CURRICULUM VITAE (abbreviated): September 25, 2017

Curtis J. Bonk

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ResearchGate: https://www.researchgate.net/profile/Curt_Bonk
Google Scholar: https://scholar.google.com/citations?user=dsdG3ewAAAAJ&hl=en
Personal Homepages: http://curtbonk.com/; and http://CourseShare.com

Education

Ph.D. in Educational Psychology (minor Ed Tech), 1989, University of Wisconsin-Madison
M.S., 1987, University of Wisconsin-Madison; Major: Educational Psychology.
   1984/85, UW-Waukesha and Univ. of WI-Madison Extension, coursework in Psychology.
B.A., 1981, University of Wisconsin-Whitewater; Major: Accounting. (3.83 G.P.A. Magna Cum Laude)

Certification

1996   Certification in Distance Education, Indiana University, Continuing Studies Dept.
1983   Certified Public Accountant (CPA) License granted December 16, 1983.

Professional Experience

2005-present   Professor, Dept. of Instructional Systems Technology (IST), Indiana University.
   • Adjunct Faculty Member: IU School of Informatics, 2002-present.
   • Associate Faculty Member: IU Cognitive Science Program, 1992-present.
1999-present   President and Founder, CourseShare, LLC, Bloomington, Indiana.
2003-2010   President and Founder, SurveyShare, Inc., Bloomington, Indiana.
2003-2005   Professor, Dept. of Counseling and Educational Psychology, Indiana University.
   • Adjunct Member, Instructional Systems Technology Department, 1999-2005.
   • Core Member: Center for Research on Learning & Tech (CRLT) 1998-2005.
1997-2003   Associate Professor (tenured in 1997), Dept. of Counseling and Educ. Psych, Indiana Univ.
1992-1997   Assistant Professor, Dept. of Counseling and Educational Psychology, Indiana University.
1989-1992   Assistant Professor, Dept. of Educational Psychology, West Virginia University.
1987-1988   Teaching Assistant, Dept. of Cur. & Inst, Mainstreaming course, UW-Madison.
1986-1987   Project Assistant, Gifted & Talented Outreach & Madison Extension, UW-Madison.
1984-1986   Assistant Controller, Automated Systems, Inc., Brookfield, WI.
1983-1984   Controller, R & J Medical Supply, Inc., Milwaukee, WI.
1981-1983   Auditor and Tax Accountant, Vrakas Blum, Waukesha, WI.

Web Software Development and Project Development

1999-2017   Web Developer/Supervisor: Various E-Learning Portals and Tools (supervised dozens of people)
            CourseShare.com, TrainingShare.com, PublicationShare.com, the Caseweb, the Smartweb;
            InstructorShare.com, ResourceShare.com, LibraryShare.com, QuizShare.com,

BookstoreShare.com, UniversityShare.com, and supervisor of INSITE website for textbook (Psychology Applied to Teaching (9th Ed.))

Also SurveyShare, Inc. (tens of thousands of users; millions of survey respondents)

1991-1992 Designer, James Paige Learning Ctr Complex & Computer Lab, Wheeling, WV.

1991-1992 Co-designer, *Project Y.E.S.* (Youth Enrichment Services), summer at-risk youth camp.

Courses Taught

1. P251/254/255 Undergraduate Educational Psychology
2. M101/201 Lab Experience for Educational Psychology (above course)
3. P540 Learning and Cognition in Education
4. P544 Applied Cognition and Learning Strategies
5. P640 Thinking and Learning in Social Contexts
6. R511 Instructional/Educational Technology Foundations
7. R546 Instructional Strategies for Thinking, Collaboration, and Motivation
8. R678 Emerging Learning Technologies
9. R685 (Seminar with various titles; e.g., Interactive Tech for Learning and Collaboration)
10. Y520 Strategies for Educational Inquiry

Online Learning, Videoconferencing, and MOOC Teaching Experiences

1. Taught 24 Web Courses (P254/255 (4); M201 (5); P540 (5); R511 (4); R546 (1); R678 (5); R685 (3))
2. Taught 23 Videoconferencing Courses (P540 (1); P640 (2); R546 (16); P600/R685 (4))
3. Taught 1 Massive Open Online Course (MOOC), Blackboard/CourseSites, *Instructional Ideas and Technology Tools for Online Success*, April-June 2012 (3,400 people enrolled).

Honors, Awards, and Recognitions

2015-2018 *Guest Professor*, South China Normal University, Guangzhou, China.

2016 AACE Fellowship Award "*In Recognition of Outstanding Leadership & Service to the Profession and AACE*." Presented at E-Learn 2016, November 15, 2016.

2016 AECT Division of Distance Learning (DDL) Distance Education Book Award. 2016 -- First Place. *MOOCs and Open Education Around the World*, Las Vegas, NV.

2016 *Outstanding Contrib to eLearning*, Global TechLearn Congress, Mumbai, India.

2015 AECT Division of Distance Education (DDL) Journal Article Award—Quantitative Based, 2015-Second Place, AECT 2015, Indianapolis, IN.

2014 *Outstanding Contrib to Ed*, Global TechLearn Congress, Mumbai, India, Nov 2014.

2014 *Mildred B. and Charles A. Wedemeyer Award for Outstanding Practitioner in Distance Education Award*; Distance Teaching & Learning Confer., Madison, WI.

2012 IAP (Information Age Publishing) DDL Distance Education Journal Article Award, 2012-First Place for "Advancing Practice, AECT, Louisville, KY.

2012 IAP, Distance Ed Book Award, Third Place, *The World is Open*, AECT, Louisville.

2009 *Trustees' Teaching Award*, Indiana University, School of Education.

2009 Executive Committee Chair, Advisory Board, E-Learn Conference.

2007-2017 *Visiting Professor*, Univ. of Glamorgan; now the Univ. of South Wales, Wales, UK.

2005 *Trustees' Teaching Award*, Indiana University, School of Education.

2004 *Alumni Achievement Award*, University of Wisconsin, School of Education

2003 *The Most Outstanding Achievement by an Individual in Higher Education Award* from the United States Distance Learning Association (USDLA), Washington, DC.

2003-2005	Senior Research Fellow, US Dept of Defense, Advanced Distrib Lrng (ADL) Lab.
2003	*Innovative Teaching Award: Teaching in a Distance Education Program.* Indiana Partnership for Statewide Ed, Indiana HE Telecommunication System Conference.
2002	CyberStar Award, May 17, 2002, Indiana Info Tech Assoc (INITA), Indianapolis, IN. Award Winner for: "*Educational Contribution to IT in Higher Education.*"
2000	Wilbert Hites Mentoring Award, First Recipient, Indiana University.
1999-2003	Senior Research Fellow, U. S. Army Research Institute
1999	Burton Gorman Teaching Award in the School of Education, Indiana University.
1999	Teaching Excellence Recognition Award (TERA), Indiana University.
1998	Teaching Excellence Recognition Award (TERA), Indiana University.
1997	Teaching Excellence Recognition Award (TERA), Indiana University.
1992	Zenith Computer Masters of Innovation IV Competition; 1st Place: Literacy.

Other Honors, Awards, and Recognitions

2017	RHSU Edu-Scholar Public Presence Rankings (#71), Education Week.
2016	Certificate of Outstanding Reviewer, *The Internet and Higher Education*.
2016	RHSU Edu-Scholar Public Presence Rankings (#69), Education Week, Rick Hess.
2015-2017	Faculty Associate, Center for International Ed, Development & Research (CIEDR).
2015	Routledge "Author of the Month" for Education, June 2015.
2015	Editors' Choice Article, *The Internet and Higher Education*: "The tensions of transformation in three cross-institutional wikibook projects."
2015	2015 RHSU Edu-Scholar Public Presence Rankings (#73), Educ Week, Rick Hess.
2014	Affiliate Faculty Member: Center for Computer-Mediated Communication, IU.
2014	Affiliate Faculty Member: Southeast Asian Studies Center, Indiana University.
2014	2014 RHSU Edu-Scholar Public Presence Rankings (#86), Education Week.
2013	Visiting Scholar, November 2013, National Taiwan University, Taipei, Taiwan.
2013	Visiting Scholar, November 2013, National Sun Yat-Sen Univ., Kaohsiung, Taiwan.
2013	Visiting Scholar, September 2013, International Christian University, Tokyo, Japan.
2013	Outstanding Reviewer of 2012, *Journal of Applied Research in Higher Ed*, Emerald.
2013	2013 RHSU Edu-Scholar Public Presence Rankings (#123), Education Week.
2013	Online resources from MOOC published in MERLOT, Teacher Educ Editorial Board, *Instructional Ideas and Technology Tools for Online Success*.
2012	2012 RHSU Edu-Scholar Public Presence Rankings (#108), Education Week.
2009	Outstanding Paper Award, Wikibooks & Wikibookians: Loosely-Coupled Community or Future of Textbook Industry?, Ed Media 2009, Honolulu, Hawaii.
2008	Sloan-C Effective Practices recognition for paper on synchronous teaching/learning.
2006	*Instructional Science*, Most frequently downloaded article recognition.
2006	Visiting Scholar, September 2006, Napier University, Edinburgh, Scotland.
2006	Outstanding Paper Award, *Does sense of community matter? An examination of participants' perspectives in online courses*. E-Learn 2006, Honolulu, Hawaii.
1998-2003	Affiliate Faculty Member: Inner Asian & Uralic National Resource Center, IU.
2001-2003	Adjunct Professor at the Univ. of Akron as part of a faculty mentoring program.
2001	Visiting Scholar, June 2001; Univ. of Tampere, Hypermedia Lab, Tampere, Finland.
2001	Army Study Highlights, *Applying Collaborative and e-Learning Tools to Military Distance Learning: A Research Framework* by C. J. Bonk & Robert A. Wisher (2000), Paper Selected for potential impact on the Army & methodology used.
2000	Visiting Scholar, August 2000, Univ. of Newcastle, New South Wales, Australia.
1999	First Faculty Fellow, Wisdom Tools, Inc, Bloomington, Indiana
1998	Visiting Scholar, Nov. 1998, Simon Fraser Univ. & Virtual Univ, Vancouver, CN

1997	Visiting Scholar, May 1997; Univ. of Oulu, Finland.
1996-98	Faculty Fellow (for technology research): The Center for Excellence in Educ (CEE).

Professional Interests:

Self-directed online learning, open education, MOOCs, e-learning, blended learning, distance education, informal learning, motivation, emerging learning technologies, collaborative writing

Professional Affiliations

American Educational Research Association (AERA), Association for the Advancement of Computing in Education (AACE), Association for Educational Communications and Technology (AECT)

Student Dissertation Research and Program Advising:

Completed Dissertations: 92 = 4 at WVU + 86 at IU (21 Chair) + 2 at other universities
Completed Doctoral Programs of Studies: 57 = 1 at WVU + 56 at IU (17 as Chair/Advisor)

Research Funding, Contracts, and Grants Received:

2007-2009	*Leveraging Educational Technology to Keep America Competitive* IU Center for Evaluation and Education Policy (CEEP) and the Granato Group (DC)) Funded by: U.S. Dept of Education, Washington, DC	$3,108,879
2004-2005	Coordinated research and evaluation project on motivation and design of online courses at ITT Technical Institute. (10 people supervised)	$67,995
2003-2005	Dept. of Defense, Consortium Research Fellows Program, Advanced Distributed Learning (ADL) Lab, research on educational and training potential of massive multiuser online games; designed experiments.	$25,025
2000-2003	*Teacher Institute for Curric Knowledge about Integration of Tech (TICKIT)* Funded: Arthur Vining Davis Foundations; Authors: Bonk & Ehman	$150,000
2000-2003	U.S. Army Research Institute, Consortium Research Fellows Program, TrainToday $42,000 Research projects on collab learning technology in military settings.	
2000-2001	Jones Knowledge.com, Denver, Colorado.	$20,000
1999-2000	U.S. Army Research Institute, Consortium Research Fellows Program, TrainToday $15,000; Research on learner-centered framework for collaborative technology	
1999-2000	*Teacher Institute for Curric Knowledge about Integration of Tech. (TICKIT)* Funded by: Five School Districts; Authors: Ehman & Bonk	$32,116
1998-1999	*Teacher Institute for Curric Knowledge about Integration of Tech. (TICKIT)* Funded by: Ackerman Family Foundation (& Walden University)	$37,898
1998-1999	*Strengthening an Infrastructure in Support of Research on the Linkage* *Of Learning Theory, Pedagogy, and Technology.* IU, Grad Studies.	$50,000
1997-1998	IU, Proffitt Grant, *Web-Based Conferences for Preservice Teacher Ed*	$12,000.
1996-1999	IU Research and Univ. Grad. School (RUGS), *Preparing Future Faculty*.	$60,000.
1995-1996	IU Intercampus Grant, *Qualitative Analysis of Learner-Centered Tool* *Adaptation in an Electronic Community of Elem St. Weather Forecasters*	$10,000.
1994-1995	IU InterCampuswide Research Grant, *Embedding Constructive Multimedia.* *Tools and an Electronic Community within an Elementary Weather Unit.*	$15,386.
1993	IU, Kempf Research Funding, *Measuring Students' Perception of* *Constructivistic Learning Environments: SCALE Refinement & Validation.*	$10,000.
1990-91	Governor's Drug-Free Communities Grant, *Project Y.E.S.*	$50,000.

Publication Summary (as of September 25, 2017):

Main Publications		Other:	
Books	10	Magazine and Newsletter Articles	21
Electronic and Other Books	5	Personal Interviews	13
Journal Articles	103	Guest Blog Posts	13
Book Chapters & Forewords	54	Book Reviews	4
Technical/Research Reports	13	ERIC/Other Docs	8
Conference Proceedings	81	Dissertations and Master's Theses	2
Total Main	266	Total Other	61

Grand Total = 327 (plus 5 articles in review or revision)

(Note: Additionally, 14 of the above publications have been republished (with permission) as book chapters, 1 as a technical report, and 1 other as a journal article or 17 total reprints.)

Articles Submitted or In Revision (* = Refereed; R = Research; T = Teaching):

*R Lee, J., & Bonk, C. J. (in review). Integrating Flipped Learning with Team-Based Learning in Pre-service Teacher Education: Learning Experiences and Collaborative Outcomes. *Studies in Higher Education*.

*R Bonk, C. J., Zhu, M., Kim, M., Xu, S., Sabir, N., & Sari, A. (in review). Pushing toward a more personalized MOOC: Exploring instructor selected activities, resources, and technologies for MOOC design and implementation. *The International Review of Research on Open and Distributed Learning* (IRRODL).

*R Bonk, C. J., Sabir, N., Sari, A., Zhu, M., Xu., S., & Kim, M. (in preparation). MOOC instructors' efforts to address learner diversity in design and implementation. *Educational Technology Research and Development* (ETR&D).

*R Zhu, M., Bonk, C. J., & Sari, A. (in review). Instructors' Experience of Designing MOOCs in Higher Education: Considerations and Challenges. *Computers and Education*.

*R Handoko, E., Robin, B., Grosneth, S., McNeil, S., Watson, M., & Bonk, C. J. (in review). The Impact of Self-Regulated Learning on Students' Completion of Massive Open Online Courses. *The Internet and Higher Education*.

Dissertation:
Bonk, C. J. (1989). The effects of generative and evaluative computerized prompting strategies on the development of children's writing awareness and performance. *Dissertation Abstracts International*, *51-03*, 789A. (University Microfilms No. 89-23, 313).

Master's Thesis:
Bonk, C. J. (1987). *The effects of convergent and divergent computer software on children's critical and creative thinking.* Unpublished Manuscript. Madison, WI: University of Wisconsin.

Books (+ = Reviewed; R = Research; T = Teaching):

+R Bonk, C. J., Lee, M. M., Reeves, T. C., & Reynolds, T. H. (Eds.). (2015). *MOOCs and open education around the world.* NY: Routledge. (also in Korean and Chinese)

+T   Bonk, C. J., & Khoo, E. (2014). *Adding Some TEC-VARIETY: 100+ Activities for Motivating and Retaining Learners Online*. OpenWorldBooks.com and Amazon CreateSpace. (also in Chinese)

+T   Bonk, C. J. (July 2009). *The World is Open: How Web Technology is Revolutionizing Education.* San Francisco, CA: Jossey-Bass. (also in Arabic and Chinese)

R   Bonk, C. J., Lee, M. M., & Reynolds, T. H. (Eds.) (2009). *A Special Passage through Asia E-Learning*. Chesapeake, VA: Association for the Advancement of Computing in Education.

+R/T   Bonk, C. J., & Zhang, K. (2008). *Empowering Online Learning: 100+ Activities for Reading, Reflecting, Displaying, and Doing*. San Francisco, CA: Jossey-Bass.

+R/T   Bonk, C. J. & Graham, C. R. (Eds.) (2006). *Handbook of blended learning: Global perspectives, local designs*. San Francisco, CA: Pfeiffer Publishing.

+T   Snowman, J., & Biehler, R. F. with Bonk, C. J. Technology Contributor (2000). *Psychology Applied to Teaching* (9th Edition), Boston, MA; Houghton Mifflin.

+R/T   Bonk, C. J., & King, K. S. (Eds.). (1998). *Electronic collaborators: Learner-centered technologies for literacy, apprenticeship, and discourse*. Mahwah, NJ: Erlbaum.

+R   Reed, W. Michael, & Bonk, Curtis J. (Eds.) (1992). *Computer Use in the Improvement of Writing*. New York: Pergamon Press.

T.   Clasen, D. R., & Bonk, C. J. (Compilers). (1988). *Teachers tackle thinking: Critical thinking in the classroom*. Madison, WI: University of Wisconsin-Extension. (Note: for nationally distributed telecourse).

Special Journal Issues Edited:

Lee, M. M., Bonk, C. J., Reynolds, T. H., & Reeves, T. C. (Eds.) (2015). Special Issue: MOOCs and Open Education. *International Journal on E-Learning*, *14*(3), 261-400.

Bonk, C. J., Lee, M. M., & Reynolds, T. H. (Eds.) (2009). Special Issue: A Special Passage through Asia E-Learning. *International Journal on E-Learning*. *8*(4), 1-160.

Journal Articles and Related Publications:
(Note: * = Refereed; + = Reviewed; R = Research; T = Teaching)

*R   Ozdemir, O., & Bonk, C. J. (in press). Turkish teachers' awareness of OER and perceptions of its opportunities and challenges. *Journal of Learning for Development.*

+R   Bonk, C. J., & Lee, M. M. (2017). Motivations, achievements, and challenges of self-directed informal learners in open educational environments and MOOCs**.** *Journal of Learning for Development*, *4*(1), 36-57.

*R   Bonk, C. J. (2016). What is the state of e-learning?: Reflections on 30 ways learning is changing**.** *Journal of Open, Flexible and Distance Learning*, *20*(2), 6-20.

*R   Song, D., & Bonk, C. J. (2016). Motivational factors in self-directed informal learning from online learning resources. *Cogent Education*, *3*.

*R   Lee, J., & Bonk, C. J. (2016). Social network analysis of peer relationships and online interactions in a blended class using blogs. *The Internet and Higher Education*, *28*(1), 35-44.

*R   Li, Y., Zhang, M., Bonk, C. J., Zhang, W., & Guo, Y. (2015). Integrating MOOC and Flipped Classroom Practice in a Traditional Undergraduate Course: Students' Experience and Perceptions. *International Journal of Emerging Technologies in Learning* (iJET), *10*(6), 4-10.

*R   Guo, Y., Zhang, M., Bonk, C. J., & Li. Y. (2015). Chinese Faculty Members' Open Educational Resources (OER) Usage Status and the Barriers to OER Development and Usage. *International Journal of Emerging Technologies in Learning* (iJET), *10*(5), 59-65.

+R   Bonk, C. J., Lee, M. M., Reynolds, T. H., & Reeves, T. C. (2015). Preface to MOOCs and Open Education Special Issue: The Power of Four. In Special Issue: MOOCs and Open Education. *International Journal on E-Learning*, *14*(3), 265-277.

*R   Reeves, T. C., & Bonk, C. J. (2015). MOOCs: Redirecting the quest for quality higher education for all. In Special Issue: MOOCs and Open Education. *International Journal on E-Learning*, *14*(3), 385-399.

*R   Bonk, C. J., Lee, M. M., Kou, X., Xu, S. & Sheu, F.-R. (2015). Understanding the Self-Directed Online Learning Preferences, Goals, Achievements, and Challenges of MIT OpenCourseWare Subscribers. *Educational Technology and Society*, *18*(2), 349-368.

*R   Kim, M., Jung, E., Altuwaijri, A., Wang, Y., & Bonk, C. J. (2014, Spring). Analyzing the human learning and development potential of websites available for informal learning. *International Journal of Self-Directed Learning*, *11*(1), 12-28.

*R   Lee, H., & Bonk, C. J. (2014). Collaborative Learning in the Workplace: Practical Issues and Concerns. *International Journal of Advanced Corporate Learning (iJAC)*, *7*(2), 10-17.

*R   Shen, Y. W., Reynolds, T. H., Bonk, C. J., & Brush, T. A. (2013). A case study of applying blended learning in an accelerated post-baccalaureate teacher education program. *Journal of Educational Technology Development and Exchange*, *6*(1), 59-78.

*T   Lee, M. M., & Bonk, C. J. (2013). Through the words of experts: Cases of expanded classrooms using conferencing technology. *Language Facts and Perspectives*, *31*, pp. 107-137.

*R   Pan, G., Sen, S., Starett, D., Bonk, C. J., Rodgers, M., Tikoo, M., & Powell, D. (2012, December). Instructor-made videos as a learner scaffolding tool: A case study. *Journal of Online Learning and Teaching*, *8*(4), 298-311.

*R   Liu, X., Bonk, C. J., McIntyre, S., & Magjuka, R. M. (2011, November). An investigation of flow experience in virtual learning teams. *International Journal of Instructional Technology and Distance Learning*, 8(11), 3-15.

*R   Kang, I., Bonk, C. J., & Kim, M-C (2011). A case study of blog-based learning in Korea: Technology becomes pedagogy. *The Internet and Higher Education*, *14*(4), 227-235.

*R   Lin, M.-F., Sajjapanroj, S., & Bonk, C. J. (2011, October-December). Wikibooks and Wikibookians: Loosely coupled community or a choice for future textbooks? *IEEE Transactions on Learning Technologies*, *4*(4), 327-339.

*R   Bonk, C. J. (2011). YouTube anchors and enders: The use of shared online video content as a macrocontext for learning. *Asia-Pacific Collaborative Education Journal*, *7*(1), 13-24.

*R   Kim, H. Y., & Bonk, C. J. (2010, August). Toward best practices in online teaching: Instructional immediacy in online faculty experiences. *International Journal of Instructional Technology and Distance Learning*, *7*(8).

+T   Bonk, C. J. (2010, April). For Openers: How Technology Is Changing School. *Educational Leadership*, *67*(7), 60-66. (Note: this appeared in a special issue on "Reimagining School").

*R   So, H.-J., & Bonk, C. J. (2010). Examining the Roles of Blended Learning Approaches in Computer-Supported Collaborative Learning (CSCL) Environments: A Delphi Study. *Journal of Educational Technology and Society*, *13*(3), 189-200.

+T   Bonk, C. J. (2010). Flat, spiky, & curved is now open. *Leader To Leader*, *56*, 21-25.

*R   Kim, P., Hong, J.-S., Bonk, C. J., & Lim, G. (2009). Effects of Group Reflection Variations in Project-Based Learning Integrated in a Web 2.0 Learning Space. *Interactive Learning Environments*, 1-17.

*R   Lee, S., Lee, J., Magjuka, R., Liu, X., & Bonk, C. J. (2009). The challenge of online case-based learning: An examination of an MBA program. *Journal of Educational Technology and Society*, *12*(3), 178-190.

+R   Bonk, C. J., Lee, M. M., & Reynolds, T. H. (2009). A Special Passage through Asia E-Learning. *International Journal on E-Learning*. *8*(4), 439-445.

*T   An, Y.-J., & Bonk, C. J. (May/June 2009). Finding that SPECIAL PLACE: Designing digital game-based learning environments. *TechTrends*, *53*(3), 43-48.

*R   Kim, K.-J., Bonk, C. J., & Teng, Y.-T. (2009, August). The present state and future trends of blended learning in workplace learning settings across five countries. *Asia Pacific Education Review (APER), 10*(3).

*R   Lee, J., & Bonk, C. J. (2009, June). Exploring the Use of Wikis for the Improvement of English Writing Skills: Research, Reflections, and Recommendations, *International Journal of Instructional Technology and Distance Learning*, *6*(6).

T   Bonk, C. J. (2009, June 8). The Training World is Wide Open. *Training Magazine*.

T   Bonk, C. J. (2009, August). The Flat World is Now Open: Time to Embrace the Power of Informal Education. *Chief Learning Officer*, *8*(8).

T   Bonk, C. J. (2009, July). The World is Open for a Reason: Make that 30 Reasons! *eLearn Magazine*.

*R   Teng, Y.-T., Bonk, C. J., & Kim, K.-J. (2009, February). The trend of blended learning in Taiwan: Perceptions of HRD practitioners and implications for emerging competencies. *Human Resource Development International*, *12*(1), 69-84.

*R   Bonk, C. J., Lee, M. M., Kim, N., & Lin, M.-F. (2009, December). The tensions of transformation in three cross-institutional wikibook projects. *The Internet and Higher Education*, *12*(3-4), 126-135.

*R   Liang, M. Y., & Bonk, C. J. (2009, January). Interaction in blended EFL learning: Principles and practices. *Int'l Journal of Instructional Tech & Distance Learning*, *6*(1), 3-15.

Book Chapters, Forewords, and Other Book Contributions:
(Note: * = Refereed; + = Reviewed; R = Research; T = Teaching)

+R   Bonk, C. J., Lee. M. M., Reeves, T. C., & Reynolds, T. H. (2018). The emergence and design of massive open online courses. In R. A. Reiser & J. V. Dempsey (Eds.), *Trends and issues in instructional design & technology* (4th Ed.), (pp. 250-258). NY: Pearson Education.

+R   Whiting, J. N., & Bonk, C. J. (2017). Adventure Learning. In K. Peppler (Ed.), *The Sage encyclopedia of out-of-school learning* (pp. 17-18). Thousand Oaks, CA: Sage Publications.

+R   Li, Y., Zhang, M., Bonk, C. J., Zhang, W., & Guo, Y. (2017). *Open educational resources (OER)-based flipped classroom practice in an undergraduate course*. In F.-Q. Lai & J. Lehman, (Eds.), Lrng & Knowledge Analytics in Open Ed: Selected Readings from the AECT-LKAOE 2015 Summer Int'l Research Symposium (pp. 109-123). Switzerland: Springer.

+R   Bonk, C. J., Kim, M., & Xu, S. (2016). Do you have a SOLE?: Research on informal and self-directed online learning environments. In J. M. Spector, B. B. Lockee, & M. D. Childress (Eds.), *Learning, Design, and Technology: An International Compendium of Theory, Research, Practice, and Policy*. Section: Informal Resources and Tools for Self-Directed Online Learning Environments (35-1, pp. 1-32). Springer International Publishing.

+R   Bonk, C. J. (2015). Foreword: Scratching the seven year itch: Perhaps it's time to MOOC on! In J. R. Corbeil, M. E. Corbeil, & B. H. Khan (Eds.). *The MOOC case book: Case studies in MOOC design, dev and implementation* (pp. xii – xxii). Ronkonkoma, NY: Linus Books.

+T   Bonk, C. J. (2015). Informal and Extreme Learning (in Chapter 3 Views on Learning). In C. Major, *Teaching online: A Guide to Theory, Research, and Practice* (pp. 62-63). Baltimore, MD: John Hopkins Press.

+R   Bonk, C. J., Lee. M. M., Reeves, T. C., & Reynolds, T. H. (2015). Preface: Actions leading to "*MOOCs & Open Ed Around the World*." In C. J. Bonk, M. M. Lee., T. C. Reeves, & T. H. Reynolds, T. H. (Eds.), *MOOCs & Open Ed Around the World* (pp. xxx-xlii). NY: Routledge.

+R   Reynolds, T. H., Reeves, T. C., Lee, M. M., & Bonk, C. J. (2015). Open options: Recapping this book with eyes on the future. In C. J. Bonk, M. M. Lee., T. C. Reeves, & T. H. Reynolds, T. H. (Eds.), *MOOCs & Open Ed Around the World* (pp. 327-341). NY: Routledge.

+T   Bonk, C. J. (2014). Foreword: Online Learning Yesterday and Today. In B. Sutton & A. Basiel (Eds.). *Teaching and Learning Online: New models of learning for a connected world* (2nd Edition) (pp. ix-xv). NY: Routledge.

+T   Bonk, C. J. (2014). Visionary pullout (Curtis J. Bonk). In C. Miller and A. Doering (Eds). *The new landscape of mobile learning: Redesigning education in an app-based world* (pp. 4-5). NY: Routledge/Taylor and Francis.

+R   Hur, J. W, Brush, T., & Bonk, C. J. (2012). An analysis of teacher knowledge and emotional sharing in a teacher blog community. In V. P. Dennen & J. B. Myers (Eds.), *Virtual prof dev & informal learning via social networks* (pp. 219-239). Hershey, PA: IGI Global.

R   Bonk, C. J. (2012). Foreword to the Arabic Edition. *The World is Open: How Web Technology is Revolutionizing Education.* Beirut, Lebanon: Arabic Scientific Publishers, Inc.

+R   Yang, Y., & Bonk, C. J. (2012). Quality assurance for online programs: Roles, responsibilities, and leadership styles of higher education administrators. In H. H. Yang & S. C-Y. Yuen (Eds.). *Handbook of Research on Practices and Outcomes in Virtual Worlds and Environments* (pp. 307-326). *Hershey, PA: IGI Publishing*.

R   Bonk, C. J. (2011). Foreword to the Chinese Edition. *The World is Open: How Web Technology is Revolutionizing Education.* Shanghai, China: South China Normal University.

+R   Bonk, C. J. (2011). Prequel: Sharing…the Journey. *The World is Open: How Web Technology is Revolutionizing Education* (pp. xi-xxx). San Francisco, CA: Jossey-Bass.

+R   Bonk, C. J. (2011). Postscript: An Open Letter to the Learners of this Planet. *The World is Open: How Web Tech is Revolutionizing Ed* (pp. 415-422). San Francisco, CA: Jossey-Bass.

+T   Liu, M., Burton, J., & Bonk, C. J. (2010). Reflective Addendum: Mike's Life, to W. Michael Reed: At the Beginnings Using Computers in Education for Higher-Order Learning by Min Liu and John Burton. In M. Orey, S. A. Jones, & R. M. Branch (Eds.), *Educational Media and Technology Yearbook (EMTY), 35, pp. 197-201,* Springer.

+R   Cheng, J., Son, S., & Bonk, C. J. (2010). Technology and knowledge management. In M. Malloch, L. Cairns, K. Evans, and B. O'Connor (Eds.). *International Handbook of Workplace Learning* (pp. 381-391). Sage Publications.

+R   Bonk, C. J., Lee, M. M., Kim, N., & Lin, M.-F. (2010). Wikibook transformations and disruptions: Looking back twenty years to today. In H. H. Yang, & S. C-Y. Yuen (Eds.), *Collective intelligence and e-learning 2.0: Implications of Web-Based Communities and Networking* (pp. 127-146). Hershey, PA: Information Science Reference.

+R   Zhang, K., & Bonk, C. J. (2010). Generational learners and e-learning technologies. In H. H. Yang & S. C-Y. Yuen (Eds.). *Handbook of research on practices and outcomes in e-learning: Issues and trends* (pp. 76-92). Hershey, PA: IGI Publishing.

+R   Bonk, C. J. (2009). To the Learners of This Planet. In T. A. Kamali (Ed.), *22: An anthology celebrating the twenty-second anniversary of the Higher Colleges of Technology (pp. 330-342).* Abu Dhabi, United Arab Emirates: HCT Press.

T   So, H.-J., Bonk, C. J., & Wisher, R. A. (2009). A learner-centered perspective on e-learning. In P. Rogers, G., Berg, J. Boettcher, C. Howard, L. Justice, & K. Schenk (Eds.).

Encyclopedia of distance and online learning (2nd edition) (pp. 1346-1354). NY: Information Science Reference.

Government, Military and Other Technical and Research Reports:
(Note: * = Refereed; + = Reviewed; R = Research; T = Teaching)

+R. Bonk, C. J., & Dennen, V. P. (2005). *Massive multiplayer online gaming: A research framework for military education and training.* (Technical Report # 2005-1). Washington, DC: U.S. Department of Defense (DUSD/R): Advanced Distributed Learning (ADL) Initiative.

+R. Bonk, C. J., Dennen, V., Dunning, J., & King, K. with Lee, S., Kou, X., Dow, G., Kim, K. J., Wong, M. K., Kim, N., & Koh, J. (2005, June). *Online Learning Evaluation Report for ITT Technical Institute*. CourseShare, LLC, Bloomington, Indiana.

R/T. Liu, X., Lee, S., & Bonk, C. J. (2005, April). *Review of the 2004 KD online MBA program: Perspectives and students*. Technical Report for Kelley Direct Faculty. IU, Bloomington, IN.

T/R. Bonk, C. J. (2004, June). *The perfect e-storm: Emerging technologies, enormous learner demand, enhanced pedagogy, and erased budgets.* London: UK: The Observatory on Borderless Higher Education. (Note: this was published as a two-part report).

+R Bonk, C. J., Olson, T., Wisher, R. A., & Orvis, K. L. (2002). *Reflections on blended learning: The Armor Captains Career Course*. (Research Note #2002-13). Alexandria, VA: U.S. Army Research Institute for the Behavioral and Social Sciences.

R/T Bonk, C. J. (2002). *Online training in an online world*. Bloomington, IN: CourseShare.com. Commissioned by Jones Knowledge and Jones International University.

R/T. Bonk, C. J. (2001). *Online teaching in an online world*. Bloomington, IN: CourseShare.com. Commissioned by Jones Knowledge and Jones International University.

R. Hara, N., & Bonk, C. J. (2000, March*). E-education evaluation report*. Technical Report. Bloomington, IN: CourseShare.com (Report submitted to JonesKnowledge.com).

+R. Bonk, C. J., & Wisher, R. A. (2000). *Applying collaborative and e-learning tools to military distance learning: A research framework*. (Technical Report #1107). Alexandria, VA: U.S. Army Research Institute for the Behavioral and Social Sciences.

R. Bonk, C. J., & Graham, C. R. (2000, July). *Simon Property Group Web site usability testing for individuals with disabilities* (67 pages). Technical Report. Bloomington, IN.

Book Reviews:

Bonk, C. J. (2016). In What Ways are Instructional Technologists Underrated? A review of "*Humans Are Underrated: What High Achievers Know that Brilliant Machines Never Will,*" by Geoff Colvin (2015). NY: Portfolio/Penguin, *Educational Technology*.

Bonk, C. J. (2013, May-June). Are we learning to change the world? A review of "Learning to Change the World: The Social Impact of One Laptop Per Child," by Walter Bender, Charles Kane, Jody Cornish, and Neal Donahue (2012). NY: Palmgrave Macmillan, *Educational Technology*, *53*(3), 54-55.

Bonk, C. J. (1994). Review of Multimedia for learning: Development, application, and evaluation, by D. M. Gayeski, Educational Technology Publications, Englewood Cliffs, NJ, *Hypertext*, *5*(2), 150-155.

Bonk, C. J. (1993). Review of LabNet: Toward a community of practice, by R. Ruopp, S. Gal, B. Drayton, & M. Pfister, (Eds.). Hillsdale, NJ: Erlbaum, *Journal of Ed Computing Research*, *9*(2), 285-295.

Interviews Published:

Zhu, M., & Zhao, Y. (2017). MOOCs and open education: Possible roles, pedagogical practices, personalization, and pending trends. China Educational Technology-conversation with Drs. Curtis J. Bonk, Mimi Miyoung Lee, Thomas C. Reeves, & Thomas H. Reynolds, *China Ed Tech*, (5), 30-39. (Note: a portion of this interview also appeared in *Innovate Learning Review*).

Mark Viner, Ellen Gardiner, and Michael F. Shaughnessy (2016, July/August). Q&A with Ed Tech Leaders: Interview with Curtis J. Bonk, Mimi Miyoung Lee, Thomas C. Reeves, and Thomas H. Reynolds, *Educational Technology*, *56*(4), 59-64.

Bonk, C. J. (2015, August 31). Profile: Curt Bonk. *New Learning Times*. Interviewed by George Nantwi, EdLab, Teachers College, Columbia University, NY.

Michael F. Shaughnessy & Mark Viner (2015, September-October). Q&A with Ed Tech Leaders: Interview with Curt Bonk and Elaine Khoo, *Educational Technology*, *55*(5), 49-51.

Yan Li & Muhua Zhang (2015). Global Impact of Open Educational Resources and Massive Online Open Course (MOOC) Movement on Higher Education and its Future: Interview with Prof. Curtis Bonk. *Open Education Research*, *21*(5), 4-13.

Bonk, C. J. (2012, June 11). Building Different MOOC's for Different Pedagogical Needs. *The Chronicle of Higher Education* (Interviewer: Jeffrey R. Young).

Michael F. Shaughnessy & Susan M. Fulgham (2011, May-June). Q&A with Ed Tech Leaders: Interview with Curtis J. Bonk, *Educational Technology*, *51*(3), 50-52.

Jin, Hui, & Liu, Di (2016, June 9). Indiana University MOOCs expert Curtis Bonk: Focus on technology to bring educational reform and personal development, by A Comparative Study of International Education Information Center, *Pan Yongjun Online*.

Jonas, J., Bishop-Root, S., & Bonk, C. J. (2012, June 13). The Potential for MOOCS. *The Evolllution* (Interviewer: by Amrit Ahluwalia).

Bonk, C. J. with Ma, Y., Whiting, J., Song, D., Seeber, K., & Altuwaijri, A. (2012, May). The MOOC Halftime Report. *The Evolllution* (Interviewer: by Amrit Ahluwalia).

Bonk, C. J. (2012, May 4). Massive Open Online Courses: Taking Learning to a New Level. *The Evolllution* (Interviewer: by Amrit Ahluwalia).

Zhan, Z. H., & Li, X. H. (2009). Blended learning: Definition, strategies, current status and future trends. China Educational Technology-conversation with Dr. Curtis J. Bonk, *China Educational Technology*, (12), 1-6.

Note: ERIC Documents (8) and Conference Proceedings (81) (Available upon request)

Talks and Presentations Summary (as of Sept. 25, 2017):

Conference Presentations		Int'l/National and Other Presentations:	
Conference Papers/Presentations	157	International/National	499
Present/Demo No Paper	39	State/Regional	56
Keynotes/Plenary Talks	277	Local	112
Invited/Special Conf Talks	199	Online Present/Webinars/Videoconfs	92
Workshops/Discussant/Other	118	Training Videos on Online Learning	32
Total Conference/Main Talks	790	Total Int'l/National/Other Talks	791

Grand Total Talks and Presentations = 1,581

Professional Activities:

University/School of Education Institutes and Colloquia Coordinated:

2017	Host, IU School of Ed, Learning and Teaching with Technology (LTT) faculty showcase.
2015	Talk at IU, Dr. Thomas Reeves, The University of Georgia.
2012	Talks at IU, Gilsun (Sunny) Song, Zhejiang University, China.
2011	Talk at IU, Cheolil Lim, Seoul National University, Seoul, Korea.
2003	Talk at IST Dept Colloquium, Dave Berque, DePauw University, *Tablet PCs*
2002	Talk at IU, IST/Ed Psych Colloquium, Okhwa Lee, Korea, *e-Learning at Korean Universities*
2001	Talk at IU, Karen Lazenby, University of Pretoria, *E-Innovation at the Univ of Pretoria.*
1999	CRLT Forum; IU School of Education, *Tools for Teaching and Learning on the Internet.*
1998	Talk at IU by Dr. Isak Froumin of Krasnoyarsk State Univ on Russian schools and Vygotsky.
1997	Talk at IU by Dr. Albert Bandura of Stanford University on social cognitive learning.
1996-97	Preparing Future Faculty (PFF) Friday colloquium series for IU coun & ed psych. grad students.
1994	Talk at IU by Dr. James V. Wertsch of Clark University on sociocultural theory.
1991	Talk at WVU by Dr. Richard Lehrer, Univ. of Wisconsin; "*Computer as Knowledge Design Tool.*"
1990	Three colloquia presentations at WVU and CMU on "*Computer Supports for Writing.*"

Mentoring, Diversity, and Sponsorship: Sponsored dozens of scholars from China, Korea, Israel, Thailand, Australia, Italy, Finland, Russia, etc.

General Consulting, Advice, Evaluation, and Support:

2017	Expert reviewer (cognitive scientist), Human Brains are Cartographers, by Luca Fitzgerald, *Moment of Science*, *WFIU*, July 24, 2017, Indiana Public Media, Indiana U, Bloomington, Indiana (2:00).
2017	Advice on MOOCs offered to the Mixed Methods International Research Association (MMIRA).
2016	Consulted on proposed MOOC regulations in India, Indian Higher Education, MOOC platform.
2013	Evaluation of Dept of IT Engineering (CiTE) of Pohang U. of Science & Technology (POSTECH).
2013	Interviewed for report on "*The Role of Education in Building Soft Skills,*" Wainhouse Research.
2014	Interviewed for report on MOOCs and assessment, DEP Institute, Barcelona, Spain.
2013	Consulting on MOOCs and Online Learning, Columbia College.
2012	Consulting on online courses, USAF, National Defense University, Norfolk, VA.
2012	Consulted with Nick Gidwani, Founder of SkilledUp.
2012	Consulting on Report, Major technology trends in higher education, Open University in the UK.
2012	Consulting on Report, "*Wacom's Future Scenario for Education,*" Wacom, The Netherlands.
2012	Consulting on state-of-the-art facilities, IU & The Sierra Institute, training facility at Saudi Aramco.
2011	World expert advice on online & distance lrng, Open Ontario Plan, Ontario Online Institute.
2011	Expert, OnResearch, Inc., How universities are building, displaying, and distributing online content

2011	Visioning/consulting, College of Education, University of Missouri.
2011	Search support for Chair of Lrng Innovation, U of Leicester & Heidrick & Struggles, London, UK.
2010	Route One Investment Co, San Francisco, Rock Creek Corp Research, Advice on CMS/e-learning.
2010	The Boston Consulting Group, Future of E-Learning.
2009	University of Indianapolis, online and blended learning for two education master's degrees.
2009	Lufthansa Airlines, New directions in training.
2009	Wiley Publishing, Higher Education Division, digital resources for online learners.
2009	Sverica INt'l, private equity fund in Boston and San Francisco, advice on online training field.
2009	Greenville College, Greenville, Illinois, Consulting on E-learning and Blended Learning.
2009	Institute of Distance Educ, Korea National Open U (KNOU), E-ASEM Lifelong Learning Project
2008	Open University of Malaysia, Master of Instructional Design & Technology (MIDT).
2007	Contact North, Ontario, Canada, Consulting on Blended Learning.
2007	Saudi Aramco, Dharan, Saudi Arabia, Consulting on strategic planning for e-learning.
2006-2007	E-Read Ohio, Univ. of Akron, Consulting on e-learning facilitation online for reading instructors.
2006 Nov	Univ of Houston, Discuss of online lrng, instructional design staff, Div of Ed Tech and Outreach.
2006 May	Southern Alberta Institute of Tech (SAIT), Discussion on Blended Learning & Tech Integration
2006, Mar	The Open University of Israel, Future directions and plans for technology integration.
2005 Nov	Northern Alberta Institute of Technology (NAIT), Discussion on CMS pedagogy.
2005, May	Intel Innovation Center, Dublin, Ireland, Discussions about joint research possibilities.
2003, Dec	York University, Advice on Faculty of Arts online learning faculty development program.
2003	Sun Microsystems, Coordinated Research Partnership between Sun Microcomputer and IU.
2003, Sept	Dubai Women's College, Advice and reactions to blended learning initiatives.
2003	Member, Online Lrng Academy of Indiana, devel team to create a virtual Charter School in Indiana.
2001, May	Samsung, Credu, coord on cyber learning for Korean executives and possible partnerships with IU.

Other Consulting, Curriculum, Conference, and Program Development

2015	Consulting, Babson College, online and blended learning.
2015	Consulting, async. discussions on blended lrng, Academy of Singapore Teachers, Ministry of Ed.
2012	Feedback, gesture-based learning projects, National Sun Yat-Sen University, Kaohsiung, Taiwan.
2012	Consulting, Online Learning, Paxen Learning Corporation.
2010-2011	Expert, Bill & Melinda Gates Foundation, Eval of "scorecard" and metrics for digital courseware.
2010	Expert, Research Study on e-learning, Yanbu Univ. College, Royal Commission, Saudi Arabia.
2010	Global Expert Panelist, Wacom Education Project Interview, Netherlands, K-12 schools in 2020
2010	iSMART (Integrated Science, Math and Reflective Teaching; Univ of Houston, Houston, Texas.
2010	Expert, Research Study: Priorities for YouTube Research Delphi Study, Boise State University.
2010	Cooperative Extension, For Youth, For Life, Auburn University
2009	Online master's program, Hanyang Cyber University, Seoul, Korea.
2008	Invited Participant, Discussion of new conference in Asia, AACE, Las Vegas, Nevada.
2002-2003	Member, ECOT; creating a module for online K-12 teacher training program, Columbus, Ohio.
1997	Member, Walden Univ., *Task Force on New Distance Education Leadership Master's Program*.
1995	Curric Devel., *Ed Psych: Theory into Practice*, Slavin Text, 5th Ed, Allyn & Bacon/Prentice Hall.
1993	Curric Developer (with Padma V. Medury), Case examples, *Aspects Collab Learning Guide*.
1991	Curriculum Writer, Arthur Andersen World Corp., Instructional Cases on Business Ethics.

Board, Conference Program, Commission, or Advisory Member:

2017	International Review Board, Media Education Conference 2017, Rovaniemi, Finland.
2016-2016	Program Committee, 13th IEEE Int'l Conf. on Advanced & Trusted Computing, Toulouse, France.
2009-2016	Executive Committee Member and proposal reviewer, E-Learn Conference, AACE.
2014-2015	Program Committee Member, Media Education Conference 2015, Salla, Finland.

2014-2015   Board Member, *Innovation Arabia 8*, Dubai, UAE.
2013-2014   Chair, E-Learning Trends and Innovations SIG, E-Learn Conference, AACE.
2012   Advisor, 10th Anniversary International Conference, Hanyang Cyber University, Seoul, Korea.
2009-2012   Founding Member of Executive Committee, Global TIME, AACE.
2009-2012   Executive Committee Chair, Advisory Board, E-Learn Conference, AACE.
2009-2012   Conference Co-Founder and Exec Committee, Global Learn 2010 Asia-Pacific Conference, AACE.
2010-2011   Com Member, Online Learning & Elem & Second Ed Authorization (Congressman Rob Andrews).
2010-2010   Program Committee, Technology, Pedagogy, and Educ sub-conference ICCE, Penang, Malaysia.
2008-2009   Int'l Program Committee Member for the IASTED Conf of Web-based Ed, Phuket, Thailand.
2009   Program Committee, Spaces of Interaction: Online Conversation on Improving Trad. Conf, AACE.
2008-2009   Int'l Program Committee, IASTED Conf on Web-based Education (WBE 1009), Phuket, Thailand.
2008   Program Co-Chair, E-Learn 2008, AACE, Las Vegas, Nevada
2003-2007   Journal of Computer-Mediated Communication (CMC), Editorial Board Member.
2002-2007   Educational Pathways, Distance Education Newsletter, Editorial Board Member.
2006-2006   Advisor, United Star Distance Learning Consortium, USDLC Vision document.
2006-2006   Board Member, Tech and Student Success in Higher Education Report, McGraw-Hill Ryerson.
2004-2005   Innovate (journal of online education), Editorial Board Member.
2003-2005   E-Merging, e-Lrng Conference, Head Advisory Board, Higher Colleges of Technology, Abu Dhabi.
2001-2004   GET LINKS, Indiana University, Advisory Board Member, Web-based Gerontology Ed Program.
2003-2004   YourHomework.com, Advisory Board Member.
2000-2004   Jones International Univ, E-Learning master's degree, Education Academic Advisory Board.
2002-2002   E-Learning in Higher Educ Conference Advisory Member, Online Learning Conference, VNU.
2001-2002   ThoughtShare Communications, Inc., Advisory Board Member.
2000-2002   MetaText (a division of netLibrary), Advisory Council Member.
1995-1998   Board Member, *The Forum on Ed*, airing a public radio program on controversial educ. topics.
1993-1998   Advisory Board Editor, *ICRM & ETS Newsletter*, Indiana University.

Current Journal, Proposal, Book Chapter, and Newsletter Editor/Reviewer/Board Member:
2017-2018   Reviewer, *Educational Researcher* (*ER*).
2017   Reviewer, *International Review of Research in Open and Distributed Learning (IRRODL).*
2017-2018   Reviewer, *International Review of Education: Journal of Lifelong Learning*.
2016-2017   Editorial Board, SpringerBriefs, *Open, Distance and eLearning (ODEL)*
2016-2017   Editorial Board, *Journal of Research in Innovative Teaching and Learning (JRIT&L),* Emerald Pub.
2015-2017   Editorial Board Member, *International Journal of Open and Distance e-Learning (IJODeL)*
2014-2017   Advisory Board Member, *Journal of Research in Open, Distance and e-Learning (JRODEL).*
2014-2017   Editorial Board Member, *International Journal of Smart Technology and Learning*
2014-2017   Advisory Board Member and Editorial Board Member, *Online Learning* (formerly *JALN).*
2013-2017   Contributing Editor, *Educational Technology Magazine*.
2013-2017   Editorial Board Member, *Journal for Teaching and Learning with Technology (JoTLT)*.
2012-2017   Executive Advisory Board, *International Journal on E-Learning (IJEL)*, AACE
2010-2017   Editorial Board, *Journal of Applied Research in Higher Education*, Emerald Publishing.
2009-2017   Editorial Board Member, *Internet and Higher Education*.
2005-2017   International Reference Panel, *The Journal of Learning Design*.

Book Endorsements: 30 books
Reviews of My Books: 35 published reviews

Television, Film, DVD, Video, and Webcam Appearances and Interviews
2017   Interviewed for master's student training video, MOOCs, Open U. of Catalona, Barcelona, Spain,

2017	Video Interview, MOOC for PennGSE, *Online Teaching and Learning*, Coursera, Donna Murdoch.
2017	Video Interview, 5th Int'l PBL Symposium 2017, Republic Polytechnic, Singapore, 2:45.
2016	Interviewed/videotaped, faculty devel video, Distance Ed PD Dev team, U. of Wisconsin, Madison
2016	How to Motivate Students Online—Video Interview, Joomla LMS ELearning Blog.
2016	Videotaped, "Putting the *Blend* in Blended Learning," CET/ThinkTV, PBS, Cincinnati, Ohio.
2016	Adobe Connect, IU, overview of web conferencing and webcasting.
2013	Faculty development video, *Bringing Experts Around the World to Your Class*, IU, CIT, Spotlight.
2013	YouTube, "*Extra Credits by Blackboard* (2:18), BlackboardTV, Thought Leader Reflection.
2012	Videotaped for faculty PD, Course Networking (CN), Indiana University, Bloomington, IN.
2012	eLi13 promo 58 second video for Saudi Arabia "Third Int'l Conf of e-Learning and Distance Ed (eLi13).
2011	Videotaped, Institute for Emerging Leadership in Online Learning, Penn State Global Campus.
2011	Appearance in video "K12 Online 2011," Video for Flat Classroom project keynotes.
2011	TV Interview, 2nd Int'l Conf e-Learning & Distance Lrng, Saudi Channel 1, Riyadh, Saudi Arabia.
2010	Interviewed, Book Study-my book, "The World is Open," North Carolina Virtual Public Schools.
2010	Videotaped, PD online broadcast & DVD, *Web 2.0 Apps*, STARLINK, LeCroy Center, Dallas, TX. (STARLINK also filmed me in 2009 on blended learning and 2011 in Dallas and Bloomington, IN)
2009	Interviewed, Cisco Telepresence for Ed Thought Leaders (GETideas.org), World is Open book.
2009	Cisco Employee TV network; and shown on Cisco TV; Interview with Jenny House, San Jose, CA.
2009	Webcam interview on my World Is Open book by Robin Good, November 19, 2009.
2009	TV Interview, WGN TV 8, Midday News, with Steve Sanders and Allison Payne, Chicago, IL,
2009	TV interview on WTIU/WFIU; "InFocus" show special on education with Shameka Neely.
2009	Interviewed, Annual Conf. on Distance Tchg & Lrng, perspectives on 25 years of the conference.
2009	Interviewed for documentary film on changing schools/education. February 24, 2009.
2006	Interviewed/videotaped for Defense Acquisition University, Topic: E-learning, June 6, 2006.
2006	Interviewed by three Edmonton, Alberta TV Stations, May 3, 2006.
2004	Inter'd for Educational Broadcasting System (EBS) in Korea for TV series on e-learning in K-12.
2002	Interviewed & videotaped for Univ. of Newcastle, New South Wales, Australia, July 23, 2002.
2002	National TV Interview: New Zealand morning news, Re: E-Learning Summit, April 4, 2002.

Radio, Podcast, and Blog Appearances and Interviews

2017	NPR panel, WFIU, Indiana Public Radio "Noon Edition" on "*Digital Tech Impact on Cog Devel.*"
2016	Radio New Zealand, E-Educator – Curt Bonk, by Jessi Mulligan. April 18, 2016.
2015	Education 3.0: A Conversation with Dr. Curt Bonk, Todd Zipper, Learning House blog.
2014	Six Online Learning Trends To Watch, by Mackenzie Hurlbert for *SkilledUp* blog.
2014	*Moving to Online Tchg: Issues & Resources for Educators*, Mackenzie Hurlbert for *SkilledUp* blog.
2010	Radio interview, *New Horizons with Bob Kustra*, President, Boise State U., Topic "The World Is Open: How Web Technology is Revolutionizing Ed," Boise State Public Radio (KBSX 91.5).
2010	NPR show panel member, WFIU, Indiana Public Radio "Noon Edition" on "*Online Learning.*"
2010	NPR KCRW, LA, "To the Point," with Sara Terry (also on the show, British actor, Stephen Fry), April 5, 2010, Apple Does It Again, But Does the iPad Live Up to Its Hype?
2009	Radio interview for "*Lake Effect*" show, Mitch Teich, "The World Is Open," November 13, 2009
2009	Radio, "*The Kathryn Zox Show,*" aired on VoiceAmerica Women's Network & WMET, DC.
2009	Radio, "*Dresser after Dark*" show with Michael Dresser, IRA/USA Radio Network, Mequon, WI.
2009	Radio interview for "*Afternoon Show*" show with Pete Ferrand, WRJN-AM 1400 AM, Racine, WI.
2009	Radio "*Morning Show*" (Eight Forty-Eight) show Eilee Heikenen-Weiss, WBEZ, Chicago, IL.
2009	Radio "Sunday Mag/NTJ Morning Mag," Rick Shepard, Johnstown, PA (WKYE 4 other stations).
2009	Radio panel, "*State of Affairs/Studio 619*" show with Julie Kredens, Louisville, Kentucky, WFPL.
2009	Radio "*Viewpoints*" show, Pat Reuter, Media Tracks Commun., Des Plains, IL (Note: 360 stations)
2009	Radio, "*Public Affairs*" Larry Wilson, WROQ-FM 101.1 FM & WTPT-FM 93.3, Greenville, SC.

2009	Radio interview for "Charlie Sherman Show," August 28, 2009, WGIR 610 AM Manchester, NH.
2009	Radio interview, "Conversations with Joy Cardin," Wisconsin Public Radio (WPR), Madison, WI.
2009	Radio "Morning Show with Shelley Irwin," WGVU-AM/FM (NPR), Grand Rapids, MI.
2009	Radio, "These Days," Maureen Cavanaugh, Hank Crook, KPBS 89.5 FM, San Diego, CA,
2009	Radio interview for "Tech Talk with Craig Peterson," WGIR 610 AM Manchester, NH.
2009	Radio interview for "To the Best of Our Knowledge," Jim Fleming, Wisconsin Public Radio.
2009	Radio interview for "LifeTips Radio." Amanda Smyth, August 5, 2009, Boston, MA,
2009	Radio interview, "*Education Next*" with Dan Angelo," KUCR, 88.3 FM UC Riverside, CA.
2009	USA Radio Network (350 stations & Armed Forced Network), "*Point of View*," John Clemens.
2009	Radio inter, USA Radio Network (1,100 stations), "*Point of View*," John Clemens, July 31, 2009.
2009	Radio interview, "*Something You Should Know*," Mike Carruthers, July 29, 2009, Southport, CT.
2009	Live interview, NewsRadio AM1340 WTRC in Elkhart, IN with Gary Sieber and Paul Weaver.
2002	National Radio Interview: New Zealand National Radio, Re: E-Learning Summit, April 4, 2002.
2000	National Radio Interview: Canada Public Radio, "Teaching Online," June 27, 2000.

Newsletter, Newspaper, Magazine, Journal, Press Release, and Report Mentions and Interviews

2017	Experts Gather at the College to Explore the Future of E-Learning, Kathy Patnaude, U. of Houston.
2017	Quoted in article: Is Online Learning Better for Introverts? TNT Magazine, January 11, 2017.
2016	Top Expert Predicts What Will Transform ELearning for 2017, LMS, Joomla, page 5.
2016	Quoted in article, by Min Hyung Kim, *The Seoul Economic Daily*, September 22, 2016.
2016	*Curt Bonk Talks about Open Educ.*, John Orlando, *Online Classroom*, *16*(9), Magna Publications.
2016	Quoted, Coursera Places a Bet on Corp. Learning, by Jack Robinson, *HRE Daily*, August 31, 2016.
2016	Press Releases, Chosun University, Gwangju, Korea, and Chungbuk National University, Korea.
2016	Featured: Keys to Designing Successful Open Course Experiences, David Raths, *Campus Tech*.
2016	Featured: *Prof. Curt Bonk enthuses Conf*. Wilf Malcolm Institute of Ed Research, U of Waikato.
2016	Featured in article, "No Catching Technology," April 8, 2016. *Hamilton News*, April 8, 2016, p. 5.
2016	Featured in article: E-learning expert to speak at DEANZ 2016. *School News*, March 30, 2016.
2016	Benefits, Drawbacks of Online Lrng for Introverts, Jordan Friedman, *U.S. News & World Report*.
2015	Mentioned in press release, South University of Science and Technology of China (SUSTC).
2015	Quoted, "Archaeology prof designs first online companion course," Ryan Lasker, *GW Hatchet*.
2015	Quoted, Free iPads With a Catch: Squeal if You Cut Class, Steve Kokowich, *Chronicle of HE*.
2014	Inter'd, SeOppi Mag, Finland, "*More than 100 motivational ideas for e-learning*," Oili Salminen.
2014	*Are we measured with citations?*, Univ. of Tampere, Finland, Taina Repo, U. of Tampere, News.
2014	Interviewed, *Experts Debate Impact of MOOCs on Ed*, Devon Haynie, US News & World Report.
2014	Quoted, Boston City Campus and Business College, *Technology in teaching improves results*.
2014	New Article, Institution for the Promotion of Science and Technology (IPST), Bangkok, Thailand,
2014	Mentioned in news articles and press releases, March 15, 2014, Hue, Vietnam, Vietnam Press.
2014	Quoted, "Six Degrees for Busy Adults," *Yahoo! Education*, by Molly Marcot, Vantage Media.
2014	*Consider Lrng Style Before Signing for Online Course*, Devon Haynie, US News & World Report.
2014	School of Ed professor Bonk again listed as influential contributor to ed discourse, IU News Room.
2013	Quoted in newsletter for KSET (the Korean Society for Educational Technology), Minchi Kim.
2013	Interviewed and quoted, Learn for Free with MOOCs, Devon Haynie, US News & World Report.
2013	Quoted, "New School Facilities Build Spaces for Blended Lrng," Katie Ash, *Education Week*.
2013	*At SXSWedu Event, Tensions Divide Entrepreneurs & Educators*, Jeff Young, Chronicle of HE.
2013	Quoted in Press release, *Cengage Learning to Launch Engage 2013 at SXSWedu* –Feb. 28, 2013.
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