**

- Administrative Review of Executive Associate Dean of the IUB School of Education (2005-2006)
- Associate Instructor (AI) Hiring and Recruitment Committee (Co-chair, 1992-2002)
- Center for Research on Learning & Technology (Member of committee to form CRLT, 1998).
- Classroom Upgrade Committee (Member, 2011 to 2013).
- Committee on Teaching (ad hoc Member, 2006, replacement Member 2008, Member 2009-2011).
- Constituent Advocacy Committee (Member, 1999-2009, Chair 2000-2002; 2007-2009).
- Corporate and Community Ed Undergraduate Design Committee, (Member, 1993-1996).
- IST Department Chair Review Committee (Co-Chair, 2010).
- Educational Psychology Master's Degree Committee (Member, 2003).
- Educational Psychology Qualifying Exam Review Committee (Member, 1993-1996).
- Faculty Development Committee (Member, 2011-2012).
- Graduate Student Admissions, Ed Psych (Member, 1996-2001, 2004-2005; Chair, 1996 & 2004-2005).
- Instructional Systems Technology (IST) Department (Doctoral Student Exam Qualifying Committee, 2007-2008; Graduate Curriculum (2016-2017); Graduate Student Entrance, 2008-2011; Marketing and Recruitment Committee (2015-2021); Merit Review Committee (2010-2015, 2021-2022); Student Travel Awards 2007-2015 and 2021-2022; Amenities 2021-2022).
- International Programs in School of Education (Member, 1996-1999).
- Learning and Teaching with Technology Committee (Member, 2012-present; Chair 2016-2019; & 2021-2022).
- Learning, Cognition, and Instruction (Program Coordinator, 1992-1995; 2004-2005).
- Learning Sciences Program Development (Member, 2003-2004).
- Lectures and Seminars Committee (Member, 2002-2006; Chair 2003-2006).
- Middle School Program Committee (Member, 1996-1998).
- Nominations Committee (Member, 2021).

- Outstanding Dissertation Awards Committee (Member, 2008 and 2017).
- Policy Council, School of Ed (Member, 2014, 2016-2019, 2022; Alternate 2015-2016; 2021-2024).
- Recruitment and Financial Aid (RAFA) Committee (Member, 2002-2006).
- Search Committee: Director of Early Field Experiences (Member, 1994).
- Search Committee: Educational Psychology Visiting Scholar (Chair, 1996-1997).
- Search Committee: IST Dept for HPT position (Member replacement, 2007-2008).
- Search Committee: Instructional Systems Technology (Member, 2000-2001).
- Search Committee: Adult Education (Member, 2015-2016; 2016-2017).
- Secondary Education Review and Restructuring Committee (Member, 1995).
- Secondary Task Force (Member, 1992-93).
- Teacher Education Council (Member, 1993-1996).
- Teacher Education Council Subcommittee on Grade Inflation (Chair, 1994-1995).
- Teacher Education Council Subcommittee on Speech Com & Theater Program (Chair, 1995-1996).
- Visioning Task Force, School of Education (Chair, 2021).

### **University/School of Education Institutes and Colloquia Coordinated:**

- 2019 Talk at IU, Rovy Brannon, Vice Provost, U of Washington, *Creating a 60 Year Curriculum*.
- 2018 Host, IU School of Ed, Learning and Teaching with Technology (LTT) faculty tech showcase.
- 2018 Host, IU School of Ed, LTT Committee, Michael Mace, *UDL and Overcoming barriers to learning*.
- 2018 Host, IU School of Ed, LTT Committee, Susie Gronseth, University of Houston, *UDL*.
- 2017 Host, IU School of Ed, Learning and Teaching with Technology (LTT) faculty tech showcase.
- 2015 Talk at IU, Dr. Thomas Reeves, The University of Georgia. *Design-based research (DBR)*.
- 2012 Talks at IU, Gilsun (Sunny) Song, Zhejiang University, China. *Higher Ed in China*.
- 2011 Talk at IU, Cheolil Lim, Seoul National University, Seoul, Korea. *E-learning in Korea*.
- 2003 Talk at IST Dept Colloquium, Dave Berque, DePauw University, *Tablet PCs*.
- 2002 Talk at IU, IST/Ed Psych Colloquium, Okhwa Lee, Korea, *e-Learning at Korean Universities*
- 2001 Talk at IU, Karen Lazenby, University of Pretoria, *E-Innovation at the Univ of Pretoria*.
- 1999 CRLT Forum; IU School of Education, *Tools for Teaching and Learning on the Internet*.
- 1998 Talk at IU by Dr. Isak Froumin of Krasnoyarsk State Univ on Russian schools and Vygotsky.
- 1997 Talk at IU by Dr. Albert Bandura of Stanford University on social cognitive learning.
- 1996-97 Preparing Future Faculty (PFF) Friday colloquium series for IU coun & ed psych. grad students.
- 1994 Talk at IU by Dr. James V. Wertsch of Clark University on sociocultural theory.
- 1991 Talk at WVU by Dr. Richard Lehrer, Univ. of Wisconsin; "*Computer as Knowledge Design Tool*."
- 1990 Three colloquia presentations at WVU and CMU on "*Computer Supports for Writing*."

### **Mentoring, Diversity, and Sponsorship (1995-present):**

Sponsored and mentored dozens of Fulbright and international scholars and other visiting academics from China, Korea, Taiwan, Israel, Belgium, Botswana, Mexico, Uzbekistan, Japan, Kazakhstan, Azerbaijan, Turkey, Thailand, Australia, Italy, Finland, Russia, Morocco, Palestine, South Sudan, India, New Zealand, United States, etc.

### **General Consulting, Advice, Evaluation, and Support:**

- 2019 Society for Research in Higher Ed (SRHE) Research Award, New Zealand, Res. Grant Reviewer
- 2019 United Arab Emirates University (UAEU), Research Grant Reviewer.
- 2018 Reviewer, Journal Article Awards, AECT Division of Distance Learning.
- 2017 Human Brains are Cartographers, *Moment of Science*, WFIU, Indiana Public Media, IU.
- 2017 Advice on MOOCs offered to the Mixed Methods International Research Association (MMIRA).
- 2016 Consulted on proposed MOOC regulations in India, Indian Higher Education, MOOC platform.
- 2013 Evaluation of Dept of IT Engineering (CiTE) of Pohang U. of Science & Technology (POSTECH).
- 2013 Interviewed for report on "*The Role of Education in Building Soft Skills*," Wainhouse Research.

- 2014 Interviewed for report on MOOCs and assessment, DEP Institute, Barcelona, Spain.
- 2012 Consulting on online courses, USAF, National Defense University, Norfolk, VA.
- 2012 Consulted with Nick Gidwani, Founder of SkilledUp.
- 2012 Consulting on Report, Major technology trends in higher education, Open University in the UK.
- 2012 Consulting on Report, “Wacom’s Future Scenario for Education,” Wacom, The Netherlands.
- 2012 Consulting on state-of-the-art facilities, IU & The Sierra Institute, training facility at Saudi Aramco.
- 2011 World expert advice on online & distance lrng, Open Ontario Plan, Ontario Online Institute.
- 2011 Visioning/consulting, College of Education, University of Missouri.
- 2010 Route One Investment Co, San Francisco, Rock Creek Corp Research, Advice on CMS/e-learning.
- 2010 The Boston Consulting Group, Future of E-Learning.
- 2009 University of Indianapolis, online and blended learning for two education master’s degrees.
- 2009 Lufthansa Airlines, New directions in training.
- 2009 Wiley Publishing, Higher Education Division, digital resources for online learners.
- 2009 Sverica Int’l, private equity fund in Boston and San Francisco, advice on online training field.
- 2009 Greenville College, Greenville, Illinois, Consulting on E-learning and Blended Learning.
- 2009 Institute of Distance Educ, Korea National Open U (KNOU), E-ASEM Lifelong Learning Project
- 2008 Open University of Malaysia, Master of Instructional Design & Technology (MIDT).
- 2007 Contact North, Ontario, Canada, Consulting on Blended Learning.
- 2007 Saudi Aramco, Dharan, Saudi Arabia, Consulting on strategic planning for e-learning.
- 2006-2007 E-Read Ohio, Univ. of Akron, Consulting on e-learning facilitation online for reading instructors.
- 2006 May Southern Alberta Institute of Tech (SAIT), Discussion on Blended Learning & Tech Integration
- 2006, Mar The Open University of Israel, Future directions and plans for technology integration.
- 2005 Nov Northern Alberta Institute of Technology (NAIT), Discussion on CMS pedagogy.
- 2005, May Intel Innovation Center, Dublin, Ireland, Discussions about joint research possibilities.
- 2003, Dec York University, Advice on Faculty of Arts online learning faculty development program.
- 2003 Sun Microsystems, Coordinated Research Partnership between Sun Microcomputer and IU.
- 2003, Sept Dubai Women’s College, Advice and reactions to blended learning initiatives.
- 2001, May Samsung, Credu, coord on cyber learning for Korean executives and possible partnerships with IU.

### **Other Consulting, Curriculum, Conference, and Program Development**

- 2020 Coordinator, MOOC Webinar Series, MOOC Development Center, Beijing Normal University
- 2018 Contributor, United Nations’ Sustainable Dev Goals (SDG) project of Taylor & Francis, Routledge, & CRC Publishers. Contributed: OER from *MOOCs and Open Ed Around the World* book.
- 2015 Consulting, Babson College, online and blended learning.
- 2015 Consulting, async. discussions on blended lrng, Academy of Singapore Teachers, Ministry of Ed.
- 2012 Feedback, gesture-based learning projects, National Sun Yat-Sen University, Kaohsiung, Taiwan.
- 2012 Consulting, Online Learning, Paxen Learning Corporation.
- 2010-2011 Expert, Bill & Melinda Gates Foundation, Eval of “scorecard” and metrics for digital courseware.
- 2010 Expert, Research Study on e-learning, Yanbu Univ. College, Royal Commission, Saudi Arabia.
- 2010 Global Expert Panelist, Wacom Education Project Interview, Netherlands, K-12 schools in 2020
- 2010 Expert, Research Study: Priorities for YouTube Research Delphi Study, Boise State University.
- 2009 Online master’s program, Hanyang Cyber University, Seoul, Korea.
- 2002-2003 Member, ECOT; creating a module for online K-12 teacher training program, Columbus, Ohio.
- 1997 Member, Walden Univ., *Task Force on New Distance Education Leadership Master's Program*.
- 1995 Curric Devel., *Ed Psych: Theory into Practice*, Slavin Text, 5<sup>th</sup> Ed, Allyn & Bacon/Prentice Hall.
- 1993 Curric Developer (with Padma V. Medury), Case examples, *Aspects Collab Learning Guide*.
- 1991 Curriculum Writer, Arthur Andersen World Corp., Instructional Cases on Business Ethics.

**Board, Conference Program, Commission, or Advisory Member:**

- 2020-2021 Int'l Online Conference Board Member, "COVID-19 and ICT-Enabled Education" 2021, Morocco.  
2017-2020 Member, Board of Directors for Nexford University, a competency-based educational program  
2009-2020 Executive Committee Member and proposal reviewer, E-Learn Conference, AACE.  
2017 International Review Board, Media Education Conference 2017, Rovaniemi, Finland.  
2016-2016 Program Committee, 13<sup>th</sup> IEEE Int'l Conf. on Advanced & Trusted Computing, Toulouse, France.  
2014-2015 Program Committee Member, Media Education Conference 2015, Salla, Finland.  
2014-2015 Board Member, *Innovation Arabia 8*, Dubai, UAE.  
2013-2014 Chair, E-Learning Trends and Innovations SIG, E-Learn Conference, AACE.  
2012 Advisor, 10<sup>th</sup> Anniversary International Conference, Hanyang Cyber University, Seoul, Korea.  
2009-2012 Founding Member of Executive Committee, Global TIME, AACE.  
2009-2012 Executive Committee Chair, Advisory Board, E-Learn Conference, AACE.  
2009-2012 Conference Co-Founder and Exec Committee, Global Learn 2010 Asia-Pacific Conference, AACE.  
2010-2011 Com Member, Online Learning & Elem & Second Ed Authorization (Congressman Rob Andrews).  
2010-2010 Program Committee, Technology, Pedagogy, and Educ sub-conference ICCE, Penang, Malaysia.  
2008-2009 Int'l Program Committee, IASTED Conf on Web-based Education (WBE 1009), Phuket, Thailand.  
2008 Program Co-Chair, E-Learn 2008, AACE, Las Vegas, Nevada  
2006-2006 Advisor, United Star Distance Learning Consortium, USDLC Vision document.  
2003-2005 E-Merging, e-Lrng Conference, Head Advisory Board, Higher Colleges of Technology, Abu Dhabi.  
2001-2004 GET LINKS, Indiana University, Advisory Board Member, Web-based Gerontology Ed Program.  
2000-2004 Jones International Univ, E-Learning master's degree, Education Academic Advisory Board.  
2001-2002 ThoughtShare Communications, Inc., Advisory Board Member.  
2000-2002 MetaText (a division of netLibrary), Advisory Council Member.  
1995-1998 Board Member, *The Forum on Ed*, airing a public radio program on controversial educ. topics.

**Recent Journal, Proposal, Book Chapter, and Newsletter Editor/Reviewer/Board Member:**

- 2021-2022 Editorial Board Member, *Indian Journal of Open Learning* (IJOL)  
2021-2022 Reviewer, *Open Learning: The Journal of Open and Distance Learning*.  
2021-2022 Reviewer, *Issues in Educational Research* (IIER).  
2020-2022 Reviewer, *British Journal of Educational Technology* (BJET).  
2020-2022 Editorial Board Member and Reviewer, *Distance Education*.  
2020-2022 Editorial Board Member, *Studies in Technology Enhanced Learning* (Lancaster University).  
2019-2022 Editorial Board Member, *Int'l Journal of Literacy, Culture, and Language Education* (JLCLE).  
2018-2022 Editorial Advisory Board, *Asian Journal of Distance Education* (AsianJDE).  
2018-2022 Editorial Board, *Journal of Informatics and Education* (Russia).  
2017-2022 Reviewer, *Journal of Learning for Development* (JLAD).  
2017-2022 Editorial Board Member and Reviewer, *Educational Researcher* (ER).  
2007-2022 Reviewer, *International Review of Research in Open and Distributed Learning* (IRRODL).  
2016-2022 Editorial Board, SpringerBriefs, *Open, Distance and eLearning* (ODEL), Springer.  
2016-2022 Editorial Board, *Journal of Research in Innovative Teaching and Learning* (JRIT&L), Emerald Pub.  
2015-2022 Editorial Board Member, *International Journal of Open and Distance e-Learning* (IJODEL)  
2014-2022 Advisory Board Member, *Journal of Research in Open, Distance and e-Learning* (JRODeL).  
2014-2022 Editorial Board Member, *International Journal of Smart Technology and Learning*  
2014-2022 Advisory Board Member and Editorial Board Member, *Online Learning* (formerly JALN).  
2013-2022 Editorial Board Member, *Journal for Teaching and Learning with Technology* (JoTLT).  
2012-2022 Executive Advisory Board, *International Journal on E-Learning* (IJEL)-AACE  
2010-2022 Editorial Board, *Journal of Applied Research in Higher Education*, Emerald Publishing.  
2009-2022 Reviewer, *Asia Pacific Education Review* (APER).  
2005-2022 International Reference Panel, *The Journal of Learning Design*.

- 2008-2022 Reviewer (Editorial Board Member, 2008-2018), *Internet and Higher Education*.  
 2020-2022 Reviewer, *International Review of Education*, UNESCO Institute for Lifelong Learning.  
 2019-2022 Reviewer, *Frontiers Psychology*.  
 2018-2022 Reviewer, Special Issues: *Online Learning*.  
 2019-2020 Special Issue Journal Editor, *Educational Technology Research and Development (ETR&D)*.  
 2013-2018 Contributing Editor, *Educational Technology Magazine*.

**Book Endorsements written (2001-2022):** 36 books

**Published Reviews of my books (1999-2021):** 41 reviews

### Sample Television, Film, DVD, Video, and Webcam Appearances and Interviews

- 2020-2022 Co-host of “Silver Lining for Learning” weekly Webcast series discussing the future of education  
 2019 Interview TV documentary, “*Digital Wave*,” Educ Broadcasting System (EBS), Seoul, Korea.  
 2018 Great Conversations, Teaching.IU, Teaching Tech of Future, by Cooksey, Ange, IU, Nov. 29, 2018.  
 2018 Inspiring Leaders—Curtis Bonk, Drexel University, March 7, 2018. Video (9:52)  
 2018 Video Interview, TV program on U.S. Higher Ed and online learning, journalists from Uzbekistan.  
 2017 Interviewed for master’s student training video, MOOCs, Open U. of Catalona, Barcelona, Spain,  
 2017 Video Interview, MOOC for PennGSE, *Online Teaching and Learning*, Coursera, Donna Murdoch.  
 2017 Video Interview, 5th Int’l PBL Symposium 2017, Republic Polytechnic, Singapore, 2:45.  
 2016 Interviewed/videotaped, faculty development video, Distance Ed PD Dev team, U. of Wisconsin.  
 2016 Videotaped, “Putting the *Blend* in Blended Learning,” CET/ThinkTV, PBS, Cincinnati, Ohio.  
 2013 Faculty development video, *Bringing Experts Around the World to Your Class*, IU, CIT, Spotlight.  
 2013 YouTube, “*Extra Credits by Blackboard* (2:18), BlackboardTV, Thought Leader Reflection.  
 2012 eLi13 promo 58 second video for Saudi Arabia “Third Int’l Conf of e-Learning and Distance Ed (eLi13).  
 2011 Videotaped, Institute for Emerging Leadership in Online Learning, Penn State Global Campus.  
 2011 TV Interview, 2nd Int’l Conf e-Learning & Distance Lrng, Saudi Channel 1, Riyadh, Saudi Arabia.  
 2010 Interviewed, Book Study-my book, “The World is Open,” North Carolina Virtual Public Schools.  
 2010 Videotaped, PD online & DVD, *Blended Lrng & Web 2.0*, STARLINK, LeCroy Center, Dallas.  
 2009 Interviewed, Cisco Telepresence for Ed Thought Leaders (GETideas.org), World is Open book.  
 2009 TV Interview, WGN TV 8, Midday News, with Steve Sanders and Allison Payne, Chicago, IL,  
 2009 TV interview on WTIU/WFIU; “InFocus” show special on education with Shameka Neely.  
 2009 Interviewed, Annual Conf. on Distance Tchg & Lrng, perspectives on 25 years of the conference.  
 2006 Interviewed/videotaped for Defense Acquisition University, Topic: E-learning, June 6, 2006.  
 2006 Interviewed by three Edmonton, Alberta TV Stations, May 3, 2006.  
 2004 Inter’d for Educational Broadcasting System (EBS) in Korea for TV series on e-learning in K-12.  
 2002 Interviewed & videotaped for Univ. of Newcastle, New South Wales, Australia, July 23, 2002.  
 2002 National TV Interview: New Zealand morning news, Re: E-Learning Summit, April 4, 2002.

### Sample Radio, Podcast, and Blog Appearances and Interviews

- 2020 Podcast, Online Teaching in a Pandemic, Khendum Gyabak, *Zooming in with Education Experts*.  
 2020 Interviewed, Author, Innovator, & Thought Leader, *Digital2Learn* podcast, Indiana Wesleyan U.  
 2017 NPR panel, WFIU, Indiana Public Radio “Noon Edition” on “*Digital Tech Impact on Cog Devel.*”  
 2016 Radio New Zealand, E-Educator – Curt Bonk, by Jessi Mulligan. April 18, 2016.  
 2015 Education 3.0: A Conversation with Dr. Curt Bonk, Todd Zipper, Learning House blog.  
 2014 *Moving to Online Tchg: Issues & Resources for Educators*, Mackenzie Hurlbert for *SkilledUp* blog.  
 2010 Radio interview, *New Horizons with Bob Kustra*, President, Boise State U., “The World Is Open.”  
 2010 NPR show panel member, WFIU, Indiana Public Radio “Noon Edition” on “*Online Learning.*”  
 2010 NPR KCRW, LA, “To the Point,” with Sara Terry (also on the show, British actor, Stephen Fry).  
 2009 Radio interview for “*Lake Effect*” show, Mitch Teich, “The World Is Open,” November 13, 2009

2009 Radio, “*The Kathryn Zox Show*,” aired on VoiceAmerica Women's Network & WMET, DC.

2009 Radio, “*Dresser after Dark*” show with Michael Dresser, IRA/USA Radio Network, Mequon, WI.

2009 Radio interview for “*Afternoon Show*” show with Pete Ferrand, WRJN-AM 1400 AM, Racine, WI.

2009 Radio “*Morning Show*” (Eight Forty-Eight) show Eilee Heikenen-Weiss, WBEZ, Chicago, IL.

2009 Radio “*Sunday Mag/NTJ Morning Mag*,” Rick Shepard, Johnstown, PA (WKYE 4 other stations).

2009 Radio panel, “*State of Affairs/Studio 619*” show with Julie Kredens, Louisville, Kentucky, WFPL.

2009 Radio “*Viewpoints*” show, Pat Reuter, Media Tracks Commun., Des Plaines, IL (Note: 360 stations)

2009 Radio interview for “*Charlie Sherman Show*,” August 28, 2009, WGIR 610 AM Manchester, NH.

2009 Radio interview, “*Conversations with Joy Cardin*,” Wisconsin Public Radio (WPR), Madison, WI.

2009 Radio, “*These Days*,” Maureen Cavanaugh, Hank Crook, KPBS 89.5 FM, San Diego, CA,

2009 Radio interview for “*Tech Talk with Craig Peterson*,” WGIR 610 AM Manchester, NH.

2009 Radio interview for “*To the Best of Our Knowledge*,” Jim Fleming, Wisconsin Public Radio.

2009 Radio interview for “*LifeTips Radio*.” Amanda Smyth, August 5, 2009, Boston, MA,

2009 Radio interview, “*Education Next*” with Dan Angelo,” KUCR, 88.3 FM UC Riverside, CA.

2009 USA Radio Network (350 stations & Armed Forces Network), “*Point of View*,” John Clemens.

2009 Radio inter, USA Radio Network (1,100 stations), “*Point of View*,” John Clemens, July 31, 2009.

2009 Radio interview, “*Something You Should Know*,” Mike Carruthers, July 29, 2009, Southport, CT.

2002 National Radio Interview: New Zealand National Radio, Re: E-Learning Summit, April 4, 2002.

2000 National Radio Interview: Canada Public Radio, “*Teaching Online*,” June 27, 2000.

#### Sample Newspaper, Magazine, Journal, and Press Release Mentions and Interviews

2020 Quoted, Interest in Online Course Surges in Middle East, Jeffrey Young, *Al-Fanar Media*, Oct 12.

2020 Quoted, Coronavirus: Should Bay Area kids return to class? John Woolfolk, *Mercury News*. Oct 10.

2020 Featured, The future of K-12 education (3 Part Series), Emily Cox, *Herald Times*, May 4-6, 2020.

2020 Research highlighted in “Feature Article – Research in OER,” MERLOT, Vineyard Newsletter

2019 Quoted in article, “Free Online Classes for the Masses,” Laura Petrecca, *AARP*, April 25, 2019.

2019 Quoted, 3 Key Lessons for Online or Blended Lrng, Jeff Young, *Al-Fanar Media*, March 28, 2019.

2019 MOOC design: Fostering self-directed Lrng in MOOCs. FLANZ, New Zealand Feb 27, 2019.

2018 Facet Releases New Great Conversations Interview, Indiana University, November 29, 2018,

2016 Quoted in article, by Min Hyung Kim, September 22, 2016, *The Seoul Economic Daily*.

2016 Benefits, Drawbacks of Online Lrng for Introverts, Jordan Friedman, *U.S. News & World Report*.

2015 Quoted, Free iPads With a Catch: Squeal if You Cut Class, Steve Kolowich, *Chronicle of HE*.

2014 Interviewed, *Experts Debate Impact of MOOCs on Ed*, Devon Haynie, *US News & World Report*.

2014 Mentioned in 6 news articles and press releases, March 15, 2014, Hue, Vietnam, Vietnam Press.

2013 Quoted, “New School Facilities Build Spaces for Blended Lrng,” Katie Ash, *Education Week*.

2013 At SXSWedu Event, Tensions Divide Entrepreneurs & Educators, Jeff Young, *Chronicle of HE*.

2012 Interviewed for “The Year of the MOOC,” November 2, 2012, Laura Pappano, *New York Times*.

2012 Digital Faculty, Professors and Technology, 2012, Steve Kolowich, *Inside Higher Ed*.

2012 Jeff Young, 4 Profs Discuss Tchg Free Online Courses for 1,000’s of Students, *Chronicle of HE*.

2012 Jeff Young, Building Diff MOOC's for Diff Pedagogical Needs, Curtis Bonk, IU, *Chronicle of HE*.

2012 Blackboard Press Release on my MOOC, *Wall Street Online*, *Campus Tech*, & *Today’s Campus*.

2010 Quoted by Steven Kolowich, Wikipedia for Credit, September 7, 2010, *Inside Higher Education*.

2008 Interview, “Last Lecture,” by Peter Schworm, August 3, 2008, the *Boston Globe*

2008 Quoted in online language learning, by Anne Eisenberg, Feb 17, 2008, *The New York Times*.

2006 Interviewed for “Educational Technology Benchmarking Study,” June 24, 2006, *NASA*.

2006 Interviewed for report related to online terrorism, June 8, 2006, *Central Intelligence Agency (CIA)*.

2002 Mentioned in article related to online learning, July 10, 2002, *Sydney Morning Herald*.

1999 Inter’d “Tech invigorates tchg, but is pizazz worth the price? Bridget Murray Law, *APA Monitor*.

1998 Interviewed, 40(1), Jan, 1999; lessons learned in online education, *University Affairs* in Canada.