

CURRICULUM VITAE (Full: 252 pages): May 10, 2025

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Career Dossier: <http://curtbonk.com/career/>

Google Scholar: h-index = 76; i10-index = 207; citations = 30,100+
<https://scholar.google.com/citations?user=dsgG3ewAAAAJ&hl=en>

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LinkedIn: <https://www.linkedin.com/in/curtis-bonk-08744/>

ResearchGate: https://www.researchgate.net/profile/Curt_Bonk

Twitter/Skype: TravelinEdMan: <https://twitter.com/travelinedman>

YouTube Channel: <http://www.youtube.com/user/TravelinEdMan>

V-Portal: <https://www.youtube.com/@TravelinEdMan>

SuperTravelinEdMan: <https://www.youtube.com/@SuperTravelinEdMan>

SuperTravelinEdMan (videos): <https://www.youtube.com/c/Trainingshare>

Silver Lining for Learning weekly Podcast show: <https://silverliningforlearning.org/>

Silver Lining for Learning Weekly Episodes and Blog posts: <https://silverliningforlearning.org/episodes/>

Education

Ph.D., 1989, University of Wisconsin-Madison

Major: Educational Psychology; Concentrations: Human Learning; Human Development.

Minor: Curriculum and Instruction: Educational Technology.

M.S., 1987, University of Wisconsin-Madison; Major: Educational Psychology.

1984/85, UW-Waukesha and Univ. of WI-Madison Extension, coursework in Psychology.

B.A., 1981, University of Wisconsin-Whitewater; Major: Accounting. (3.83 G.P.A. Magna Cum Laude)

Certification

1996 Certification in Distance Education, Indiana University, Continuing Studies Dept.

1983 Certified Public Accountant (CPA) License granted December 16, 1983.

Professional Experience

2005-present Professor, Dept. of Instructional Systems Technology (IST), Indiana University.

- Coordinator, Certificate in Online Teaching and Learning Practices (2022-present).
 - Adjunct Faculty Member: IU Luddy School of Informatics, Computing, and Engineering, 2002-present.
 - Associate Faculty Member: IU Cognitive Science Program, 1992-present.
 - Affiliate Faculty: Center for Computer-Mediated Communication, IU, 2014-present.
 - Affiliate Faculty Member: Southeast Asian Studies Center, Indiana U., 2014-present.
 - Faculty Associate, Center for Int'l Ed, Devel & Research (CIEDR), IU, 2015-2020.
- 1999-present President and Founder, CourseShare, LLC, Bloomington, Indiana.
- 2003-2010 President and Founder, SurveyShare, Inc., Bloomington, Indiana.
- 2003-2005 Professor, Dept. of Counseling and Educational Psychology, Indiana University.
- Adjunct Member, Instructional Systems Technology Department, 1999-2005.
 - Co-Founder & Core Member: Center for Research on Learning & Tech (CRLT), IU, 1998-2005.
- 1997-2003 Associate Professor (tenured in 1997), Dept. of Counseling and Educ. Psych, Indiana Univ.
- 1992-1995 & 2002-2005 Program Coordinator, Learning, Cognition, and Instruction, Indiana Univ.
- 1992-2002 Supervisor, Associate Instructors. Counseling and Educ. Psychology, Indiana University.
- 1992-1997 Assistant Professor, Dept. of Counseling and Educational Psychology, Indiana University.
- 1989-1992 Assistant Professor, Dept. of Educational Psychology, West Virginia University.
- 1987-1988 Teaching Assistant, Dept. of Cur. & Inst, Mainstreaming course, UW-Madison.
- 1986-1987 Project Assistant, Gifted & Talented Outreach & Madison Extension, UW-Madison.
- 1984-1986 Assistant Controller, Automated Systems, Inc., Brookfield, WI.
- 1983-1984 Controller, R & J Medical Supply, Inc., Milwaukee, WI.
- 1981-1983 Auditor and Tax Accountant, Vrakas Blum, Waukesha, WI.
- 1978-1980 Production Control Coordinator, Square D Co. & McQuay Perfex, Milwaukee, WI.

Web Tools and Software Development and Project Supervision

1999-2024 Web Developer/Supervisor: Various E-Learning Portals and Tools, CourseShare, LLC.

CourseShare.com (*President and Founder*), **TrainingShare.com**, **PublicationShare.com** sites developed for sharing articles, presentations, technology tools, various learning portals for the field of instructional and educational technology (e.g., jobs, jobs, graduate program portals), etc. (dozens of staff personally funded and supervised)

Consulting Services: Online and blended learning training and implementation, technology-related research and evaluation, technical report generation, advice on strategic planning, future trend analysis, etc.

Client Base: All educational sectors, including: K-12, higher education, corporate and military, non-profit, government, etc.

Responsibilities: Hired and supervised various individuals involved online learning research and evaluation for various clients.

Other Responsibilities: Hired, supervised, managed those engaged in graphic design, Website development, promotion, etc., of CourseShare, LLC, TrainingShare, and PublicationShare.

Management and Financials/Accounting Duties: Budget estimates and projections, coordinated annual meetings, dealt with vendors and client contracts, etc.

1998-2023 Web Developer/Supervisor, Grant from Continuing Studies Department, Indiana University

The Bobweb: <http://www.indiana.edu/~bobweb> (Web site for course taught via videoconferencing. Components: creativity, critical thinking, cooperative learning, motivation)

2003-2010 President & Founder, Web Devel/Supervisor: **SurveyShare, Inc. (company sold June 2010)**

Product: A popular, low-priced Web-based survey tool.

SurveyShare Clients: Over 15,000 survey memberships per year; millions of survey takers per year from all economic or educational sectors.

Funding: Personally funded all start-up costs associated with SurveyShare including tool development, marketing, management, etc., until product became viable.

Responsibilities: Hired, supervised, and managed dozens of employees involved in the development, management, accounting, implementation, marketing, etc. of SurveyShare.

Tool Development: Usability testing, design team coordination, planning, etc., oversaw all tool and feature changes and additions.

Marketing and Promotion: Conference exhibits, product demonstrations, brochures and fliers, email notices, set pricing options, etc.

Management: Negotiated building space and rent, made all technology decisions, etc.

Financials and Accounting: Budget estimates and projections, coordinated annual meetings with Chief Financial Officer, vendor relations, negotiated enterprise client contracts and accounts receivable, etc.

1999-2007 Web Developer/Supervisor: Various E-Learning Portals and Tools (free)

InstructorShare.com, ResourceShare.com, LibraryShare.com, QuizShare.com, BookstoreShare.com, UniversityShare.com, etc.

Audience: Sites developed for sharing resources among college instructors, students, corporate trainers, freelance instructors.

Funding: All the above sites were personally funded.

Hired, Supervised, and Managed: Over 40 programmers and network specialists, trainers, instructional designers, graphic designers, researchers, distance learning specialists (Note: most were graduate students at Indiana University).

1998-2003 Project Co-Director and Web Site Developer, TICKIT Project, Grant: Arthur Vining Davis Foundations

TICKIT: <http://www.indiana.edu/~tickit> (*Teacher Institute for Curriculum Knowledge about the Integration of Technology; a project for rural Indiana teacher technology integration*).

1997-2001 Web Developer/Supervisor, Indiana University, Instructional Consulting

The Smartweb: <http://www.indiana.edu/~smartweb> (complete undergraduate educational psychology course on the Web: activities, Web links, electronic portfolios, profiles, archives, discussions, peer interaction components, etc.)

1996-2000 Coordinator of Online Mentoring/Conferencing Program, Grant from School of Ed, Indiana Univ

COW (Conferencing on the Web)/TITLE (The Intraplanetary Teacher Learning Exchange): <http://cowbonk.educ.indiana.edu/COW/> (*Web site for electronic conferencing of preservice teachers from Indiana University, Korea Finland, Univ of South Carolina, Texas A&M University—discussing problems seen in schools and getting online mentoring*)

1999-2000 Web Developer/Supervisor, Contract with Bell & Howell Learning and Information Company

Coursepack: Note: this was the first online reader in *Educational Psychology Reader*

- 1998-1999 Web Developer/Supervisor, Contract with Houghton Mifflin Company
INSITE Web site to support textbook, *Psychology Applied to Teaching* (9th Ed.).
 (Note: this is the most comprehensive and interactive Web site for Educational Psychology)
Supervised: 13 content specialists, programmers, and instructional designers.
Responsibilities: Helped conceptualize the project, created and selected content, coordinated workflow, Web design, interactivity features, handled contracts, reviewed and edited all work.
- 1998-1999 Web Developer/Supervisor, Grant from Center for Global Change, Indiana University
The Caseweb: <http://www.indiana.edu/~caseweb> (*set of cases for educ psychology*)

Courses Taught West Virginia University (1989-1992):

1. EdP103 Human Learning and Development (Undergraduate Ed Psych)
2. EdP300 Advanced Educational Psychology
3. EdP320 Introduction to Educational Research
4. EdP391 Critical/Creativity Thinking and Problem Solving
5. EdP455 Thinking and Learning in Social Contexts⁽¹⁾
6. EdP456 Interactive Technologies for Learning and Collaboration⁽¹⁾
7. EdP496 Learning and Memory

⁽¹⁾ Denotes courses I developed and added to university catalog.

Courses Taught Indiana University (1992-2025):

Summary of Undergraduate Courses

1. P250 Educ. Psychology: General (for off campus students on the Web).
2. P251 Educ. Psychology: Elementary Teachers (taught both live and Web-based).
3. P254 Educ. Psychology: All Grades (taught both live and Web-based)
4. P255 Educ. Psychology for Middle School and Secondary Teachers
5. M101 Lab/Field Experience for Educational Psychology for P251
6. M201 Lab/Field Experience for Educational Psychology for P254 & P255
7. P444 Applied Cognition and Learning Strategies (taught with P544)⁽¹⁾

Summary of Graduate Courses⁽²⁾

8. F500/401 Cooperative Learning: Programs and Possibilities
9. P506 Alternative Instructional Strategies: Critical, Creative, Cooperative, Motivation
10. P506 Applying Technology to Teaching and Learning
11. P540 Learning and Cognition in Education
12. P544 Applied Cognition and Learning Strategies (taught with P444)⁽¹⁾
13. P640 Thinking and Learning in Social Contexts⁽¹⁾
14. P650 College Teaching (Associate Instructor Training)
15. R511 Instructional/Educational Technology Foundations
16. R546 Instructional Strategies for Thinking, Collaboration, and Motivation⁽¹⁾
17. R622 Learning Environments Design
18. R678 Emerging Learning Technologies⁽¹⁾
19. R685/P600 (Seminar with various titles) including:

- Emerging Learning Technology
 - The World is Open with Web Technology
 - Web 2.0 & Participatory E-Learning
 - E-Learning Pedagogy and Evaluation
 - Interactive Tools for a Learning Community
 - Interactive Tools for Learning and Collaboration
20. R795 Dissertation Proposal Preparation
21. Y520 Strategies for Educational Inquiry

⁽¹⁾ Denotes courses I developed and added to university catalog.

Distance Education and Online Learning Course Experiences

1. Web Course (4 times): P251/254/255 undergraduate Ed Psych, 1997-2000.
2. Web Course (5 times): M101/M201 Lab component of Ed Psych, 1997-2000.
3. Web Course (7 times): P540 Learning and Cognition in Education, 2004-2018.
4. Web Course (12 times): R511: Instructional Technology Foundations, 2015-2023.
5. Web Course (1 time): R546: Instructional Strategies for Thinking, Collab, & Motivation, 2009.
4. Web Course (2 times): R622: Learning Environments Design, 2022-2023.
6. Web Course (11 times): R678: Emerging Learning Technologies, 2012-2022.
7. Web Course (3 times): R685: The World is Open with Web Technology, 2010, 2011, 2012.
8. Web Course (4 times): R795 Dissertation Proposal Preparation, 2019-2023.
8. Videoconferencing Course (1 time); IUB & IUPUI, P540 Learning and Cognition in Ed, 2004.
9. Videoconferencing Course (2 times); IUB & IUPUI, P640 Thinking & Lrng in Social Contexts, 2005, 2006.
10. Videoconferencing Course (16 times); P506/R546 Alternative Instructional Strategies, 1996-2017. (including: IU-NW, IUPUI, IU-SE, IU-B, Lebanon Schools, Turkey Run School District)
11. Videoconf Course (1995): P600/R685 Interactive Tech for Lrng & Collab, IUPUI & IUB.
12. Videoconf Course (2005 & 2006): P600/R685 E-Learning Pedagogy & Eval, IUPUI & IUB.
13. Helped Design TV-Based Telecourse (with Drs. Robert and Donna Rae Clasen) (1987-88): *Teachers Tackle Thinking: Critical Thinking in the Classroom*, UW-Madison Outreach and Extension.
14. Massive Open Online Course (MOOC), Blackboard/CourseSites, *Instructional Ideas and Technology Tools for Online Success*, April-June 2012 (includes 5 synchronous sessions in May 2012), nearly 4,000 people enrolled.

Live Outreach Course Accomplishments

1. Taught in rural Indiana Schools (5 times) P506 Applying Tech to Teaching & Learning, Spring of 1998-2003.
2. Taught in Center Grove School District, Greenwood, Indiana (3 times), P506 Alt. Instructional Strats: Crit, Creat, Coop, Motivation, 1995-97.
3. Taught in Wheeling, WV, EDP300 Advanced Educational Psychology, 1992.

Honors, Awards, and Recognitions

- 2024 *Fellow Awardee*, Association for Educational Communication and Technology (AECT). Presented at the AECT Conference, Kansas City, MO, October 2024.
- 2024 Made the Elsevier and Stanford University list of top 2% of scientists in the world based on publication citations for career. Career Rank: #136,524. 2023 only Rank:

#72,282. Available: Updated Science-Wide author databases of standardized citation indicators, September 16, 2024. Available: <https://elsevier.digitalcommonsdata.com/datasets/btchxktzyw/7> and DOI: 10.17632/btchxktzyw.7

- 2023 *Fellow Awardee*, Online Learning Consortium (OLC) for “*Extraordinary Global Leadership and Contributions to the field of Online and Blended Learning.*” Presented at the OLC Accelerate Conference, Washington, D.C., October 4 and October 25, 2023.
- 2023 Awardee, *AECT Annual Achievement Award: For Accomplishments Advancing the ECT Field.* Presented at the Association for Educational Communication and Technology (AECT) International Convention, Orlando, FL, October 18, 2023.
- 2023 AECT Culture, Learning, and Technology (CLT) Division, Outstanding Book Award, *Transformative Teaching Around the World: Stories of Cultural Impact, Technology Integration, and Innovative Pedagogy.* AECT 2023, Orlando, FL, October 16, 2023.
- 2023 AECT Research and Theory Division Outstanding Conference Proposal. Chen Feng, Zixi Li, Xiaoying Zheng, & Curtis J. Bonk (2023). "Investigating the Self-Directed Learning Process in Argentine Tango Learning." AECT 2023, Orlando, FL, October 16, 2023.
- 2023 Made the Elsevier and Stanford University list of top 2% of scientists in the world based on publication citations for career. Career Rank: #154,072. 2022 only Rank: #78,028. Available: Updated Science-Wide author databases of standardized citation indicators, October 4, 2023. Available: <https://elsevier.digitalcommonsdata.com/datasets/btchxktzyw/6> and DOI: 10.17632/btchxktzyw.6
- 2023 Awardee, *USDLA Excellence in Distance Learning Research Award in Higher Education*, United States Distance Learning Association (USDLA), Orlando, FL, July 19, 2023.
- 2023 Awardee (with Min Young Doo, Kangwon National University, Korea), *Outstanding International Research Collaboration*, American Educational Research Association (AERA) TICL (Technology, Instruction, Cognition, and Learning) SIG. Presented at AERA, Chicago, IL, April 13, 2023.
- 2022 Made the Elsevier and Stanford University list of top 2% of scientists in the world based on publication citations for career. Career Rank: #146,203. 2021 only Rank: #84,845. Available: Updated Science-Wide author databases of standardized citation indicators, October 10, 2022. Available: <https://elsevier.digitalcommonsdata.com/datasets/btchxktzyw> and DOI: 10.17632/btchxktzyw.5
- 2022 *Inaugural GOTEC Fellow*, Global Online Teacher Education Center (GOTEC) Program, George Mason University, Fairfax, Virginia.

- 2022 Awardee, *2022 Outstanding Digital Learning Artifact Award* (for Silver Lining for Learning podcast show), awarded by the AECT Learner Engagement Division. Presented at the 2022 Conference of the Association for Educational Technology and Communications (AECT), Las Vegas, Nevada, October 27, 2022. (Recipients: Curtis J. Bonk, Chris Dede, Punya Mishra, and Yong Zhao)
- 2022 Awardee, *AECT Distinguished Development Award* (for Silver Lining for Learning podcast show), awarded by ETR&D. Presented at the 2022 Conference of the Association for Educational Technology and Communications (AECT), Las Vegas, Nevada, October 25, 2022. (Recipients: Curtis J. Bonk, Yong Zhao, Punya Mishra, and Chris Dede)
- 2022 Outstanding Student Paper Award, Ed Media 2022, New York, Zixi Li & Curtis J. Bonk (June 21, 2022). *Supporting Learners Self-Management for Self-Directed Language Learning: A Study within Duolingo*. Paper presented at the EdMedia 2022: World Conference on Educational Media and Technology, New York, NY.
- 2022 *Award for Outstanding International Engagement*, Indiana University School of Education. Presented at the Celebration of Excellence, Bloomington, IN, April 29, 2022.
- 2022 *Fellow*, American Educational Research Association (AERA). Presented at AERA, San Diego, CA, April 22, 2022. <https://www.aera.net/About-AERA/Fellows/2022-AERA-Fellows#Bonk>; Award Video: https://www.youtube.com/watch?v=eCgh1zJ_C0c
- 2021 *David H. Jonassen Excellence in Research Award*. Presented at AECT, Chicago, IL, November 5, 2021.
- 2021 AECT Division of Distance Education (DDL) Journal Article Award—Quantitative Based, 2021-First Place, Presented at the 2021 Conference of the Association for Educational Technology and Communications (AECT), Chicago, IL.
- Min Young Doo, Curtis J. Bonk, and Heeok Heo (2020). A meta-analysis of scaffolding effects in online learning in higher education. *The International Review of Research on Open and Distributed Learning*, 21(3), 60-80. <https://doi.org/10.19173/irrodl.v21i3.4638>
- 2021 Made the Elsevier and Stanford University list of top 2% of scientists in the world based on publication citations for career. #150,475. Available: Updated Science-Wide author databases of standardized citation indicators, October 19, 2021. Available: <https://elsevier.digitalcommonsdata.com/datasets/btchxktzyw/3> and DOI: 10.17632/btchxktzyw.3, <https://doi.org/10.1371/journal.pbio.3000384>
- Loannidis, J. P. A, Baas J., Klavans R., & Boyack, K. W. (2019) A standardized citation metrics author database annotated for scientific field. *PLoS Biology*, 17(8): e3000384. Available: <https://journals.plos.org/plosbiology/article?id=10.1371/journal.pbio.3000384>

- 2020 AECT Division of Distance Education (DDL) Outstanding Conference Proposal.
Meina Zhu, Curtis J. Bonk, & Sarah Berri (2020). “Students’ Self-directed Learning Strategies in MOOCs”
- 2020-2021 President’s Award for Excellence in Teaching and Learning Technology, Indiana University, April 5, 2021. Award video (2:34):
https://www.youtube.com/watch?v=Fvz_broksps; Award bio:
<https://honorsandawards.iu.edu/awards/honoree/9353.html>; Event Recording (1:08:22): <https://broadcast.iu.edu/events/celebration-distinguished-teaching-2020-2021.html>; Event Program: <https://honorsandawards.iu.edu/events/celebration-of-distinguished-teaching-and-service.pdf>; University Honors and Awards: <https://honorsandawards.iu.edu/events/recorded-lectures/excellence-teaching.html>
- 2020-2024 Contact North/Contact Nord, Research Associate, Ontario, Canada.
- 2015-2018 *Guest Professor*, South China Normal University, Guangzhou, China.
- 2017 Online Learning Journal Outstanding Research Achievement Award in Online Education, Online Learning Consortium, Orlando, Florida, November 16, 2017.
- 2016 AACE (Association for the Advancement of Computing in Education) Fellowship Award "In Recognition of Outstanding Leadership & Service to the Profession and AACE." Presented at E-Learn 2016—World Conference on E-Learning, November 15, 2016. Listing: <https://www.aace.org/awards/>
- 2016 AECT Division of Distance Learning (DDL) Distance Education Book Award. 2016 -- First Place. *MOOCs and Open Education Around the World*, Editors: Curtis J. Bonk, Mimi M. Lee, Thomas C. Reeves, & Thomas H. Reynolds. NY: Routledge. Presented at the 2016 Conference of the Association for Educational Technology and Communications (AECT), Las Vegas, NV.
- 2016 *Outstanding Contribution to eLearning*, Global TechLearn Congress and Awards 2016, Taj Lands End, Mumbai, India, June 23, 2016.
- 2015 AECT Division of Distance Education (DDL) Journal Article Award—Quantitative Based, 2015-Second Place, Presented at the 2015 Conference of the Association for Educational Technology and Communications (AECT), Indianapolis, IN.
- Curtis J. Bonk, Mimi Miyoung Lee, Xiaojing Kou, Shuya Xu, and Feng-Ru Sheu (2015). Understanding the Self-Directed Online Learning Preferences, Goals, Achievements, and Challenges of MIT OpenCourseWare Subscribers. *Educational Technology and Society*, 18(2), 349-368.
- 2014 *Outstanding Contribution to Education*, Global TechLearn Congress and Awards 2014, Taj Lands End, Mumbai, India, November 14, 2014.
- 2014 *Mildred B. and Charles A. Wedemeyer Award for Outstanding Practitioner in Distance Education Award*; presented at the 30th Annual Conference on Distance Teaching and Learning at the University of Wisconsin, Madison, Wisconsin, August 13, 2014. Video intro from Robert Clasen (4:38): <https://youtu.be/FXoiy3DZjLc>
- 2012 IAP (Information Age Publishing) DDL Distance Education Journal Article Award, 2012-First Place for “Advancing Practice,” Presented by the Division of Distance Learning of the Association for Educational Technology and Communications (AECT), Louisville, KY.

Curtis J. Bonk, Mimi Miyoung Lee, Nari Kim, & Meng-Fen Grace Lin. (2009). The tensions of transformation in three cross-institutional wikibook projects. *The Internet and Higher Education*, 12(3-4), 126-135.

- 2012 IAP (Information Age Publishing) Distance Education Book Award, 2012-Third Place, *The World is Open: How Web Technology is Revolutionizing Education*, Presented by the Division of Distance Learning of the Association for Educational Technology and Communications (AECT), Louisville, KY.
- 2009 *Trustees' Teaching Award*, Indiana University, School of Education.
- 2009 Executive Committee Chair, Advisory Board, E-Learn Conference--The World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education.
- 2009 Outstanding Paper Award, Lin, M.-F., Sajjapanroj, S., Bonk, C. J. (2009, June). Wikibooks and Wikibookians: Loosely-Coupled Community or the Future of the Textbook Industry?, Ed Media 2009—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Honolulu, Hawaii.
- 2008 Sloan-C Effective Practices. Park, Y. J., & Bonk, C. J. *Synchronous Teaching and Learning Experiences Mediated by Macromedia Breeze Collaboration Tool and Telephone Conference Tool*.
- 2012-2017 Extended term *Visiting Professor*, University of Glamorgan, Wales (renamed, the University of South Wales in April 2013).
- 2007-2012 Named *Visiting Professor*, University of Glamorgan, Wales.
- 2005 *Trustees' Teaching Award*, Indiana University, School of Education.
- 2004 *Alumni Achievement Award*, University of Wisconsin, School of Education
- 2003 *The Most Outstanding Achievement by an Individual in Higher Education Award* from the United States Distance Learning Association (USDLA), Washington, DC.
- 2003-2005 Senior Research Fellow, U. S. Dept. of Defense, Advanced Distributed Learning (ADL) Lab, Washington, DC.
- 2003 *Innovative Teaching Award: Teaching in a Distance Education Program*. Indiana Partnership for Statewide Education, The Indiana Higher Education Telecommunication System Conference, Ball State University.
- 2002 CyberStar Award, May 17, 2002, Indiana Information Technology Association (INITA), Indianapolis, IN.
Award Winner for: “*Educational Contribution to IT in Higher Education.*”
This award recognizes an outstanding individual implementing or developing IT educational programs of post-secondary students in Indiana.
- 2000 Wilbert Hites Mentoring Award, First Recipient, Indiana University.
- 1999-2003 Senior Research Fellow, U. S. Army Research Institute
- 1999 Burton Gorman Teaching Award in the School of Education, Indiana University.
- 1999 Teaching Excellence Recognition Award (TERA), Indiana University.
- 1998 Teaching Excellence Recognition Award (TERA), Indiana University.
- 1997 Teaching Excellence Recognition Award (TERA), Indiana University.
- 1992 Zenith Computer Masters of Innovation IV Competition; 1st Place, Category: Literacy. (with Padma Medury, *The Future of Tech: Come SAIL Away With Coop Hypermedia*)
- 1989 American Psychological Association Dissertation Research Award.
- 1988-89 Univ. of WI Dissertator Fellowship, WARF, University of WI-Madison.
- 1978-1981 National Dean's List.

1978-1979 International Youth in Achievement.

Other Honors, Awards, and Recognitions.

- 2024 Nominated, Outstanding Research Award, School of Education, Indiana University.
- 2024 Listed in Top Social Scientists and Humanities Scientists in the United States (#612) and the World (#1234), D-index = 58; Research.com, USA:
<https://research.com/university-rankings/social-sciences-and-humanities/us>; World Ranking: <https://research.com/scientists-rankings/social-sciences-and-humanities>; Social Scientists at Indiana University: <https://research.com/university/social-sciences-and-humanities/indiana-university>; World Online Ranking of Best Social & Humanities Scientists – 2024 Report, Imed Bouchrika, May 16, 2024:
<https://research.com/careers/world-online-ranking-of-best-social-and-humanities-scientists-2024-report>
- 2023-2023 Distinguished University Scholar, American University in Cairo, Cairo, Egypt.
- 2023-2023 PSU Virtual Visiting Professor Program, PSU Open Mobility Project, Prince of Songkla University (PSU), Thailand.
- 2022-2023 Inaugural GOTECH Fellow, Global Online Teacher Education Center (GOTECH) Program, George Mason University, Fairfax, Virginia.
- 2023 Top Cited Article 2021-2022, *Journal of Computer Assisted Instruction*, Wiley.
Heo, H., Bonk, C. J., & Doo, M. Y. (2021). Enhancing learning engagement during COVID-19 pandemic: Self-efficacy in time management, technology use, and online learning environments. *Journal of Computer Assisted Learning*, 37(5), 1640-1652. <https://doi.org/10.1111/jcal.12603>
- 2023 Listed in Top Social Scientists and Humanities Scientists in the United States (#682) and the World (#1376), Research.com, <https://research.com/university/social-sciences-and-humanities/indiana-university>; Social Scientists at Indiana University: <https://research.com/university/social-sciences-and-humanities/indiana-university>
- 2022 Listed in Top Social Scientists and Humanities Scientists in the United States (#519) and the World (#1044), Research.com, <https://research.com/scientists-rankings/social-sciences-and-humanities/us>; <https://research.com/scientists-rankings/social-sciences-and-humanities>
- 2022 Top Cited Article 2020-2021 (2 articles), *Journal of Computer Assisted Instruction*, Wiley.
- 2021 Nominated, Faculty Mentor Award, Graduate & Professional Student Organization, Indiana University.
- 2021 Nominated, Outstanding Research Award, School of Education, Indiana University.
- 2018 RHSU Edu-Scholar Public Presence Rankings (#82), Recognized among those contributing most substantially to the debate about schools and schooling (top 200 list from over 20,000 university-based education scholars), Education Week, Rick Hess, January 10, 2018. Ranking:
http://blogs.edweek.org/edweek/rick_hess_straight_up/2018/01/the_2018_rhsu_edu-scholar_public_influence_rankings.html
- Scoring Rubric: <http://www.aei.org/publication/the-2018-rhsu-edu-scholar-public-influence-scoring-rubric/>
- 2017 RHSU Edu-Scholar Public Presence Rankings (#71), Recognized among those contributing most substantially to the debate about schools and schooling, Education

Week, Rick Hess, January 11, 2017. Available:
http://blogs.edweek.org/edweek/rick_hess_straight_up/2017/01/the_2017_rhsu_edu-scholar_public_influence_rankings.html

Scoring Rubric:

http://blogs.edweek.org/edweek/rick_hess_straight_up/2017/01/the_2017_rhsu_edu-scholar_public_influence_scoring_rubric.html

- 2016 Certificate of Outstanding Reviewer, *The Internet and Higher Education*.
2016 RHSU Edu-Scholar Public Presence Rankings (#69), Recognized among those contributing most substantially to the debate about schools and schooling, Education Week, Rick Hess, January 6, 2016. Available:
http://blogs.edweek.org/edweek/rick_hess_straight_up/2016/01/the_2016_rhsu_edu-scholar_public_influence_rankings.html?cmp=em11-enl-eu-news2
Scoring Rubric:
http://blogs.edweek.org/edweek/rick_hess_straight_up/2016/01/the_rhsu_edu-scholar_public_influence_scoring_rubric_1.html
- 2015 Faculty Associate, Center for International Education, Development and Research (CIEDR).
2015 Routledge “Author of the Month” for Education, June 2015,
<http://www.routledge.com/authors/i7604-curtis-bonk>;
http://www.taylorandfrancis.com/articles/routledge_education_june_2015_author_of_the_month_curt_bonk/
- 2015 Editors’ Choice Article (<http://www.journals.elsevier.com/the-internet-and-higher-education/editors-choice/>), *The Internet and Higher Education*: Curtis J. Bonk, Mimi Miyoung Lee, Nari Kim, & Meng-Fen Grace Lin. (2009). The tensions of transformation in three cross-institutional wikibook projects. *The Internet and Higher Education*, 12(3-4), 126-135.
- 2015 2015 RHSU Edu-Scholar Public Presence Rankings (#73), Recognized among those contributing most substantially to the debate about schools and schooling, Education Week, Rick Hess, January 7, 2015. Available:
http://blogs.edweek.org/edweek/rick_hess_straight_up/2015/01/2015_rhsu_edu-scholar_public_influence_rankings.html?r=625634063&preview=1
- 2014 Affiliate Faculty Member: Center for Computer-Mediated Communication, IU.
2014 Affiliate Faculty Member: Southeast Asian Studies Center, Indiana University.
2014 2014 RHSU Edu-Scholar Public Presence Rankings (#86), Recognized among those contributing most substantially to the debate about schools and schooling, Education Week, January 8, 2014. Available:
http://blogs.edweek.org/edweek/rick_hess_straight_up/2014/01/the_2014_rhsu_edu-scholar_public_influence_rankings.html
(http://blogs.edweek.org/edweek/rick_hess_straight_up/RHSU2014-14.jpg)
(see also, The 2014 RHSU Edu-Scholar Public Presence [Scoring Rubric](#), Education Week, Rick Hess, on January 7, 2014.)
- 2013 Visiting Scholar, November 2013, National Taiwan University, Taipei, Taiwan.
2013 Visiting Scholar, November 2013, National Sun Yat-Sen Univ., Kaohsiung, Taiwan.
2013 Visiting Scholar, September 2013, International Christian University, Tokyo, Japan.

- 2013 Outstanding Reviewer of 2012, *Journal of Applied Research in Higher Education*, Emerald Literati Network, Emerald Group Publishing, 2013 Awards for Excellence.
- 2013 2013 RHSU Edu-Scholar Public Presence Rankings (#123), Recognized among those contributing most substantially to the debate about schools and schooling, Education Week, January 9, 2013. Available: http://blogs.edweek.org/edweek/rick_hess_straight_up/2013/01/the_2013_rhsu_edu-scholar_public_presence_rankings.html (see also, The 2013 RHSU Edu-Scholar Public Presence [Scoring Rubric](#), Education Week, Rick Hess, on January 9, 2013.)
- 2013 Online resources from Massive Open Online Course (MOOC) reviewed and published in MERLOT (Multimedia Educational Resources for Learning and Online Teaching; <http://www.merlot.org/merlot/>), January 6, 2013, Teacher Educational Editorial Board, *Instructional Ideas and Technology Tools for Online Success*, Author: Curtis J. Bonk, Material Detail: <http://www.merlot.org/merlot/viewMaterial.htm?id=699046>; Peer Review: <http://www.merlot.org/merlot/viewCompositeReview.htm?id=720327>
- 2012 2012 RHSU Edu-Scholar Public Presence Rankings (#108), Recognized among those contributing most substantially to the debate about schools and schooling, Education Week, January 4, 2012 http://blogs.edweek.org/edweek/rick_hess_straight_up/2012/01/the_2012_rhsu_edu-scholar_public_presence_rankings.html (see also, RHSU Exclusive: [The Five-Tool Policy Scholar](#), Education Week, Rick Hess, on January 3, 2012.
- 2012 Nominated, *Trustees' Teaching Award*, Indiana University, School of Education.
- 2010 Nominated, Faculty Mentor Award, Graduate & Professional Student Organization, Indiana Univ.
- 2007 Nominated, Faculty Mentor Award, Graduate & Professional Student Organization, Indiana Univ.
- 2006 Most frequently downloaded article recognition for manuscript: "Content analysis of an on-line discussion in an applied educational psychology course" by Hara, N., Bonk, C. J., & Angeli, C. (2000). *Instructional Science*. (7th of top 25 articles).
- 2006 Visiting Scholar, September 2006, Napier University, Edinburgh, Scotland.
- 2006 Outstanding Paper Award, Liu, X., Magjuka, R. J., Bonk, C. J., & Lee, S. H. (2006, October). *Does sense of community matter? An examination of participants' perspectives in online courses*. E-Learn 2006-The World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education, Honolulu, Hawaii.
- 1998-2003 Affiliate Faculty Member: Inner Asian & Uralic National Resource Center, IU.
- 2001-2003 Adjunct Professor at the Univ. of Akron as part of a faculty mentoring program.
- 2001 Visiting Scholar, June 2001; Univ. of Tampere, Hypermedia Lab, Tampere, Finland.
- 2001 Army Study Highlights, *Applying Collaborative and e-Learning Tools to Military Distance Learning: A Research Framework* by C. J. Bonk & Robert A. Wisher (2000), Paper Selected for potential impact upon the Army and the methodology used.
- 2000-2001 International Ref. Group Member, Flexible Learning Grant, U of Wollongong
- 2000 Visiting Scholar, August 2000, Univ. of Newcastle, New South Wales, Australia.
- 1999 Faculty Affiliate, Cog Science Certificate & Ph.D. Minor in Human Computer Inter.
- 1999 First Faculty Fellow, Wisdom Tools, Inc, Bloomington, Indiana
- 1998 Visiting Scholar, Nov. 1998, Simon Fraser Univ. & Virtual Univ, Vancouver, CN
- 1997 Visiting Scholar, May 1997; Univ. of Oulu, Finland.
- 1996-98 Faculty Fellow (for technology research): The Center for Excellence in Educ (CEE).

Named to Lists, Book Featured, and Other Press Received

- 2012 “The World Is Open” named to list of “*The 50 Best Books of All Time*,” Education Week, Vander Ark on Innovation Blog, Tom Vander Ark, August 21, 2012, http://blogs.edweek.org/edweek/on_innovation/2012/08/the_50_best_books_of_all_time.html
- 2012 Named to list of “*10 Fascinating People in Education in 2012*,” Blackboard Blogs, Andrea Meier, December 23, 2012, <http://blog.blackboard.com/company/featured/10-fascinating-people-in-education-in-2012/>

Professional Interests:

Self-directed online learning, open education, MOOCs, e-learning, blended learning, distance education, informal learning, motivation, emerging learning technologies, collaborative writing technologies, generative AI for language learning, technology-enhanced pedagogy

Professional Affiliations

- American Educational Research Association (AERA). SIGs: Instructional Technology; Computer and Internet Applications in Education; Online Teaching and Learning; Informal Learning Environments
- Assoc. for the Advancement of Computing in Ed (AACE)
- Assoc. for Educational Communications and Technology (AECT)

Social Media: LinkedIn, Academia.edu, ResearchGate, Facebook, Twitter, TravelinEdMan blog

Student Dissertation Research and Advising:

Completed Dissertations: 147 = 4 at WVU + 137 at IU (48 Chair) + 6 at other universities
Current Dissertations: 16 = 7 as Chair or Director + 9 as Member
Completed Master’s Theses: 2 = 2 as Chair (1 at WVU; 1 at IU)

Sample of Recent Research Activity:

1. **Self-Directed Language Learning Online with generative AI:** Exploring self-directed learning practices of adults learning languages online via Duolingo.
2. **Massive Open Online Courses (MOOCs) Instructor Considerations and Challenges, Personalization and Cultural Sensitivity:** Researching MOOC instructor personalization and cultural sensitivity in a MOOC; also MOOC instructor PD, instructional design considerations and practices, motivation, challenges, etc, MOOC instructor career development, engagement, self-directed learning, etc.
3. **Self-Directed Online Learning and Open Education:** In a mixed methods design, we are looking at the motivations, successes, challenges and obstacles, and life changes from access to OpenCourseWare (OCW), open educational resources (OER), and massive open online courses (MOOCs). Also conducting SDL studies of online language learning with Duolingo and a study of teenagers on Nepal accessing MOOCs to learn English and much more.
4. **Open Educational Resources (OER):** Researched OER use in China and people around the world pushing the open education movement.
5. **Social Networking Analyses of Twitter Interactions in Field of Educational Technology:** Attempting to understand interrelationships in the job market among five disciplines, educational technology, educational design, instructional design, learning design, and instructional systems by analyzing Twitter postings.

6. **Flipped Learning Approaches:** Explored how MOOC content could be used to flip the classroom in China and also looking at the flipped classroom model in Korea and Singapore, including student engagement, self-efficacy, and social presence in large university classes.
7. **MOOC Gamification:** This study explores instructors' perceptions, interest, self-efficacy, perceived barriers, and support needs regarding the use of gamification in MOOCs
8. **Synchronous and Asynchronous Online Learning and Computer-Mediated Discourse Analysis (CMDA):** Various studies over the past 20 years on the depth of discussion, the types of online moderation and interaction, and comparing different CMDA techniques.
9. **Informal/Nontraditional Learning:** Exploring how people learn or teach from informal learning tools and resources. What are their motivational goals, challenges, etc. Is it possible to document life change?
10. **Systematic Review of the Research on Self-directed Learning in MOOCs:** Reviewing the research on SDL in MOOCs.

Technology Used in Teaching and Research:

1. **Course Management Systems:** Canvas, WebCT, Blackboard, CourseSites from Blackboard, Oncourse, Sakai, e-education, Virtual University, Nicenet.
2. **Synchronous Computer Conferencing Systems:** Zoom, Breeze (now Adobe Connect Pro), WebEx, CU-SeeMe, Blackboard Collaborate, Wiz IQ, various others.
3. **Asynchronous Computer Conferencing Systems:** SiteScape Forum, e-Board, e-groups, Nicenet, COW, WebCrossing, FirstClass, Oncourse, Canvas.
4. **Wikis:** Wikispaces, Wikibooks, Wikispaces, PBworks, etc.
5. **Online Shared Video Tools and Resources:** YouTube, TEDx, TubeChop, Jamboard, Padlet, Miro, etc.
6. **Other Interactive Technology Tools:** Sli.do, Kahoot!, Flipgrid, etc.

Research Funding, Contracts, and Grants Received or In Review:

2025-2028	<i>Curiosity, 21st Century Competencies, and Self-Directed Learning</i> Funding: Singapore Government Authors: Farhan Ali (PI), Elizabeth Koh Ruilin (Co-PI), Chue Kah Loong (Co-PI)	\$200,000 (in review)
2025-2026	Spencer Vision Grant, <i>Backward Design: AI Supported Online Course Design and Development for Enhanced Engagement and Accessibility.</i> Authors: Merve Basdogan (PI), Curtis Bonk (Co-PI)	\$63,814 (in review)
2024	<i>Open Access Publishing Fund</i> , Indiana University	\$538 (funded)
2023-2024	<i>Empowering Learners in Open Education: Exploring Self-Directed Learning in Massive Open Online Courses</i> Funded by: The Open Education Research Fellowship Authors: Zixi Li (PI/Lead) and Curt Bonk	\$3,000 (funded)
2023-2024	<i>Integrating ChatGPT into Instructional Practices to Support Open Education Initiatives</i> Funded by: The Open Education Research Fellowship Authors: Zixi Li (PI/Lead) and Curt Bonk	\$2,000 (funded)

2023-2024	<i>ChatGPT as a Tool as a Tool for Self-Directed Open Education</i> Funded by: The Open Education Research Fellowship Authors: Zixi Li (PI/Lead) and Curt Bonk	\$1,928 (funded)
2020-2021	<i>Efficacy of Interactive Instructor-Made-Videos towards Enhancing Teaching and Learning in Online Learning.</i> Funded by: Republic Polytechnic, Singapore (Funds = Course Release) Authors: Renee Kok, Curt Bonk, Christopher Tapia, & Jimmy Lee	(Funded—Course release)
2019-2020	<i>Using Live Video Chats with Experts and Recorded Shared Online Videos of Experts to Enhance Learner Engagement</i> Funded by: IU School of Education: Learning and Teaching With Technology (LTT) Committee (Author: Curt Bonk)	\$1,000
2007-2009	<i>Leveraging Educational Technology to Keep America Competitive</i> Jointly written and coordinated by the IU Center for Evaluation and Education Policy (CEEP) and the Granato Group (DC) Funded by: U.S. Dept of Education, Washington, DC	\$3,108,879
2004-2005	Coordinated research and evaluation project on motivation and design of online courses at ITT Technical Institute. Funded by: ITT Educational Services, Indianapolis, IN. (I supervised 10 people on this project)	\$67,995
2003-2006	Coordinated research and evaluation project of IU Kelley Direct (KD) Online MBA program. (Note: Estimated \$300,000) Funded by: Kelley Direct, Indiana University (Curt Bonk, Lead PI, supervised 9 people; KD hired 3 IST alums fulltime on this project; conducted 10-12 research projects)	(See note)
2003-2005	Dept. of Defense, Consortium Research Fellows Program, Advanced Distributed Learning (ADL) Lab, research on educational and training potential of massive multiuser online games; designed experiments; wrote technical report; Authors: Bonk and Dennen.	\$25,025
2004-2004	The Observatory on Borderless Higher Education, London, UK. Commissioned paper: <i>The Perfect E-Storm: Emerging Technologies, Enormous Learner Demand, Enhanced Pedagogy, and Erased Budgets</i> ; Author: Bonk.	\$3,652
2000-2003	<i>Teacher Institute for Curric Knowledge about Integration of Tech (TICKIT)</i> Funded: Arthur Vining Davis Foundations; Authors: Bonk & Ehman	\$150,000
2000-2003	U.S. Army Research Institute, Consortium Research Fellows Program, TrainToday \$42,000 Research projects on collaborative learning technology in military settings.	

2000-2001	Jones Knowledge.com, Denver, Colorado. Commissioned research and survey reports: “ <i>Online Teaching in an Online World,</i> ” and “ <i>Online Training in an Online World.</i> ” Author: Bonk.	\$20,000
1999-2000	U.S. Army Research Institute, Consortium Research Fellows Program, TrainToday. Research on learner-centered framework for collaborative Technology; major technical report; Authors: Bonk and Wisher.	\$15,000
1999-2000	<i>Teacher Institute for Curric Knowledge about Integration of Tech. (TICKIT)</i> Funded by: Five School Districts; Authors: Ehman & Bonk	\$32,116
1998-1999	<i>Teacher Institute for Curric Knowledge about Integration of Tech. (TICKIT)</i> Funded by: Ackerman Family Foundation (& Walden University) Authors: Bonk, Ehman, & Risinger (Note: plus matching monies from schools of \$36,584)	\$37,898
1998-1999	<i>Strengthening an Infrastructure in Support of Research on the Linkage Of Learning Theory, Pedagogy, and Technology.</i> Funded by: Indiana University, Research in Graduate Studies. Author: Barab (with Bonk, Cunningham, Duffy, Frick, Keating, Pugh)	\$50,000
1998	IU <i>Linking Learners, Linking Teachers: Combining Web-Based Learning and Videoconferencing in Preservice Teacher Training.</i> Funded by: IU Ctr on Global Change, Title VI: Instruct Tech. Pilot Projects	\$4,000
1998-1999	<i>Extending Alter. Instructional Strategies to the Virtual Indiana Classroom</i> Funded by: IU, The Alliance for Continuing Professional Development	\$5,000
1997-1998	IU, Proffitt Grant, <i>Web-Based Conferences for Preservice Teacher Education: Electronic Discourse from the Field</i>	\$12,000.
1996-1999	IU Research and Univ. Grad. School (RUGS), <i>Preparing Future Faculty.</i> Author: Cunningham (I helped with writing/implementing).	\$60,000.
1995-1996	IU Intercampus Grant, <i>Qualitative Analysis of Learner-Centered Tool Adaptation in an Electronic Community of Elem St. Weather Forecasters</i>	\$10,000.
1994-1995	IU InterCampuswide Research Grant, <i>Embedding Constructive Multimedia. Tools and an Electronic Community within an Elementary Weather Unit.</i>	\$15,386.
1994	IU Campuswide Writing Program: Summer Tchg-Writing Fellowship Grants.	\$1,500.
1993	IU, Kempf Research Funding, <i>Measuring Students' Perception of Constructivistic Learning Environments: SCALE Refinement & Validation.</i>	\$10,000.
1992	WVU, Study Skills/Self-Management course	\$25,000.

(helped move from psych. dept. to educ psych. department)

1992	WVU, Classroom of the Future, Instructional Resources Support Committee (IRSC Chair, 1989-92)	\$60,000.
1992	National Council of Teachers of English (NCTE), <i>Writing to Learn in Business Courses: Exploring Alternative Methods in Knowledge Integration and Assessment.</i>	\$2,000.
1992	West Virginia University, Senate Research Grant, <i>The Development of Social and Cognitive Skills from Electronic Interaction.</i>	\$3,962.
1991-92	State of WV, Community-Based Organization Grant, Lrng Ctr & High Sch.	\$8,720.
1991	Apple Computer & Educ Software Donations to Learning Ctr.	\$13,500.
1990-91	Governor's Drug-Free Communities Grant, <i>Project Y.E.S. (Youth Enrichment Services)</i> ; Co-PI. (Grant to create this learning center for at-risk youth in Wheeling, WV; Plus \$86,101 of in-kind).	\$50,000.

Grant Proposals During Past Decade Not Funded:

2023-2025	Hong Kong Government, <i>Self-regulation in the context of video-based social media: Exploring the new genre of online study rooms.</i> Authors: Lipeng (Lisa) Deng (PI), Curt Bonk, Sandy Li, and Tongxi Liu	\$95,000 (Not Funded)
2024-2025	IU, Proffitt Grant, <i>Exploring the Use of ChatGPT as a Tool for Virtual and Face-to-Face Teachers' Self-Directed Professional Development</i> Authors: Curt Bonk (Lead/PI) and Zixi Li.	\$25,000 (Not Funded)
2023-2025	Spencer Small Grant, <i>Exploring Inventions in Self-Directed Language Learning with Generative AI: Implementations and Perspectives of YouTube Content Creators</i> Authors: Curt Bonk (Lead/PI), Belle Li, & Xiaojing Kou.	\$50,000 (Finalist, Not Funded)
2023-2024	IU, Proffitt Grant, <i>Nepali Adolescent Self-Directed Learning from MOOCs: Exploring Changes in Career Aspirations and Higher Education Goals</i> Authors: Curt Bonk (Lead/PI), Zixi Li, Meina Zhu, & Merve Basdogan.	\$25,000 (Not Funded)
2023-2024	IU, Proffitt Grant, <i>Nepali Adolescent Self-Directed Learning from MOOCs: Exploring Incentives and Support Structures of this Community of Learners</i> Authors: Curt Bonk (Lead/PI) and Zixi Li.	\$25,000 (Not Funded)
2022-2023	IU, Proffitt Grant, <i>Nepali Adolescent Self-Directed Learning from MOOCs: Exploring Elements of this Community of Learners</i>	\$19,000 (Not Funded)

Authors: Curt Bonk (Lead/PI), Dilnoza Kadirova, and Zixi Li.

- 2013-2014 IU, Scholarship of Teaching and Learning (SOTL) \$2,640 (Not Funded)
Title: *Essential Guidelines for Flipped Classroom: An Investigation into the Learner-Centered Instructional Support Strategies.*
Authors: Proposal jointly written with Eulho Jung & Minkyoung Kim (Co-PIs)
Agency: Indiana University (IU).
- 2013-2014 MOOC Research Initiative \$20,000 (Not Funded)
Title: *What's not to Learn? Pedagogical tools to identify and reach out to at-risk students in MOOCs*
Authors: Stephanie Panke, Curtis J. Bonk, and Mimi Miyoung Lee (Co-PIs)
Agency: Gates Foundation, <http://www.moocresearch.com/>
- 2013-2014 Literacy Courseware Challenge \$24,982 (Not Funded)
Title: *Active Literacy Acquisition through Digital Storytelling*
Proposal jointly written Curtis J. Bonk, Khendum Gyabak, & Mika Mokko (Co-PIs)
Agency: Gates Foundation
Video Explanation: <http://www.youtube.com/watch?v=QIFlg0j-ww0>
- 2013-2017 Cyberlearning Transforming Education: Development and Imp. \$1,349,486 (Not Funded)
Title: *ScholarWiki Automated Learning Environment (SWALE): Machine Learning plus Crowdsourced Human Feedback for Ecologically Enhanced Instruction.*
Proposal jointly written with Curt Bonk (Lead PI), Xiaozhong Liu (Co-PI) and Ying Ding (Co-PI)
Agency: NSF, Washington, DC.
- 2012-2016 Cyberlearning Transforming Education: Development and Imp. \$1,348,927 (Not Funded)
Title: *ScholarWiki Automated Learning Environment (SWALE): Machine Learning plus Crowdsourced Human Feedback for Ecologically Enhanced Instruction.*
Proposal jointly written with Curt Bonk (Lead PI), Xiaozhong Liu (Co-PI), and Ying Ding (Co-PI)
Agency: NSF, Washington, DC.
- 2012-2015 Cyberlearning Transforming Education: Exploratory \$549,889 (Not Funded)
Title: *Extreme Learning HOPES and DREAMS: Designing an Engaging Cyberlearning Exchange and Mobile Platform*
Proposal jointly written with Curt Bonk (Lead PI), Mimi Lee (Co-PI), University of Houston, and Steve Zuiker (Rice University)
Agency: NSF, Washington, DC.

Publication Summary (as of May 10, 2025):

Main Publications

Books & Edited Special Issues	17
Digital Books	6
Journal Articles	177
Book Chapters & Forewords	68
Technical/Research Reports	15
Conference Proceedings	<u>86</u>

Total Main 369

Grand Total = 435 (plus 13 articles in review)

Other:

Magazine and Newsletter Articles	21
Personal Interviews	15
Guest Blog Posts	13
Book Reviews	4
ERIC/Other Docs	8
Leadership, Learning, & Life Calendars	3
Dissertations and Master's Theses	<u>2</u>
Total Other	66

(Note: Additionally, 15 of the above publications have been republished (with permission) as book chapters, 1 as a technical report, and 1 other as a journal article or 17 total reprints.)

Articles In Review (* = Refereed; R = Research; T = Teaching):

1. *R Celik, B., Cagiltay, N. E., Bonk, C. J., & Cagiltay, K. (in review). A comparative cross-platform study of global and local MOOC providers on educational access and equality. *Journal of Educational Technology and Online Learning*.
2. *R Ozgün, O., Sadik, O., & Bonk, C. J. (in review). Implementing a design framework for enhancing student-centered learning in an online graduate class. *TechTrends*.
3. *R Park, J., & Bonk, C. J. (in review). Investigating multi-institutional virtual team communication processes in higher education: Challenges and opportunities. *Performance Improvement Quarterly*.
4. *R Li, Z., Zheng, X., Feng, C., & Bonk, C. J. (in review). Transition from serious leisure to a teaching career: Understanding teaching motivations and teachers' identities. *Teachers and Teaching: Theory and Practice*.
5. *R Li, Z., Wang, C., & Bonk, C. J. (in review). Learners' perspectives on the ethical use of AI in learning: A FATE analysis. *AI Enhanced Learning*.
6. *R Li, Z., Zhu, M., Zheng, X., & Bonk, C. J. (in review). Designing MOOCs to support self-directed learning (SDL): Instructors' perspectives in South America. *Turkish Online Journal of Distance Education*.
7. *R Li, Z., Zheng, X., Bonk, C. J., & Feng, C. (in review). Dancing at a distance: Exploring emergency remote teaching through the eyes of Argentine tango teachers. *Research in Dance Education*.
8. *R Gribbins, M., & Bonk, C. J. (in review). Using structural equation modeling to understand the determinants that drive instructors' use of online proctoring. *Computers and Education Open*.

9. *R Li, B., Zhang, Z., Lowell, V. L., Wang, C. & Bonk, C. J. (in review). Development and validation of the AI-SDL-PA Scale: Measuring personal attributes in AI-integrated self-directed language learning. *System*.
10. *R Li, Z., Wang, C., & Bonk, C. J. (in review). Generative AI for teachers' self-directed professional development: A mixed-methods study. *TechTrends*.
11. *R Wang, H.-Y., Sun, J. C.-Y., & Bonk, C. J. (in review). Enhancing self-directed learning in VR co-creation: The role of algorithm-driven dashboards in fostering self-regulation and behavioral dynamics. *Computers & Education*.
12. *R Phan, T., Yukhymenko, M., & Bonk, C. J. (in review). AI and critical thinking: Students' uses of Ask.SMILE for question-generating practices. *Computers & Education: Artificial Intelligence*.
13. *R Chano, J., Bonk, C. J., & Bahtiar, M. (in review). Mapping the evolution of blended learning in higher education: A bibliometric analysis of English language proficiency research. *Journal of Educational Computing Research*.

Dissertation:

Bonk, C. J. (1989). The effects of generative and evaluative computerized prompting strategies on the development of children's writing awareness and performance. *Dissertation Abstracts International*, 51-03, 789A. (University Microfilms No. 89-23, 313).

Master's Thesis:

Bonk, C. J. (1987). *The effects of convergent and divergent computer software on children's critical and creative thinking*. Unpublished Manuscript. Madison, WI: University of Wisconsin.

Books (+ = Reviewed; R = Research; T = Teaching):

1. +T Pawan, F., Daley, S., Kou, X., & Bonk, C. J. (2022). *Engaging online language learners: A practical guide*. DC: TESOL. Available: <https://bookstore.tesol.org/engaging-online-language-learners--a-practical-guide-products-9781942799931.php>

2. +T Bonk, C. J., & Zhu, M. (Eds.). (2022). *Transformative Teaching Around the World: Stories of Cultural Impact, Technology Integration, and Innovative Pedagogy*. NY: Routledge. <https://doi.org/10.4324/9781003213840>

Available: <https://www.routledge.com/Transformative-Teaching-Around-the-World-Stories-of-Cultural-Impact-Technology/Bonk-Zhu/p/book/9781032073798>

3. +R Zhang, K., Bonk, C. J., Reeves, T. C., & Reynolds, T. H. (Eds.). (2020). *MOOCs and open education in the Global South: Challenges, successes, and opportunities*. NY: Routledge. DOI: <https://doi.org/10.4324/9780429398919>

Taylor and Francis: <https://www.taylorfrancis.com/books/9780429398919>

Routledge: <https://www.routledge.com/MOOCs-and-Open-Education-in-the-Global-South-Challenges-Successes-and/Zhang-Bonk-Reeves-Reynolds/p/book/9780367025779>

Amazon: <https://www.amazon.com/MOOCs-Open-Education-Global-South/dp/0367025779>

Book Homepage: <http://moocsbook.com/>

Frontmatter: http://moocsbook.com/MOOCs_Open-Ed_Global-South-frontmatter_2020_Zhang_Bonk_Reeves_Reynolds.pdf or <http://moocsbook.com/front>

4. +R Bonk, C. J., Lee, M. M., Reeves, T. C., & Reynolds, T. H. (Eds.). (2015). *MOOCs and open education around the world*. NY: Routledge. DOI: <https://doi.org/10.4324/9781315751108>

Routledge: <https://www.routledge.com/product/isbn/9781138807419?source=igodigital>

Amazon: <http://www.amazon.com/dp/1138807419>

Book Homepage: <http://moocsbook.com/>

Book Translations:

1. Korean Version: Academy Press (2016). Paju, Korea. (Translators: Hoseung Paul Byun, Wooyong Eom, Kyong Jee (KJ) Kim, Jieun Lee, Ji-Yeon Lee, and Hyo-Jeong So)
Available:
<http://www.kyobobook.co.kr/product/detailViewKor.laf?ejkGb=KOR&mallGb=KOR&barcode=9788997544875&orderClick=LAG&Kc> and
<http://book.daum.net/detail/book.do?bookid=KOR9788997544875>
 2. Chinese Version (2018). East China Normal University, Shanghai, China. (Lead Translator: Dr. Jiao Jianli, South China Normal University)
Blog Post, Dr. Jiao Jianli: <http://www.jiaojianli.com/7427.html>
Available:
Jingdong.com: <https://item.jd.com/31493214655.html>
Amazon.cn: <https://tinyurl.com/ycoq2qls>
Dangdang.com: <http://product.dangdang.com/25323277.html>
 3. Arabic Version (unpublished). Translator: Ghada Alamoudi, Jeddah, Saudi Arabia.
5. +R Lee, M. M., Bonk, C. J., Reynolds, T. H., & Reeves, T. C. (Eds.). (2015). *MOOCs and Open Education*. Chesapeake, VA: Association for the Advancement of Computing in Education.
6. +T Bonk, C. J., & Khoo, E. (2014). *Adding Some TEC-VARIETY: 100+ Activities for Motivating and Retaining Learners Online*. OpenWorldBooks.com and Amazon CreateSpace.
Note: Free eBook available at: <http://tec-variety.com/>; EdTechBooks: https://edtechbooks.org/adding_some_tecvariety; DOI [10.59668/699](https://doi.org/10.59668/699)
Paperback <http://www.amazon.com/dp/1496162722/> and Kindle <http://www.amazon.com/dp/B00KJ1FAC8> versions; (Hardcover: by request).
LearnTechLib from AACE: <https://learntechlib.org/p/147416/>
University of Waikato: <https://researchcommons.waikato.ac.nz/handle/10289/8787/stats?max=100&usage-type=file-downloads&date-range=all>

Adding Some TEC-VARIETY Book Translations (February 2015):

1. Simplified Chinese, Publisher: Beijing Normal University, Beijing, China. Chinese version is free as an e-book. <http://tec-variety.com/TEC-VARIETY-Chinese.pdf>
Print version: CRTVU (Central Radio and Television University); the Open University of China

[Amazon](#), [Dangdang](#), [JD/Other](#),

7. +R Bonk, C. J. (July 2009). *The World is Open: How Web Technology is Revolutionizing Education*. San Francisco, CA: Jossey-Bass, a Wiley imprint. (Book homepage: <http://worldisopen.com>)

Ordering Information:

1. Wiley ([Hardcover](#), [Paperback](#) (new); [eBook](#)):
<http://www.wiley.com/WileyCDA/WileyTitle/productCd-1118013816.html>
2. Amazon: [Softcover](#) (new); [Hardcover](#); [Kindle](#)
3. [Kobo](#) (Web, mobile, ePub, iPhone)

World is Open Book Translations:

1. Arabic, Arabic Scientific Publishers, Inc., Beirut, Lebanon:
<http://www.aspbooks.com/index.aspx> or www.asp.com.lb; Book Website:
<http://www.aspbooks.com/books/bookpage.aspx?id=209588>
Translator: Ghada Alamoudi [galamoudi@gmail.com], Haji Ali Reza Company, Jeddah, Saudi Arabia.
2. Simplified Chinese, Publisher: East China Normal University, Shanghai, China. Chinese version options: [Dangdang](#)
Translator, Dr. Jiao Jianli, Professor of Ed Tech, Director of Future Education Research Centre, Deputy Dean of School of Info Tech in Ed; South China Normal University.

8. +R Bonk, C. J., Lee, M. M., & Reynolds, T. H. (Eds.) (2009). *A Special Passage through Asia E-Learning*. Chesapeake, VA: Association for the Advancement of Computing in Education. (see <http://www.editlib.org/ebooks/> or <http://www.editlib.org/p/32264> and <http://aace.org>)

Note: this was also a special journal issue: Bonk, C. J., Lee, M. M., & Reynolds, T. H. (Eds.) (2009). *International Journal on E-Learning*. 8(4). Special issue: A Special Passage through Asia E-Learning. <http://www.editlib.org/j/IJEL/v/8/n/4>

9. +R Bonk, C. J., Lee, M. M., & Reynolds, T. (Eds.) (2008, November). *Proceedings of E-Learn 2008: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education*. Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

10. +T Bonk, C. J., & Zhang, K. (2008). *Empowering Online Learning: 100+ Activities for Reading, Reflecting, Displaying, and Doing*. San Francisco, CA: Jossey-Bass. (Book homepage: <http://www.trainingshare.com/courseWeb/book.php>)

Sample chapter: Chapter 1: The R2D2 Model: Read, Reflect, Display, and Do (pages 1-14): http://media.wiley.com/product_data/excerpt/49/07879880/0787988049.pdf

Ordering Information:

Wiley: <http://www.wiley.com/WileyCDA/WileyTitle/productCd-0787988049.html>

Amazon (softcover): http://www.amazon.com/Empowering-Online-Learning-Activities-Reflecting/dp/0787988049/ref=pd_bxgy_b_img_b

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Amazon (hardcover): http://www.amazon.com/Handbook-Blended-Learning-Perspectives-Designs/dp/0787977586/ref=pd_sim_b_20
Amazon (Kindle): http://www.amazon.com/Handbook-Blended-Learning-Perspectives-ebook/dp/B001J6ORJE/ref=tmm_kin_title_sr?ie=UTF8&m=AG56TWVU5XWC2
12. +T Snowman, J., & Biehler, R. F. with Bonk, C. J. Technology Contributor (2000). *Psychology Applied to Teaching* (9th Edition), Boston, MA: Houghton Mifflin. (Also created the “INSITE” online Web site for the book. Also note that this book was made available as an eBook in 2001.)
13. +R Bonk, C. J., & King, K. S. (Eds.). (1998). *Electronic collaborators: Learner-centered technologies for literacy, apprenticeship, and discourse*. Mahwah, NJ: Erlbaum.
***Book Scope:** 15 chapters featuring work of 16 current or former IU Graduate Students & 5 IU faculty; ISBN: 0-8058-2796-X (cloth); 0-8058-2797-8 (paper).
14. +R Reed, W. Michael, & Bonk, Curtis J. (Eds.) (1992). *Computer Use in the Improvement of Writing*. New York: Pergamon Press.
15. T Clasen, D. R., & Bonk, C. J. (Compilers). (1988). *Teachers tackle thinking: Critical thinking in the classroom*. Madison, WI: University of Wisconsin-Extension. (Note: for nationally distributed telecourse).

Digital Books (+ = Reviewed; T = Teaching):

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17. +T Khoo, E., & Bonk, C. J. (2022). *Motivating and Supporting Online Learners*. Burnaby, BC, Canada: Commonwealth of Learning. Free book available: <http://hdl.handle.net/11599/4481> and free course available: <https://colcommons.org/welcome/coursedetails/8;> <https://www.colvee.org/>; EdTechBooks: https://edtechbooks.org/motivating_and_supporting_online_learners ; DOI [10.59668/699](https://doi.org/10.59668/699)
18. T Plucker, J. P., Bonk, C. J., Brush, T. A., & Ottenbreit-Leftwich, A. T. (2009). *A parent's guide to the Internet* (written content). Published by the Department of Education, Office of Educational Technology. Washington, DC: Author. Available: <https://docs.google.com/viewer?a=v&pid=sites&srcid=ZGVmYXVsdGRvbWFpbnxyb21hbmRvc3NpZXJ8Z3g6NDMxMTQ2ODUyMDFiMTkzMw&pli=1>
19. T Bonk, C. J. with Kim, N. (2007, fall). *The Web 2.0 and Emerging Learning Technologies (The WELT)*. Wikibooks. Available: http://en.wikibooks.org/wiki/Web_2.0_and_Emerging_Learning_Technologies (Note: I

coordinated this wikibook which was initially created by students at five different universities in the USA, China, Taiwan, and Malaysia.)

20. T Bonk, C. J., & Lee, M.-Y., with Kim, N. (2007, fall). *The Practice of Learning Theories (The POLT)*. Wikibooks. Available: http://en.wikiversity.org/wiki/Learning_theories_in_practice (Note: Dr. Mimi Lee and I coordinated this wikibook which was initially created by students at Indiana University and the University of Houston.)
21. +T Bonk, C. J., with Fischler, R., Daytner, G., & Yamagata Lynch, L. C. (Eds.), (2000) *Educational Psychology Coursepack*. Ann Arbor, MI: Bell and Howell Learning and Information Company (now XanEdu). (this is the first online reader in educational psychology) (see: <http://www.xanedu.com/> or <http://www.xanedu.com/coursepacks#>)

Special Journal Issues Edited:

1. Sarah NR Wijesinghe, Thilinka Wijesinghe, Hyunkyung Lee, & Curtis J. Bonk (Eds.), (in process). Special Issue: *Generative AI and the New Ethical Landscapes of Higher Education Practice Journal of University Teaching and Learning Practice (JUTLP)* (<https://open-publishing.org/journals/index.php/jutlp/cfp>)
2. Dennen, V. P., Lee, K., Bong, J., Jones, M., & Bonk, C. J. (Eds.) (in process). Special Issue: Faculty Professional Development. *The Internet and Higher Education*.
3. Du, X., Hung, A.-L., Chang, M., Bonk, C. J., Infenthaler, D., & Wang, Y. (Eds.) (in process). Special Issue: Exploring the Transformative Impact of AGI on Education: Applications, Integration, and Implications. *IEEE Transaction on Learning Technologies*.
4. Martin, F., Dennen, V. P., & Bonk, C. J. (Eds.) (2023). Special Issue: Systematic Reviews of Research on Online Learning. *Online Learning Journal*, 27(1). DOI: <http://dx.doi.org/10.24059/olj.v27i1.3887>. Available: <https://olj.onlinelearningconsortium.org/index.php/olj/issue/view/126>. Entire issue with cover: <http://www.publicationshare.com/34>; EdTechBooks: https://edtechbooks.org/online_learning_journal_27_1
5. Martin, F., Dennen, V. P., & Bonk, C. J. (Eds.) (2020). Special Issue: Systematic Reviews of Research on Emerging Learning Environments and Technology. *Educational Technology Research and Development (ETR&D)*, 68(4). <https://link.springer.com/journal/11423/volumes-and-issues/68-4>
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7. Bonk, C. J., Lee, M. M., & Reynolds, T. H. (Eds.) (2009). Special Issue: A Special Passage through Asia E-Learning. *International Journal on E-Learning*. 8(4), 1-160. Available: <http://www.editlib.org/j/IJEL/v/8/n/4>

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Journal Articles and Related Publications:

(Note: * = Refereed; + = Reviewed; R = Research; T = Teaching)

- *R Li, Z., Zheng, X., Feng, C., Bonk, C. J. (in press). Investigating self-directed learning in adult tango dancers: The strategies to pursue passion. *Adult Education Quarterly*.
- *R Li, Z., Feng, C., Zheng, X., & Bonk, C. J. (2025, online first). Exploring self-directed professional development (SDPD): From hobbyists to acknowledged tango teachers. *Professional Development in Education*, 1-25.
<https://doi.org/10.1080/19415257.2025.2495359>
- *R Tarasak, P., Bonk, C. J., & Sajjapanroj, S. (online first for June 2025). Edubuntu: The overhaul and rebirth of an educational operating system. *Journal of Applied Learning & Teaching*, 8(1). <https://doi.org/10.37074/jalt.2025.8.1.16>;
<https://journals.sfu.ca/jalt/index.php/jalt/article/view/2561/925>
- *R San, I., Orhan-Karsak, H. G., Bonk, C. J., & Karadeniz, D. (online first, February 2025). A stitch in time saves nine: Predicting internet addiction among preservice teachers. *Psychiatric Quarterly*. <https://doi.org/10.1007/s11126-025-10120-2>
- *R Bamanger, E., & Bonk, C. J. (in press). Motivating EFL learners in Yemen through augmented reality: Breaking traditions by empowering learners. *International Journal of Smart Technology and Learning*.
- *R Kim, P., Wang, W., & Bonk, C. J. (2025). Generative AI as a coach to help students enhance proficiency in question formulation. *Journal of Educational Computing Research*, 63(3), 565-586. <https://doi.org/10.1177/07356331251314222>
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<https://doi.org/10.1080/09588221.2023.2206874>
- *R Basdogan, M., & Bonk, C. J. (2025). Promoting sustainable technology use: A critical discourse analysis of Turkish dissertations in educational technology. *Educational Technology and Society*, 28(1), 123-143. [https://doi.org/10.30191/ETS.202501_28\(1\).RP07](https://doi.org/10.30191/ETS.202501_28(1).RP07);
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- *R Li, Z., Bonk, C. J., & Zhu, M. (2024). Community in the open: Supports, challenges, and impacts of local learning communities of K-12 adolescent MOOC learners from Nepal. *Online Learning*, 28(3), 497-523. <https://doi.org/10.24059/olj.v28i3.3463>
- *R Li, Z., Bonk, C. J., & Zhou, C. (2024). Supporting learner's self-management for self-directed language learning: A study within Duolingo. *Interactive Technology and Smart Education*, 21(3), 381-402. <https://doi.org/10.1108/ITSE-05-2023-0093>
- *R Bonk, C. J., & Zhu, M. (2024). On the trail of self-directed online learners. *ECNU Review of Education*, 7(2), 406-419. <https://doi.org/10.1177/20965311231169795>
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- R Bozkurt, A., Gjelsvik, T., Adam, T., Asino, T. I., Atenas, J., Bali, M., Blomgren, C., Bond, M., Bonk, C. J., Brown, M., Burgos, D., Conrad, D., Costello, E., Cronin, C., Czerniewicz, L., Deepwell, M., Deimann, M., DeWaard, H. J., Dousay, T. A., Ebner, M., Farrow, R., Gil-Jaurena, I., Havemann, L., Inamorato, A., Irvine, V., Karunanayaka, S. P., Kerres, M., Lambert, S., Lee, K., Makoe, M., Marín, V. I., Mikroyannidis, A., Mishra, S., Naidu, S., Nascimbeni, F., Nichols, M., Olcott, Jr., D., Ossiannilsson, E., Otto, D., Padilla Rodriguez, B. C., Paskevicius, M., Roberts, V., Saleem, T., Schuwer, R., Sharma, R. C., Stewart, B., Stracke, C. M., Tait, A., Tlili, A., Ubachs, G., Weidlich, J., Weller, M., Xiao, J., & Zawacki Richter, O. (2023). Openness in Education as a Praxis: From Individual Testimonials to Collective Voices. *Open Praxis*, 15(2), pp. 76–112. DOI: <https://doi.org/10.55982/openpraxis.15.2.574>
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- *T Chen, W., Bonk, C. J., & Sanders, J. (2023). Applying TEC-VARIETY to motivate students for online learning success. *Journal of Continuing Education in the Health Professions (JCEHP)*, 43(4), 261-266. DOI: 10.1097/CEH.0000000000000495
- *R Zhan, Z., Mei, H., Liang, T., Huo, L., Bonk, C. J., & Hu, Q. (2023). Effects of material incentive on the knowledge sharing networks and information lifecycles in an online forum: A longitudinal study with social network analysis. *Interactive Learning Environments*, 31(5), 2678-2691. <https://doi.org/10.1080/10494820.2021.1897844>.
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Leadership, Learning, and Life Calendars:

Pondering on...Leadership, Learning, and Life (365 calendars) by Curtis J. Bonk

1. Southern Indiana Version (2023)
2. Oliver in Southern Indiana Version (2023)
3. Indiana University and Bloomington (2024)

Talks and Presentations Summary (as of May 10, 2025):

Conference Presentations

Conference Papers/Presentations	214
Present/Demo No Paper	39
Keynotes /Plenary Talks	327
Invited/Special Conf Talks	255
Moderator/Discussant/Other	<u>160</u>
Total Conference/Main Talks	999

Int'l/National and Other Presentations:

International/National	541
State/Regional	57
Local	113
Online Present/Webinars/Videoconfs	137
Training Videos (YouTube, etc.)	<u>78</u>
Total Int'l/National/Other Talks	926

Grand Total Talks and Presentations = 1,925

Conference Papers Presented (* = Reviewed Proposals):

- *Doo, M. Y., Lee, Y., & Bonk, C. J. (2025, April 24). *Learning Experiences with ALEKS (Assessment and Learning in Knowledge Spaces) and Influential Factors of ALEKS Learning Achievement*. Presented at the 2025 American Educational Research Association (AERA) annual meeting, Denver, CO.
- *Lee, Y.-J. & Bonk, C. J. (2025, April 24). *Empowering EFL Writers: Integrating Human and AI for Academic Excellence*. Presented at the 2025 American Educational Research Association (AERA) annual meeting, Denver, CO.
- *Lee, H., Brush, T., & Bonk, C. J. (2025, April 24). *Balancing the Role of Teachers and AI for Personalized Learning in the Classroom*. Presented at the 2025 American Educational Research Association (AERA) annual meeting, Denver, CO.
- *Li, B., Zhang, Z., Lowell, V. L., Wang, C. & Bonk, C. J. (2025, April 24). *Development of an Instrument to Measure AI-Integrated Self-Directed Learning Personal Attributes for Global Language Learners*. Presented at the 2025 American Educational Research Association (AERA) annual meeting, Denver, CO.
- *Li, Z., Wang, C., & Bonk, C. J. (2024, July). *Empowering Writers: A Mixed-Method Study on Generative AI in Self-Directed Learning*. Paper presented at the EdMedia 2024: World Conference on Educational Media and Technology, Brussels, Belgium.
- *Li, Z., Bonk, C. J., Wang, C. (2024, July). *Exploring the Utility of ChatGPT for Self-directed Online Language Learning*. Paper presented at the EdMedia 2024: World Conference on Educational Media and Technology, Brussels, Belgium.
- *Li, Z., Bonk, C. J., Wang, C. (2024, July). *Learners' Ethical Considerations Regarding the Use of Artificial Intelligence in Education*. Paper presented at the EdMedia 2024: World Conference on Educational Media and Technology, Brussels, Belgium.
- *Li, Z., Bonk, C. J., Feng, C., & Zheng, X. (2024, July). *Dancing at a Distance: Exploring Emergency Remote Teaching Through the Eyes of Argentine Tango Teachers*. Paper presented at the EdMedia 2024: World Conference on Educational Media and Technology, Brussels, Belgium.
- *Li, Z., Feng, C., Bonk, C. J., & Zheng, X. (2024, July). *Using Mixed Methods to Better Understand the Teaching and Learning Strategies of Argentine Tango Instructors and Learners*. Paper presentation

at 2024 Dance Studies Association Cartographies of Movement 2024 Annual Conference, Buenos Aires, Argentina.

- *Bonk, C. J., Li, B., Wang, C., & Kou, X. (2024, April 14). *Exploring inventions in self-directed language learning with Generative AI: Implementations and perspectives of YouTube content creators*. Presented at the 2024 American Educational Research Association (AERA) annual meeting, Philadelphia, PA.
- *Li, B., Kou, X., & Bonk, C. J. (2024, April 13). *Embracing the disrupted language teaching and learning field: Analyzing YouTube content creation related to ChatGPT*. Presented at the 2024 American Educational Research Association (AERA) annual meeting, Philadelphia, PA.
- *Feng, C., Li, Z., Zheng, X., & Bonk, C. J. (2024, April 13). *Investigating self-directed language learning in tango dancers: The strategies to pursue passion*. Presented at the 2024 American Educational Research Association (AERA) annual meeting, Philadelphia, PA.
- *Li, B., & Bonk, C. J., Wang, C., & Kou, X. (2024, April 12). *Reconceptualizing self-directed language learning in the Era of Generative AI: An exploratory analysis*. Presented at the 2024 American Educational Research Association (AERA) annual meeting, Philadelphia, PA.
- *Li, Z., Zheng, X., Bonk, C. J., Zhu, M., & Reynolds, T. (2023, November 9). Designing MOOCs to support self-directed learning (SDL): Instructors' perspectives in South America. Presentation at the Open Education 2023 Conference. Available: <https://youtu.be/YzOQuwpWRPg>
- *Li, Z., Bonk, C. J., Zhu, M., & Kadirova, N. (2023, November 8). Communities in open: Expanding local MOOCs communities in Nepal. Presentation at the Open Education 2023 Conference.
- *Li, B., Bonk, C. J., & Kou, X. (2023, November 3). *Embracing the disrupted language teaching and learning field: Analyzing YouTube content creation related to ChatGPT*. Paper presented at the 55th Annual Indiana Foreign Language Teachers Association Conference, Indianapolis, IN.
- *Zhu, M., Bonk, C. J., & Doo, M. Y. (2023, October 18). A systematic review of the research topics in online learning during Covid-19: Documenting the sudden shift. Panel presentation on Systematic Reviews of the Research on Online Learning at the 2023 Association for Educational Communications and Technology (AECT) International Convention, Orlando, FL.
- *Zheng, X., Li, Z., Bonk, C. J., Zhu, M., & Reynolds, T. (2023, October 17). *Investigating South American massive open online course (MOOC) instructors' designs supporting SDL*. Presentation at the 2023 Association for Educational Communications and Technology (AECT) International Convention, Orlando, FL.
- *Feng, C., Li, Z., Zheng, X., & Bonk, C. J. (2023, October 16). *Investigating the self-directed learning process in Argentine tango learning*. Presentation at the 2023 Association for Educational Communications and Technology (AECT) International Convention, Orlando, FL.
- *Chen, V., & Bonk, C. J. (2023, August 27). *The TEC VARIETY approach to increase motivation of online learners*. Presented at the Association for Medical Education in Europe (AMEE) Conference, GLASGOW 2023, Glasgow, Scotland, UK. Available: <https://youtu.be/dnIUSaH-MGM>

- *Zhu, M., Bonk, C. J., & Doo, M. Y., (2023, April 16). *A systematic review of the research topics in online learning during the pandemic*. Presented at the 2023 American Educational Research Association (AERA) annual meeting, Chicago, IL.
- *Li, Z., Feng, C., Bonk, C. J., & Zheng, X. (2023, April 16). *Exploring self-directed professional development: From Tango enthusiasts to Tango instructors*. Presented at the 2023 American Educational Research Association (AERA) annual meeting, Chicago, IL.
- *Doo, M. Y., Bonk, C. J., & Kim, J. W. (2023, April 15). *A meta-analysis on the learning engagement and achievement in online learning in higher education*. Presented at the 2023 American Educational Research Association (AERA) annual meeting, Chicago, IL.
- *Basdogan, M., & Bonk, C. J. (2023, April 13). *Making sense of technology-based learning environments: A critical discourse analysis of educational technology scholars*. Presented at the 2023 American Educational Research Association (AERA) annual meeting, Chicago, IL.
- *Zheng, Y., Li, Z., Bonk, C. J., Zhu, M., & Reynolds, T. (2023, March 3). *Investigating South American Massive Open Online Course (MOOC) Instructors' Designs Supporting SDL*. Presentation at the 23rd Annual IST Conference, Bloomington, IN.
- *Kadirova, D., Bonk, C. J., & Li, Z. (2022, October 26). *Scaffolding Strategies for Self-Directed Learning: A Case Study of Nepali Adolescent's Success in MOOC Competition*. Presentation at the 2022 Association for Educational Communications and Technology (AECT) International Convention, Las Vegas, NV.
- *Bonk, C. J. (2022, October 25). *A Meta-Analysis of Scaffolding Effects in Online Learning in Higher Education. Systemic Reviews of Research on Online Learners*. Presentation at the 2022 Association for Educational Communications and Technology (AECT) International Convention, Las Vegas, NV.
- *Zhu, M., Ergulic, F., & Bonk, C. J. (2022, June 22). *A review of collaborative assessment strategies in online learning*. Paper presented at the EdMedia 2022: World Conference on Educational Media and Technology, New York, NY.
- *Li, Z., & Bonk, C. J. (2022, June 21). *Self-Directed Language Learning with Duolingo in an Out-of-class Context*. Paper presented at the EdMedia 2022: World Conference on Educational Media and Technology, New York, NY.
- *Li, Z., & Bonk, C. J. (2022, June 20). *Supporting Learners Self-Management for Self-Directed Language Learning: A Study within Duolingo*. Paper presented at the EdMedia 2022: World Conference on Educational Media and Technology, New York, NY.
- *Li, Z., & Bonk, C. J. (2022, March 4). *Self-Directed Language Learning with Duolingo in an Out-of-class Context*. Presentation at the 22nd Annual IST Conference, Bloomington, IN.
- *Li, Z., & Bonk, C. J. (2022, March 4). *Nepali Adolescents Exploring MOOCs: Scalable Results Lending to an Optimistic Future*. Presentation at the 22nd Annual IST Conference, Bloomington, IN.

- *Kadirova, D., Li, Z., & Bonk, C. J. (2021, November). *Nepali Adolescents Exploring MOOCs: Scalable Results Lending to an Optimistic Future*. Presentation at the 2021 Association for Educational Communications and Technology (AECT) International Convention, Chicago, IL.
- *Doo, M., Bonk, C. J. & Kim, J. (2021, April 12). *Are MOOCs open to everyone?: Investigation of an underrepresented MOOC population*. Poster presented at the virtual 2021 American Educational Research Association (AERA) annual meeting.
- *Zhu, M., Bonk, C. J., & Berri, S. (2020, November 5). *Students' Self-directed Learning Strategies in MOOCs*. Paper presented at the 2020 Association for Educational Communications and Technology (AECT) Virtual International Convention. Available: https://youtu.be/ierhI5Qs8_o
- *An, Y., Zhu, M., Bonk, C. J. & Lin, L. (2020, Apr 17 - 21) *Exploring Instructor Perceptions and Practices Related to the Gamification of MOOCs* [Poster Session]. AERA Annual Meeting San Francisco, CA. <http://tinyurl.com/tr2ue3d> (Conference Canceled)
- *Doo, M., Zhu, M., Bonk, C. J. & Tang, Y. (2020, Apr 17 - 21). *The Effects of Openness, Altruism, and Instructional Self-Efficacy on Work Engagement of MOOC Instructors* [Roundtable Session]. AERA Annual Meeting San Francisco, CA. <http://tinyurl.com/wq5rd96> (Conference Canceled)
- *Doo, M., & Bonk, C. J. (2020, Apr 17 - 21) *Enhancing Learning Engagement in Large Flipped University Classes: Effects of Self-Efficacy, Self-Regulation, and Social Presence* [Paper Session]. AERA Annual Meeting San Francisco, CA. <http://tinyurl.com/us5ru2s> (Conference Canceled)
- *Zhu, M., Leftwich, A. & Bonk, C. J. (2020, Apr 17 - 21) *Integration of Pedagogy, Space, and Technology for Computer-Supported Collaborative Learning in Active Learning Classrooms* [Paper Session]. AERA Annual Meeting San Francisco, CA. <http://tinyurl.com/wm9zulz> (Conference Canceled)
- *Bonk, C. J. & Zhu, M. (2020, Apr 17 - 21) *A Mixed-Method Investigation of MOOC Instructor Design and Delivery to Facilitate Participants' Self-Directed Learning* [Paper Session]. AERA Annual Meeting San Francisco, CA. <http://tinyurl.com/vd45jdp> (Conference Canceled)
- *Zhu, M., & Bonk, C., J. (2019, October 31). *Self-directed Learners' Perceptions and Experiences of Learning STEM through MIT OCW*. Paper presented at the 2019 Open Education Conference, Phoenix, AZ.
- *Bonk, C. J., Doo, M., Tang, Y., & Zhu, M. (2019, October 30). *Mixed Methods Look at MOOC Instructor Motivation and Career and Professional Development*. Poster presented at the 2019 Open Education Conference, Phoenix, AZ.
- *Gronseth, S., Bonk, C. J., Reeves, T. C., Zhang, K., Dalton E., Schwartz, D., Lee, M. M., & Reynolds, T. (2019, October 24). *Globally Inspired Writing: Insight from Planning to Publishing an International Edited Book Project*. Paper presented at the 2019 Association for Educational Communications and Technology (AECT) Annual Meeting, Las Vegas, Nevada.
- *An, Y., Bonk, C. J., Lin, L., & Zhu, M. (2019, October 22). *Exploring Instructors' Perspectives on the Use of Gamification in MOOCs*. Paper presented at the 2019 Association for Educational Communications and Technology (AECT) Annual Meeting, Las Vegas, Nevada.

- *Zhu, M., & Bonk, C. J. (2019, September 10). *Research on how instructors design and deliver MOOCs to facilitate participant self-monitoring*. Paper presented at the Pan-Commonwealth Forum 9 (PCF9), Edinburgh, Scotland, UK.
- *Heo, G., Lee, J.A., & Bonk, C., J. (2019, May 22). *Technology Makes a Changing of Fandom Style: Case of Korea*. Paper presented at the 2019 Global Conference on Education and Research (GLOCER), Sarasota, FL, USA.
- *Phan, T., & Bonk, C., J. (2019, April 8). *The Emotional Benefits of Diversity: How does Exposure to Global Learners Open MOOC Instructors' Eyes and Reshape Their View of Online Education*. Poster presented at the 2019 American Educational Research Association (AERA) annual meeting, Toronto, Ontario, Canada.
- *Zhu, M., Bonk, C., J., & Sari, A. (2019, April 8). *Designing MOOCs to Facilitate Participant Self-Directed Learning: An Analysis of Instructor Perspectives and Practices*. Poster presented at the 2019 American Educational Research Association (AERA) annual meeting, Toronto, Ontario, Canada.
- *Zhu, M., & Bonk, C. J. (2019, March 1). *Fostering Personalization, Engagement, and Self-Directed Learning in MOOCs: Insights from a Series of Research Studies*. Presentation at the IST Conference, Bloomington, IN.
- *Zhu, M., Basdogan, M., & Bonk, C. J. (2018, October 26). *A Case Study of the Design Practices and Judgments of Novice Instructional Designers in Public Health Majors*. Paper presented at the 2018 Association for Educational Communications and Technology (AECT) Annual Meeting, Kansas City, MO.
- *Sari, A., Bonk, C. J., & Zhu, M. (2018, October 26). *Instructors' Reasons and Considerations in Designing MOOCs: A South East Asian's Perspectives*. Paper presented at the 2018 Association for Educational Communications and Technology (AECT) Annual Meeting, Kansas City, MO.
- *Zhu, M., Herring, S., & Bonk, C. J. (2018, October 25). *Presence in Online Learning: A Discourse Analysis of Asynchronous Discussion*. Poster presented at the 2018 Association for Educational Communications and Technology (AECT) Annual Meeting, Kansas City, MO.
- *Sari, A., Bonk, C. J., & Zhu, M. (2018, October 25). *The Design Challenges of MOOCs: A Case Study of Indonesian and Malaysian MOOCs*. Paper presented at the 2018 Association for Educational Communications and Technology (AECT) Annual Meeting, Kansas City, MO.
- *Zhu, M., Bonk, C., J., & Sari, A. (2018, October 17). *A Mixed Method Study of Instructor Design and Delivery of MOOCs for Participant Self-directed Learning*. Paper presented at E-Learn 2018—World Conference on E-Learning, Las Vegas, NV.
- *Zhu, M., Sari, A., & Bonk, C. (2018, June 27). *A Systematic Review of MOOC Research Methods and Topics: Comparing 2014-2016 and 2016-2017*. Paper presented at the EdMedia 2018: World Conference on Educational Media and Technology, Amsterdam, Netherlands.

- *Bonk, C., J., Zhu, M., & Sari, A. (2018, April 14). *MOOC Instructor Motivations, Innovations, and Designs: Surveys, Interviews, and Course Reviews*. Paper presented at the 2018 American Educational Research Association (AERA) annual meeting, New York City, NY.
- *Zhu, M., Bonk, C., J., & Sari, A. (2018, April 16). *Instructor Experiences in Designing MOOCs in Higher Education: Considerations and Challenges*. Poster presented at the 2018 American Educational Research Association (AERA) annual meeting, New York City, NY.
- *Basdogan, M., Bonk, C. J., & Ozdogan, Z. (2018, April 16). *Use of Social Networking Analyses of Twitter Interactions to Understand the Field of Educational Technology*. Roundtable session at the 2018 American Educational Research Association (AERA) annual meeting, New York City, NY.
- *Zhu, M., Bonk, C. J., & Sari, A. (2018, March 2). *MOOC instructor experiences and pedagogical choices: Some instructional design considerations and challenges*. Presentation at the IST Conference, Bloomington, IN.
- *Ozdemir, O., & Bonk, C. J. (2017, November 10). *Exploring Faculty Experiences of Open Textbook Adoption*. Paper presented at the 2017 Association for Educational Communications and Technology (AECT) International Convention, Jacksonville, Florida.
- *Zhu, M., Bonk, C. J., & Sari, A. (2017, October). *Instructor Experiences in Designing and Delivering Interactive MOOCs in Higher Education*. Presentation at E-Learn 2017—World Conference on E-Learning, Vancouver, British Columbia.
- *Sabir, N., Bonk, C., J., Lee, M., M., Zhu, M., Xu, S., Sari, A., & Kim, M. (2017, May 1). *Adapting for Learners' Cultural Diversity in Open Courses: MOOC Instructors' Efforts at Personalized Learning Environments*. Poster presentation at the 2017 American Educational Research Association (AERA) annual meeting, San Antonio, TX.
- *Bonk, C., J., Sabir, N., Xu, S., Kim, M., Zhu, M., & Sari, A. (2017, April 27). *Toward a More Personalized MOOC: Resources, Activities, and Technologies for MOOC Design and Implementation*. Roundtable session at the 2017 American Educational Research Association (AERA) annual meeting, San Antonio, TX.
- *Sabir, N., Bonk, C., J., Zhu, M., Sari, A., Kim, M. & Xu, S. (2017, March). *Equalizing MOOC Instruction: Instructor perspectives in addressing learner diversity*. Paper presented at the 2017 Conference of the Comparative International Education Society, Atlanta, GA.
- *Bonk, C. J., Zhu, M., Sari, A., Kim, M., Sabir, N., & Xu, S. (2016, November). *Instructor Efforts to Address Cultural Diversity in MOOC Design and Application*. Presentation at E-Learn 2016—World Conference on E-Learning, Washington, DC.
- *Lee, M. M., & Bonk, C. J. (2016, April). *Informal and self-directed learning from massive open online courses and open education*. Paper presented at the 2016 American Educational Research Association (AERA) annual meeting, Washington, DC.
- *Sabir, N., Gyabak, K., Bonk, C. J., Karlin, M., Xu, S., & Saxena, P. (2016, April). *Exploring the means and methods of technology-enhanced collaborative global classrooms through teacher voices*.

Roundtable session at the 2016 American Educational Research Association (AERA) annual meeting, Washington, DC.

*Sabir, N., Karlin, M., Gyabak, K., & Bonk, C. J. (2015, November). *Exploring Teacher Decisions to Facilitate Technology-Supported Collaborative Teaching Practices*. Poster presented at the 2015 Association for Educational Communications and Technology (AECT) Annual International Convention, Indianapolis, IN.

*Ozdemir, O., Bonk, C. J., & Tonbuloglu, I. (2015, November). *Turkish Teachers' Awareness and Perceptions of Open Educational Resources*. Paper presented at the 2015 Association for Educational Communications and Technology (AECT) Annual International Convention, Indianapolis, IN.

Kou, X., Kou, X., & Bonk, C. J. (2015, June). *Chinese College Students' Use of Open Education Resources in the Open World*. Paper/Panel Discussion at the AECT—LKOE 2015 (Learning and Knowledge Analytics in Open Education) Summer International Research Symposium, East China Normal University, Shanghai, China.

Li, Y., Zhang, M., Bonk, C. J., Zhang, W., & Guo, Y. (2015, June). *Open Educational Resources (OER)-based Flipped Classroom Practice in an Undergraduate Course*. Paper/Panel Discussion at the AECT—LKOE 2015 (Learning and Knowledge Analytics in Open Education) Summer International Research Symposium, East China Normal University, Shanghai, China.

*Sabir, N., Gyabak, K., & Bonk, C. J. (2015, April). *Exploring the impact of teacher experiences on technology enhanced collaborative global classrooms*. Poster presented at the at 2015 American Educational Research Association, Chicago, IL.

*Bonk, C. J. (2015, March 6). *Sharing Experiences of Simultaneous Open Access (Free) and Low Cost Book Publishing in Amazon CreateSpace*. Presentation at the IST Conference, Bloomington, IN.

*Sabir, N., Gyabak, K., Bonk, C. J., Karlin, M., & Saxena, P. (2015, March). *Collaborative Global Classrooms: A survey of technology supported transformative learning environments*. Poster presented at the 2015 Conference of the Comparative International Education Society, Washington, DC.

*Xu, S., Ding, A., & Bonk, C. J. (2014, November). *Language learning strategies and technologies in a self-directed ESL context*. Poster presented at the Association for Educational Communications and Technology (AECT) 2014 Annual International Convention, Jacksonville, FL.

*Whiting, J., & Bonk, C. (2014, August). *An examination of motivational factors in virtual choir*. Paper presented at the 30th Annual Conference on Distance Teaching and Learning, Madison, WI.

*Bonk, C. J., Lee, M. M., Kou, X., & Sheu, F.-R. (2013, November). *Goals and Motivations of Learning from Free and Open Educational Resources, Courses, and Learning Technology*. Presentation at the 2013 Association for Educational Communications and Technology (AECT) Annual International Convention, Anaheim, CA.

*Bonk, C. J., Lee, M. M., Kou, X., & Sheu, F.-R. (2013, November). *Research on Self-Directed Informal Learners in Open Educational Environments and Massively Open Online Courses*. Paper presented at the 2013 Association for Educational Communications and Technology (AECT) Annual International Convention, Anaheim, CA.

*Bonk, C. J., Lee, M. M., Kou, X., & Sheu, F.-R. (2013, October). *Documenting Life Change from Open Educational Resources and Participation in Massive Open Online Courses*. Paper presented at the 2013 Association for Educational Communications and Technology (AECT) Annual International Convention, Anaheim, CA.

*Kou, X., & Bonk, C. J. (2013, November). *Finding Success from Informal Learning in OpenCourseWare (OWC) and Massive Open Online Courses (MOOCs): A Qualitative Analyses*. Presentation at the 2013 Association for Educational Communications and Technology (AECT) Annual International Convention, Anaheim, CA.

*Sheu, F. R., Lee, M. M., Bonk, C. J., & Kou, X. (2013, June). *A mixed methods look at self-directed online learning: MOOCs, open education, and beyond*. Paper presented at the 25th Annual Ethnographic & Qualitative Research Conference (EQRC), Cedarville, Ohio.

*Xu, S., Kou, X., & Bonk, C. J. (2012, November). *Feature analysis of online vocabulary learning tools: An annotated tool box*. Paper presented at the Association for Educational Communications and Technology (AECT) 2012 Annual International Convention, Louisville, KY.

*Altuwajri, A., & Bonk, C. J. (2012, November). *Who ordered Livemocha? A content analysis on how successful language learning websites delivers to their users*. Paper presented at the Association for Educational Communications and Technology (AECT) 2012 Annual International Convention, Louisville, KY.

*Kim, M., Jung, E., Altuwajri, A., Wang, Y., & Bonk, C. J. (2012, April). *Finding anything extreme?: Analyzing the learning and development potential of extreme learning Websites*. Paper presented at the American Educational Research Association (AERA) 2012 annual conference, Vancouver, British Columbia, Canada.

*Whiting, J., Bonk, C. J., Kim, M., Jia, X., Callison, M., & Tan, V. (2012, April). *Just how extreme is adventure learning? An analysis and comparison of adventure learning Web sites*. Paper presented at the American Educational Research Association (AERA) 2012 annual conference, Vancouver, British Columbia, Canada.

Bonk, C., Whiting, J., Jung, E., Kim, M., Altuwajri, A., Tan, V., & Wang, Y. (2012, March). *The Adventure of Extreme Learning: Documenting Impactful Online Learning Tools, Projects, and Resources*. Paper presented at the special symposium on “Emerging Technologies for Informal Learning: Transforming Education from the Inside and the Outside” at the 23rd International Conference of the Society for Information Technology and Teacher Education (SITE), Austin, TX.

*Whiting, J., Altuwajri, A., Jung, E., Kim, M., Kim, S., Shin, S., Song, D., Tan, V., Xu, S., Min, M., Wang, T., & Bonk, C. (2012, March). *What’s all this talk about extreme learning?: A discussion with the extreme learning team*. Roundtable session at the 2012 IST conference, Bloomington, Indiana.

*Jung, E., Kim, M., Wang, Y., & Bonk, C. J. (2011, October). *What Technology Tools Promote such Extreme Learning?: Analysis of Technologies Used in Extreme Learning Websites*. Presentation at the E-Learn Conference 2011—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Honolulu, HA.

*Lee, L., & Bonk, C. J. (2011, April 9). "My Classroom Teaching Has Been Changed So Much": Elementary School Teachers' Perspectives on Teaching and Learning with Wikis. Paper presented at the American Educational Research Association (AERA) 2011 annual conference, Saturday, New Orleans, LA.

*Lee, H., & Bonk, C. J. (2010, October). *The Use of Wikis for Collaboration in Corporations: Perceptions and Implications for Future Research*. Presentation at the E-Learn Conference 2010—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Orlando, FL.

*Lee, H., & Bonk, C. J. (2010, October). *Implementation, challenges, and future plans of social learning in the workplace*. Presentation at the E-Learn Conference 2010—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Orlando, FL.

*Kim, N., & Bonk, C. J. (2010, May). *Scaffolding Critical Thinking in Wikibook Creation*. Paper presented at the American Educational Research Association (AERA) 2010 Annual Meeting, Denver, CO.

*Lin, M-F. G., Michko, G. M., & Bonk, C. J. (2010, May). *Characteristics of YouTube Video Creators: Implications for Curricular Design*. Paper presented at the American Educational Research Association (AERA) 2010 Annual Meeting, Denver, CO.

*Lin, M.-F., G., Michko, G. M., & Bonk, C. J. (2009, October). *Characteristics of YouTube Use and Users: Implications for Education*. Invited presentation at the E-Learn Conference 2009—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Vancouver, British Columbia, Canada.

*Lin, C.-Y., Lee, L., & Bonk, C. J. (2009, June). *Teaching Innovations on Wikis: Practices and Perspectives of Elementary School Teachers*. Paper presented at the Ed-Media 2009—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Honolulu, Hawaii.

Bonk, C. J. (2009, June). *The World is Open: How Web Technology is Revolutionizing Education*. Paper presented at the Ed-Media 2009—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Honolulu, Hawaii.

*Lin, M.-F., G., Sajjapanroj, S., & Bonk, C. J. (2009, June). *Wikibooks and Wikibookians: Loosely-Coupled Community of the Future of the Textbook Industry?* Paper presented at the Ed-Media 2009—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Honolulu, Hawaii.

*Teng, Y.-T., Bonk, C. J., Bonk, A. J., Lin, M-F. G., & Michko, G. M. (2009, April). *Creating motivational YouTube videos: Using dual coding theory and multimedia learning theory to investigate viewer perceptions*. Paper presented at the American Educational Research Association (AERA) 2009 Annual Meeting, San Diego, CA.

*Acosta-Deprez, V., Gotz, C., Jensen, S., Sinay, T., Bonk, C., & Khoiny, N. (2009, April). *Blended Learning: An Assessment of Current and Future Needs of Public Health Education Faculty*. Paper presented at the American Educational Research Association (AERA) 2009 Annual Meeting, San Diego, CA.

*Lin, M-F. G., Michko, G. M., Bonk, C. J., Bonk, A. J., & Teng, Y.-T. (2009, April). *Survey Research on Motivational Elements of YouTube: Age and Education Matter*. Paper presented at the American Educational Research Association (AERA) 2009 Annual Meeting, San Diego, CA.

*Liu, X., Bonk, C. J., McIntyre, S., & Magjuka, R. (2008, November). *An Investigation of the relationship between Flow in Computer-Mediated Interaction and Virtual Learning Team Effectiveness*. Presentation at E-Learn 2008: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Las Vegas, Nevada.

*Kim, N. & Bonk, C. J. (2008, November). *Scaffolding critical thinking in Wikibook creation across institutions*. Presented at the Association for Educational Communications and Technology (AECT) 2008 Annual International Convention, Orlando, FL.

*Bonk, C. J., Lee, M., Kim, N., & Lin, G. (2008, March). *The tensions of transformation in cross-institutional wikibook projects: Looking back twenty years to today*. Paper presented at the American Educational Research Association (AERA) 2008 Annual Meeting, New York, NY.

*Kim, K.-J., Teng, Y.-T., Son, S., E.-J., Oh, & Bonk, C. J. (2008, March). *Blended learning trends in workplace learning settings: A multi-national study*. Paper presented at the American Educational Research Association (AERA) 2008 Annual Meeting, New York, NY.

*Su, B., & Bonk, C. J. (2008, March). *Learner-learner interaction in online learning environments*. Paper presented at the American Educational Research Association (AERA) 2008 Annual Meeting, New York, NY.

Bonk, C. J. (2008, March). *YouTube anchors and enders: The use of shared online video content as a macrocontext for learning*. Paper presented at the American Educational Research Association (AERA) 2008 Annual Meeting, New York, NY. <http://www.publicationshare.com/SFX7EED.pdf>

*Wang, Y., Bonk, C., Delandshere, J., & Brush, T. (2008). *Mixed Methods for Research on Blended Learning in Teacher Education*. Paper presented at 2008 Society for Information Technology and Teacher Education International Conference, Las Vegas, NV.

*Lee, J., & Bonk, C. J. (2007, November). Paper presentation at the Fall Conference of the Korean Society for Educational Technology, Jeju, Korea.

*Bonk, C. J., Sajjanroj, S., Lee, M., & Lin, G. (2007, October). A window on Wikibookians: Surveying their statuses, successes, satisfactions, and sociocultural experiences. Paper presented at the Wiki a la Carte: Understanding Participation Behaviors session of the American Association for Information Science and Technology, Milwaukee, WI.

*Liu, S., Magjuka, R., Liu, X., Lee, S., & Bonk, C. (2007 August). *Examination of assessment methods used in online MBA courses*. Paper presented at the 23rd Annual Conference on Distance Teaching and Learning, Madison, Wisconsin.

*Park, Y.-J., & Bonk, C. J. (2007, April). *Promoting synchronous audio interaction in a blended course*. Paper presented at the Annual Meeting of American Educational Research Association (AERA), Chicago, IL.

*Shi, S, Mishra, P., Bonk, C. J., & Tan, S. (2007, April). *Moderating skills in synchronous, computer-mediated discussion*. Paper presented at the Annual Meeting of American Educational Research Association (AERA), Chicago, IL.

*Sajjapanroj, S., Bonk, C. J., Lee, M., & Lin M.-F. (2007, April). *Challenges and successes of Wikibookian experts and Wikibook novices: Classroom and community perspectives*. Paper presented at the Annual Meeting of American Educational Research Association (AERA), Chicago, IL.

*Bonk, C. J., Kim, K.-J., Oh, E. J., Teng, Y.-T., & Son, S. J. (2007). *The present and future state of blended learning in workplace learning settings in the United States*. Paper presented at the AHRD 2007 International Research Conference. Indianapolis, IN.

*Teng, Y.-T., Bonk, C. J., & Kim, K.-J. (2007). *The future of blended learning and emerging competencies of human resource development professionals in Taiwan*. Paper presented at the AHRD 2007 International Research Conference. Indianapolis, IN.

*So, H.-J., & Bonk, C. J. (2006, December). *The role of blended learning in computer-supported collaborative learning (CSCL) environments: A Delphi study*. Paper presented at the International Conference on E-Learning: Learning Theories vs. Technologies? Ramkhamhaeng University, Bangkok, Thailand.

*Son, S., Oh, E. J., Kim, K. - J., & Bonk, C. J. (2006, December). *Moving to blended?: A survey of blended learning in Korean training settings*. Paper presented at the 5th Asian Conference of the Academy of Human Resource Development (HRD) (page 838-844), Kuala Lumpur (Putrajaya), Malaysia.

*Son, S., Oh, E. J., Bonk, C. J., & Kim, K. J. (2006, October). *The future of blended learning in corporate and other training settings in Korea*. Paper presented at the E-Learn Conference 2006—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Honolulu, Hawaii.

*Teng, Y., Bonk, C. J., & Kim, K. J. (2006, October). *The current development of blended learning in workplace learning in Taiwan*. Paper presented at the E-Learn Conference 2006—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Honolulu, Hawaii.

*Zhang, K., & Bonk, C. J. (2006, October). *The R2D2 model for effective online teaching and enjoyable online learning*. Paper presented at the E-Learn Conference 2006—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Honolulu, Hawaii.

*Liu, X., Magjuka, R. J., Bonk, C. J., & Lee, S. H. (2006, October). *Does sense of community matter? An examination of participants' perspectives in online courses*. Paper presented at the E-Learn Conference 2006—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Honolulu, Hawaii. (Note: this paper was awarded an “Outstanding Paper” award at the conference).

*Lee, J., Bonk, C. J., & Park, A. (2006, October). *Design of blended learning environment ensuring transfer of training*. Paper presented at the E-Learn Conference 2006—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Honolulu, Hawaii.

*Sajjapanroj, S., Bonk, C. J., Lee, M., & Lin, G. (2006, October). The challenges and successes of wikibookian experts and wannabes. Paper presented at the E-Learn Conference 2006—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Honolulu, Hawaii.

*Liu, X., Magjuka, R. J., Bonk, C., J., & Lee, S. (2006, October). *Participants' perceptions of building learning communities in online MBA courses*. Paper presented at the Association for Educational Communications and Technology (AECT) 2006 Annual International Convention, Dallas, TX.

*Su, B., Bonk, C., J., & Magjuka, R. J., (2006, October). *Experiences versus preferences of online interactions*. Paper presented at the Association for Educational Communications and Technology (AECT) 2006 Annual International Convention, Dallas, TX.

*Lee, S., Lee, J., Liu, X., Magjuka, R. J., & Bonk, C., J., & (2006, October). *Analysis of case-based learning in an online MBA program: The good, the bad, and the ugly*. Paper presented at the Association for Educational Communications and Technology (AECT) 2006 Annual International Convention, Dallas, TX.

*Kim, K. J., Bonk, C. J., Teng, Y., Son, S. J., Zeng, T., & Oh, E. J. (2006, October). *Future trends of blended learning in workplace learning across different cultures*. Paper presented at the Association for Educational Communications and Technology (AECT) 2006 Annual International Convention, Dallas, TX.

*Bonk, C. J., Kim, K. J., Zeng, T., Son, S., Teng, Y., & Oh, E. (2006, June). *The future of blended learning in corporate and other training settings in the UK, US, China, Taiwan, and Korea*. Paper presented at the Ed-Media 2006—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Orlando, FL.

*Bonk, C. J., & Zhang, K. (2006, June). *The R2D2 models of online instruction: A mapping out of the components*. Paper presented at the Ed-Media 2006—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Orlando, FL.

*Pan, G., & Bonk, C. J. (June, 2006). Open source course management systems in North America. Paper presented at the 10th Annual Global Chinese Conference on Computer in Education (GCCCE2006), Tsinghua University, Beijing, China. June 2-5, 2006.

*Shi, S, Mishra, P., Bonk, C. J., & He, W. (2006, April). *Instructor moderation and student engagement in synchronous computer conferencing: A mixed method study*. Paper presented at the Annual Meeting of American Educational Research Association (AERA), San Francisco, CA

*Lee, S.-H., Bonk, C. J., Magjuka, R. J., Su, B., & Liu, X. (2005, October). *Effective use of collaborative technologies for virtual teaming*. Paper presented at the Association for Educational Communications and Technology (AECT) 2005 Annual International Convention, Orlando, FL.

*Liu, X., Bonk, C., Richard, M., Lee, S., Su, B., & Liu, S. (2005, October). *Exploring Four Dimensions of Instructor Roles in Online Courses*. Paper presented at the Association for Educational Communications and Technology (AECT) 2005 Annual International Convention, Orlando, FL.

*Su, B., Bonk, C., Magjuka, R., Liu, X., Lee, S., & Liu, S. (2005, October). *The Importance of Interaction in Web-Based Education: A Program-level Case Study of Online MBA Courses*. Paper presented at the Association for Educational Communications and Technology (AECT) 2005 Annual International Convention, Orlando, FL.

*Liu, S., Zhai, M., Bonk, C., Magjuka, R., & Lee, S. (2005, October). *Technology Use in an Online Graduate Program at a Large Research University*. Paper presented at the Association for Educational Communications and Technology (AECT) 2005 Annual International Convention, Orlando, FL.

*Liu, S., Kim, K. J., Bonk, C. Su, B., Liu, X., & Lee, S. (2005, October). Considerations for Designing and Delivering Online MBA Programs: A Case Study. Paper presented at the Association for Educational Communications and Technology (AECT) 2005 Annual International Convention, Orlando, FL.

*Zhai, M., Liu, S., Bonk, C., Lee, S., Liu, X., & Magjuka, R. (2005, August). *Technology use in an online MBA program*. Presentation at the 21st Annual Conference on Distance Teaching and Learning, Madison, WI.

*Bonk, C. J., Magjuka, R. J., Liu, X., Lee, S. H., Liu, S., Kim, K. J., Zhai, M., & Su, B. (2005, June). *Organizational Support for Online Teaching: Success, Issues, and Solutions*. Paper presented at Ed-Media 2005—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Montreal, CA.

*Lee, S. H., Bonk, C. J., Magjuka, R. J., Liu, X., Liu, S., Su, B., Zhai, M., Kim, K. J., Liu, S., & Shi, M. (2005, June). *Considerations into Nature of Virtual Teaming in Online MBA Program: A Case Study*. Paper presented at Ed-Media 2005—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Montreal, CA.

*Bonk, C. J., Kim, K. J., & Zeng, T. (2005, June). *Future Directions of Blended Learning in Higher Education and Workplace Learning Settings*. Paper presented at the symposium “Stories, Models, and Examples from the Upcoming Handbook of Blended Learning: Global Perspectives, Local Designs” at the Ed-Media 2005—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Montreal, CA.

*Bonk, C. J., Kim, K. J., & Zeng, T. (2005, June). *A Survey of E-Learning in the Workplace: Checking the Status, Reporting the Future*. Paper presented at the Ed-Media 2005—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Montreal, CA.

Lee, S., Liu, X., Bonk, C. J., & Magjuka, R. J. (2005, June). *Usefulness of Virtual Teaming in Business Education?* Paper presented at ANGEL User Conference, Indianapolis, IN.

Liu, X., Lee, S., Bonk, C. J., & Magjuka, R. J. (2005, June). Uses of Interactive Technology in KD Courses. Paper presented at ANGEL User Conference, Indianapolis, IN.

*Bonk, C. J., Kim, K. J., & Liu, S. (2005, April). *Evaluating an Online MBA Program*. 5th annual IST Conference, Indiana University, Bloomington, IN.

*Shi, S., Bonk, C. J., & Mishra P. (2004, November). *Explorations into Teacher’s Role and Student Engagement in a Unique Synchronous Environment*. Paper presented at the E-Learn Conference 2004—

World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Washington, DC.

*Lee, S. H., & Bonk, C. J. (2004, November). *Toward an e-mentoring framework in group development*. Paper presented at the E-Learn Conference 2004—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Washington, DC.

*Liu, X., Lee, S. H., Bonk, C. J., Magjuka, R., Kim, K., J., Liu, S., Zhai, M., Su, B., Shi, S., Wise, A., & Doo, M. (2004, November). *Online facilitation in online MBA courses*. Paper presented at the E-Learn Conference 2004—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Washington, DC.

*Magjuka M., Lee, S., Liu, X., & Bonk C.J., (2004, October). *Past, present and future in online MBA learning: Instructor perspectives*. Paper presented at The International Society for the Scholarship of Teaching and Learning, Bloomington, IN.

*Shi, S., Mishra, P., & Bonk, C. J. (2004, October). *Linkage between Instructor Moderation and Student Behavioral Engagement in Synchronous Computer Conferences*. Paper presented at the Association for Educational Communications and Technology (AECT) 2004 International Convention, Chicago, IL.

*Kim, K. J., Liu, X., Lee, S. H., Bonk, C. J., Magjuka, R., Liu, S., Zhai, M., Su, B., Shi, M. (2004, October). *Online facilitation and motivation in online MBA courses*. Paper presented at the Association for Educational Communications and Technology (AECT) 2004 International Convention, Chicago, IL.

*Bonk, C. J., & Kim, K. J. (2004, October). *The future of online teaching and learning in higher education: A survey study*. Paper presented at the Association for Educational Communications and Technology (AECT) 2004 International Convention, Chicago, IL.

*Hew, K. F., Liu, S., Martinez, R., Bonk, C. J., & Lee, J. Y. (2004, October). *Online education evaluation: What should we evaluate?* Paper presented at the Association for Educational Communications and Technology (AECT) 2004 International Convention, Chicago, IL.

*Lee, J. Y., Baek, E., Graham, C., & Bonk, C. J. (2004, October). *Instructional use of course management systems in higher education: Three cases*. Paper presented at the Association for Educational Communications and Technology International Convention, Chicago, IL.

*Keller, J. B., Bonk, C. J., & Hew, K. (2004, April). *The TICKIT to teacher training: What one technology integration effort offers as a professional development model*. Paper presented at the American Educational Research Association (AERA) annual convention, San Diego, CA.

*Shi, S., Mishra, P., Bonk, C. J., & Tan, S. (2004, April). *Teacher moderating and student engagement in synchronous computer conferencing*. Paper presented at the American Educational Research Association (AERA) annual convention, San Diego, CA.

*Keller, J. B., Ehman, L., & Bonk, C. J. (2003, April). *Professional development that increases technology integration by K-12 teachers: The influence of the TICKIT Program*. Paper presented at the American Educational Research Association (AERA) annual convention, Chicago, IL.

*Bonk, C. J., Olson, T., & Wisner, R. A. (2002, August). *Blended Web learning: Advantages, disadvantages, issues, and considerations*. Presentation at the 18th Annual Conference on Distance Teaching and Learning, Madison, WI.

*Dennen, V., & Bonk, C. J. (2002, August). *How should we talk?: Scaffolding the work process for online groups*. Presentation at the 18th Annual Conference on Distance Teaching and Learning, Madison, WI.

*Bonk, C. J., Orvis, K., Olson, T., & Wisner, R. A. (2002, June). *Blended Web-based training and problem solving: Combining chat research with ten focus group considerations*. Poster presented at Ed-Media 2002—World Conference on Educational Multimedia, Hypermedia, and Telecommunication, Denver, CO.

Bonk, C. J. (2002, June). *TICKIT Program: Findings of different online pedagogical techniques*. Paper presented at the semi-annual Korean Society for Educational Technology (KSET) Conference, Seoul National University, Seoul, Korea.

*Ehman, L., Bonk, C. J., Yamagata-Lynch, L., & Keller, J. (2002, April). *Finally, a model reflecting three years of in-school teacher professional development related to technology integration*. Paper presented at the American Educational Research Association (AERA) annual convention, New Orleans, LA.

*Bonk, C. J., Dennen, V., Essex, C., Maher, E., & Halpenny, B. (2002, April). *Stating the state of e-learning in corporate and college settings*. Paper presented at the American Educational Research Association (AERA) annual convention, New Orleans, LA.

*Kim, K. J., & Bonk, C. J. (2002, April). *Cross-cultural comparisons of online collaboration among pre-service teachers in Korea, Finland, and the United States*. Paper presented at the American Educational Research Association (AERA) annual convention, New Orleans, LA.

*Angeli, C., & Bonk, C. J. (2001, November). *Learning on the Web: The issue of interactivity and its' affects on learners thinking*. Paper presented at the 8th Panhellenic Conference on Informatics, Nicosia, Cyprus.

*Bonk, C. J., & Essex, C. J. (2001, August). *Stating the state of e-learning: Surveys in college and corporate training settings*. Presentation at the 17th Annual Conference on Distance Teaching and Learning, Madison, WI.

*Beatty, B. J., & Bonk, C. J. (2001, August). *Online Interaction: Just how smart are starter-wrapper discussions in the Smartweb?* Presentation at the 17th Annual Conference on Distance Teaching and Learning, Madison, WI.

*Bonk, C. J., Ehman, L., Hixon, E., & Yamagata-Lynch, E. (2001, April). *The Pedagogical TICKIT: Teacher Institute for Curriculum Knowledge about the Integration of Technology*. Paper presented at the American Educational Research Association (AERA) annual convention, Seattle, WA.

Bonk, C. J., Kirkley, J. R., Hara, N., & Dennen, V. P. (2000). *Advances in pedagogy: Finding the instructor in post-secondary online learning*. Paper presented at the "Learner-Centered Online Learning" conference, Middlesex University, London, UK.

*Bonk, C. J., & Wisner, R. A. (2000, August). *Adapting e-learning tools from educational to training environments*. Presentation at the 16th Annual Conference on Distance Teaching and Learning, Madison, WI.

*Reynolds, T. H., Bonk, C. J., & Street, C. (2000, September). *Web-based case conferencing: Perceptions of preservice teacher participants*. Paper presented at the 12th annual Ed-Media conference, Montreal, Canada.

*Bonk, C. J., Hara, N., Dennen, V. P., Ma, G., Song, P., & Malikowski, S. (2000, April). *From cases to communities to coursesharing: More than a TITLE, we'll give you INSITE*. Paper presented at the American Educational Research Association (AERA) annual convention, New Orleans, LA.

*Bonk, C. J., Kirkley, J., Dennen, V., & Hara, N. (2000, April). *Advances in pedagogy: Finding the instructor in postsecondary online learning*. Paper presented at the American Educational Research Association (AERA) annual convention, New Orleans, LA.

Cummings, J. A., & Bonk, C. J. (2000, March). *Interactions among faculty, students, and practitioners with the Web*. Paper presented at the National Association of School Psychologists, New Orleans, LA.

*Bonk, C. J., Supplee, L., Malikowski, S., Dennen, V., & Hara, N. (1999, August). *We're Entitled to Dream: Working Toward "The Intraplanetary Teacher Learning Exchange"*. Paper presented at the European Research on Learning and Instruction Conference, Goteburg, Sweden.

*Reynolds, T. H., & Bonk, C. J. (1999, August). *Web-based ESL conferencing by preservice teachers*. Paper presented at the European Research on Learning and Instruction Conference, Goteburg, Sweden.

Bonk, C. J. (1999, June). *Ten levels Web course integration: Making sense of new opportunities*. Poster presented at Ed-Media & Ed-Telecom 99, Seattle, WA.

*Bonk, C. J., Daytner, K., Daytner, G., Dennen, V., & Malikowski, S. (1999, April). *Online Mentoring of Preservice Teachers with Web-Based Cases, Conversations, and Collaborations: Two Years in Review*. Paper presented at the American Educational Research Association (AERA) annual convention, Montreal.

*Bonk, C. J., Cummings, J. A., Hara, N., Fischler, R., & Lee, S. M. (1999, April). *A ten level Web integration continuum for educational psychology courses: New resources, partners, courses, and markets*. Paper presented at the American Educational Research Association (AERA) annual convention, Montreal.

*Cummings, J. A., Bonk, C. J., Hallett, K., & Fischler, R. (1998, August). *Web-based pedagogy: Electronic learner-centered approaches for teaching psychology*. Paper presented at the American Psychological Association (APA) annual convention, San Francisco, CA.

*Bonk, C. J., Malikowski, S., Supplee, L., & Angeli, C. (1998, April). *Holy COW: Scaffolding case-based "Conferencing on the Web" with preservice teachers*. Paper presented at the American Educational Research Association (AERA) annual convention, San Diego, CA.

Bonk, C. J. (1998, April). *Pedagogical activities on the "Smartweb": Electronically mentoring undergraduate educational psychology students*. Paper presented at the American Educational Research Association (AERA) annual convention, San Diego, CA. Available: https://curtbonk.com/paper/smart_paper.html

*Angeli, C., Supplee, L., Bonk, C. J., & Malikowski, S. (1998, March). *A case-based electronic learning environment for preservice teachers*. Paper presented at the 9th International Conference of the Society for Information Technology and Teacher Education, Washington, DC.

*Hara, N., Bonk, C. J., & Angeli, C. (1998, March). *Content analysis of online discussion in educational psychology courses*. Paper presented at the 9th International Conference of the Society for Information Technology and Teacher Education, Washington, DC.

*Bonk, C. J., Malikowski, S., Angeli, C., & East, J. (1997, August). *Case-based conferencing for preservice teacher education: Electronic discourse from the field*. Paper presented at the 7th European Conference for Research on Learning and Instruction, Athens, Greece.

*Siegel, M. A., Kirkley, S. E., & Bonk, C. J. (1997, August). *Adventure learning as a vision of the digital learning environment*. Paper presented at 7th European Conference for Research on Learning and Instruction, Athens, Greece.

*Reynolds, T. R., & Bonk, C. J. (1997, August). *Improving students essay writing performance*. Paper presented at the 7th annual Conference for Research on Learning and Instruction, Athens, Greece.

*Hay K. E., Bonk, C. J., & Bray, L. M. (1996, February). *The Indiana Weather Project: Students utilizing and creating multimedia*. Paper presented at the Association for Educational Communications and Technology (AECT), Indianapolis, IN.

*Bonk, C. J., & King, K. S. (1995, October). *Computer conferencing and collaborative writing tools: Starting a dialogue about student dialogue*. Paper presented at a plenary session of the first international conference on Computer Support for Collaborative Learning (CSCL), Bloomington, IN.

*Bonk, C. J., Hay, K. E., Cole, S., & Fischler, R. B. (1995, October). *Building the infrastructure for student and teacher collaboration in an electronic community of elementary student weather forecasters*. Paper presented at the Seventh Annual Hypermedia conference, Bloomington, IN.

*Bonk, C. J., Hay, K. E., & Fischler, R. B. (1995, August). *Five key resources for an electronic community of elementary student weather forecasters*. Paper presented 6th European Conference for Research on Learning and Instruction (EARLI), Nijmegen, The Netherlands.

*Bonk, C. J., Cavalcante, R., Liszewski, A. B., & Reynolds, T. H. (1995, August). *Microgenetic keystroke analysis of developmental differences in preadolescent composing*. Paper presented 6th European Conference for Research on Learning and Instruction, Nijmegen, The Netherlands.

*Bonk, C. J. (1995, August). *Searching for social constructivism in learning environment surveys and social interaction coding schemes*. Paper presented 6th European Conference for Research on Learning and Instruction, Nijmegen, The Netherlands.

*Reynolds, T. H., & Bonk, C. J. (1995, August). *Knowledge organization and the differential roles of written discourse*. Paper presented 6th European Conf for Research on Learning & Instruction, Nijmegen, The Netherlands.

*Bonk, C. J., Oyer, E. J. & Medury, P. V. (1995, April). *Is this the S.C.A.L.E.?: Social Constructivism and Active Learning Environments*. Paper presented at the American Educational Research Association (AERA) annual convention, San Francisco, CA.

*Bonk, C. J., & Oyer, E. J. (1995, April). *Using the S.C.A.L.E. to measure developmental and gender related differences in active learning environments*. Paper presented at the American Educ. Res Assoc, San Francisco.

Bonk, C. J., & Kim, K. A. (1995, April). *Extending sociocultural theory to adult learning*. Paper presented at the American Educational Research Association annual convention, San Francisco, CA.

*Sugar, W. A., & Bonk, C. J. (1995, February). *World Forum telecommunications: Analysis of teacher and student on-line interactions*. Paper presented at the Assoc for Educ Communications and Tech, Anaheim, CA.

*Oyer, E. J., & Bonk, C. J. (1994, October). *Social constructivism and active learning environments: The development of an instrument*. Paper presented at the Mid-western Educational Research Association annual meeting, Chicago, IL.

*Sugar, W. A., & Bonk, C. J. (1994, October). *World Forum Communications: Analyses of Student and Mentor Interactions*. Paper presented at the Mid-western Educational Research Association annual meeting, Chicago, IL.

*Grabner, M. M., Hansen, E. J., Bonk, C. J., Lazar, S., & Mirabelli, C. (1994, October). *Time to "Connect": Synchronous and asynchronous case-based dialogue among preservice teachers*. Paper presented at the Mid-western Educational Research Association (MidWERA) annual meeting, Chicago, IL.

*Bonk, C. J., Mulvaney, M., Dodzik, P., & Reynolds, T. H. (1994, August). *Exploring how writing shapes thinking through alternative assessment of knowledge structure change*. Paper presented at the American Psychological Association (APA) annual convention in Los Angeles, CA.

*Bonk, C. J., Reynolds, T. H., & Koury, K. A. (1993, April). *Tracing developmental differences in composing through keystroke mapping*. Paper presented at the American Educational Research Association annual convention, Atlanta, GA.

*Winn, G. L., Jones, D. F., & Bonk, C. J. (1993, January). *Testing the social-stress prevention model in an inner-city day camp*. Paper presented at the National Research Council: Transportation Research Board annual meeting, Washington, D.C.

*Clarke, D. C., & Bonk, C. J. (1992, April). *READERS, READER: Who's the most effective reader(s)*. Paper presented at the American Educational Research Association annual convention, San Francisco, CA.

*Reynolds, T. H., Lehrer, R., & Bonk, C. J. (1992, April). *Conceptual change from essay and summary writing in eighth-grade social studies*. Paper presented at the American Educational Research Association annual convention, San Francisco, CA.

*Bonk, C. J. (1992, April). *Expanding Project Y.E.S. through a social awareness computer laboratory*. Paper presented at the American Alliance for Health, Physical Education, Recreation, and Dance National Convention, Indianapolis, IN.

*Ayersman, D., & Bonk, C. J. (1992, April). *Effects of a summer enrichment program for at-risk youths on locus of control and the relation to motivational orientation*. Paper presented at the American Alliance for Health, Physical Education, Recreation, and Dance National Convention, Indianapolis, IN.

*Reynolds, T. H., & Bonk, C. J. (1992, March). *Creating writing partners with macro-driven prompts*. Paper presented at the Ninth International Conference on Technology in Education, Paris, France.

*Bonk, C. J., & Reynolds, T. H. (1991, March). *A review of procedural facilitation in writing: Prompting questions for Vygotsky*. Paper presented at convention of National Council of the Teachers of English, Indianapolis, IN.

*Bonk, C. J. (1991, April). *The emergence of cooperative reading: Analyzing components of successful programs and strategies*. Paper presented at the American Educational Research Association annual meeting, Chicago, IL.

*Bonk, C. J., Middleton, J. A., Reynolds, T. H., & Stead, F. L. (1991, April). *The Index of Writing Awareness: One measure of early adolescent metacognition in writing*. Paper presented at the American Educational Research Association annual meeting, Chicago, IL.

*Bonk, C. J., Southerly, T., Brantmayer, M. J., & Smith, V. C. (1991, February). *Project CAQTALS: Extending computer attitude questionnaires for thinking and learning skills of the 1990's*. Paper presented at the Eastern Educational Research Association (EERA) annual meeting, Boston, MA.

*Jones, D. F., Bonk, C. J., Fertman, C., Patton, D., & Winn, G. (1991, February). *Comparative differences of at-risk children's self-concept scores after participation in Summer Y.E.S. camp: Development of a model*. Paper presented at Midwest District of the American Alliance for Health, Physical Education, Recreation and Dance annual convention, Milwaukee, WI.

*Bonk, C. J., & Reynolds, T. H. (1990, April). *The development of children's writing awareness and performance within a generative-evaluative computerized prompting framework*. Paper presented at the American Educational Research Association annual meeting, Boston, MA.

*Reynolds, T. H., & Bonk, C. J. (1990, April). *Facilitating college writers revisionary processes*. Paper presented at the American Educational Research Association annual meeting, Boston, MA.

*Yussen, S. R., Stright, A. D., Al-Sabaty, I., Glysch, R. L., & Bonk, C. J., (1990, April). *Learning and retention of narratives following good and poor text organization*. Paper presented at AERA, Boston, MA.

*Reynolds, T. H., & Bonk, C. J. (1990, May). *A window on writing: The usefulness of keystroke mapping to monitor writing progress*. Paper presented at the 6th Computers and Writing conference, Austin, TX.

*Bonk, C. J. (1988, April). *The effects of convergent and divergent computer software on children's critical and creative thinking*. Paper presented at the American Educational Research Association annual meeting, New Orleans.

Conference Presentations and Demonstrations Without Paper (* = Reviewed Proposals):

*Gyabak, K., Bonk, C. J., & Sabir, N. (2014, November). Design Thinking among K-12 Teachers in Global Education Programs. Presentation at the fifth annual virtual Global Education Conference, Online.

Bonk, C. J., Lee, M. M., Reeves, T. C., & Reynolds, T. R. (2014, October 29). *MOOCs and Open Education Around the World: A Look at a New Book and a Special Journal Issue*. Roundtable presentation at E-Learn 2014 – World Conference on E-Learning, New Orleans, LA.

*Song, D., Bonk, C. J., & Whiting, J. (2012, November). Motivational and self-regulated learning factors of informal and extreme learning. Presentation at the third annual virtual Global Education Conference (<http://www.globaleducationconference.com/page/2012-conference>).

(Available:

<https://sas.illuminate.com/site/external/recording/playback/link/table/dropin?sid=2008350&suid=D.3BD C09A9AAE193529F654690998F8C>).

Bonk, C. J., & Zhang, K. (2008, November). *Addressing Diverse Online Learner Needs with the Read, Reflect, Display, and Do (R2D2) Model*. Presentation at the E-Learn 2008: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Las Vegas, Nevada.

*Acosta-Deprez, V., Khoiny, N., Gotz, C., & Jensen, S., & Bonk, C. J., (2008, October). Public health beyond borders: Perceptions of public health faculty on the integration of online learning in the classroom. Presentation at the American Public Health Association (APHA) Annual Meeting & Exposition, San Diego, CA.

Bonk, C. J. (2008, August). *Addressing Diverse Online Learner Needs with the Read, Reflect, Display, and Do (R2D2) Model*. Roundtable discussion at the 24th Annual Conference on Distance Teaching and Learning, Madison, WI.

*Acosta-Deprez, V., Bonk, C. J., Gotz, C., Khoiny, N., & Jensen, S. (2007, November). Pathways to progress: Current and future trends of blended learning and public health education. Presentation at the American Public Health Association (APHA) Annual Meeting & Exposition, Washington, DC.

*Park, Y.-J., Bonk, C. J., & Brush, T. A. (2007, October). Is online life a breeze?: Promoting a synchronous peer critique in a blended graduate course. Presentation at the Annual Meeting of Association for Educational Communications and Technology (AECT), Anaheim, CA

*Park, Y. J., & Bonk, C. J. (2007, April). *Learner experiences in synchronous discussion*. Presentation at the Tenth Annual Teaching and Learning with Technology Conference, Purdue University, West Lafayette, Indiana.

*Bonk, C. J., & Zeng, T. (2005, June). *Introducing SurveyShare: Surveying the online learning world*. Demonstration at the Ed-Media 2005—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Montreal, CA.

*Bonk, C. J., & Kim, H. Y. (2004, November). *SurveyShare: Surveying the world online*. Demonstration at the E-Learn Conference 2004—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Washington, DC.

*Bonk, C. J. (2004, November). *From CourseShare to SurveyShare and 8 Other “Share” Sites*. Demonstration at the E-Learn Conference 2004—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Washington, DC.

*Bonk, C. J., & Xin, C. (2004, June). *Introducing SurveyShare: Surveying the online learning world*. Demonstration at the Ed-Media 2004—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Lugano, Switzerland.

*Bonk, C. J. (2004, June). *From CourseShare to SurveyShare and 8 Other “Share” Sites*. Presentation at the Ed-Media 2003—World Conference on Educational Multimedia, Hypermedia, and Telecommunications (p. 13), Lugano, Switzerland.

*Bonk, C. J. (2003, November). *Introducing SurveyShare.com: Surveying the online learning world*. Demonstration at the E-Learn conference 2003—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Phoenix, AZ.

*Bonk, C. J., Doo, M. Y. (2003, November). *CourseShare: Sharing a course for online learning*. Presentation at E-Learn conference 2003—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Phoenix, AZ.

*Bonk, C. J. (2003, September). *The Perfect Storm: Innovative Technology, Creative Pedagogy, and Demanding Learners*. Presentation at the Online Learning 2003 conference, Los Angeles, CA.

*Bonk, C. J., & Dennen, V. (2003, September). *The Three Ts of Online Assessment: Tools, Techniques, and (Saving) Time*. Presentation at the Online Learning 2003 conference, Los Angeles, CA.

*Bonk, C. J. (2003, September). *Surveying Web Survey Tools: Features and Advice*. Presentation at the Online Learning 2003 conference, Los Angeles, CA.

*Bonk, C. J. (2003, June). *Introducing SurveyShare.com: Surveying the online learning world*. Demonstration at the Ed-Media 2003—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Honolulu, Hawaii.

*Bonk, C. J. (2003, June). *CourseShare: Sharing a course for online learning*. Presentation at the Ed-Media 2003—World Conference on Educational Multimedia, Hypermedia, and Telecommunications (p. 13), Honolulu, Hawaii.

*Bonk, C. J. (2003, June). *E-learning myths, magic, and motivational strategies*. Presentation at the Training Director’s Forum, Phoenix, Arizona.

*Bonk, C. J., & Wisner, R. A. (2003, April). *Blended Web learning: Advantages, disadvantages, issues, and considerations*. Presentation at the Training and Learning Conference, Washington, DC.

*Bonk, C. J., & Dennen, V. (2002, September). *Pedagogy for the Web: Motivating adult learners and instructors*. Presentation at the Online Learning 2002 conference, Anaheim, CA.

Bonk, C. J. (2002, June). *Virtually there: Tapping, tinkering, and teaching online*. Panelist for spotlight session at National Educational Computing Conference (NECC), San Antonio, Texas. (Note: a conference pre-session was held online at the Global Educators' Network).

Bonk, C. J. (2002, April). *All my rowdy friends are here with me tonight: Winning the online learning game*. Presentation at e-learning conference, Washington, DC.

*Bonk, C. J., & Dennen, V. (2001, February). *Motivating adult learners and instructors: Pedagogy for the Web*. Presentation at the Training 2002 conference, Atlanta, GA.

*Bonk, C. J. (2001, October). *Support for e-learning instructors and trainers: Facts, fantasies, and future trends*. Presentation at Telecon 2000, Anaheim, California.

*Bonk, C. J., & Dennen, V. (2001, October). *Pedagogy for the Web: Motivating adult learners and instructors*. Presentation at the Online Learning 2001 conference, Los Angeles, CA.

*Bonk, C. J., & Dennen, V. (2001, October). *Course design for the Web*. Presentation at the Online Learning 2001 conference, Los Angeles, CA.

Bonk, C. J., & Dennen, V. (2001, June). *Pedagogical tools of the trade: Developing online courses with a focus on learning*. Presentation at the Training Director's Forum, Las Vegas, Nevada.

*Bonk, C. J. (2001, April). *Support for online learning instructors and trainers: Facts and fantasies*. Presentation at e-learning conference, Washington, DC.

*Bonk, C. J., & Dennen, V. P. (2001, April). *Effective e-learning: Designing, developing, and deploying*. Presentation at the International Society of Performance Improvement (ISPI) annual meeting, San Francisco, CA.

*Wang, F. K., & Bonk, C. J. (2001, April). *Is your organization ready for e-learning: A reality check of the myths behind the hype*. Presentation at the International Society of Performance Improvement (ISPI) annual meeting, San Francisco, CA.

*Bonk, C. J. (2000, November). *Motivational and instructional ideas for e-learning, e-training, and e-education*. Presentation at Telecon 2000, Anaheim, California.

*Bonk, C. J., & Dennen, V. (2000, September). *Pedagogical tools of the trade: Developing online courses with a focus on learning*. Presentation at breakout session of the Online Learning 2000 Conference, Denver, CO.

*Medury, P. V., & Bonk, C. J. (1993, June). *Collaborative writing and cooperative hypermedia*. Poster/Demonstration at the Ed-Media 93 conference, Orlando, FL.

*Bonk, C. J., & Medury, P. (1992, October). *Creation and use of a multimedia learning center for at-risk youth: A collaborative writing and high literacy experiment*. Presentation at the Hypermedia '92 Conference: Designing Environments for Learning. Bloomington, IN.

*Bonk, C. J., Jones, D. F., & Winn, G. (1992, April). *A new perspective: Collaborative writing for at-risk youth*. Microcomputer software presentation at the American Alliance for Health, Physical Education, Recreation, and Dance National Convention, Indianapolis, IN.

Invited Keynote, Plenary, and Featured Conference Addresses and Presentations:

Dede, C., Bonk, C. J., Cao, L., & Mishra, P. (2024, November 20). Perspectives on Global Learning from the Silver Lining for Learning Co-Hosts (i.e., Chris Dede, Curt Bonk, Lydia Cao, and Punya Mishra). The Global Learning for an Open World (GLOW) Conference. Available: https://www.youtube.com/watch?v=zLo_yb-F4r4&t=1553s

Bonk, C. J. (2024, October 4). Awakening Dreams and Possibilities: Ushering in Education 5.0 with Generative AI. Keynote presentation at the Living with AI Conference, Suan Dusit University, Bangkok, Thailand.

Bonk, C. J. (2024, January 18). *Ideas, Approaches, and Strategies for DEI in the Learning, Design, and Technology Curriculum*. Virtual keynote presentation at the International Conference on Sustainability, Global Diversity, Inclusion, and Culture: Interdisciplinary Perspectives, Bhasa Bhavan, National Library of India, West Bengal, India. Available (18:30): <https://youtu.be/e3UNlvsioE4>

Bonk, C. J. (2023, December 8). *Time to Wake Up from Our Innovative Learning Dreams and Make Smarter Learning a Reality*. Keynote presentation at the 31st International Conference on Computers in Education, Matsue, Shimane, Japan. Available: <https://www.youtube.com/watch?v=gFuN59jZbZc>; All keynotes: <https://eds.let.media.kyoto-u.ac.jp/ICCE2023/youtube-live-information/>

Bonk, C. J. (2023, September 17). *Time to Wake Up from Our Innovative Learning Dreams and Make Smarter Learning a Reality*. Virtual keynote presentation at the 3rd International Conference on Educational Technology (ICET), Northwestern Polytechnical University, Xi'an, China. Available (33:32): <https://www.bilibili.com/video/BV1NG411Q7xj/>

Bonk, C. J. (2023, August 10). *Time to Wake Up from Our Innovative Learning Dreams and Make Smarter Learning a Reality*. Opening invited presentation at the Korean Association of Computer Education (KACE) Conference, Sungkyunkwan University, Seoul, Korea.

Bonk, C. J. (2023, August 3). Technology Today, Technology Tomorrow: Might Learning Evolutions lead to Learning Revolutions? Keynote presentation at the 36th Annual US-Korea Conference 2023 on Science, Technology, and Entrepreneurship (UKC 2023), Symposium on Convergence in Education and Workforce Development, Dallas, Texas.

Bonk, C. J. (2023, May 29). *Time to Wake Up from Our Innovative Learning Dreams and Make Smarter Learning a Reality*. Invited keynote presentation at the 27th Global Chinese Conference on Computers in Education (GCCCE 2023), Beijing Normal University, Beijing, China.

Bonk, C. J. (2022, December 22). *Self-Direct to Learn, Self-Direct to Live: Exploring Learner Choices, Experiences, and Possibilities in a Self-Directed Learning World*. Virtual keynote presentation at the International Symposium on Sustainable Development of Education in China and the World, hosted by Southwest University, Chongqing, China.

Bonk, C. J. (2022, November 4). *Time to Wake Up from Our Innovative Learning Dreams and Make Smarter Learning a Reality*. Invited featured presentation at the 2022 eSymposium: Harnessing Digitalisation and Sustainable Development Goals to redress learning loss in Korea & Australia amid the Covid-19 pandemic, Dongguk University and Inha University, Korea and Griffith University, Australia.

Bonk, C. J. (2022, October 30). The HyFlex of Blended Learning: Popular Frameworks for Powerful Learning. Virtual keynote presentation at the Conference on Teaching and Learning Innovation (October 29, 2022), Fudan University and Xi'an Jiaotong-Liverpool University, Shanghai, China.

Bonk, C. J., Mishra, P., & Dede, C. (2022, October 25). *Lessons from Silver Lining for Learning*. ETR&D Award Presentation for Distinguished Development at the 2022 Association for Educational Communications and Technology (AECT) International Convention, Las Vegas, NV. Available: <https://silverliningforlearning.org/bonus-episode-sll-goes-to-aect/>; Video (52:46): https://www.youtube.com/watch?v=Km_5L58O3iM; Video (53:33) <https://silverliningforlearning.org/bonus-episode-sll-goes-to-aect/>

Bonk, C. J. (2022, September 20). Technology Today, Technology Tomorrow: Might Learning Evolutions lead to Learning Revolutions? Virtual keynote presentation at the UKZN E-Learning Symposium, University of KwaZulu-Natal, South Africa.

Bonk, C. J. (2022, September 20). Blend but Don't Break: Introducing the TEC-VARIETY and R2D2 Models. Virtual keynote workshop presentation at the UKZN E-Learning Symposium, University of KwaZulu-Natal, South Africa.

Bonk, C. J. (2022, August 20). *Smart Questions for Smarter Learning Environments*. Virtual keynote presentation at the International Conference on Smart Learning Environments (ICSLE) jointly held at Hangzhou Normal University, China, International University of La Rioja (UNIR), Spain, and Near East University, Cyprus.

Bonk, C. J. (2022, July 22). Manufacturing Motivation in Online Language Teaching and Learning with Variety: TEC-VARIETY. Virtual keynote presentation at the MEESO 2022 International Conference on English Teaching and Learning, Modern English Language Society (MEESO), Seoul, Korea.

Bonk, C. J. (2022, July 12). *Time to Wake Up from Our Innovative Learning Dreams and Make Smarter Learning a Reality*. Virtual keynote presentation (in partnership with Beijing Normal University) at the Conference on Wisdom Education, Qinghai Normal University, China. Available: <https://youtu.be/rRsw6KrUmoo>

Bonk, C. J., & Zhu M. (2022, April 16). *Research on Self-Directed Learning and Motivation from MOOCs and Open Education*. Keynote presentation at the International Conference on Academic Research and Education (ARE 2022), Mahasarakham University, Thailand.

Bonk, C. J. (2021, August 1). *Technology Today, Technology Tomorrow: Might Learning Evolutions lead to Learning Revolutions?* Virtual keynote presentation at the 2021 Bangkok International Digital Content Festival, Bangkok, Thailand. Available: <https://www.facebook.com/namon.jeerungsuwan/posts/10226931301651308>

Bonk, C. J. (2021, July 2). *Blend but Don't Break: Innovative Strategies for Nurturing ELL Engagement and Success Online*. Virtual keynote presentation at the 2021 Joint International Conference on English Teaching and Learning, Korea Association of Teachers of English (KATE), Korea.

Bonk, C. J. (2021, June 30). *Blend but Don't Break: Introducing the TEC-VARIETY and R2D2 models*. Keynote presentation at the 19th annual MEITAL National Conference 2021, Israel Center for Learning Technologies, Israel.

Bonk, C. J. (2021, May 28). *Technology Today, Technology Tomorrow: Might Learning Evolutions lead to Learning Revolutions?* Research Postgraduate Conference, University of Hong Kong.

Mishra, P., Zhao, Y., & Bonk, C. J. (2021, April 2). *Silver Lining for Learning Panel on Favorite Episodes*. Virtual keynote panel presentation at the Society for Information Technology and Teacher Education (SITE) Conference. Available: <https://www.learntechlib.org/view/219397/> and <https://youtu.be/KToJafw-di4>

Bonk, C. J., Chen, S., Dede, C., Mishra, P., & Zhao, Y. (2021, February 27). *Silver Lining for Learning Panel on Favorite Episodes*. Keynote panel at the Computers in Education Conference of Ireland (CESI) (Online), Ireland.

Bonk, C. J. (2020, November 13). *Education 20/20 Meets Education 4.0: Visions of Our Changing Learning World!* Virtual keynote presentation at the 11th Annual WP Educational Technology Conference (Online), William Paterson University, New Jersey.

Bonk, C. J. (2020, August 23). *Ultra-Engaging Learning with Technology: Introducing the TEC-VARIETY and R2D2 Models*. Virtual keynote presentation and panel on "Moving to Hybrid Learning Model in K-12" at the 6th Arab Gulf Teacher Forum 2020, Ministry of Education, Dubai, UAE.

Bonk, C. J. (2020, August 21). *MOOCs and OER Inclusive Experiences in North America and Beyond*. Special guest virtual presentation at the Global Smart Education Conference, Beijing Normal University, Beijing, China.

Bonk, C. J. (2020, July 30). *We're All in for a Transformation: MOOCs and Open Education in the Global South*. Keynote virtual presentation at the 11th TCU (Thailand Cyber University) International e-Learning Conference, Bangkok, Thailand.

Bonk, C. J. (2020, July 1). *Blend but Don't Break: Introducing the TEC-VARIETY and R2D2 models*. Keynote presentation at the Go Virtual Symposium: Equity, Diversity, and Inclusion, California State University Long Beach, Long Beach, CA.

Bonk, C. J., & Zhu, M. (2020, May 27). *Research Issues and Findings of MOOCs: Learning to Better Design Practices*. Invited virtual presentation in Webinar series on the Design and Development of Massive Open Online Courses (MOOCs), Commonwealth of Learning, Vancouver, BC. Available: <https://youtu.be/kmsWZi3vyrg>

Bonk, C. J. (2020, February 14). *Meaningful Medical Instruction in the Digital Age: When Evolution Stumbles into Revolution*. Keynote presentation at the inaugural talk in the Distinguished Speaker Series for the Institute for Global Health Science Education, the University of Houston, Houston, TX.

Bonk, C. J. (2020, February 12). *Education/Training 20/20: En“visioning” Change and the LAST Principles You’ll Ever Need*. Keynote presentation at the Army Medical Department Center of Excellence and School, Fort Sam Houston, San Antonio, TX.

Bonk, C. J. (2019, November 28). Mesa Redonda (i.e., International Roundtable) (with Jaime Sanchez (Moderator) and Curt Bonk, Xun Ge, and Hyo-Jeong So) on “*The Use of Cell Phones in the School*” at the 24th International Conference on Computers and Education, Arequipa, Peru.

Bonk, C. J. (2019, November 27). *Teaching and Learning with Technology: Ultra-Engaging Online and Blended Learning*. Invited mini-course presentation at the 24th International Conference on Computers and Education, Arequipa, Peru.

Bonk, C. J. (2019, November 26). *We’re All in for a Transformation: MOOCs and Open Education in the Global South*. Keynote presentation at the 24th International Conference on Computers and Education, Arequipa, Peru.

Bonk, C. J. (2019, June 7). *What is the Future of Learning?: Visions of Education in Our Changing Learning World!* Keynote presentation at the Faculty Forward program for Whiting School of Engineering at Johns Hopkins University, Baltimore, MD.

Bonk, C. J. (2019, January 25). *Education 20/20 Meets Education 4.0: Visions of Our Changing Learning World!* Keynote presentation at the JanCon 2019, Reimaging the Classroom, The Institute for Excellence in Teaching and Learning (IETL), Chapman University, Orange, California.

Bonk, C. J. (2018, November 26). *Technology Today, Technology Tomorrow: Might Learning Evolutions lead to Learning Revolutions?* Keynote presentation at the Third International Conference on Open and Distance e-Learning (ICODEL), Kaohsiung, Taiwan.

Bonk, C. J. (2018, November 23). *What is the Future of Learning?: Visions of Education 20/20 in Our Changing Learning World!* Keynote presentation at the Taiwan Association for Educational Communications and Technology 2018 International Conference, Taipei City, Taiwan.

Bonk, C. J., Zhu, M., & Sari, A. R. (2018, October 24). A Systematic Review of Research Undertaken on Massive Open Online Courses (MOOCs). In presidential session on *Systematic Reviews of the Research on Emerging Online Technologies: What’s Been Done; What’s To Come*. Panel presentation at Presidential session of the 2018 Association for Educational Communications and Technology (AECT) Annual Meeting, Kansas City, MO. Available: <https://vimeo.com/album/5564293/video/301650597> or <https://youtu.be/-aH7XHdpDFg> (all special AECT 2018 sessions: <https://vimeo.com/album/5564293>)

Bonk, C. J. (2018, October 17). *What is the Future of Learning: Visions of Education 20/20 in Our Changing Learning World!* Presentation in Interactive Panel Debate (with Theo Bastiaens (Moderator) and Lisa Yamagata-Lynch, Nathaniel Ostashewski, & Curt Bonk) on the Future of Learning. Presented at the E-Learn Conference 2018—World Conference on E-Learning, Las Vegas, Nevada.

Bonk, C. J. (2018, August 9). *Education 20/20 meets Education 3.0: Visions of Our Changing Learning World!* Keynote presentation at the Professional Development Day, Ivy Tech Community College, Bloomington, IN.

Bonk, C. J., & Zhu, M. (2018, June 28). *Social Media Use for Learning and Development*. Presentation in the Interactive Panel Debate (with Theo Bastiaens (Moderator) and Elsebeth Korsgaard Sorensen, Koen DePryck, & Curt Bonk) on the Influence of Social Media on Learning and Development at the EdMedia 2018: World Conference on Educational Media and Technology, Amsterdam, Netherlands. <http://www.learntechlib.org/primary/view/184519/> and <https://www.youtube.com/watch?v=EIA7yRq5i78>

Bonk, C. J., Zhu, M., & Sari, A. (2018, May 26). *MOOC instructor research: Motivations, considerations, and personalizations in the design of instruction for the masses*. Invited presentation at the International Conference on Educational Technology (2018 ICET) organized by the Korean Society for Educational Technology (KSET), Seoul National University, Seoul, Korea.

Bonk, C. J. (2018, March 2). *Education 20/20: Toward a Vision of Blended Learning Ideas and Beyond*. Keynote presentation at the Winter 2018 Faculty Instructional Innovation Studio, Teaching and Learning Center, University of California Riverside, Riverside, CA (Note: presented via Zoom).

Bonk, C. J. (2018, February 1). *Learning is Changing: Thirty Ways, Many More Visions!* Keynote presentation at the Winter 2018 Faculty Instructional Innovation Studio, Teaching and Learning Center, University of California Riverside, Riverside, CA (Note: presented via Zoom).

Bonk, C. J. (2017, November 29). *Education 20/20 meets Education 3.0: Visions of Our Changing Learning World!* Keynote presentation at the 22nd International Conference on Computers and Education, Fortaleza, Brazil (Note: presented via Zoom).

Quinn, C., Wiley, D., Bonk, C. J., & Dennen, V. (2017, November 9). *Innovations in Education: How to Use Social Media, Mobile Learning, MOOCs and Open Educational Resources to Transform Learning*. Panel presentation at Presidential session of the 2017 Association for Educational Communications and Technology (AECT) International Convention, Jacksonville, Florida.

Bonk, C. J. (2017, August 30). *Education 20/20: Visions of a New Learning World*. Keynote presentation at Seminar Days at Kalamazoo Valley Community College, Kalamazoo, Michigan.

Bonk, C. J. (2017, August 15). *Education 20/20: Visions of a New Learning World*. Featured Opening presentation at the “Tools for Teaching” Fall Faculty Development Conference at Marion University, Indianapolis, IN.

Bonk, C. J. (2017, August 14). *Education 20/20: En “vision”ing the LAST Principles You’ll Ever Need*. Keynote presentation at the Faculty Institute at Governors State College, University Park, Illinois.

Bonk, C. J. (2017, June 27). *What is the Future of Learning?: The Fourth Industrial Revolution Meets the Fourth E-Learning Revolution*. Keynote presentation at Immersive Learning Research Networks Conference—iLRN 2017, Coimbra, Portugal.

Bonk, C. J. (2017, April 6). *What is the Future of Learning?: Visions of Education 20/20 in Our Changing Learning World!*. Featured presentation at the Chang School Talks 2017 (2030 Vision: Exploring the Past and Imagining the Future), Ryerson University, Toronto, Ontario, Canada.

Bonk, C. J. (2017, April 4). *Learning is Changing: A (TEC-) VARIETY of Strategies for the Open Educational World*. Featured presentation at the Shaping the Future of eLearning Conference. Louisiana Board of Regents and the Electronic Learning Task Force, Baton Rouge, LA.

Bonk, C. J. (2017, March 24). *Becoming a Successful Online Instructor: Increasing Online Student Engagement with some TEC-VARIETY*. Keynote presentation at the SPEA Connect Online Teaching Workshop, School of Public and Environmental Affairs, Indiana University, Bloomington, IN.

Bonk, C. J. (2017, March 16). *Education 20/20 meets Education 4.0: Visions of Our Changing Learning World!* Keynote presentation at the 5th International PBL Symposium: PBL and the Future of Skills, Republic Polytechnic, Singapore.

Bonk, C. J. (2017, March 9). *MOOCs: Future Trends and Insights for the Education 4.0 Revolution*. Keynote presentation at the Thai National Seminar for Educational Technology Consortium 2017, Srinakharinwirot University (SWU), Bangkok, Thailand.

Bonk, C. J. (2017, January 18). *Education 20/20 meets Education 3.0: Visions of Our Changing Learning World!* Keynote presentation at the Plug-in & Reboot, Miami University, Oxford, Ohio.

Bonk, C. J. (2016, November 4). *Education 20/20 meets Education 3.0: Visions of Our Changing Learning World!* Keynote presentation at the Education 20/20: Innovative Teaching and Learning at a Distance Conference, the University of Houston, Houston, TX. Available: <https://vimeo.com/190339645>

Special Conference Panel with Aaron Doering, Irja Leppisaari, Rebecca Ferguson, Jeeheon Ryu, and Curtis Bonk (2016, September 22). *General Session: Next Step of E-Learning for Smart, Connected World*. Panel moderated by Yeonwook Im at E-Learning Korea 2016, Conference, COEX, Seoul, Korea.

Bonk, C. J. (2016, September 21). *The Fourth Industrial Revolution Meets the Fourth E-Learning Revolution*. Keynote presentation at E-Learning Korea 2016 Conference, COEX, Seoul, Korea.

Howles, Les (Moderator) and Panelists: Ellen Wagner, Simone Conceicao, Michael G. Moore, Curtis Bonk, Tom Reeves, Darcy Hardy, Ray Schroeder, & Michelle D. Miller (2016, August 11). *Stumble, Fall Rise Again: From Failure to Transformation Change*. Invited closing panel at the 32nd Annual Conference on Distance Teaching and Learning, Madison, WI.

Bonk, C. J., & Reeves, T. C. (2016, August 10). *Personalizing the MOOC: Insights from Experts Around Planet Earth*. Spotlight presentation at the 32nd Annual Conference on Distance Teaching and Learning, Madison, WI.

Bonk, C. J., & Kim, M. (2016, August 11). *Through the Words of Experts: Lessons Learned from Over Two Decades of Synchronous Conferencing*. Spotlight presentation at the 32nd Annual Conference on Distance Teaching and Learning, Madison, WI.

Bonk, C. J. (2016, August). *Charles and Mildred Wedemeyer Award Ceremony: Recipient Ray Schroeder*. Award presentation at the 32nd Annual Conference on Distance Teaching and Learning, Madison, WI.

Bonk, C. J. (2016, May 28). *Personalizing the MOOC: Insights from Experts Around Planet Earth*. Keynote presentation at the Korean Association for Educational Information and Media (KAEIM) Conference, Kyung Hee University, Seoul.

Bonk, C. J. (2016, May 17). *Learning is Changing: E-Learning, The Open World, and Beyond*. Keynote presentation in Zoom for the Open Learning campus from the World Bank Institute in Washington, DC to Ministry of finance officials in Zhenjiang, Jiangsu, China.

Bonk, C. J. (2016, April 18). *Education 3.0: The Learning World of Middle Earth is Fast Changing!* Keynote presentation at the DEANZ (Distance Education Association of New Zealand) Conference 2016 at the University of Waikato, Hamilton, New Zealand.

Bonk, C. J. (2016, March 24). *Living in Tech City: 50+ Technology Trends and Innovations Transforming Workplace Learning, Education, and Our Lives*. Keynote presentation at Purdue University's Annual Graduate Student Education Research Symposium (AGSERS), Purdue University, West Lafayette, IN.

Bonk, C. J. (2016, March). *I am Not Content: The Future of Education Must Come Today*. Keynote presentation at the Innovative Educator Conference, Austin Peay University, Clarksville, TN.

Bonk, C. J. (2016, February). *Our Learning World is Changing: Big, Blended, and Beyond*. Virtual keynote presentation at the Tools for Learning and Performance event, Canadian Forces Training Development Centre (CFTDC) PD, Canadian Armed Forces, Borden, Ontario.

Reeves, T. C., Lee, M. M., Ziaee, Y., & Bonk, C. J. (2015, November). *Multimedia in MOOCs: Best Practices for Cultural Inclusion*. Presidential session at the 2015 Association for Educational Communications and Technology (AECT) Annual International Convention, Indianapolis, IN. Available: <http://moocsbook.com/video.php?b> and <https://www.youtube.com/watch?v=HEwKg-valNs>

Bonk, C. J. (2015, November). *MOOCs and Open Education Around the World: Recent News and Research Clues*. Keynote presentation at the Moodle Moot #7 Virtual Conference.

Bonk, C. J. (2015, September). *Learning is Changing: The Basics of Blended Learning and Beyond*. Keynote presentation at the 2015 National Registry Summit of the National Association of State Boards of Accountancy (NASBA), Washington, DC.

Bonk, C. J. (2015, August 12). *Technology Innovation is Transforming Our Work and Our Lives—50+ Learning Trends and Innovations*. Keynote presentation at I.T. Day, Southern Illinois University Carbondale, Illinois. Available: <https://www.youtube.com/watch?v=ONfVQKtGoBg> and <http://itday.siu.edu/index.html>

Bonk, C. J. (2015, June). *Exploring Life Changes from Open Education, MOOCs, and Beyond*. Keynote presentation at the AECT—LKOE 2015 (Learning and Knowledge Analytics in Open Education) Summer International Research Symposium, East China Normal University, Shanghai, China. Available: <http://www.aect.org/movies/2015ChinaSymposiumtest.asp>

Bonk, C. J. (2015, May 28). *Living in Tech City: 50+ Technology Trends and Innovations Transforming Workplace Learning, Education, and Our Lives*. Keynote presentation in Adobe Connect for the e-Institute for Development from the World Bank Institute in Washington, DC to Education Technology Center, Zhengzhou, China, Workshop for Asia-Pacific Finance and Development Center, Workshop: “Enhancing Learning Outcomes through e-Learning.”

Bonk, C. J. (2015, May 14). Learning is Changing: E-Learning, The Open World, and Beyond. Keynote presentation via Adobe Connect at the Saint Anselm College Summer Faculty Institute '15, Manchester, NH.

Bonk, C. J. (2015, April 24). Adding Some TEC-VARIETY for Online Motivation and Retention. Keynote presentation via Adobe Connect at the Teaching and Learning Activities Showcase, Schreyer Institute for Teaching Excellence, Penn State Harrisburg, Penn State Hazleton, and Penn State New Kensington campuses, PA.

Bonk, C. J. (2015, April 14). Featured presentations at the University of Houston-Downtown Technology Learning Conference, Houston, Texas.

1. *Masterclass Part 1: Are You Flipping Out or Flipping In?: The How's, Why's, and What's of the Flipped Classroom Model*
2. *Masterclass Part 2: The Rise of Shared Online Video: The Fall of Traditional Instruction*
3. *Masterclass Part 3: Adding Some TEC-VARIETY for Online Motivation and Retention*
4. *Masterclass Part 4: Where are You R2D2? Addressing Learning Styles and Diverse Learners with the Read, Reflect, Display, and Do Model*
5. *Masterclass Part 5: Hyper-Engaging Instructional Strategies for Any Class Size: Critical, Creative, Collaborative*
6. *Masterclass Part 6: Accessing Open Access Educational Resources: Augmenting and Accelerating the Apprenticeship Process*

Bonk, C. J. (2015, April 9). *I am Not Content: The Future of Education Must Come Today...!* Keynote presentation at the UW System LTDC Virtual Showcase 2015 (using Blackboard Collaborate), Madison, Wisconsin.

Bonk, C. J. (2015, March 18). *Education 3.0: My, Our Learning World is Changing!* Keynote presentation at the 20th Annual Cengage Learning Computing Conference, Phoenix, AZ. Available: <https://mix.office.com/watch/1bikbz11iniiz>

Bonk, C. J. (2014, November 17). Learning is Changing: MOOCs, the Open World, and Beyond. Invited presentation Shenzhen International Friendship-City University League (SIFCUL) Inaugural Forum, Shenzhen, China.

Bonk, C. J. (2014, November). *Blended Learning A to Z: Myths, Models, and Moments of Magic*. Keynote presentation at the ACADE Conference for Heads of Schools and Training Centers, Madrid, Spain.

Bonk, C. J. (2014, November). *Living in Tech City: 50+ Learning Technology Trends and Innovations Transforming Work and Our Lives*. Keynote presentation at the LearnTech Asia Conference 2014, Singapore.

Bonk, C. J. (2014, November). *Education 3.0: My, Our Learning World is Changing!* Plenary address at the 2014 FALCON (FACET's Adjunct Faculty & Lectures Conference) Conference, Indiana University, Indianapolis, IN.

Bonk, C. J. (2014, September). Adding TEC-VARIETY: Activities for Motivating and Retaining *Learners Online*. Keynote presentation at Technology Day 2014, Springfield, IL.

Schroeder, R. (Moderator) and Shearer, R., Hardy, D., Bonk, C., Northrup, P., Palloff, R., & Moore, J. (2014, August). *Celebration Forum*. Invited closing panel at the 30th Annual Conference on Distance Teaching and Learning, Madison, WI.

Bonk, C. J. (2014, August). *How Charles Wedemeyer opened our world and changed my life*. Spotlight presentation at the 30th Annual Conference on Distance Teaching and Learning, Madison, WI.

Bonk, C. J., & Lee, M. M. (2014, June). *Stepping into Life Change: A New Measure of the Impact of MOOCs and Open Education*. Plenary presentation at the MOOCs – which way now? Conference, ALT MOOC Special Interest Group, University College London, London, UK.

Bonk, C. J. (2014, June). *Slaying "I" Monsters: The Pros and Cons of Using SSCI as a Benchmark of Productivity*. Keynote presentation at the Ed-Media 2014—World Conference on Educational Media & Technology, Tampere, Finland.

Bonk, C. J. (2014, June). *Sharing Experiences of Simultaneous Open Access (Free) and Low Cost Book Publishing in Amazon CreateSpace*. Keynote presentation at the Ed-Media 2014—World Conference on Educational Media & Technology, Emerging Scholar Stream, Tampere, Finland.

Bonk, C. J. (2014, March). *My Our Learning World has Changed: Now WE-ALL-LEARN with R2D2 and TEC-VARIETY*. Keynote presentation at the 9th National e-Learning Seminar and Workshop 2014: Smart Learning with Innovative Technology, Chiang Mai University, Chiang Mai, Thailand.

Bonk, C. J. (2014, March). *Taking Leadership in Mystery of MOOCs and the Mass Movement toward Open Education*. Featured presentation, Thailand Cyber University, Bangkok, Thailand.

Bonk, C. J. (2014, March). *Taking Leadership in Mystery of MOOCs and the Mass Movement toward Open Education*. Keynote presentation at the 7th International Conference on Educational Reform 2014 (ICER 2014), Innovations and Good Practices in Education: Global Perspectives, Hường Giang Hotel, Hue, Vietnam.

Bonk, C. J. (2014, March). *E-Learning: An Update to the Future Worldwide*. Keynote presentation at the "A day of future with e-learning" Seminar, Suan Dusit Rajabhat University, Bangkok, Thailand.

Bonk, C. J. (2014, March). *Education 3.0: My, Our Learning World is Changing!* Keynote presentation at the Education 3.0: This is the next generation, "Education 3.0: This is the next generation" conference, Chulalongkorn University, Bangkok, Thailand.

Bonk, C. J. (2014, February). *Beyond Text: The Power of Student Created Media*. Keynote presentation at Introducing REMIX event, Kaneb Center for Teaching and Learning, Hesburgh Library, University of Notre Dame, South Bend, IN.

Bonk, C. J. (2013, November). *A Mixed Methods Look at Self-Directed Online Learning: MOOCs, Open Education, and Beyond*. Keynote presentation at the 2013 NSC (National Science Council) Seminars, National Taiwan University, Taipei, Taiwan. (Note: I also spoke on: “*The Pros and Cons of Using SSCI (Social Science Citation Index) in Taiwan.*”)

Bonk, C. J. (2013, October). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the 2013 Health and Safety Institute (HIS) International Conference, San Antonio, Texas.

Bonk, C. J. (2013, September). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at East Central College's Words and Motion Film and Speaker Series, Union, Missouri.

Bonk, C. J. (2013, August). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the 2nd Annual Technology Day, Saint Xavier University, Chicago, IL.

Bonk, C. J. with Charles Severance (instructor) (2013, July). Commencement Address. *MOOC Graduation Video with Curt Bonk as Commencement Speaker*, Posted July 29, 2013. Available: <http://www.youtube.com/watch?v=SfQYA0JQWkA> (7:26)

The Course: Internet History, Technology, and Security, Dr. Charles Severance, University of Michigan, 26,804 enrolled, Coursera Homepage: <https://www.coursera.org/course/insidetheinternet>

Bonk, C. J. (2013, July). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the National Training Institute of the National Joint Apprenticeship and Training Committee (NJATC), University of Michigan, Ann Arbor, MI.

Bonk, C. J. (2013, July). *Blended Learning A to Z: Myths, Models, and Moments of Magic*. Keynote presentation at the National Training Institute of the National Joint Apprenticeship and Training Committee (NJATC), University of Michigan, Ann Arbor, MI.

Bonk, C. J. (2013, July). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the EWU Virtual Campus, eLearning Management Symposium, “Managing the 12th Century Classroom,” Eastern Washington University, Cheney, WA.

Bonk, C. J. (2013, July). *Taking Leadership in Mystery of MOOCs and the Mass Movement toward Open Education*. Keynote presentation at AECT Leadership Development Day, Bloomington, IN.

Bonk, C. J. (2013, May). *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Keynote presentation at the 6th Annual UA System Scholars Institute, Huntsville, AL. Available: <http://uahengdl.uah.edu/Mediasite/Play/61ec612ff02740e9a66b1297675f070d1d>

Bonk, C. J. (2013, May). *I am not Content: The Future of Education Must Come Today*. Keynote presentation at the 4th Annual Stone Soup Professional Development Conference at Meredith College, Raleigh, NC.

Bonk, C. J. (2013, May). *Accessing Open Access Educational Resources: Augmenting and Accelerating the Apprenticeship Process*. Keynote presentation at the Faculty Summer Institute 2013. Champaign, IL.

Bonk, C. J. (2013, May). *Engage, Number One: This is the Next Generation*. Keynote presentation at the Faculty Summer Institute 2013. Champaign, IL.

Bonk, C. J. (2013, April). *Where are You R2D2?: Addressing Diverse Online Learner Needs with the Read, Reflect, Display, and Do Model*. Keynote presentation at the Spring Interface 2013 Faculty Seminar and Digital Humanities Day 2013, University of Florida, Gainesville, FL.

Bonk, C. J. (2013, March). *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Plenary presentation at the CoSN (Consortium for School Networking) 2013 conference, San Diego, CA.

Bonk, C. J. (2013, March). *Adding Some Jumbo Motivation to Online Courses and Activities with the TEC-VARIETY Model*, Cengage Learning “Engage 2013,” SXSWedu Conference, Austin, TX. Available: <http://www.youtube.com/watch?v=rc61H8fwKIw>; <http://www.slideshare.net/CengageLearning/curt-bonk> (Note: This session was streamed by both Cengage Learning and SXSWedu.)

Bonk, C. J. (2013, March). *The impact of distance education on adult and continuing education: The view from 30,000 feet*. Keynote presentation at the Indiana Council for Continuing Education (ICCE) Professional Development Conference, IUPUI Greenwood Center, Indianapolis, Indiana.

Bonk, C. J. (2013, January). *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Keynote presentation at the BETT Conference Session: Global Voices in Education Technology, ExCel, BETT Arena, London, UK. (see Global voices in education tech: Curt Bonk, Indiana University (January 31, 2013; posted March 14); Available: <http://curtbonk.com/bett.html>)

Bonk, C. J. (2012, November). *I am Not Content: The Future of Education Must Come Today*. Keynote presentation at the Festival of Learning & Teaching 2012, University of Adelaide, Adelaide, SA, Australia.

Bonk, C. J. (2012, October). *Keynote Conversation*. Keynote conversation with Elliott Masie, Elliott Masie’s Learning 2012 Conference, Orlando, FL. Information: <http://www.learning2012.com/item/curt-bonk-on-learning-innovations.html>; Video snippets: <http://learningtalks.com/learning2012/curtis-bonk-open-learning/> and <http://vimeo.com/album/2409589>

Bonk, C. J. (2012, August). *The Rise of Shared Online Video, the Fall of Traditional Learning*. Keynote presentation at 2nd Annual Speaks Volumes, the first annual, Texas Virtual School Network (TxVSN) Virtual Online Learning Conference (Note: Talk was online and delivered via Blackboard Collaborate/Elluminate). Available: <http://tinyurl.com/8ahex9n>

Bonk, C. J. (2012, August). *We’re Going Mobile...Apps, Activities, and Adventures*. Featured presentation at 2nd Annual Speaks Volumes, the first annual, Texas Virtual School Network (TxVSN) Virtual Online Learning Conference (Note: Talk was online and delivered via Blackboard Collaborate/Elluminate). Available: <http://tinyurl.com/8m92qsz>

Bonk, C. J. (2012, July). *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Keynote presentation at the Blackboard (Bb) World Conference, New Orleans, LA.

Bonk, C. J. (2012, June 27). *Reflections on my MOOC, Motivational Model, and the Movement Towards Extreme Learning*. Keynote presentation at the 8th Annual Online Learning Institute 2012, sponsored by EdTech Leaders Online (ETLO), the Southern Regional Education Board (SREB), and the International Society for Technology in Education (ISTE), San Diego, CA. Available: <http://oli.etlo.org/content/agenda-2012>

Bonk, C. J. (2012, June). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the 2012 Association of Independent Kentucky Colleges and Universities (AIKCU) Technology Conference, Spalding University, Louisville, KY.

Bonk, C. J. (2012, May). *Blended Learning A to Z: Myths, Models, and Moments of Magic*. Keynote presentation at the Orientation Day of the eTech Ohio's Blended Learning Grant" at the Sheraton, Columbus, Ohio.

Blackboard/CourseSites Massive Open Online Course (MOOC):

Topic: *Instructional Ideas and Technology Tools for Online Success*

MOOC Info: <http://travelinedman.blogspot.com/2012/04/close-up-look-at-upcoming-may-mooc.html>

Video Intro (12:24): <http://www.youtube.com/watch?v=rBNe8CUePTQ&feature=youtu.be>

Registration (get a badge upon completion): <http://events.blackboard.com/open>

Blog: Unabridged Interview on MOOC for Chronicle of Higher Ed: <http://tinyurl.com/bqup5sy>

Week 1 of MOOC:

Bonk, C. J. (2012, May). *Blackboard/CourseSites MOOC Part I: The TEC-VARIETY model*. Week 1 presentation at Blackboard/CourseSites Massive Open Online Course (MOOC): *Instructional Ideas and Technology Tools for Online Success*, Online from Bloomington, IN. Available:

Illuminate recording: <https://sas.illuminate.com/p.jnlp?psid=2012-05-01.1349.M.F6BEA9BD70D8107D94DF042CA08814.vcr&sid=7>

YouTube (1:06): <http://www.youtube.com/watch?v=pJzMqx7PGUw>

Color PDF of Slides: http://www.trainingshare.com/pdfs/TEC-VARIETY_Blackboard.pdf

Week 2 of MOOC:

Bonk, C. J. (2012, May). *Blackboard/CourseSites MOOC Part II: Where Are You R2D2?: Addressing Diverse Learner Needs with the Read, Reflect, Display, and Do Model*. Week 2 presentation at Blackboard/CourseSites Massive Open Online Course (MOOC): *Instructional Ideas and Technology Tools for Online Success*, Online from Bloomington, IN. Available:

YouTube (1:55): <http://www.youtube.com/watch?v=PtqnyUEnRIE&feature=relmfu>

Color PDF of Slides: http://www.trainingshare.com/pdfs/R2D2_Blackboard.pdf

Week 3 of MOOC:

Bonk, C. J. (2012, May). *50+ (actually 75) Hyper-Engaging Ideas: Critical, Creative, Cooperative*. Week 3 presentation at Blackboard/CourseSites Massive Open Online Course (MOOC): *Instructional Ideas and Technology Tools for Online Success*, Online from Bloomington, IN. Available:

YouTube (1:48): <http://www.youtube.com/watch?v=7hGBhEVKpfY&feature=youtu.be>

Color PDF of Slides: <http://www.trainingshare.com/pdfs/50-75+ Activities for any class size-Blackboard-with polls.pdf>

Week 4 of MOOC:

Bonk, C. J. (2012, May). *The Rise of Shared Online Video, the Fall of Traditional learning*. Week 4 presentation at Blackboard/CourseSites Massive Open Online Course (MOOC): Instructional Ideas and Technology Tools for Online Success, Online from Bloomington, IN. Available:

YouTube (1:44): <http://www.youtube.com/watch?v=jwBZDPWyamg&feature=youtu.be>

Color PDF of Slides: <http://www.trainingshare.com/pdfs/The-Rise-of-Shared-Online-Video-IU-new.pdf>

Week 5 of MOOC:

Bonk, C. J. (2012, May). *Participants, Questions & Answers, Demonstrations, and Reflections*. Week 5 presentation at Blackboard/CourseSites Massive Open Online Course (MOOC): Instructional Ideas and Technology Tools for Online Success, Online from Bloomington, IN. Available:

YouTube (1:55): <http://youtu.be/I5Vs5Y-cE3Q> or <http://www.youtube.com/watch?v=I5Vs5Y-cE3Q&feature=youtu.be>

Color PDF of Slides: <http://www.trainingshare.com/pdfs/MOOC-Participant-Comments.pdf>

Bonk, C. J. (2012, March). *Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Keynote presentation at the Midwest Scholars Conference, Indiana Wesleyan University, Indianapolis, IN.

Bonk, C. J. (2012, February). *Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Plenary presentation at the 1st International Conference on Open and Distance Learning, Manila, the Philippines.

Bonk, C. J. (2012, January). *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Keynote presentation at the 2012 UW-System Southeast Regional Conference, Using Technology to Promote Active Learning, the University of Wisconsin Whitewater, Whitewater, WI.

Bonk, C. J. (2011, December). *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Keynote presentation at the New Century Learning Consortium (NCLC) meeting, University of Illinois at Springfield, Springfield, IL.

Bonk, C. J. (2011, October). *Technology Enhanced Teaching and Learning: Tinkering, Tottering, to Totally Extreme Learning*. Invited presentation UMBC's ISD Now Forum, University of Maryland, Baltimore County, Baltimore, MD.

Bonk, C. J. (2011, September). *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Keynote presentation at 6th annual Axio Learning Community Innovations in Education & Technology Conference, Kansas State University, Manhattan, Kansas.

Special Conference Panel with Se-Young Chun, Yeonwook Im, Elliot Soloway, Kristin Rechberger, Curtis Bonk (2011, September). *General Session: New Directions for Educational Innovation*. Invited panel moderated by Myunghee Ju Kang at E-Learning Korea 2011, Conference, COEX, Seoul, Korea.

Bonk, C. J. (2011, September). *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Invited presentation at E-Learning Korea 2011; Conference (Track 2: New Media in Education), COEX, Seoul, Korea.

Bonk, C. J. (2011, August). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the 2011 ABEL (Advanced Broadband Enabled Learning) Summer Institute, Toronto, Ontario.

Bonk, C. J. (2011, August). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation the Caribbean Online Educators Conference 2011.

Bonk, C. J. (2011, August). *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Keynote presentation at Speaks Volumes, the first annual, Texas Virtual School Network (TxVSN) Virtual Online Learning Conference. (Note: Talk was online and delivered via Elluminate.) Available: <http://pd.txvsn.org/mod/illuminate/view.php?id=1897> or directly at: <https://sas.illuminate.com/site/external/jwsdetect/playback.jnlp?psid=2011-08-03.0702.M.AD859B783536F0C50D05E1D0A296BA.vcr&sid=2008257>

Bonk, C. J. (2011, June). *I am Not Content: The Future of Education Must Come Today*. Keynote presentation at the 16th annual Alabama Educational Technology Conference 2011, Birmingham, AL.

Bonk, C. J. (2011, June). *Adding Some TEC-VARIETY to Online Courses: Ten Principles for Jumbo Motivation*. Keynote presentation at the Idaho Digital Learning Association (IDLA), Michigan Virtual University (MVU), and North Carolina Virtual Public School (NCVPS) Tri-State Summer Conference 2011. (Note: Talk was online and delivered via Blackboard Collaborate conferencing software based on Elluminate.)

Bonk, C. J. (2011, May). *I am Not Content: The Future of Education Must Come Today*. Keynote presentation at the 6th Norwegian Defense (NoD) Advanced Distributed Learning (ADL) Conference, Gol, Norway.

Bonk, C. J. (2011, May). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the 3rd annual HQ TRADOC G-3/5/7 Army Learning Summit, Theme: Army Learning Concept: Transforming Today's Learning, Newport News, VA.

Bonk, C. J. (2011, April). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation the University Forum on Teaching and Learning, Center for Learning Enhancement, Assessment, and Redesign (CLEAR), University of North Texas, Denton, Texas.

Bonk, C. J. (2011, April). *Masterclass: Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Keynote presentation the University Forum on Teaching and Learning, Center for Learning Enhancement, Assessment, and Redesign (CLEAR), University of North Texas, Denton, Texas.

Bonk, C. J. (2011, April). *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Keynote presentation at the 16th annual Technology, Colleges, and Community (TCC) Worldwide Online conference hosted by the University of Hawaii. Available: <https://sas.illuminate.com/mr.jnlp?suid=M.6BF6941533965C34DDB361C2761D2A&sid=75>

Conference Keynote Panel: *Digital Futures: Now and When*. Panelists: Gilly Salmon, Tian Belawati, Rick Bennett, Zoraini Wati Abas, Brian Corbitt, John Hedberg, and Curt Bonk, moderated by Greg Barton and chaired by Siew-Mee Barton (2011, March). Invited 2 part (morning and late afternoon) panel. Global Learn Asia Pacific 2011: Global Conference on Learning and Technology, Melbourne, Australia.

Bonk, C. J. (2011, March). *Stretching the Edges of Technology-Enhanced Training: From Tinkering to Tottering to Totally Extreme Learning*. Keynote presentation at the 2011 TeAchology! Conference, University of Missouri, Columbia, Missouri.

Bonk, C. J. (2011, February). *E-Learning: It's Nature (technology) and Nurture (pedagogy)*. Keynote presentation at the Second International Conference of e-Learning and Distance Learning, Riyadh, Saudi Arabia. Snippet: <https://www.youtube.com/watch?v=O4Jl7F5fITM&feature=em-shar>

Bonk, C. J. (2011, February). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at DeVry University Academic Day, Decatur, GA

Bonk, C. J. (2011, February). *Blended Learning A to Z: Myths, Models, and Moments of Magic*. Keynote presentation at DeVry University Academic Day, Decatur, GA

Bonk, C. J. (2011, January). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation the Third International Online Conference: Opening Gates in Teacher Education, MOFFET Institute, Israel (via the Web using Elluminate).

Bonk, C. J. (2011, January). *Stretching the Edges of Technology-Enhanced Training: From Tinkering to Tottering to Totally Extreme Learning*. Keynote presentation for the Teaching with Innovative Solutions in Technology to Engage and Reach Students (TWISTERS) Conference, California State University at Fresno, Fresno, CA.

Bonk, C. J. (2011, January). *The Rise of Share Online Video—The Fall of Traditional Instruction*. Keynote presentation for the Teaching with Innovative Solutions in Technology to Engage and Reach Students (TWISTERS) Conference, California State University at Fresno, Fresno, CA.

Bonk, C. J. (2010, December). *The Perfect E-Storm: Emerging Technologies, Enormous Demand, Enhanced Pedagogy, and Erased Budgets*. Spotlight session at the 16th annual Educational Technology Leadership Conference, Roanoke, Virginia.

Bonk, C. J. (2010, November). *Stretching the Edges of Technology-Enhanced Training: From Tinkering to Tottering to Totally Extreme Learning*. Keynote presentation for the Northern Territories E-Learning event (Enabling NT), Darwin, Australia.

Bonk, C. J. (2010, November). *E-Learning: It's Nature (technology) and Nurture (pedagogy)*. Keynote presentation at the Kentucky Convergence 2010 Conference, Erlanger, KY.

Bonk, C. J. (2010, October). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the Edge 2010 Conference, St. John's, Newfoundland and Labrador, Canada.

Bonk, C. J. (2010, October). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the Compass Knowledge Summit: E-Learning Innovation 2010, Orlando, FL.

Bonk, C. J. (2010, October). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the Rondout + Ulster CONNECT Part II using Breeze/Adobe Connect Pro. Rondout Valley Middle School and Ulster Country Community College, Accord, New York.

Bonk, C. J. (2010, October). *Active Learning with Technology with the R2D2 and TEC-VARIETY Models*. Featured presentation at the Houston Community College E-Learning Colloquium Conference, Houston, TX.

Bonk, C. J. (2010, October). *The World Is Open WE ALL LEARN: How Web Technologies have Revolutionized Education*. Keynote presentation at the Houston Community College E-Learning Colloquium Conference, Houston, TX.

Bonk, C. J. (2010, August). *Learning for the Next Decade: The Macro and the Micro*. Keynote presentation at the Online Teaching and Learning Symposium sponsored by FACET, Connect to Possibilities in Online Teaching and Learning, Indiana University East, Richmond, Indiana.

Bonk, C. J. (2010, July). *R2D2 to the Matrix: A Galaxy of Online Learning Style, Motivational, and Blended Learning Examples*. Learning Technologies Masterclass with Curtis Bonk presented by the Government of South Australia, 'Live' online via Centra Virtual Classroom, Adelaide, Australia.

Bonk, C. J. (2010, July). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the Moodlemoot AU 2010, Melbourne, Australia.

Bonk, C. J. (2010, July). *Jumbo Motivation with the TEC-VARIETY Model: 10 Principles for Motivating Students with Technology*. Keynote presentation at the 2010 Office of Schools conference Engaging learners through innovative practice, Sydney, NSW, Australia.

Bonk, C. J. (2010, June). *The Flat World has Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at Distance Learning Day 2010, Hudson Valley Community College, Troy, NY.

Bonk, C. J. (2010, June). *The Flat World has Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the EduComm 2010 Conference, Las Vegas, Nevada.

Bonk, C. J. (2010, April). *The Flat World has Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation on the Use of Technology in Education, Universidad de Monterrey, Monterrey, Mexico.

Bonk, C. J. (2010, April). *The Flat World has Swung Open: How Web Technology is Revolutionizing Education*. Master's Series presentation at THE Performance Improvement Conference 2010, International Society of Performance Improvement, San Francisco, CA.

Bonk, C. J. (2010, April). *The Flat World has Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the Applications of Information and Communications

Technology Forum, King Saud University, Riyadh, Saudi Arabia. Available:
http://shasha.ksu.edu.sa/channel_detail.php?chid=12&page=2 or
http://shasha.ksu.edu.sa/view_video.php?viewkey=0a9c4655800e8a7b9ea2

Bonk, C. J. (2010, March). *The Flat World has Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the Online Summit II: Envisioning the Future of E-learning, Indiana School of Continuing Studies, IUPUI campus, Indianapolis, Indiana.

Bonk, C. J. (2010, March). *The Flat World has Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the LCTCSOnline annual conference, Louisiana Mobile Learning Network, New Orleans, LA. (Watch:
<http://www.youtube.com/user/GoLCTCS#p/search/0/w6Hw3wqmUAs> or
http://techfully.com/web/general-plenary-session-2-dr-curtis-bonk-professor-indiana-university256k_stream-wmv/)

Bonk, C. J. (2010, March 23). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the 2010 Virtual Symposium—Education for Everyone: Expanding Access Through Technology, Hosted by Drexel University in Philadelphia, Wainhouse Research, and the World Bank’s Global Development Learning Network in Beijing (see <http://tel.coas.drexel.edu/conference/demo/>).

Bonk, C. J. (2010, March). *R2D2 to the Matrix: A Galaxy of Online Learning Style, Motivational, Blended Learning, and Learner-Centered Examples*. Keynote presentation at the iTech2: TNT (Tools and Tips) Conference, Auburn, Alabama. (available in iTunes at:
<http://deimos3.apple.com/WebObjects/Core.woa/Browse/auburn.edu.3662821849.03662821851>)
<http://www.auburn.edu/img/itunes/index.html>

Bonk, C. J. (2010, March). *The Flat World has Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the Educational Technology Cooperative Symposium on Teaching and Learning, Southern Regional Educational Board, Atlanta, Georgia.

Bonk, C. J. (2010, March). *Nothing “Flat” About this Jazz: How Web Technology is Revolutionizing Education*. Keynote presentation at the Heartland eLearning Conference at the University of Central Oklahoma, Edmond, Oklahoma.

Bonk, C. J. (2010, February 23). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Specially invited presentation at the Open UP Forum to celebrate the 15th anniversary of the University of the Philippines Open University (UPOU), UPOU Center for Digital Learning Building at the UPOU Headquarters in Los Banos, Laguna, The Philippines.

Bonk, C. J. (2010, February). *The Flat World Swung Open: Now, WE-ALL-LEARN with Web Technology*. Invited speaker presentation at the 6th Annual Innovations in Health Science Education Conference, Austin, TX.

Bonk, C. J. (2010, February). *100+ Hyper-Engaging Lecture Ideas for Any Class Size: Low Risk, Low-Cost, Low-Time*, Invited speaker presentation at the 6th Annual Innovations in Health Science Education Conference, Austin, TX.

Bonk, C. J. (2010, February). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Keynote presentation at the Kentucky Council on Postsecondary Education Board meeting, Frankfort, Kentucky.

Bonk, C. J. (2010, January). *The World Is Open: Now WE ALL LEARN with Web Technology*. Featured talk at the EDUCAUSE Learning Initiative (ELI) Conference, Austin, Texas. Available: <http://edUCAUSE.mediasite.com/mediasite/SilverlightPlayer/Default.aspx?peid=b718b05e52224357b32a96d07d591720> (video) and <http://www-cdn.edUCAUSE.edu/sites/default/files/eli10-worldisopen.mp3> (audio) and link to all invited talks from the ELI conference: <http://edUCAUSE.mediasite.com/mediasite/Catalog/pages/catalog.aspx?catalogId=7e668ea5-7ef5-4227-b2da-dab47d4079d4>

Bonk, C. J. (2009, December). *Avoiding Disasters with Blended Learning*. Video online seminar (Webinar) for Inside the School, Magna Publications, Madison, Wisconsin.

Bonk, C. J. (2009, December). *The Perfect E-Storm: Emerging Technologies, Enormous Demand, and Erased Budgets*. Video online seminar (Webinar) for Distance Education Report, Magna Publications, Madison, Wisconsin.

Bonk, C. J. (2009, November). *No Stopping this Train: How Web Technology is Revolutionizing Education*. Keynote at the Kentucky Learning Depot Launch, Frankfort, Kentucky.

Bonk, C. J. (2009, November). *Creatively Engaging Online Students: Models and Activities*. Keynote (via video) for the Navitas Big English Day In, Navitas English a division of Navitas Limited, Sydney, Australia.

Bonk, C. J. (2009, November). *The Flat World Swung Open: Now WE-ALL-LEARN with Web Technology*. Keynote (via video) for the Navitas Big English Day In, Navitas English a division of Navitas Limited, Sydney, Australia.

Bonk, C. J. (2009, October). *The World is Open: Introducing the Heroes, Gurus, and Revolutionaries of the Shared Internet*. Invited speaker presentation at the E-Learn Conference 2009—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Vancouver, British Columbia, Canada.

Bonk, C. J. (2009, October). *Creatively Engaging Online Students: Models and Activities*. Video online seminar (Webinar) for Distance Education Report, Magna Publications, Madison, Wisconsin. (show rebroadcast January 20, 2010).

Bonk, C. J. (2009, October). *The Flat World Swung Open: Now WE-ALL-LEARN with Web Technology*. Video online seminar (Webinar) for Distance Education Report, Magna Publications, Madison, Wisconsin.

Bonk, C. J. (2009, October). *The World is Open: Now, WE-ALL-LEARN with Web Technology*. Keynote speaker at the Jossey-Bass Online Teaching and Learning Conference Online.

Bonk, C. J. (2009, October). *The World is Open: Introducing the Heroes, Gurus, and Revolutionaries of the Shared Internet*. Keynote speaker for the Flat Classrooms Project 09-3, See:

<http://flatclassroom09-3.flatclassroomproject.org/Keynote>; and
<http://www.youtube.com/watch?v=G3hvFR5Cz9M>

Gibson, C., Moore, M. G., Hardy, D. W., & Bonk, C. J. (2009, August). *Lessons from history and the continuing mission of distance education: Who is still at the back door?* Invited closing panel at the 25th Annual Conference on Distance Teaching and Learning, Madison, WI. Available: <http://ics.webcast.uwex.edu/Mediasite6/Play/a863be1f5bc348bbb1c875366dafa5811d>

Bonk, C. J. (2009, July). *The World is Open: How Web Technology is Revolutionizing Education*. Featured panel speaker for the National Graduate Summer School in Educational Technology, South China Normal University, Guangzhou, China.

Bonk, C. J. (2009, June). *The World is Open: How Web Technology is Revolutionizing Education*. Featured panel speaker for the Ed-Media 2009—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Honolulu, Hawaii. (Note: this talk was videostreamed and then retaped for online audience and made available from AACE.) See: <http://www.editlib.org/view/31448> and <http://www.editlib.org/talks/CEDMEDIA+2009>.

Bonk, C. J. (2009, May). *A Web of Learning: Highlighting Learning Opportunities for Today and Tomorrow*. Keynote talk at the Advancing Learning: This is IT! Conference hosted this year by George Brown College, Toronto, Ontario.

Bonk, C. J. (2009, May). *The World is Open: Now WE-ALL-LEARN with Web Technology*. Keynote talk at the Korean Society for Educational Technology (KSET) Conference, Seoul, Korea.

Bonk, C. J. (2009, April). *The World is Open: Now WE-ALL-LEARN with Web Technology*. Virtual Guest Lecture Series, Wiley Faculty Network.

Bonk, C. J. (2009, April). *The World is Open: Now WE-ALL-LEARN with Web Technology*. Keynote talk at the Chinese American Educational Research and Development Association (CAERDA), San Diego, CA.

Bonk, C. J. (2009, March). *The World is Open: Now WE-ALL-LEARN with Web Technology*. Featured presentation at the eLearning Guild 2009 Annual Gathering, Orlando, FL.

Bonk, C. J. (2008, December). *Matching Online Assessments to Online Pedagogies: Choices, Challenges, and Concerns*. Virtual Guest Lecture Series, Wiley Faculty Network.

Bonk, C. J. (2008, November). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, and Erased Budgets*. Keynote presentation at the Illinois School Library Media Association, Arlington Heights, IL.

Bonk, C. J. (2008, November). *Technology Trends Opening Access to Education Worldwide: Now, We All Can Learn!* Plenary presentation at the 14th Annual Sloan-C International Conference on Online Learning, Orlando, FL.

Bonk, C. J. (2008, October). *How the Learning World Became Flat*. Keynote presentation at the Technology Leadership Retreat at the Mohonk Mountain House for the Lower Hudson Regional Information Center, New Paltz, NY.

Bonk, C. J. (2008, October). *The Perfect E-Storm: Emerging Technology, Enormous Learner Demand, Enhanced Pedagogy, and Erased Budgets*. Keynote presentation at the Fall Educational Teleconsortium of Michigan (ETOM) Conference, Southfield, MI.

Bonk, C. J. (2008, October). *Time Not Wasted: Digital Scholarship in the Web 2.0*. Keynote presentation at the Advances in Teaching and Learning Regional Conference, Houston, TX.

Bonk, C. J. (2008, October). *Active Learning with Technology: Myths, Magic, and Motivation*. Lunch and Learn talk at the Advances in Teaching and Learning Regional Conference, Houston, TX.

Bonk, C. J. (2008, August). *Implementing Learning-Centered Teaching in a Technology-Rich Environment*. Keynote presentation at Faculty Day-2008, Plymouth State University, Plymouth, NH.

Bonk, C. J. (2008, August). *The World of the Web 2.0 in Distance Education*. Invited forum panel at the 24th Annual Conference on Distance Teaching and Learning, Madison, WI.

Bonk, C. J. (2008, August). *Technology Trends Opening Access to Education Worldwide: Now, We All Can Learn!* Keynote presentation at the 24th Annual Conference on Distance Teaching and Learning, Madison, WI.

Bonk, C. J. (2008, July). *Active Learning with Technology: Myths, Magic, and Mucho Motivation*. Keynote presentation at the Sixth National Workshop for Accelerated Programs in Higher Education, Westminster, Colorado.

Bonk, C. J. (2008, July). *R2D2 to the Matrix: A Galaxy of Online Learning Style, Motivational, Blended Learning, and Learner-Centered Examples*. Keynote presentation at the Sixth National Workshop for Accelerated Programs in Higher Education, Westminster, Colorado.

Bonk, C. J. (2008, May). *Active Learning with Technology: Myths, Magic, and Mucho Motivation*. Keynote presentation at the Rethinking the Large Lecture: Strategies for Engaging Students Summer Institute, Center for Teaching and Learning, University of North Carolina at Charlotte, Charlotte, North Carolina.

Bonk, C. J. (2008, May). *Blended Learning: Situations, Solutions, and Several Surprises*. Keynote presentation at the BLEND Institute, Fresno Pacific University, Fresno, CA.

Bonk, C. J. (2007, November). *Wandering through the Wonders of the Web 2.0: Emerging Tools and Innovative Activities for the 21st Century*. Plenary presentation at the Georgia Educational Technology Conference, Atlanta, Georgia.

Bonk, C. J. (2007, November). *From R2D2 to the Matrix: A Galaxy of Online Learning Style, Motivational, Blended Learning, and Learner-Centered Examples*. Plenary presentation at the Georgia Educational Technology Conference, Atlanta, Georgia.

Bonk, C. J. (2007, November). *Podcasts, Wikis, and Blogs, Oh My!: Online Learning is Not in Kansas Anymore*. Plenary presentation at the Georgia Educational Technology Conference, Atlanta, Georgia.

Bonk, C. J. (2007, November). *The Best of Bonk! Empowering Models and Ideas for Teaching Online*. Plenary presentation at the Georgia Educational Technology Conference, Atlanta, Georgia.

Bonk, C. J. (2007, November). *How the Learning World Became Flat: Ten Knowledge Sharing and Technology Trends Equalizing Access to Learning*. Keynote presentation at the 2007 Training Symposium on “Technology for the Future: Bridging Distance and Time” for the Association of University Centers on Disabilities Conference, Washington, DC. (also helped coordinate follow-up break-out discussions and closing session)

Bonk, C. J. (2007, June). *Part I: Blended Learning: Situations, Solutions, and Several Surprises*. Plenary presentation at the Ontario Western Region College Educator Development Program, Fanshawe College, London, Ontario, Canada.

Bonk, C. J. (2007, June). *Part II: From R2D2 to the Matrix: A Galaxy of Online Learning Style, Motivational, Blended Learning, and Learner-Centered Examples*. Plenary presentation at the Ontario Western Region College Educator Development Program, Fanshawe College, London, Ontario, Canada.

Bonk, C. J. (2007, June). *How the Learning World Became Flat: Ten Knowledge Sharing and Technology Trends Equalizing Access to Learning*. Keynote presentation at the Ontario R&E Summit 2007: The Promise of Technology, Sponsored by ORION, Toronto, Ontario, Canada.

Bonk, C. J. (2007, May). *Active Learning with Technology: Myths, Magic, and Mucho Motivation*. Keynote presentation at the 2007 National Conference, The Spirit of Inquiry: Developing Critical Thinking, Creativity and Community, Concordia University, Montreal, Quebec, Canada.

Bonk, C. J. (2007, May). *How the Learning World Became Flat: Ten Knowledge Sharing and Technology Trends Equalizing Access to Learning*. Keynote presentation at the Connections '07: The e-Learning Conference, Mohawk College, Hamilton, Ontario, Canada.

Bonk, C. J. (2007, May). *From R2D2 to the Matrix: A Galaxy of Online Learning Style, Motivation, Blended Learning, and Learner-Centered Examples*. Keynote presentation at the Connections '07: The e-Learning Conference, Mohawk College, Hamilton, Ontario, Canada.

Bonk, C. J. (2007, April). *Podcasts, Wikis, and Blogs, Oh My!: Online Learning is Not in Kansas Anymore*. Keynote presentation at the Tenth Annual Teaching and Learning with Technology Conference, Purdue University, West Lafayette, Indiana. (Note: presentation was followed by a special one hour post presentation Q&A and discussion session).

Bonk, C. J. (2007, March). *E-Learning: It's Nature (technology) AND Nurture (pedagogy)*. Keynote presentation at the 18th annual Society for Information Technology and Teacher Education (SITE) International Conference, San Antonio, TX.

Bonk, C. J. (2007, February). *How the Learning World Became Flat: Ten Knowledge Sharing and Technology Trends Equalizing Access to Learning*. Keynote presentation at the Corporate e-Learning Forum, Saudi Aramco, Dharan, Saudi Arabia.

Bonk, C. J. (2006, December). *E-Learning—It's Nature (i.e., technology) and Nurture (i.e., pedagogy)*. Keynote presentation at the International Conference on E-Learning: Learning Theories vs. Technologies? Ramkhamhaeng University, Bangkok, Thailand. (Note: this was a 2 part talk).

Bonk, C. J. (2006, December). *Podcasts, Wikis, and Blogs, Oh My!: Online Learning is Not in Kansas Anymore*. Keynote presentation at the Institute for Information Industry (III) E-Learning Conference, Taipei, Taiwan.

Bonk, C. J. (2006, November). *E-Learning: It's Nature (technology) AND Nurture (pedagogy)*. Keynote presentation at the 2006 Faculty Showcase: Teaching for the New Millennium, University of Houston, Houston, TX.

Bonk, C. J. (2006, November). *Designing Interactive Learning for Visually-Hungry Learners*. Keynote presentation at the 2006 Faculty Showcase: Teaching for the New Millennium, University of Houston, Houston, TX.

Bonk, C. J. (2006, November). *From R2D2 to the Matrix: A Galaxy of Online Learning Style, Motivation, and Learner-Centered Examples*. Keynote presentation at the Focus on Teaching and Technology Conference, University of Missouri-St. Louis, St. Louis, Missouri.

Bonk, C. J. (2006, November). *Podcasts, Wikis, and Blogs, Oh My!: Online Learning is Not in Kansas Anymore*. Keynote presentation at the Focus on Teaching and Technology Conference, University of Missouri-St. Louis, St. Louis, Missouri.

Bonk, C. J. (2006, July). *Blended Learning: Situations and Solutions*. Invited presentation at the Asian-Pacific Networking Group (APNG) Camp in Singapore.

Bonk, C. J. (2006, June). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*. Keynote presentation at the Innovations in E-Learning Symposium 2006 organized by Defense Acquisition University, George Mason University, Fairfax, VA.

Bonk, C. J. (2006, June). *Designing Interactive Learning for Visually-Hungry Learners*. Keynote presentation at the 2006 Summer Faculty Institute, University of Delaware, Newark, Delaware.

Bonk, C. J. (2006, June). *OOPS, Did You Mean to Share that? Opensource, Opencourseware, and the Learning Objects of Tomorrow*. Keynote presentation at the Conference on Instructional Technology (Cit), Fredonia, New York.

Bonk, C. J. (2006, May). *Blended Learning: Situations and Solutions*. Keynote presentation at the Centre for Excellence in Learning and Teaching (CELT) Launch, University of Glamorgan, Wales, UK.

Bonk, C. J. (2006, May). *Designing Interactive Learning for Visually-Hungry Learners*. Keynote presentation at the Multimedia in Learning and Teaching e-Learning Seminar and Showcase, Anglia Ruskin University, Chelmsford, UK.

Bonk, C. J. (2006, May). *The World of the Millennial Generation Students and Implications for Teaching*. Keynote presentation at the E-Learning the Millennial Generation: A Blended Approach Symposium, Northern Alberta Institute of Technology, Edmonton, Alberta, Canada.

Bonk, C. J. (2006, May). *Blended Learning: Situations and Solutions*. Keynote presentation at the E-Learning the Millennial Generation: A Blended Approach Symposium, Northern Alberta Institute of Technology, Edmonton, Alberta, Canada.

Bonk, C. J. (2006, May). *Blended Learning: Situations and Solutions*. Keynote presentation at the Teaching and Learning with the Power of Technology (TL'2006) Conference, University of Saskatchewan, Saskatoon, Saskatchewan, Canada.

Bonk, C. J. (2006, April). *From R2D2 to the Matrix: A Galaxy of Online Learning Style, Motivational, and Blended Learning Examples*. Keynote presentation at the Teaching and Learning with the Power of Technology (TL'2006) Conference, University of Saskatchewan, Saskatoon, Saskatchewan, Canada.

Bonk, C. J. (2006, April). *Active Learning with Technology: Myths, Magic, or Just a Lot of Bonk*. Keynote presentation at the First Annual Educational Options Conference, Indianapolis, IN.

Bonk, C. J. (2006, March). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*. Keynote presentation at the Learning in the e-Reads Ohio Instructors Summit Agenda (Reading First), Cherry Valley Lodge, Newark, Ohio.

Bonk, C. J. (2006, March). *From R2D2 to the Matrix: A Galaxy of Online Learning Style and Motivational Examples*. Keynote presentation at the Learning in the e-Reads Ohio Instructors Summit Agenda (Reading First), Cherry Valley Lodge, Newark, Ohio.

Bonk, C. J. (2006, March). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, and Erased Budgets*. Keynote presentation at the Learning in the Digital Era, the Annual Conference of the Chais Research Center for the Integration of Technology in Education, The Open University of Israel, Raanana.

Bonk, C. J. (2006, February). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Stagnant Budgets*. Keynote presentation at the Ontario Library Association Super Conference, Toronto, Ontario, Canada.

Bonk, C. J. (2006, January). *Just a Lot of Bonk: 10+ Years of Technology Research, Results, and Reflections*. Keynote presentation at International Conference: Pushing the Boundaries: Setting the E-learning Research Agenda. Beyond Distance Research Alliance, University of Leicester, Leicester, UK.

Bonk, C. J. (2006, January). *From R2D2 to the Matrix: A Galaxy of Online Learning Style and Motivational Examples*. Keynote presentation at International Seminar on Online E-Learning. London South Bank University, London, UK.

Bonk, C. J. (2005, November). *Blended Learning: Situations and Solutions*. Keynote presentation at the McGraw-Hill Ryerson, Regional Event Series – Hosted by Northern Alberta Institute of Technology, NASA – (NAIT Staff Association) and the IATHE (Institute for the Advancement of Teaching in Higher Education), Edmonton, Alberta, Canada.

Bonk, C. J. (2005, November). *OOPS, Did You Mean to Share that? Opensource, Opencourseware, and the Learning Objects of Tomorrow*. Keynote presentation (via synchronous web conferencing using Elluminate) at the WiAC 2005: Webheads in Action Online Convergence “Bridges across Cyberspace” Conference.

Bonk, C. J. (2005, November). *Blended Learning: Models, Frameworks, Stories, and Examples*. Keynote presentation (via synchronous web conferencing using Elluminate) at the WiAC 2005: Webheads in Action Online Convergence “Bridges across Cyberspace” Conference.

Bonk, C. J. (2005, October). *OOPS, Did You Mean to Share that? Opensource, Opencourseware, and the Learning Objects of Tomorrow*. Keynote presentation at the E-Learn Conference 2005—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Vancouver, British Columbia, Canada.

Bonk, C. J. (2005, September). *Developing e-Learning for Motivational, Collaborative, and Interactive Problem-Based Learning*. Keynote presentation (via video conferencing) at the E-Learning Conference on Capacity Building: e-Development and e-Delivery Skills, the Wales e-Training Network, Wales, UK.

Bonk, C. J. (2005, September). *New ID Models for Keeping E-Learners Alive*. Keynote presentation at the 2nd Annual Lumenix User Group Conference, Charlotte, NC.

Bonk, C. J. (2005, September). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*. Keynote presentation at the Online Learning—New Dimension in Teaching Conference, Manchester Business School, Manchester, UK.

Bonk, C. J. (2005, September). *Myths, Magic, or Just a Lot of Bonk: Interactive and Motivational Strategies for Online Learning*. Keynote presentation at the Learning Teaching and Assessment (LTA) Conference, Leeds Metropolitan University, Leeds, UK.

Bonk, C. J. (2005, September). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*. Keynote presentation at the 4th International Conference on e-Learning and 4th International Conference on Information (ICI-4), Kuala Lumpur, Malaysia.

Bonk, C. J. (2005, August). *Engaging the Learner: Focus on Student Engagement (Day 1: The Perfect E-Storm)*. Keynote presentation (via video conferencing) at the Advanced Broadband Summer Institute (ABEL), York University, Toronto, Canada.

Bonk, C. J. (2005, August). *Engaging the Learner: Focus on Student Engagement (Day 2: Addressing The Next Generation of Learners)*. Keynote presentation (via video conferencing) at the Advanced Broadband Summer Institute (ABEL), York University, Toronto, Canada.

Bonk, C. J. (2005, August). *R2D2 on the Blend: A Galaxy of Online Learning Style Ideas and Blended Learning Examples*. Keynote presentation at the BlendEd/E-learning Conference, Reid Kerr College, Paisley, Scotland. (Note: this talk was repeated a second time for a different audience).

Bonk, C. J. with Zhang, K. (2005, August). *New Trends, Current Research, and New Types of Learners and Learning Styles*. Special panel presentation on Designing Interactive Learning for Visually-Hungry Learners at the 21th Annual Conference on Distance Teaching and Learning, Madison, WI.

Bonk, C. J. with Kim, K. J. (2005, August). *What Research Says About Design of Multimedia Learning Style*. Special panel presentation on Designing Interactive Learning for Visually-Hungry Learners at the 21th Annual Conference on Distance Teaching and Learning, Madison, WI.

Bonk, C. J. (2005, June). *Dreams, Visions, and Realities: A Glimpse of the Future of E-Learning in Higher Education*. Keynote presentation at the Virtual Frontier Symposium: Developing and Delivering Health Sciences Education from a Distance, Creighton University Medical Center, Omaha, Nebraska.

Bonk, C. J. (2005, May). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*. Keynote presentation at Trinity College's 5th annual eLearning Conference, Centre for Learning Technology, Trinity College, Dublin, Ireland.

Bonk, C. J. (2005, May). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*. Keynote presentation at the University of Illinois annual Faculty Summer Institute, Champaign, Illinois.

Bonk, C. J. (2005, April). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*. Keynote presentation at the University of Maryland annual Teaching with Technology Conference, College Park, MD.

Bonk, C. J. (2005, March). *Blogs, Blends, Boards, or Just a Lot of Bonk: One Glimpse of the Future of Online Learning*. Keynote presentation at the Universities and Colleges Information Systems Association (UCISA) 2005 Management Conference, Glasgow, Scotland.

Bonk, C. J. (2005, February). *Just a Lot of Bonk: A Glimpse of the Future of Online Learning*. Keynote presentation at the Perfecting the New Paradigm: Distance Education Integration and Maturation. The University of Auburn, Auburn, AL

Bonk, C. J. (2005, February). *Blogs, Borgs, or Just a Lot of Bonk: Online Learning from Out of this World*. Keynote presentation at the 4th annual WebCT European User Conference, Barcelona, Spain.

Bonk, C. J. (2004, December). *Building the Ultimate Course Management System: Dreams, Visions, and Realities*. Invited preconference workshop at the Open Source Summit, Mesa, Arizona.

Bonk, C. J. (2004, November). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*. Keynote presentation at the Specialists Schools Trust 12th National Conference for Affiliated Schools, Birmingham, UK.

Bonk, C. J. (2004, November). *One Glimpse of the Innovative Edges of Human Performance and Technological Change*. Keynote presentation at the Central Indiana Chapter of the American Society for Training and Development (CIASST), Indianapolis, IN.

Bonk, C. J. (2004, October). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*. Keynote presentation at the International Seminar: E-learning for the 21st Century, Chungbuk National University, Chungbuk, Korea.

Bonk, C. J. (2004, October). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*. Keynote presentation at the Distance Learning Conference of the Association of Pacific Rim Universities, Tsinghua University, Beijing, China.

Bonk, C. J. (2004, September). *A Glimpse of the Future of e-Learning in Higher Education and Corporate Training*. Keynote presentation at the e-Merging, e-Learning Conference, Abu Dhabi Men's College, United Arab Emirates.

Bonk, C. J. with Kim, K. J. (2004, August). *From reflection to action: What have we learned from 20 years of distance education?* Assigned Topic: Instructional Design. Special panel presentation at the 20th Annual Conference on Distance Teaching and Learning, Madison, WI.

Bonk, C. J. (2004, July). *Fifteen Minnie-Myths of E-Learning on the Present and Future of Online Learning*. Keynote presentation at the WebCT Usergroup Conference, Orlando, Florida.

Bonk, C. J. (2004, May). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, and Enormous Learner Demand*. Keynote presentation at the Summer Faculty Institute of the Illinois Online Network, Springfield, IL.

Bonk, C. J. (2004, May). *The Perfect E-Storm: Emerging Technology, Escalating Demands, and Enhanced Teaching*. Keynote presentation at the Wisconsin School of Education Alumni Celebration.

Bonk, C. J. (2004, April). *Fishing for key research topics and issues in distance learning technology*. Keynote presentation at the Catch the Technology Wave: Education, Community Health, and Supports for Persons with Disabilities, Memphis, TN.

Bonk, C. J. (2004, March). *Fifteen Minnie-Myths of E-Learning on the Present and Future of Online Learning*. Keynote at the UT2004 Conference sponsored by Educate Iceland and the Ministry of Education, Science, and Culture, Reykjavik, Iceland.

Bonk, C. J. (2004, February). *The Perfect Storm: Innovative Technology, Creative Pedagogy, and Demanding Learners*. Keynote presentation at the 5th annual Florida School Health and Higher Education Symposium, Safety Harbor, FL.

Bonk, C. J. (2004, January). *A TICKIT to Ride: Amazing Technology Integration Projects Right Here in Rural Indiana*. Spotlight presentation at Indiana Computer Educators Conference Indiana (ICE), Indianapolis, IN.

Bonk, C. J. (2004, January). *The Perfect E-Storm: Amazing Technology Integration Projects Right Here in Rural Indiana*. Spotlight presentation at Indiana Computer Educators Conference Indiana (ICE), Indianapolis, IN.

Bonk, C. J. (2003, December). *Predictions of the Future of Online Learning in Higher Education Settings*. Plenary session presentation at the Online Educa Berlin: 9th International Conference on Technology Supported Learning and Training, Conference, Berlin, Germany.

Bonk, C. J. (2003, September). *E-learning on the Blend: Matching Technologies to Learning Styles*. Keynote presentation at the e-Merging, e-Learning Conference, Abu Dhabi Men's College, United Arab Emirates.

Bonk, C. J. (2003, August). *Navigating the Myths and Monsoons of E-Learning Strategies and Technologies*. Keynote presentation at 2003 Independent Colleges of Indiana (ICI) Academic Technology Summit, University of Indianapolis, Indianapolis, IN.

Bonk, C. J. (2003, June), “*Navigating the Myths and Monsoons of e-learning with Learner-Centered Pedagogy: Business Classes and Beyond.*” Keynote presentation via videoconferencing to the E-College Wales Team Conference, the University of Glamorgan, South Wales.

Bonk, C. J. (2003, May). *Online learning: From research to application*. Keynote presentation at the faculty development workshop, Faculty Researching OnLine Education (ROLE), Ball State University, Muncie, IN.

Bonk, C. J. (2003, February). *Navigating the myths and monsoons of online learning strategies and technologies*. Keynote presentation (with paper) at the e-ducation Without Borders Conference, Abu Dhabi, United Arab Emirates.

Bonk, C. J. (2002, November). *Current myths and future trends in online teaching and learning*. Keynote presentation (with paper) at the Teaching Online in Higher Education online conference, Sponsored by Indiana University-Purdue University at Fort Wayne, Fort Wayne, Indiana.

Bonk, C. J. (2002, October). *Holy COW: Grazing recent e-learning findings and prophecies for the future of business and education*. Keynote presentation at the Indiana Distance Learning Association (INDLA), Indianapolis, IN.

Bonk, C. J. (2002, October). *E-Learning: Myths, magic, and motivational opportunities*. Keynote presentation at Technology Day, Ivy Tech State College (23 campuses), Bloomington, IN.

Bonk, C. J. (2002, October). *Facilitating e--learning: Myths, magic, or just a lot of Bonk?* Keynote presentation at Cisco’s Learning Communities Conference (Cisco Networking Academy), Copenhagen, Denmark.

Bonk, C. J. (2002, August). *Collaborative learning online: Myth, magic, or just a lot of Bonk?* Online featured event presentation at NetWorking 2002 Conference, New South Wales Department of Education and Training, Australia. (Note: includes 3 synchronous chat events.)

Bonk, C. J. (2002, July). *Teacher professional development and technology integration: Time to get the TICKIT?* Keynote presentation at the Teacher e-academy, New South Wales Department of Education and Training, Macquarie University, New South Wales, Australia.

Bonk, C. J. (2002, July). *Current times, emerging technologies*. Keynote presentation at the Teaching and Technology Conference, New South Wales Department of Education and Training, Macquarie University, New South Wales, Australia.

Bonk, C. J. (2002, July). *Closing address*. Teaching and Technology Conference, New South Wales Department of Education and Training, Macquarie University, New South Wales, Australia.

Bonk, C. J. (2002, June). *E-learning in college and corporate settings: The present state and beyond*. Invited session presentation at Ed-Media 2002—World Conference on Educational Multimedia, Hypermedia, and Telecommunication, Denver, CO.

Bonk, C. J. (2002, June). *Invited Speaker Conversation*. Invited session presentation at Ed-Media 2002—World Conference on Educational Multimedia, Hypermedia, and Telecommunication, Denver, CO.

Bonk, C. J. (2002, June). *Evidence-based best practices for interactive and motivational online learning environments*. Presentation at National Conference on Online Interactive Learning, University of Alabama, Tuscaloosa, Alabama.

Bonk, C. J. (2002, April). *Online assessment and evaluation techniques at the K-12 level*. Keynote presentation at the Open Education Association, Suwon University, Suwon, Korea.

Bonk, C. J. (2002, April). *There's no learning in e-learning: Building communities fostering entrepreneurship, student motivation, and instructor innovation*. Keynote presentation at the E-Learning Summit, The University of Waikato, Hamilton, New Zealand.

Bonk, C. J. (2001, April). *Fostering support for online learning and faculty entrepreneurship*. Keynote presentation at The Teaching in Higher Education (THE) conference, Baton Rouge, LA.

Bonk, C. J. (2000, August). Conference: “Web-Based Learning and Educational Technologies in K-12 Schools.” Two-Part Presentation at the University of Newcastle, New South Wales, Australia.

- a. *K-12 Uses of the Web and Pedagogy of the Web*.
- b. *Projections for the K-12 Future*.

Bonk, C. J. (2000, August). Conference: “Web-Based Learning and Educ Technology: Possibilities-Pedagogy-Imperatives.” Six presentations at the Univ of Newcastle, New South Wales, Australia.

1. *Using Technology to Enhance Your Instruction*.
2. *The Web Integration Continuum*.
3. *Online Learning Models and Recent Research on Web Teaching and Learning*
4. *Tools and Design Features*
5. *I'm Mad about Facilitating Learning Communities with Technologies*
6. *Future Directions: One Eye to the Future and One to the Present*

Bonk, C. J. (2000, May). *Active Learning in the Classroom, But on the Web?* Presentation at DePaul University Annual Faculty Development Conference, Chicago, IL.

Bonk, C. J. (2000, April). *I'm mad about facilitating learning communities with technology*. Keynote presentation at the e-education user group conference, Englewood, CO.

Bonk, C. J. (2000, February). *I'm mad about facilitating learning communities with technology*. Presentation at the e-education user group conference, College Consortium Conference, Fort Wayne, Indiana.

Bonk, C. J. (1999, September). Plenary Session: *Online Learning: A Continuum of Possibilities*, At Professional Development Workshop Teaching International Conflict Resolution Online, University of Cincinnati, Cincinnati, Ohio. (Also, I was a Workshop Leader and Consultant—ran a lab demo session)

Bonk, C. J. (1998, August). *Adding creative thinking, critical thinking, and cooperative learning techniques to your training toolbox*. Presented at the “Teach the Teacher” conference, Clarion Health (Methodist-IU-Riley Hospitals), Indianapolis, IN. (Second day conference keynote presentation)

Bonk, C. J. (1997, October). *Lurkers, starters, rappers, fools: A sampling of learner-centered pedagogy for the asynchronous classroom*. Invited plenary session at Distance Learning in Indiana Higher Education: "Technology enhancement of teaching and learning: Asynchronous delivery from course development to learner support," Purdue University, West Lafayette, IN.

Bonk, C. J. (1997, May with paper). *Searching for constructivist, learner-centered and sociocultural components of collaborative educational learning tools*. Conference on Learning and Technology--dimensions to learning processes in different learning environments. University of Oulu, Oulu, Finland.

Bonk, C. J. (May, 1997, with paper). *Electronic collaborators: Researching the discourse of learner-centered technologies*. Conference on Learning and Technology--dimensions to learning processes in different learning environments. University of Oulu, Oulu, Finland. (Note: I also did closing address)

Other Invited Conference Talks and Special Presentations (*reviewed proposals)

Bonk, C. J. (2025, March 4). *How Faculty Can Harness Generative AI for Enhanced Learning: Part 4 Best of AI Pedagogy*. Featured webinar presentation for Contact North, Ontario, Canada. Available video (1:05:12): <https://youtu.be/OcaZibDtKNs> (original: <https://tinyurl.com/58n2vjxk>) and Webinar information: <https://teachonline.ca/webinar/how-faculty-can-harness-generative-ai-enhanced-learning-part-4-best-ai-pedagogy>

Bonk, C. J. (2024, December 6). *How Faculty Can Harness Generative AI for Enhanced Learning: Part 1 A Little TEC-VARIETY and R2D2*. Featured webinar presentation for Friday Student Learning Outcomes (SLO) Talks, California Outcomes Assessment Coordinators' Hub (COACHes). Video (104:25): <https://www.youtube.com/watch?v=MQtJC7be0iY>.

NotebookLM Friday SLO Talks Podcast (17:44): <https://rss.com/podcasts/friday-slo-talks/1790741/>

SLOs in Action: <https://www.youtube.com/@studentlearningoutcomes-slos>

NotebookLM Podcast (20:45): <https://www.youtube.com/watch?v=i3llu5FSdsQ>

Bonk, C. J. (2024, December 3). *How Faculty Can Harness Generative AI for Enhanced Learning: Part 3 Generic to Specific*. Featured webinar presentation for Contact North, Ontario, Canada. Available video (1:13:11): <https://youtu.be/PTS9yGXYPGQ> (original: <https://tinyurl.com/et948wsm>) and Webinar information: <https://teachonline.ca/webinar/how-faculty-can-harness-generative-ai-enhanced-learning-part-3-generic-specific>

Here are 2 podcasts made with NotebookLM from Part 3:

AI: NotebookLM Podcast (14:39): https://www.youtube.com/watch?v=-1A0rzeN_Og

AI: NotebookLM Podcast (20:03): <https://youtu.be/advC1bxTK1s>

Bonk, C. J. (2024, November 15). Ideas, Approaches, and Strategies for DEI in the Learning, Design, and Technology Curriculum. Virtual presentation at the 15th Annual WP Educational Technology Conference, William Paterson University, New Jersey.

Bonk, C. J. (2024, May 31). *Navigating the Future: Bridging Smart Education Around the World*. Invited speaker and discussion panelist for the Smart Learning Institute, Beijing Normal University, China.

Bonk, C. J. (2024, February 8). *How Faculty Can Harness Generative AI for Enhanced Learning: Part 2*. Featured webinar presentation for Contact North, Ontario, Canada. Available video (1:11:50): https://youtu.be/vaJm_6l9nqU (original: <http://tinyurl.com/4px5cusw>) and <https://teachonline.ca/webinar/how-faculty-can-harness-generative-ai-enhanced-learning-part-2>

Bonk, C. J., Zhu, M., & Sheu, F.-R. (2023, December 6). *The G³ of Writing and Publishing: Gentle Guidelines, Great Stories, and Gigantic Scholarly Gains*. Interactive session at the 31st International Conference on Computers in Education, Matsue, Shimane, Japan.

Bonk, C. J. (2023, November 27). *How Faculty Can Harness Generative AI for Enhanced Learning: Part 1*. Featured webinar presentation for Contact North, Ontario, Canada. Available: <https://youtu.be/jLpcgRDKDHo> and <https://teachonline.ca/webinar/how-faculty-can-harness-generative-ai-enhanced-learning>

Shea, P., Bonk, C. J., & Zhu, M. (2023, October 26). *Online Learning Journal Research Panel: Systematic Reviews of Research on Online Learning*. Featured presentation at the Online Learning Consortium (OLC) Accelerate Conference, Washington, DC.

Bonk, C. J., & Zhu, M. (2023, October 26). *The G³ of Writing and Publishing: Gentle Guidelines, Great Stories, and Gigantic Scholarly Gains*. Invited workshop at the 16th International Computer and Instructional Technologies Symposium, Eskisehir, Turkey.

Bonk, C. J. (2023, September 20). *Technology Today, Technology Tomorrow: Might Learning Evolutions Lead to Learning Revolutions*. Virtual presentation at the ASEAN EdTech Consortium, Future Outlook of Upskilling and Life-long Learning. Kuala Lumpur, Malaysia.

Bonk, C. J., & Li, Z. (2023, April 26). *Self-Direct to Learn, Self-Direct to Live: Exploring Learner Choices, Experiences, and Possibilities in a Self-Directed Learning World*. Inaugural GLOTEC Fellow Research Webinar, George Mason University, Fairfax, Virginia. Available: <https://www.youtube.com/watch?v=JRTfOI3nCuU>

Bonk, C. J. (2023, March 14). *Self-Direct to Learn, Self-Direct to Live: Exploring Learner Choices, Experiences, and Possibilities in a Self-Directed Learning World*. Virtual presentation in the Meeting of the Minds Webinar hosted by the IU ASEAN Gateway, Indiana University, Bloomington, IN. Available: https://iu.mediaspace.kaltura.com/media/t/1_u178voos

Bonk, C. J. (2023, February 21). Ideas, Approaches, and Strategies for DEI in the Learning, Design, and Technology Curriculum. Discovery Series Curtis Bonk –Webinar with the Learning Technologies Department and sponsored by Texas Center of Educational Technology, UNT College of Information, University of North Texas, Denton, TX.

Bonk, C. J. (2022, November 23). *How to Use Shared Online Videos, Podcasts and Webcasts to Engage Online Learners*. Featured webinar presentation for Contact North, Ontario, Canada. Available: <https://youtu.be/CnKrgR0tF-8> and <https://teachonline.ca/webinar/how-use-shared-online-videos-podcasts-and-webcasts-engage-online-learners>

Li, Z., & Bonk, C. J. (2022, November 18). *Duolingo: Application of AI-Driven Technology to Teach English*. Invited talk at the 13th Annual WPU Educational Technology Conference, William Paterson University, NJ.

Bonk, C. J. (2022, April 25). *Jump-Starting Scholarly Success: Some Suggestions, Simplifications and Celebrations*. Invited talk at the Business Meeting of the Online Teaching and Learning SIG, the American Educational Research Association (AERA) Annual Meeting, San Diego, CA.

Zhu, M., & Bonk, C. J. (2022, April 16). *The G³ of Writing and Publishing Tips: Gentle Guidelines, Great Stories, and Gigantic Scholarly Gains?* Invited virtual presentation at the International Conference on Academic Research and Education (ARE 2022), Mahasarakham University, Thailand.

Bonk, C. J., & Zhu, M. (2022, April 13). *How to Enhance, Extend and Even Transform Your Teaching with Hyper-Engaging Strategies*. Featured webinar presentation for Contact North, Ontario, Canada. Available: <https://teachonline.ca/webinar/how-enhance-extend-and-even-transform-your-teaching-hyper-engaging-strategies>; <https://youtu.be/eDLbNiLiInA>

Bonk, C. J., & Zhu, M. (2022, April 8). *Hyper-Engaging Strategies to Enhance, Extend, and Even Transform Your Teaching*. MOOC Webinar Series. MOOC Development Center, Beijing Normal University, Beijing, China.

Bonk, C. J., & Zhu, M. (2022, April 7). *Self-Direct to Learn, Self-Direct to Live: Six MOOC Studies in an Increasingly Self-Directed Learning World*. Presentation in the Department of Computer Education and Instructional Technology (CEIT) Webinar Series at Middle East Technical University, Ankara, Turkey.

Bonk, C. J. (2022, April 1). *From Legends and Legacies to Silver Linings for Learning: Using Shared Online Video for Engaging Online Learners*. MOOC Webinar Series. MOOC Development Center, Beijing Normal University, Beijing, China.

Bonk, C. J., & Zhu, M. (2022, March 14). *Self-Direct to Learn, Self-Direct to Live: Summarizing Eight MOOC Studies in an Increasingly Self-Directed Learning World*. Guest speaker to the 50th Malaysian Public University e-Learning Leaders Council (MEIPTA), Malaysia.

Bonk, C. J. (2021, October 26). *From Legends and Legacies to Silver Linings for Learning: Tapping into History while Tapping into the Future Via Video*. Discovery Series Curtis Bonk –Webinar with the Learning Technologies Department and sponsored by Texas Center of Educational Technology, UNT College of Information, University of North Texas, Denton, TX. Available: <https://ci.unt.edu/discovery-series-curtis-j-bonk>; Video (1:15:12): <https://www.youtube.com/watch?v=4OlhGNISNQ>

Bonk, C. J. (2021, October 22). *Self-Direct to Learn, Self-Direct to Live: Exploring Learner Choices, Experiences, and Possibilities in a Self-Directed Learning World*. Invited virtual presentation at the International Conference on Education Research (ICER), hosted by Seoul National University, Seoul, Korea.

Bonk, C. J. (2021, July 2). *Where are You R2D2?: Addressing Diverse Online Learner Needs with the Read, Reflect, Display, and Do Model*. Invited online presentation in at the 2021 Joint

International Conference on ELT, Korea Association of Teachers of English (KATE), Korea. (Note: Talk was sponsored by the U.S. Embassy in Seoul.)

Bonk, C. J. (2021, March 17). *How to Motivate and Retain Learners Online*. Featured webinar presentation for Contact North, Ontario, Canada. Available: <https://youtu.be/Pn14Y4RZiR8>

*Gronseth, S., Bonk, C. J., Zhu, M., Roman, T., Lee, D. & Huh, Y. (2020, November 2). Panel: Concentration, Cafes, Coffee, and Collaboration: A Discussion of the Craft of Supportive Spaces for Academic Writing. Presentation for the Graduate Student Association (GSA) at the 2020 Association for Educational Communications and Technology (AECT) Annual Meeting (virtual).

Bonk, C. J., Lin, L., Martin, F., & Reeves, T. C. (2020, October 29). *Creating Space for Academic Writing*. Presentation at the 2020 Association for Educational Communications and Technology (AECT) Annual Meeting Research & Theory (RTD) Early Career Symposium (virtual).

Bonk, C. J. (2020, October 13). *Blend but Don't Break: Introducing the TEC-VARIETY AND R2D2 Models for Motivation and Engagement*. Open Virtual Lecture Series on Online Teaching and Learning for the Asia Pacific Forest Education Coordination Mechanism (AP-FECM) at the University of British Columbia, Vancouver, BC, Canada.

Bonk, C. J. (2020, October 5). *Blend but Don't Break: Introducing the TEC-VARIETY AND R2D2 Models for Motivation and Engagement*. Featured Webinar of the National eLearning Center, Riyadh, Saudi Arabia. Available: https://m.youtube.com/watch?feature=youtu.be&v=VF-72tyMk_Q#dialog

Bonk, C. J. (2020, September 28). *Engaging Online Learners*. Invited special panel presentation at the Future Performing Arts Education Webinar No. 3, Hong Kong Academy for the Performing Arts, Hong Kong.

Bonk, C. J., & Zhu, M. (2020, September 23). *Personalization, Self-Directed Learning, and Motivation in MOOCs*. MOOC Webinar Series. MOOC Development Center, Beijing Normal University, Beijing, China.

Bonk, C. J., & Zhu, M. (2020, September 17). *On the Road Toward Fostering Greater Self-Directed Learning in MOOCs: Research Toward Better Design Practices*. New Education Normal Webinar Series, National Institute of Education and Nanyang Technological University, Singapore. <https://tinyurl.com/y2ld4d4f>; or <https://www.youtube.com/watch?v=yC4aQuYnqZk&feature=youtu.be>; Slides: <http://www.trainingshare.com/workshop.php#nenws2020>

Bonk, C. J. (2020, July 28 and August 3). *Remote Learning Strategies: Introducing the TEC-VARIETY and R2D2 Models*. Invited special panel presentation at the Indiana Youth Institute's Learning Through Change: Indiana's Back to School Summit, Indianapolis, IN.

Bonk, C. J. (2020, July 10). *Masterclass Part II: Ultra-Engaging Online and Blended learning: Introducing the TEC-VARIETY and R2D2 Models*. Virtual instructional seminar sponsored by Hofstra University, New York, NY.

Bonk, C. J. (2020, July 9). *Masterclass Part I: Hyper-Engaging Instructional Strategies for Education 3.0: Critical, Creative, Collaborative*. Virtual instructional seminar sponsored by Hofstra University, New York, NY.

Bonk, C. J. (2020, June 29). *How to Motivate and Retain Learners Online*. Featured webinar presentation for Contact North, Ontario, Canada. Available: <https://youtu.be/1uMc7pOO2to>

Bonk, C. J. (2020, February 14). *Masterclass Part II: Ultra-Engaging Online, Blended, and FTF Learning: 50 Low Risk, Low Cost, Low Time Strategies*. Invited presentation at the Institute for Global Health Science Education, the University of Houston, Houston, TX.

Bonk, C. J. (2020, February 14). *Masterclass Part I: Ultra-Engaging Learning With Technology: Introducing the TEC-VARIETY and R2D2 Models*. Invited presentation at the inaugural talk in the Distinguished Speaker Series for the Institute for Global Health Science Education, the University of Houston, Houston, TX.

Bonk, C. J. (2020, February 13). *Masterclass Part II: Ultra-Engaging Online, Blended, and FTF Learning: 50 Low Risk, Low Cost, Low Time Strategies*. Breakout session at the Army Medical Department Center of Excellence and School, Fort Sam Houston, San Antonio, TX.

Bonk, C. J. (2020, February 13). *Masterclass Part I: Ultra-Engaging Learning with Technology: Introducing the TEC-VARIETY and R2D2 Models*. Breakout session at the Army Medical Department Center of Excellence and School, Fort Sam Houston, San Antonio, TX.

*Bonk, C. J., Gronseth, S., Lee, M. M., Reeves, T. C., Dalton E., Zhang, K., & Reynolds, T. (2019, October 25). *From Incubation to Celebration and All the Disappointments in Between: Navigating the Road to Publishing and Collaborative Writing Success*. Presentation for the Graduate Student Association (GSA) at the 2019 Association for Educational Communications and Technology (AECT) Annual Meeting, Las Vegas, Nevada.

Bonk, C. J., Dalton, E. M., Gronseth, S. L., Lee, M. M., Reeves, T., C., Reynolds, T. H., & Zhang, K. (2019, October 21). *Creating Space for Academic Writing: Glimpses into the Digital Writer's Desk*. Presentation at the 2019 Association for Educational Communications and Technology (AECT) Annual Meeting Research & Theory (RTD) Early Career Symposium, Las Vegas, Nevada.

Bonk, C. J. (2019, June 7). *Ultra-Engaging Online and Blended Learning: Introducing the TEC-VARIETY and R2D2 Models*. Invited presentation at the Faculty Forward program for Whiting School of Engineering at Johns Hopkins University, Baltimore, MD.

Bonk, C. J. (2019, May 14). *Myths and Magic Moments for Online Learning*. Special guest speaker at Nexford University Webinar on "Why choose Nexford: Choose current learners online. Zoom online presentation.

Bonk, C. J., & Porter, D. (2019, April 6). *Open Instructional Technology*. Special panel session of the Instructional Technology Special Interest Group Business Meeting during the 2019 American Educational Research Association (AERA) annual meeting, Toronto, Ontario, Canada.

Bonk, C. J., Doo, M. Y., Tang, Y., & Zhu, M. (2019, March 14). *MOOC Instructor Motivation and Career and Professional Development*. Webinar series (in Zoom), Research and Theory SIG, Association for Educational Communications and Technology (AECT). Available: <https://vimeo.com/album/3316648/video/323818269>

Bonk, C. J., & Zhu, M. (2019, February 26). *Fostering Self-Directed Learning and Personalization in MOOCs: Four Modest Little Studies to Help Save the Planet*. Flexible Learning Association of New Zealand (FLANZ) Webinar: Fostering Self-Directed Learning in MOOCs, with Zoom host, Dianne Forbes, University of Waikato, New Zealand. Video: <https://hail.to/flexiblelearningNZ/article/kDIIsjC3>

Bonk, C. J. (2019, January 25). *Engaging Teaching with Technology: Introducing the TEC-VARIETY and R2D2 Models*. Invited presentation at the JanCon 2019, Reimagining the Classroom, The Institute for Excellence in Teaching and Learning (IETL), Chapman University, Orange, California.

Bonk, C. J. (2018, November 30). *Technology Today, Technology Tomorrow: Might Learning Evolutions lead to Learning Revolutions?* Invited talk on Technology Enhanced Learning at National Taiwan University of Science and Technology (NTUST), Taipei, Taiwan.

Bonk, C. J. (2018, November 30). *The G³ of Writing and Publishing Tips: Gentle Guidelines, Great Stories, and Gigantic Scholarly Gains?* Invited Workshop on Technology Enhanced Learning at National Taiwan University of Science and Technology (NTUST), Taipei, Taiwan.

*Correia, A.-P., Bonk, C. J., & Sheu, F.R. (2018, October 25). *GSA—Publishing as a graduate student: Why? How? And What?* Presentation for the Graduate Student Association at the 2018 Association for Educational Communications and Technology (AECT) Annual Meeting, Kansas, MO.

Correia, A.-P., & Bonk, C. J. (2018, October 23). *Publishing as an early career scholar: Why? How? And What?* Presentation at the 2018 Association for Educational Communications and Technology (AECT) Annual Meeting Research & Theory (RTD) Early Career Symposium, Kansas, MO.

Bonk, C. J. (2018, August 9). *Adding Some TEC-VARIETY and Thrilling R2D2 Adventures into Online and Blended Learning (and any type of class for that matter)*. Breakout presentation at the Professional Development Day, Ivy Tech Community College, Bloomington, IN.

Correia, A.-P. & Bonk, C. (2018, June 26). *"I Am Pleased to Inform You That..." Insights and Advice on Getting Published in Educational and Instructional Technology*. Invited Symposium delivered at 2018 EdMedia: World Conference on Educational Media and Technology, Amsterdam, Netherlands, June 25-29, 2018.

Zhu, M., & Bonk, C. J. (2018, January 24). *MOOC Instructor Experiences and Pedagogical Choices: Documenting Key Instructional Design Considerations and Challenges*. Webinar series (in Zoom) on "Using Research to Inform Course Design and Facilitation Practices," Division of Distance Learning (DDL), Association for Educational Communications and Technology (AECT). Available: <https://m.youtube.com/watch?feature=youtu.be&v=BxwNcjYPH2o>

Bonk, C. J. (2017, August 30). *Masterclass Part 1: 40+ Hyper-Engaging Instructional Strategies (for Any Class Size)*. Breakout session presentation at Seminar Days at Kalamazoo Valley Community College, Kalamazoo, Michigan.

Bonk, C. J. (2017, August 30). *Masterclass Part 2: Adding Some TEC-VARIETY for online motivation and retention*. Breakout session presentation at Seminar Days at Kalamazoo Valley Community College, Kalamazoo, Michigan.

Bonk, C. J. (2017, August 30). *Masterclass Part 3: Where are You R2D2?: Addressing Diverse Online Learner Needs*. Breakout session presentation at Seminar Days at Kalamazoo Valley Community College, Kalamazoo, Michigan.

Bonk, C. J. (2017, August 15). *Best Practices for Online and Blended learning: Introducing the R2D2 and TEC-VARIETY Models*. Featured Opening presentation at the “Tools for Teaching” Fall Faculty Development Conference at Marion University, Indianapolis, IN.

Bonk, C. J. (2017, August 15). *Are You Flipping Out or Flipping In?: The How’s, Why’s, and What’s of the Flipped Classroom Model*. Invited breakout presentation at the “Tools for Teaching” Fall Faculty Development Conference at Marion University, Indianapolis, IN.

Bonk, C. J. (2017, April 6). *Masterclass: Adding Some TEC-VARIETY for Online Motivation and Retention*. Workshop at the Chang School Talks 2017, Ryerson University, Toronto, Ontario, Canada.

Bonk, C. J. (2017, March 16). *40+ Hyper-Engaging Strategies for Any Class Size: Low-Risk, Low-Cost, Low Time*. Invited workshop presentation at the 5th International PBL Symposium: PBL and the Future of Skills, Republic Polytechnic, Singapore.

Bonk, C. J. (2017, March 10). *Super Masterclass 0.0: MOOCs: Activities for Motivating and Retaining Learners Online*. Invited presentation at the Thai National Seminar for Educational Technology Consortium 2017, Srinakharinwirot University (SWU), Bangkok, Thailand.

Bonk, C. J. (2017, March 8). *Education 20/20 meets Education 4.0: Visions of Our Changing Learning World*. Invited presentation at Thammasat University (Rangsit campus), Bangkok, Thailand.

Bonk, C. J. (2017, March 7). World Class Education 4.0 Part 1: *Education 20/20 meets Education 4.0: Visions of Our Changing Learning World*. Invited presentation at Sripatum University, Bangkok, Thailand. Available: <https://youtu.be/2yIto9EmPMQ>

Bonk, C. J. (2017, March 7). World Class Education 4.0 Part 2: *Adding Some TEC-VARIETY for Online Motivation and Retention*. Invited presentation at Sripatum University, Bangkok, Thailand. Available: https://youtu.be/CwpcfNu_MQM0

Bonk, C. J. (2017, March 5). *Active Learning and Challenging Crazy Journey to the Opening Learning World* (stories and readings). Educational Technology and Challenging Talks (ETC) event, Studio recording and broadcast, Chulalongkorn University, Faculty of Education, Bangkok, Thailand. Available: <https://youtu.be/Do6w56W0sgU> and <https://www.facebook.com/EtcCommunity/>

Bonk, C. J. (2017, January 25). *Education 20/20 Meets Education 3.0: Visions of Our Changing Learning World*. Invited presentation at the National Speaker Series, Drexel University, Online Learning Council, Drexel University Online, Philadelphia, PA.

Bonk, C. J. (2017, January 25). *Adding Some TEC-VARIETY for online motivation and retention*. Invited presentation at the National Speaker Series, Drexel University, Online Learning Council, Drexel University Online, Philadelphia, PA.

Bonk, C. J. (2017, January 18). *Masterclass Part 1: Adding Some TEC-VARIETY for online motivation and retention*. Invited presentation at the Plug-in & Reboot, Miami University, Oxford, Ohio.

Bonk, C. J. (2017, January 18). *Masterclass Part 2: Where are You R2D2?: Addressing Diverse Online Learner Needs with the Read, Reflect, Display, and Do Model*. Invited presentation at the Plug-in & Reboot, Miami University, Oxford, Ohio.

Bonk, C. J. (2016, November). *Sharing Experiences of Simultaneous Open Access (Free) and Low Cost Book Publishing in Amazon CreateSpace*. Breakout session presentation at the Education 20/20: Innovative Teaching and Learning at a Distance Conference, the University of Houston, Houston, TX.

Bonk, C. J. (2016, October). *Affecting Change Panel: Distance Learning and Systems Thinking Change Divisions*, Panelist at the 2016 Association for Educational Communications and Technology (AECT) International Convention, Las Vegas, Nevada.

Bonk, C. J. (2016, October). *The Rise of Entrepreneurship in Educational Technology*, Special Topic Panelist at the 2016 Association for Educational Communications and Technology (AECT) International Convention, Las Vegas, Nevada.

Bonk, C. J. (2016, April 20). *The Great Debate: "That Online and Face-to-Face Pedagogies are Identical."* Debate participant at the DEANZ (Distance Education Association of New Zealand) Conference 2016 at the University of Waikato, Hamilton, New Zealand. Available: <https://vimeo.com/172979942>

Bonk, C. J. (2016, April 19). *Super Masterclass 0.0: Engage, Number One: This is the Next Generation*. Invited presentation at the DEANZ (Distance Education Association of New Zealand) Conference 2016 at the University of Waikato, Hamilton, New Zealand. Available: <https://drive.google.com/file/d/0B8APdt9ZByn7c1FEZ3UyOHdCbFU/view>

Bonk, C. J., Lee, M. M., & Reeves, C. (2016, April). *The 3Ts MOOCs Debate: Targets, Types, and Tensions*. Special debate session of the Computer and Internet Applications in Education Special Interest Group Business Meeting during the 2016 American Educational Research Association (AERA) annual meeting, Washington, DC.

Bonk, C. J. (2016, March). *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering, the Tottering to Totally Extreme Learning*. Invited session at the Innovative Educator Conference, Austin Peay University, Clarksville, TN.

Bonk, C. J., Lee, M. M., Reeves, T. C., & Reynolds, T. R. (2015, October 20). Visiting "MOOCs and Open Education Around the World:" A Discussion of the Resulting Book and Special Issue. Invited presentation at E-Learn 2015 – World Conference on E-Learning, Kona, Hawaii. Available: <http://www.learntechlib.org/p/152279/>

Bonk, C. J. (2015, September 10). *Masterclass #1 Engage Number One: This is the Next Generation*. Invited presentation at the 2015 National Registry Summit of the National Association of State Boards of Accountancy (NASBA), Washington, DC.

Bonk, C. J. (2015, August 12). *Masterclass 1: Adding Some TEC-VARIETY for Online Motivation and Retention*. Invited presentation at I.T. Day, Southern Illinois University Carbondale, Illinois.

Bonk, C. J. (2015, August 12). *Masterclass #2: Where are you R2D2? Addressing Diverse Learner Needs with the Read, Reflect, Display, and Do Model*. Invited presentation at I.T. Day, Southern Illinois University Carbondale, Illinois.

Bonk, C. J. (2015, July). *Education 3.0: My, Our Learning World is Changing*. Specially invited presentation at Connect 2015 Online Education Conference, Louisville, Kentucky.

Bonk, C. J. (2015, June). *Accessing Open Access Educational Resources: Augmenting and Accelerating the Apprenticeship Process*. Invited presentation the Conference on E-Learning and New Media Application, Sixth Educational Informational Forum of Zhejiang University, Hangzhou, Zhejiang, China.

Bonk, C. J. (2015, March). *Masterclass Part 3: Adding Some TEC-VARIETY for Online Motivation and Retention*. Breakout session presentation at the 20th Annual Cengage Learning Computing Conference, Phoenix, AZ.

Bonk, C. J. (2014, November). *Education 3.0: Teachers Embrace MOOCs or Disappear*. Invited breakout session at the ACADE Conference Workshops for Teachers, Madrid, Spain.

Bonk, C. J. (2014, November). *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Invited presentation at the LearnTech Asia Conference 2014, Singapore.

Bonk, C. J. (2014, November). *Learning Transformation – How Much has Technology Got to Do with It?* Special Conference Panel Discussion at the LearnTech Asia Conference 2014, Singapore.

Bonk, C. J. (2014, November). *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning* (Original Title: *Adding Some TEC-VARIETY to Online Motivation and Retention*). Invited presentation at the 2014 FALCON (FACET's Adjunct Faculty & Lectures Conference) Conference, Indiana University, Indianapolis, IN.

Bonk, C. J., Lee, M. M., Reeves, T. C., & Reynolds, T. R. (2014, October 29). *MOOCs and Open Education Around the World: Recapping the Past Year, Mapping the Road Ahead*. Invited presentation at E-Learn 2014 – World Conference on E-Learning, New Orleans, LA.

(Additional Invited Talk: Bonk, C. J. (2014, October 29). *Learning is Changing: MOOCs, the Open World, and Beyond*. Presentation at E-Learn 2014 – World Conference on E-Learning, New Orleans, LA.)

Bonk, C. J. (2014, September). With C. Bonk, R. Schroeder, & K. Swan. *Panel Discussion*. Invited session at Technology Day 2014, Springfield, IL

Bonk, C. J. (2014, June). *Learning is Changing: MOOCs, The Open World, and Beyond*. Presentation for the Tampere eLearning Cluster, The University of Tampere, Tampere, Finland.

Bonk, C. J. (2014, June 30). *Learning is Changing: MOOCs, The Open World, and Beyond*. The Friends of the Library, Milstein Seminar Rooms, Cambridge University Library, the University of Cambridge, Cambridge, UK.

Bonk, C. J. (2014, February). *Sharing Experiences of Simultaneous Open Access (Free) and Low Cost Book Publishing in Amazon CreateSpace*. Special Connecting Online for Instruction and Learning Conference (CO14), Virtual Conference using WizIQ. Available: <https://www.dropbox.com/s/a27mlbb425uimhy/Curtis.mp4>

Bonk, C. J. (2014, February 10). *A Mixed Methods Look at Self-Directed Online Learning: MOOCs, Open Education, and Beyond—A Conversation with Curt Bonk*. Invited Talk at the MOOC Research Summit, Center for Online Innovation in Learning (COIL), Virtual presentation using Adobe Connect, Pennsylvania State University, Nittany Lion Inn, University Park, PA.

COIL Blog Bonk session: <http://coil.psu.edu/blog/2014/02/12/recording-available-a-mixed-methods-look-at-self-directed-online-learning-moocs-open-education-and-beyond-a-conversation-with-curt-bonk/>

Bonk Session in Adobe Connect: <https://meeting.psu.edu/p6h1h2fihp2/>

Bonk, C. J. (2013, November). *Panelist: What is the Future of Our Field?* Special Topic Panel of the Graduate Student Association at the 2013 Association for Educational Communications and Technology (AECT) International Convention, Anaheim, CA.

Bonk, C. J. (2013, October). *Panelist: To MOOC or no to MOOC?* Special Topic Panel at the 2013 Association for Educational Communications and Technology (AECT) International Convention, Anaheim, CA.

Bonk, C. J. (2013, October). *Where are You R2D2? Addressing Diverse Online Learner Needs with the Read, Reflect, Display, and Do Model*. Breakout presentation at the 2013 Health and Safety Institute (HIS) International Conference, San Antonio, Texas.

Bonk, C. J. (2013, October). *Blended Learning: Myths from A to Z*. Breakout presentation at the 2013 Health and Safety Institute (HIS) International Conference, San Antonio, Texas.

Bonk, C. J. (2013, October 21). Panelist and Session Organizer: Expert Insights Session on MOOCs and Open Education. Special Preconference Symposium on “*MOOCs and Open Education around the World*” at E-Learn 2013, Las Vegas, Nevada.

Bonk, C. J. (2013, September). *Hyper-Engaging Instructional Strategies for Any Size Class: Low Risk, Low Cost, Low Time*. Breakout session at East Central College's Words and Motion Film and Speaker Series, Union, Missouri.

Bonk, C. J. (2013, September). *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Breakout session at East Central College's Words and Motion Film and Speaker Series, Union, Missouri.

Bonk, C. J. (2013, September). *50+ Emerging Learning Technologies for Student Success*. Breakout session at East Central College's Words and Motion Film and Speaker Series, Union, Missouri.

Bonk, C. J. (2013, August). *Blended Learning A to Z: Myths, Models, and Moments of Magic*. Invited breakout presentation at the 2nd Annual Technology Day, Saint Xavier University, Chicago, IL.

Bonk, C. J. (2013, August). *50+ Hyper-Engaging Strategies for Any Class Size (Low risk, Low Cost, Low Time)*. Invited breakout presentation at the 2nd Annual Technology Day, Saint Xavier University, Chicago, IL.

Bonk, C. J. (2013, July). *Engage Number One: This is the Next Generation*. Invited breakout presentation at the National Training Institute of the National Joint Apprenticeship and Training Committee (NJATC), University of Michigan, Ann Arbor, MI.

Feature Panel (2013, July). *Panel Discussion: Managing the 21st Century Classroom*. Breakout session at the EWU Virtual Campus, eLearning Management Symposium, "Managing the 12th Century Classroom," Eastern Washington University, Cheney, WA. (Panelists: Curtis Bonk, Connie Broughton, Ben P. Meredith, & Gary Pratt; Moderated by Vickie Shields)

Meredith, B. P., & Bonk, C. J. (2013, July). *Managing MOOCs*. Breakout session at the EWU Virtual Campus, eLearning Management Symposium, "Managing the 12th Century Classroom," Eastern Washington University, Cheney, WA.

Bonk, C. J. (2013, June). *What is a Massive Open Online Course (MOOC)?: The Mass Movement Toward Open Education*, Mini University, Indiana University, Bloomington, IN.

Feature Panel: *The Digital Continuum: Pre-K through PhD, Panel Discussion*. (2013, May). The 6th Annual UA System Scholars Institute, Huntsville, AL. Panel participants: Larry Raines (Program Administrator, Alabama's ACCESS (Alabama Connecting Classrooms, Educators, and Students Statewide), Casey Wardynski (Superintendent Huntsville City Schools), & Curt Bonk; moderated by Steve Johnson, WHNT News 19. Available:

<http://uahengdl.uah.edu/Mediasite/Play/6e513e6f418848d98b23c8f5cf5eb03fb1d>

Bonk, C. J. (2013, May). *Masterclass #2: Where are you R2D2? Addressing Diverse Learner Needs with the Read, Reflect, Display, and Do Model*. Invited presentation at the 4th Annual Stone Soup Professional Development Conference at Meredith College, Raleigh, NC.

Bonk, C. J. (2013, May). *Masterclass #1: Hyper-Engaging Instructional Strategies for Any Size Class: Critical, Creative, Cooperative*. Invited presentation at the 4th Annual Stone Soup Professional Development Conference at Meredith College, Raleigh, NC.

Bonk, C. J. (2013, April). *Closing comments*. Invited comments at the Spring Interface 2013 Faculty Seminar and Digital Humanities Day 2013, University of Florida, University of Florida, Gainesville, FL.

Bonk, C. J. (2013, April). *The Rise of Shared Online Video, the Fall of Traditional Learning*. Invited presentation at the Spring Interface 2013 Faculty Seminar and Digital Humanities Day 2013, University of Florida, Gainesville, FL.

Bonk, C. J. (2013, April). *Hyper-Engaging Instructional Strategies for Any Class Size: Low-Risk, Low-Cost, Low Time*. Invited presentation at UW-Milwaukee's Log On, Plug In, Fire Up Technological Trends in Adult, Continuing, and Higher Education Conference (via the Blackboard Collaborate). Available: (Blackboard Collaborate format, video [MP4] format, and audio [MP3] format): <https://sas.illuminate.com/site/external/jwsdetect/playback.jnlp?psid=2013-04-23.0701.M.ED19B804B27634B06360C1836BAFB5.vcr&sid=1304>

Bonk, C. J. (2013, March). *Where are you R2D2? Addressing Diverse Online Learner Needs with the Read, Reflect, Display, and Do Model*. Spotlight Session at the CoSN (Consortium for School Networking) 2013 conference, San Diego, CA.

Bonk, C. J., & Severance, C. (2013, March). *Cage Match: The Massive Open Online Course (MOOC) Debate*. Invited debate, SXSWedu Conference, Austin, TX. Available (audio): <https://soundcloud.com/sxswedu/cage-match-the-massive-open>; Available (video): <http://www.youtube.com/watch?v=X8jRWlgFoCE>

Bonk, C. J. (2013, January). *Taking Leadership in the Mystery of MOOCs and the Mass Movement to Open Education*. Invited presentation at the BETT Conference, Live Learn Theater, ExCel, London, UK.

Bonk, C. J. (2012, October). *Open Education: MOOCs, Motivation, and the Mass Movement*. Presentation at Elliott Masie's Learning 2012 Conference, Orlando, FL. Session content available: <http://learning2012.com/Learning-2012-Sessions/session-400.html>

Bonk, C. J. (2012, October). *Open Learning: 360 View*. Panel session participant and moderator (with Margaret Clarkson, DTCC, Melodi Albert, Dominion Enterprises, Linda Smith, McAfee) at Elliott Masie's Learning 2012 Conference, Orlando, FL. Session content available: <http://learning2012.com/Learning-2012-Sessions/session-351.html>

Bonk, C. J. (2012, June). *Stretching the Edges of Emerging Learning Technology with Three Frameworks*. Invited presentation at the 2012 Association of Independent Kentucky Colleges and Universities (AIKCU) Technology Conference, Spalding University, Louisville, KY.

Bonk, C. J. (2012, March). *I am Not Content: The Future of Education Must Come Today!* Invited panel presentation at the session, "Where is the disruption: Panel of experts discuss," at the SXSWedu Conference, Austin, TX.

Bonk, C. J. (2012, March). *I am not content: The future of education must come today. Panel presentation at the session: Digital, Mobile, and Global Learning*. Midwest Scholars Conference, Indiana Wesleyan University. Indianapolis, IN.

Bonk, C. J. (2012, March). *Rise of Shared Online Video, the Fall of Traditional Learning*. Presentation at the Midwest Scholars Conference, Indiana Wesleyan University. Indianapolis, IN.

Bonk, C. J. (2012, February). Preconference workshop at 1st International Conference on Open and Distance Learning, Manila, the Philippines, three-part session:

1. Masterclass Part 1: *The Rise of Shared Online Video, the Fall of Traditional Learning*.
2. Masterclass Part 2: *Adding Some Jumbo Motivation to Online Courses and Activities with TEC-VAREITY Model*.

3. Masterclass Part 3: *Blended Learning: Situation and Solutions.*

Bonk, C. J. (2012, January). *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Invited presentation at the NSF Cyberlearning Research Summit, Hosted by SRI and the National Geographic Society, Washington, DC. (more information: http://cyberlearning.sri.com/w/index.php/Main_Page and all talks from that day are posted at: http://cyberlearning.sri.com/w/index.php/Cyberlearning:Graphics_And_Video and <http://www.youtube.com/user/cyberlearningvideos/videos>)

Bonk, C. J. (2012, January). *I am Not Content: The Future of Education Must Come Today!* Invite closing presentation at the 2012 UW-System Southeast Regional Conference, Using Technology to Promote Active Learning, the University of Wisconsin Whitewater, Whitewater, WI.

Bonk, C. J. (2012, January). *We're Going Mobile...Around the Global*. Invite lunch presentation at the 2012 UW-System Southeast Regional Conference, Using Technology to Promote Active Learning, the University of Wisconsin Whitewater, Whitewater, WI.

Bonk, C. J. (2011, September). *Rise of Shared Online Video, the Fall of Traditional Learning*. Invited presentation at 6th annual Axio Learning Community Innovations in Education & Technology Conference, Kansas State University, Manhattan, Kansas.

Bonk, C. J. (2011, August). *Innovative, Interactive, and Easy to Implement Ideas for Teaching and Learning*. Invited breakout session at the 2011 ABEL (Advanced Broadband Enabled Learning) Summer Institute, Toronto, Ontario.

Bonk, C. J. (2011, June). *100+ Hyper-Engaging Instructional Ideas: Critical, Creative, Cooperative*. Invited breakout session presentation at the 16th annual Alabama Educational Technology Conference 2011, Birmingham, AL.

Bonk, C. J. (2011, June). *The Rise of Shared Online Video, the Fall of Traditional Learning*. Invited breakout session presentation at the 16th annual Alabama Educational Technology Conference 2011, Birmingham, AL.

Bonk, C. J. (2011, May). *Blended Learning A to Z (Including Recent Movements into Shared Online Video)*. The 3rd annual HQ TRADOC G-3/5/7 Army Learning Summit, Theme: Army Learning Concept: Transforming Today's Learning, Newport News, VA.

Bonk, C. J. (2011, May). *Frameworks for Blended Learning at the Edges of Technology-Enhanced Training: R2D2, TEC-VARIETY, and Extreme Learning*. The 3rd annual HQ TRADOC G-3/5/7 Army Learning Summit, Theme: Army Learning Concept: Transforming Today's Learning, Newport News, VA.

Bonk, C. J. (2011, February). *Conference Forum: Unique Learning For Next Generation (Reality and Ambition)*. Special invited panel presentation and discussion at the Second International Conference of e-Learning and Distance Learning, Riyadh, Saudi Arabia.

Bonk, C. J. (2011, February). *Addressing Diverse Online Learner Needs with the R2D2 and TEC-VARIETY Models*. Invited presentation at DeVry University Academic Day, Decatur, GA

Bonk, C. J. (2010, December). *A Five Part Masterclass for Technology-Enhanced Teaching and Learning: Sampling across a Scrumptious Smorgasbord*. Invited presentation at the 16th annual Educational Technology Leadership Conference, Roanoke, Virginia. (Morning session: Parts 1-3)

Bonk, C. J. (2010, December). *A Five Part Masterclass for Technology-Enhanced Teaching and Learning: Sampling across a Scrumptious Smorgasbord*. Invited presentation at the 16th annual Educational Technology Leadership Conference, Roanoke, Virginia. (Afternoon session: Parts 3-5)

Bonk, C. J. (2010, November). *Masterclass: Blended and beyond*. Invited presentation at the Kentucky Convergence 2010 Conference, Erlanger, KY.

Bonk, C. J. (2010, October). *200+ Innovative, Interactive, and Easy to Implement Instructional Ideas for FTF, Blended, and Fully Online Classes (A Five Part Masterclass)*. Specially invited workshop presentation at the Edge 2010 Conference, St. John's, Newfoundland and Labrador, Canada.

Bonk, C. J. (2010, October). *Addressing Diverse Online Learner Needs and Motivation*. Invited presentation at the Compass Knowledge Summit: E-Learning Innovation 2010, Orlando, FL. (Note: this talk was repeated)

Bonk, C. J. (2010, October). *Rise of Shared Online Video, the Fall of Traditional Learning*. Invited presentation at the Compass Knowledge Summit: E-Learning Innovation 2010, Orlando, FL.

Bonk, C. J. (2010, July). *Perfect E-Storm: Emerging Technologies, Enormous Demand, and Erased Budgets*. Invited workshop presentation at the 2010 Office of Schools conference *Engaging learners through innovative practice*, Sydney, NSW, Australia.

Bonk, C. J. (2010, July). *The Great Debate with Martin Dougiamas* (the developer of Moodle). Debate conducted at the Moodlemoot AU 2010 conference, Melbourne, Australia.

Bonk, C. J. (2010, July). *100 Ways to Identify Someone Teaching Ineffectively Online*. Special dinner talk at the Moodlemoot AU 2010 conference, Melbourne, Australia.

Bonk, C. J. (2010, July). Masterclass at the Moodlemoot AU 2010 conference, Melbourne, Australia. Four part session:

1. Part 1: Online Motivation with the TEC-VARIETY Model
2. Part 2: Addressing Learning Styles and Diverse Learners with the R2D2 Model
3. Part 3: Best Practices: Low-Risk, Low-Cost. Low Time
4. Part 4: Best Practices Part 2: (What the experts say)
5. Part 5: Blended Learning (Note: this final session was not used)

Bonk, C. J. (2010, July). *The World is Open: Introducing the heroes, gurus and revolutionaries of the Shared Internet*. Presentation at the Informal E-learning Congress 2010, Melbourne, Australia.

Bonk, C. J. (2010, July). *Panel discussion on informal learning*. Panel discussion at the Informal E-learning Congress 2010, Melbourne, Australia.

Bonk, C. J. (2010, April). *Best Practices for Online Learning: R2D2 and TEC-VARIETY*. Invited presentation on the Use of Technology in Education, Universidad de Monterrey (UDEM), Monterrey, Mexico.

Bonk, C. J. (2010, March). *Blended Learning: Situations, Solutions, and Several Surprises*. Invited presentation at the Online Summit II: Envisioning the Future of E-learning, Indiana School of Continuing Studies, IUPUI campus, Indianapolis, Indiana.

Bonk, C. J. (2010, March). *Blended Learning: Situations, Solutions, and Several Surprises*. Invited presentation at the LCTCOnline annual conference, Louisiana Mobile Learning Network, New Orleans, LA.

Bonk, C. J. (2010, March 25). *Best Practices for Online Learning: R2D2 and TEC-Variety*. Invited talk at the 2010 Virtual Symposium—Education for Everyone: Expanding Access Through Technology, Hosted by Drexel University in Philadelphia, Wainhouse Research, and the World Bank's Global Development Learning Network in Beijing (see <http://tel.coas.drexel.edu/conference/demo/>).

Bonk, C. J. (2010, March). *Blended Learning Jazz: Spontaneous, Improvisational, and Smooth*. Invited presentation at the Heartland eLearning Conference at the University of Central Oklahoma, Edmond, Oklahoma.

Bonk, C. J. (2009, November). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demands, and Erased Budgets*. Presentation to the Distance Learning Advisory Committee's Steering Committee prior to the Kentucky Learning Depot Launch, Frankfort, Kentucky.

Bonk, C. J. (2009, October). *The Flat World has Swung Open: How Web Technology Is Revolutionizing Education*. Invited presentation at the Central Indiana Chapter of the American Society for Training and Development (CIASD) chapter meeting, Indianapolis, IN.

Bonk, C. J. (2009, August). *The World Is Open: How Web Technology Is Revolutionizing Education*. Invited author discussion at the 24th Annual Conference on Distance Teaching and Learning, Madison, WI.

Bonk, C. J. (2009, May). *Addressing Diverse Online Learner Needs with the Read, Reflect, Display, and Do (R2D2) and TEC-VARIETY Models*. Breakout talk at the Advancing Learning: This is IT! Conference hosted this year by George Brown College, Toronto, Ontario.

Bonk, C. J. (2009, May). *Time Not Wasted: Digital Scholarship in the Web 2.0*. Invited talk at the Korean Society for Educational Technology (KSET) Conference, Seoul, Korea.

Bonk, C. J. (2008, November). *Literacy in a Digital World: Emerging Tools and Innovative Activities for the Twenty-first Century Learner*. Invited presentation at the Illinois School Library Media Association, Arlington Heights, IL.

Bonk, C. J. (2008, October). *Blended Learning: Situations, Solutions, and Several Surprises*. Invited breakout session talk at the Fall Educational Teleconsortium of Michigan (ETOM) Conference, Southfield, MI.

Bonk, C. J. (2008, August). *Blended Learning: Situations, Solutions, and Several Surprises for New Hampshire*. Invited talk at Faculty Day-2008, Plymouth State University, Plymouth, NH. (Note: This walk was repeated.)

Bonk, C. J. (2008, August). *R2D2 to the Matrix: A Galaxy of Online Learning Style, Motivational, Blended Learning, and Learner-Centered Examples*. Invited talk at the University of Wisconsin-Extension, The Pyle Center, Madison, Wisconsin.

Bonk, C. J. (2008, July). *Best Practices of Blended Learning: Situations, Solutions, and Several Surprises*. Keynote presentation at the Sixth National Workshop for Accelerated Programs in Higher Education, Westminster, Colorado. (Note: talk was repeated 3 times).

Bonk, C. J. (2008, May). *Podcasts, Wikis, and Blogs, Oh My!: Online Learning is Not in Kansas Anymore*. Keynote presentation at the Rethinking the Large Lecture: Strategies for Engaging Students Summer Institute, Center for Teaching and Learning, University of North Carolina at Charlotte, Charlotte, North Carolina.

Bonk, C. J. (2008, May). *100+ Activities Hyper-engaging Lectures: Low-Risk, Low-Cost, Low Time (how to be a pirate)*. Presentation at the Rethinking the Large Lecture: Strategies for Engaging Students Summer Institute, Center for Teaching and Learning, University of North Carolina at Charlotte, Charlotte, North Carolina.

Bonk, C. J. (2008, May). *Hyper-engaging Lectures: Low-Risk, Low-Cost, Low Time*. Invited Breakout session at the BLEND Institute, Fresno Pacific University, Fresno, CA.

Bonk, C. J. (2008, May). *Active Learning with Technology: Myths, Magic, and Mucho Motivation*. Invited Breakout session at the BLEND Institute, Fresno Pacific University, Fresno, CA.

Bonk, C. J. (2008, February). *How the Learning World Became Flat: Ten Knowledge Sharing and Technology Trends Equalizing Access to Learning*. Invited colloquium presentation at the University of Northern Illinois, DeKalb, Illinois.

Bonk, C. J. (2008, February). *Blended Learning: Situations, Solutions, and Several Surprises*. Invited lecture at the University of Northern Illinois, DeKalb, Illinois.

Bonk, C. J. (2007, June). *Designing Interactive Learning for Visually Hungry Learners*. Invited breakout session on “Brilliant Ideas Making a Difference in Teaching and Learning” at the Ontario R&E Summit 2007: The Promise of Technology, Sponsored by ORION, Toronto, Ontario, Canada.

Bonk, C. J. (2007, April). *Time not wasted: Stories from researching and publishing classroom technology integration efforts*. Invited presentation at the Tenth Annual Teaching and Learning with Technology Conference, Purdue University, West Lafayette, Indiana. (Note: presentation was followed by a special one hour post presentation Q&A and discussion session).

Bonk, C. J. (2007, April). *R2D2 to the Matrix: A Galaxy of Online Learning Style, Motivational, and Blended Learning Examples*. Invited presentation at the Tenth Annual Teaching and Learning with Technology Conference, Purdue University, West Lafayette, Indiana. (Note: presentation was followed by a special one hour post presentation Q&A and discussion session).

Bonk, C. J. (2007, March). *E-Learning: It's Nature (technology) AND Nurture (pedagogy)*. Keynote conversation/discussion at the 18th annual Society of Information Technology and Teacher Education (SITE) International Conference, San Antonio, TX.

Bonk, C. J. (2007, February). *Blended Learning: Models, Cases, Stories, and Examples*. Workshop presentation at the Corporate e-Learning Forum, Saudi Aramco, Dharan, Saudi Arabia.

Bonk, C. J., Sajjapanroj, S., Lee, M., & Lin, G. (2007, January). So You Want to be a Wikibookian?: Community-Driven Opportunities versus Classroom Requirements. Presentation at the University of Oxford, Oxford, UK.

Bonk, C. J., Kim, K.-J., Teng, Y.-T., Son, S., Zeng, T., Oh, E.-J., & Cheng, J. (2007, January). An exploration of blended learning in corporate training settings in the UK, USA, China, Taiwan, and Korea. Presentation at the University of Oxford, Oxford, UK.

*Bonk, C. J., Sajjapanroj, S., Lee, M., & Lin, G. (2007, January). So You Want to be a Wikibookian?: Community-Driven Opportunities versus Classroom Requirements. Presentation at the Beyond Distance Conference: Learning Futures. Beyond Distance Research Alliance, University of Leicester, Leicester, UK.

Bonk, C. J. (2006, December). *Conference Closing Statement*. Presentation at the International Conference on E-Learning: Learning Theories vs. Technologies? Ramkhamhaeng University, Bangkok, Thailand.

Bonk, C. J. (2006, December). *Panel Discussion on E-Learning*. Presentation at the International Conference on E-Learning: Learning Theories vs. Technologies? Ramkhamhaeng University, Bangkok, Thailand.

Bonk, C. J. (2006, July). *OOPS, Did You Mean to Share that? Opensource, Opencourseware, and the Learning Objects of Tomorrow*. Invited presentation at the 22nd Asian-Pacific Advanced Network (APAN) Meeting in Singapore.

Bonk, C. J. (2006, June). *Blended Learning: Situations and Solutions*. Invited presentation at the Conference on Instructional Technology (Cit), Fredonia, New York

Bonk, C. J. (2006, June). *R2D2 on the Blend: A Galaxy of Online Learning Style, Motivational, and Blended Learning Examples*. Invited presentation at the Conference on Instructional Technology (Cit), Fredonia, New York.

Bonk, C. J. (2006, May). *Blended Learning Part II: A Look to the Future*. Presentation at the Centre for Excellence in Learning and Teaching (CELT) Launch, University of Glamorgan, Wales, UK.

Bonk, C. J. (2006, May). *Blended Learning: Situations and Solutions*. Presentation at the Multimedia in Learning and Teaching e-Learning Seminar and Showcase, Anglia Ruskin University, Chelmsford, UK. (Note: this talk was repeated twice)

Bonk, C. J. (2006, February). *Evaluating distributed education*. Presentation at the half-day institute on distributed education. Preconference session for the 32nd Annual Meeting of the Association for Gerontology in Higher Education, Indianapolis, IN.

Bonk, C. J. (2005, November). *R2D2 on the Blend: A Galaxy of Online Learning Style, Motivational, and Blended Learning Examples*. Invited presentation at the McGraw-Hill Ryerson, Regional Event Series – Hosted by Northern Alberta Institute of Technology, NASA – (NAIT Staff Association) and the IATHE (Institute for the Advancement of Teaching in Higher Education), Edmonton, Alberta, Canada.

Bonk, C. J. with Lucifer Chu, Taiwan and Shelley Hensman, Utah State University. (2005, October). *OOPS, Did You Mean to Share that? Opensource, Opencourseware, and the Learning Objects of Tomorrow*. Keynote conversation/discussion at the E-Learn Conference 2005—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Vancouver, CA.

Bonk, C. J. (2005, September). *Dr. Evil's Mini-Me Myths of eLearning: One Glimpse of the Future from His Jail Cell*. General session presentation at the 2nd Annual Lumenix User Group Conference, Charlotte, NC.

Bonk, C. J. (2005, September). *OOPS, Did You Mean to Share that? Opensource, Opencourseware, and the Learning Objects of Tomorrow*. Invited presentation at the 4th International Conference on e-Learning and 4th International Conference on Information (ICI-4), Kuala Lumpur, Malaysia.

Bonk, C. J. (2005, September). *Innovations and Direction—Vision and Reality*. Panel presentation at the 4th International Conference on e-Learning and 4th International Conference on Information (ICI-4), Kuala Lumpur, Malaysia.

Bonk, C. J. (2005, August). *Active Learning with Technology: Myths, Magic, and Motivation*. Breakout/workshop presentation at the BlendEd/E-learning Conference, Reid Kerr College, Paisley, Scotland. (Note: this talk was repeated a second time for a different audience).

Bonk, C. J. (2005, June). *Electronic Learning: Your Connection to the Global Classroom*, Mini University, Indiana University, Bloomington, IN.

Bonk, C. J. (2005, May). *Best of the Best of Online Pedagogical Practices: The Bonk Bingo Board and Beyond*. General presentation at the Trinity College's 5th annual eLearning Conference, Centre for Learning Technology, Trinity College, Dublin, Ireland.

Bonk, C. J. (2005, February). *R2D2 on the Blend: A Galaxy of Online Learning Style Ideas and Blended Learning Examples*. Breakout presentation at the 4th annual WebCT European User Conference, Barcelona, Spain.

Bonk, C. J., & Notess, M. (2004, December). *Getting Our Ducks in a Row: Can Open Source Software Transform Higher Education?* Presentation at the Open Source Summit, Scottsdale, Arizona.

Bonk, C. J. (2004, November). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*. Presentation on “Personalizing Learning” at the Developing Leaders for Tomorrow (Cohort C) National Conference, Birmingham, UK.

Bonk, C. J. (2004, November). *R2D2 on the Blend: A Galaxy of Online Learning Style Ideas and Blended Learning Examples*. Presentation at the Central Indiana Chapter of the American Society for Training and Development (CIASTD), Indianapolis, IN.

Bonk, C., & Graham, C. (2004, November). *The Handbook of Blended Learning Environments (HOBLE)*. Online featured event presentation at NetWorking 2004 Conference, New South Wales Department of Education and Training, Australia.

Bonk, C. (2004, November). Working with resistant and late adopters of technology within the VET sector and beyond. Online featured event presentation at NetWorking 2004 Conference, New South Wales Department of Education and Training, Australia.

Bonk, C. J. (2004, July). *Active Learning with Technology: Myths, Magic, or Just a Lot of Bonk*. Breakout session at the WebCT Usergroup Conference, Orlando, Florida.

Bonk, C. J. (2004, July). *Active Learning with Technology: Myths, Magic, or Just a Lot of Bonk*. Breakout session (repeated per special request) at the WebCT Usergroup Conference, Orlando, Florida.

Bonk, C. J. (2004, May). *Blended Web learning: Advantaged, disadvantaged, and plenty of examples*. Presentation at the Summer Faculty Institute of the Illinois Online Network, Springfield, IL.

Bonk, C. J. (2004, April). *Collaborative tools: Working together across time and place*. Presentation at the Catch the Technology Wave: Education, Community Health, and Supports for Persons with Disabilities, Memphis, TN.

Bonk, C. J. (2004, April). *Collaborative tools, future trends, and the development of an evaluation/research framework*. Presentation at the Catch the Technology Wave: Education, Community Health, and Supports for Persons with Disabilities, Memphis, TN.

Bonk, C. J. (2004, March). *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*. Presentation at the UT2004 Conference sponsored by Educate Iceland and the Ministry of Education, Science, and Culture, Reykjavik, Iceland.

Bonk, C. J. (2003, September). *Exploring CMC Tools and Resources for Student Motivation, Interaction, Collaboration, and Assessment*. Hands-on session at the e-Merging, e-Learning Conference, Abu Dhabi Men's College, United Arab Emirates.

*Bonk, C. J. (2003, September). *Online Learning in Higher Education through the Eyes of Administrators and Faculty*. Presentation at the Online Learning 2003 conference, Los Angeles, CA.

*Bonk, C. J. (2003, June). *Collaborative tools for e-learning*. Roundtable session at the Training Director's Forum, Phoenix, Arizona.

*Bonk, C. J. (2003, June). *Web-based survey tools and ideas*. Roundtable session at the Training Director's Forum, Phoenix, Arizona.

Bonk, C. J. (2003, June). *What have we learned from the research on online learning?* Roundtable session at the Training Director's Forum, Phoenix, Arizona.

Bonk, C. J. (2002, October). *Best pedagogical practices*. Technology Day, Ivy Tech State College (23 campuses), Bloomington, IN.

Bonk, C. J., & Riebau, J. (2002, September). *There's no learning in e-learning: No, no, no, no, no, no, no.* Presentation at the 99 Second Presentations (i.e., the Thiagi Challenge) of the Online Learning 2002 Conference, Anaheim, CA.

Bonk, C. J., & Riebau, J. (2002, September). *Ten Minnie-myths of e-learning and the data to dispel them (higher education).* Presentation at the 99 Second Presentations (i.e., the Thiagi Challenge) of the Online Learning 2002 Conference, Anaheim, CA.

Bonk, C. J., & Riebau, J. (2002, September). *Ten Minnie-myths of e-learning and the data to dispel them (corporate).* Presentation at the 99 Second Presentations (i.e., the Thiagi Challenge) of the Online Learning 2002 Conference, Anaheim, CA.

Bonk, C. J. (2002, September). *Designing innovative learning tools based on sound research.* Presentation and panel at the Online Learning 2002 conference, Anaheim, CA.

Bonk, C. J. (2002, September). *Online learning in higher education through the eyes of administrators, faculty, for-profit and public institutions.* Presentation and panel at the Online Learning 2002 conference, Anaheim, CA.

Bonk, C. J. (2002, July). *Demonstration of TICKIT program, SurveyShare, and other e-learning resources.* Demonstration at the Learning Bytes: The Academic Context of the Teacher e-academy, New South Wales Department of Education and Training, Macquarie University, New South Wales, Australia. (Note: I presented this at two sessions.)

Bonk, C. J. (2002, June). Educational Computer Systems Special Interest Group Tutorial on Theories and Practices of Technology of Contents Standardization. Topic: *E-learning technologies of the future*, Korea Information Systems Society, Hanyang Cyber University, Seoul, Korea.

Bonk, C. J. (2002, April). *Dabbling in Pedagogy: A series of serious e-learning research results.* Presentation at the E-Learning Summit, The University of Waikato, Hamilton, New Zealand. (Note: also discussed the "10 mini-myths of e-learning in tertiary education")

Bonk, C. J., & Dennen, V. (2002, February). *Ten mini-myths of e-learning and the data to dispel them.* Presentation at the 99 second challenge at the Training 2002 conference, Atlanta, GA.

Bonk, C. J. (2001, October). *Motivational ploys, principles, and playfulness in the e-learning world.* Presentation at the North American Simulation and Gaming Association (NASAGA) Conference, Bloomington, IN.

Bonk, C. J. (2001, October). *The state of e-learning in college and corporate settings: And the survey says.* Presentation at the North American Simulation and Gaming Association (NASAGA) Conference, Bloomington, IN.

Bonk, C. J. (2001, October). *Diverse philosophies of instructional design: An exploratory panel.* Presentation and panel at the Online Learning 2001 conference, Los Angeles, CA.

Bonk, C. J. (2001, October). *What have we learned from the research on online learning: A panel discussion.* Presentation and panel at the Online Learning 2001 conference, Los Angeles, CA.

Bonk, C. J. (2001, June). *It's your TICKIT to the future: Online mentoring and career development*. Presentation at the 38th annual Paul Munger summer conference for counselors and other helping professionals, Bloomington, IN.

Bonk, C. J. (2001, April). *Copyright Issues*. Roundtable session at e-learning conference, Washington, DC.

Bonk, C. J. (2001, April). *E-learning motivation Hoosier (Texas) style: The Web-based choke-hold technique*. Presentation at the 99 second challenge at the International Society of Performance Improvement (ISPI) annual meeting, San Francisco, CA.

Bonk, C. J. (2001, April). *The state of e-learning in college settings: Solutions for institutions, solutions for instructors*. Presentation at the JonesKnowledge.com Symposium: "Go the Distance," Denver, CO.

Bonk, C. J. (2001, April). *Linking e-education tools to the many hats of the online instructor*. Presentation with JonesKnowledge.com at The Teaching in Higher Education (THE) conference, Baton Rouge, LA.

Bonk, C. J. (2000, November). *Faculty involvement in Telelearning: Moving beyond the lunatic fringe*. Panel presentation at the 5th annual TeleLearning conference, Toronto, Ontario.

Bonk, C. J. (2000, November). Presentation to technology coordinators at the CESA #1, West Allis, Wisconsin. Two parts:

1. *K-12 Teacher Technology Integration: Looking Back, Looking Now, Looking Ahead*
2. *Projections for the K-12 Future*.

Bonk, C. J., Ehman, L., & Hixon, E. (2000, November 17th). *Supporting teachers' technology integration: Lessons learned so far*. TICKIT project at Hoosier Educational Computer Consortium (HECC) conference, Indianapolis, IN.

Bonk, C. J. (2000, September). *Hats of the online instructor*. Presentation at the 99 Second Presentation (i.e., the Thiagi Challenge) of the Online Learning 2000 Conference, Denver, CO.

Bonk, C. J. (2000, September). *Tips for fostering online interaction*. Presentation at the 99 Second Presentation (i.e., the Thiagi Challenge) of the Online Learning 2000 Conference, Denver, CO.

Bonk, C. J. (2000, September). *Linking e-education tools to the many hats of the online instructor*. Presentation at the JonesKnowledge.com booth at the Online Learning 2000 Conference, Denver, CO.

Bonk, C. J. (2000, September). *Fostering interaction with e-education and online learning techniques*. Presentation at the JonesKnowledge.com booth at the Online Learning 2000 Conference, Denver, CO.

Bonk, C. J. (1999, August). *In 2024 will the large metropolitan and campus universities have been replaced by a small number of massive virtual universities?* Presentation at the 8th Conference for the European Association for Research on Learning and Instruction (EARLI), Goteburg, Sweden.

Bonk, C. J., & Malikowski, S. (1999, April). *Have a COW! Conferencing on the Web with Preservice Teachers*. Presentation at the Int'l Conference on Overseas Practice Teaching. Indiana Univ, Bloomington, IN.

Bonk, C. J., Malikowski, S., & Hara, N. (1998, November). Conference Presenter: *Using Cases to Foster Global Connections in Teacher Education: Incorporating Web and Videoconferencing*. Presentation at the Midwestern Comparative and International Education Society annual meeting. Indiana Univ, Bloomington, IN.

Bonk, C. J. (1998, November). Conference Presenter and Panelist: *Electronic collaboration: Lessons Learned, Lessons Not*. Presentation at the TeleLearning '98 Conference, Vancouver, BC, Canada.

Bonk, C. J. (August, 1998). *Using student generated case studies to situate learning in a context*. Presented at "Teach the Teacher" conference, Clarion Health (Methodist-IU-Riley Hospitals), Indianapolis, IN.

Bonk, C. J. (1997, November). *Linking thinking strategies and collaborative learning to electronic writing*. Presentation at the Fall Language Arts Conference, Bloomington, IN.

Bonk, C. J. (1997, October). *Adding creative thinking, critical thinking, and cooperative learning techniques to your training toolbox*. Presentation at the Central Indiana Chapter of the American Society for Training and Development (CIASTD), Indianapolis, IN.

Bonk, C. J. (1996, June). *Computer conferencing and collaborative writing tools: Movement toward a learner-centered environment*. Presentation at the 33rd annual Paul Munger summer conference for counselors and other helping professionals, Bloomington, IN.

Bonk, C. J., Hay, K. E., Fischler, R., & Bray, M. (1995, November). *It's time to design Internet tools for students knowledge design: "Weather" you like it or not!* Presentation at the 1995 Hoosier Educational Computer Coordinator (HECC) conference, Terra Haute, IN.

Bonk, C. J. (1995, February). *Developing active learning environments: Merging technology, collaboration, and thinking skills*. Presentation at the Texas Education Agency Language Minorities Institute for the Centers for Professional Development and Technology, Houston, TX.

Bonk, C. J. (1993, April). *Cooperative reading and collaborative writing: Tools and techniques*. Poster presented at the Indiana University Annual Education Conference (Educ for 21st Century). Bloomington, IN.

Bonk, C. J., Reynolds, T. H., & Lehrer, R. (1992, July). *Conceptual change from writing essays and summaries*. Presentation at the Eleventh Annual Penn State Conference on Rhetoric and Composition. University Park, PA.

Jones, D. F., & Bonk, C. J. (1991). *Y.E.S. it works! A multidisciplinary model of youth development*. Presentation at WV Dropout Prevention Conference, Flatwoods, WV.

Bonk, C. J., & Reynolds, T. H. (1990, September). *Thinking skills and the word processor: Extending software, extending metacognitive possibilities*. Presentation at the annual conference of the West Virginia Association for Gifted and Talented, Morgantown, WV.

Other Conference Participation: Chair, Coordinator, Discussant, Workshop, Tutorial (* = reviewed):

Bonk, C. J. (2025, March 9). *Faculty Panel: The Connections and Divergencies within and between LDAE*. Presentation at the 25th annual IST Conference, Bloomington, IN.

Bonk, C. J. (2024, October 9). Session Moderator and Co-coordinator with panelists Elliot Soloway, Theo Bastiaens, Jon Mason, Lillian Koh, and Abtar Kaur. *AI in Education Today, With Generative Prophecies for Tomorrow*. Special Panel at eLearn – World Conference on EdTech, Singapore.

Bonk, C. J. (2024, July 23). Session Moderator: *Looking Back, Looking Forward: Academic Innovation & Digital Transformation through the Lens of Online Learning*. Opening general session of the Summit for Online Leadership and Administration and the 40th Distance Teaching and Learning Conference, Minneapolis, MN.

Bonk, C. J. (2023, December 8). Session Chair: *Subconference on Educational Gamification and Game-Based Learning (EGG-5)*. Session presentations at the 31st International Conference on Computers in Education, Matsue, Shimane, Japan.

*Bonk, C. J., Koehler, A., Kopcha, T. J., Stefaniak, J., & Muljana, P., with coordinators Fan Xu & Kristin Herman (2023, October 18). *Writing Your First Publication: The Writing Process*. Panel presentation for the Graduate Student Assembly at the 2023 AECT Annual Meeting, Orlando, FL.

*Moderator and Co-coordinator: Dennen, V, Bonk, C. J., Martin, F., Choi, H., Hur, J., Zhu, M., Miller Hall, B., Hedquist, A., Ahlf, M., McNeil, S., Stefaniak, J., Oyarzun, B., Gardner, K., & Leary, H. (2023, October 18). *Systematic Reviews of Research on Online Learning*. Panel presentation at the 2023 AECT Annual Meeting, Orlando, FL.

Bonk, C. J., Chen, W. Lafferty, N., Castillo, Rix, D., Roberts-Lieb, S., Correia, R., Sandars, J., & Salcedo, D. (2023, August 27). Panel: *How technology can transform environments for inclusive education*. Panelist at the Technology Enhanced Learning (TEL) themed symposium at the Association for Medical Education in Europe (AMEE) Conference, GLASGOW 2023, Glasgow, Scotland, UK.

Moderator: Bonk, C. J. (2023, March 3). Sonny Kirkley, *Designing and Developing High-Stakes Environments*. Keynote presentation at the 23rd Annual IST Conference, Bloomington, IN.

Bonk, C. J. with panelists: Sanjaya Mishra, Ji-Yeon Lee, Tommy Soesmato, Kyong-Jee Kim, Kanchana Kariyawasam, & Md. Sayed Iftexhar and moderator Danielle Logan-Fleming (2022, November 4). *Way Forward Panel Discussion* at the 2022 eSymposium: Harnessing Digitalisation and Sustainable Development Goals to redress learning loss in Korea & Australia amid the Covid-19 pandemic, Dongguk University and Inha University, Korea and Griffith University, Australia.

Bonk, C. J. (2022, October 24). Speaker Division of Emerging Learning Technologies (DELT) Division and Systems Thinking and Change (STC) Division Social. The 2022 Association for Educational Communications and Technology (AECT) International Convention, Las Vegas, NV.

Farouk, S., & Bonk, C. J. (2022, August 31). Moderator: *Empowering Malaysian Women in the Future of Work: Building an Inclusive Future Ready Organizational Culture & Workforce*. Webinar of the IU School of Education's Global and International Engagement Initiative, Indiana University, Bloomington, IN. Available: https://youtu.be/z5QRT_XTeh0

*Bonk, C. J., & Zhu, M. (2022, June 23). *The G³ of Writing and Publishing Tips: Gentle Guidelines, Great Stories, and Gigantic Scholarly Gains*. Workshop presentation at the EdMedia 2022: World Conference on Educational Media and Technology, New York, NY.

Bonk, C. J. (2022, April 23). Discussant: The 4 E's of Research During the Pandemic: Experimentation, Engagement, Emotions, and Innovative Educational Delivery. Session: Foregrounding Online Instructor Preparation and Professional Learning. Papers presented at the American Educational Research Association Meeting 2022 Annual Meeting, San Diego, CA.

Bonk, C. J. (2022, March 4). *Faculty Panel: Education in the Post Pandemic Age*. Presentation at the IST Conference, Bloomington, IN.

Bonk, C. J., Carr-Chellman, A., & Wiley, D. (2021, November 4). *Systems Thinking in Education: A Reflective Dialogue about Its Merits, Feasibility, and Promises for the Future*. Panel participant at the 2021 Association for Educational Communications and Technology (AECT) International Convention, Chicago, IL.

Bonk, C. J., Dennen, V., & Martin, F. (2021, November 2). *Systematic Literature Reviews and Meta-Analysis How-tos*. Panel participant at the 2021 Association for Educational Communications and Technology (AECT) International Convention, Chicago, IL.

Bonk, C. J. (2021, November 4). *AECT Leader: Annual Breakfast With Champions*. Meeting at the 2021 Association for Educational Communications and Technology (AECT) International Convention, Chicago, IL.

Bonk, C. J., & Zhu, M. (2021, November 4). *Transformative Teaching Around the World: Stories of Cultural Impact, Technology Integration, and Innovative Pedagogy*. Book sharing session presentation at the 2021 Association for Educational Communications and Technology (AECT) International Convention, Chicago, IL.

Bonk, C. J. (2021, March 5). *Faculty Panel: Diversity, Equity, & Inclusion in IST Research*. Presentation at the IST Conference, Bloomington, IN.

Bonk, C. J. with panelists: Mishra, S., Naidu, S., Karunanayaka, S., and others (2020, November 30). A panel discussion of "Pathways to Open Educational Practices." The Open University of Sri Lanka. Available: <https://www.youtube.com/watch?v=2Blm7TrDueI&list=PLkgf3F2zyuJQACiVxIOrLGb0x01DPFWwY&index=16>

Bonk, C. J. (2020). *AECT Leader: Annual Breakfast With Champions*. Flipgrid reflections at the 2020 Association for Educational Communications and Technology (AECT) International Convention, Online.

Bonk, C. J., Zhang, K., Reeves, T. C., Lee, M. M., & Reynolds, T. H. (2020, November 5). *Booksharing session: MOOCs and Open Education*, Book sharing session presentation at the 2020 Association for Educational Communications and Technology (AECT) International Convention, Online.

*Discussants: Bonk, C. J., & Martin, F. with panelists Dickson-Deans, C., Durley, H.-C., Lee, I.-S., Murthy, S., Suzuki, K., Goda, Y., Takabayashi, T., Richardson, J., & Gu, X. (2020, November 3). *Presidential Panel "From COVID-19 to Adaptive Education in Times of Emergency and Crisis*. Panel presentation at the 2020 Association for Educational Communications and Technology (AECT) Virtual International Convention. Available: https://www.youtube.com/watch?v=B_DYP9UjF4k&feature=youtu.be and (full session) <https://tinyurl.com/y9nwdpzw>

*Coordinator/Moderator: Bonk, C., Dennen, V., Choi, H., Knisely, K., Zhu, M., Lee, M. M., Martin, F., Chen, Y., Luo, T., Freeman, C. Stefaniak, J., Gao, F., & Havard, B. (2020, November 4). *Systematic reviews of research on learning environments and technology: A very special issue*. Panel presentation at the 2020 Association for Educational Communications and Technology (AECT) Virtual International Convention. Available: <https://tinyurl.com/y3c9vujg>; YouTube: <https://youtu.be/PadpKmtmzFM>

*Coordinator/Moderator: Bonk, C. J. with panelists: Naidu, S., Karunanayaka, S. P., Bhartu, D., Cleveland-Innes, M., & Prabhakar T. V. (2019, September 12). *MOOCs and Open Education in the Global South; Challenges, Successes, Opportunities*. Panel presentation at the Pan-Commonwealth Forum 9 (PCF9), Edinburgh, Scotland, UK.

Bonk, C. J. (2019, April 8). Session Chair: *Culturally Responsive Teaching and Pedagogy: Promising Research and Practices*. Paper session at the 2019 American Educational Research Association (AERA) annual meeting, Toronto, Ontario, Canada.

Bonk, C., J. (2019, April 5). Discussant: Educational Technology/Instructional Design. Papers presented at the *Korean American Educational Researchers Association (KAERA) 10th Annual Conference*, Toronto, Ontario, Canada.

Bonk, C. J. (2019, March 1). *IST Faculty Panel*. Presentation at the IST Conference, Bloomington, IN.

Discussant: Bonk, C. J., & Zhu, M. (2018, October 26). *Beyond Positive and Negative Emotions: Looking into the Role of Achievement Emotions in Discussion Forums of MOOCs*. (paper from Wanli Xing, Hengtao Tang, & Bo Pei). Featured paper at the 2018 Association for Educational Communications and Technology (AECT) International Convention, Kansas City, KS.

Coordinator: Bonk, C. J., Lin, Lin., Zhang, K., Gao, F., Dennen, V., Hilton, J., Wiley, D., Zhu, M., Sari, A. R., Martin, F., & Budhrani, K. (2018, October 24). *Systematic Reviews of the Research on Emerging Online Technologies: What's Been Done; What's To Come*. Panel presentation at Presidential session of the 2018 Association for Educational Communications and Technology (AECT) Annual Meeting, Kansas City, MO. Available: <https://vimeo.com/album/5564293/video/301650597> or <https://youtu.be/-aH7XHdpDFg> (all special AECT 2018 sessions: <https://vimeo.com/album/5564293>)

Bonk, C. J. (2018, October 25). *AECT Leader: Annual Breakfast With Champions*. Meeting at the 2018 Association for Educational Communications and Technology (AECT) International Convention, Kansas City, KS.

Bonk, C. J. (2018, October 18). Presider at E-Learn 2018—World Conference on E-Learning, Las Vegas, Nevada.

Bonk, C. J. (2018, May 25). *Education 20/20: Envisioning the LAST Principles You'll Ever Need*. Workshop presentation at the International Conference on Educational Technology (2018 ICET) organized by the Korean Society for Educational Technology (KSET), Seoul National University, Seoul, Korea.

Bonk, C. J. (2018, March 2). *IST Faculty Panel*. Presentation at the IST Conference, Bloomington, IN.

Bonk, C. J. (2017, November 30). *The Present and Future Trends on Computers and Education*. Panel discussion at the 22nd International Conference on Computers and Education, Fortaleza, Brazil (Note: presented via Zoom).

Discussant: Bonk, C. J. (2017, November 10). *The Clustered Patterns of Learning Engagement in MOOCs and Their Effects on Teaching Presence and Persistence* (paper from Yeonji Jung & Jeongmin Lee). Featured paper at the 2017 Association for Educational Communications and Technology (AECT) International Convention, Jacksonville, Florida.

Bonk, C. J. (2017, November 9). *AECT Leader: Annual Breakfast With Champions*. Meeting at the 2017 Association for Educational Communications and Technology (AECT) International Convention, Jacksonville, Florida.

Moderators: Bonk, C. J., & Lin, L. (2017, November 9). Featured Panel with Xun Ge, Eugene Kowch, Dirk Ifenthaler, Ji-Yeon Lee, Han Xibin, & Mike Spector. Topic: *Confucius and Socrates? Cultural Perspectives on Mentoring, Learning, and Change*. Featured panel session at the 2017 Association for Educational Communications and Technology (AECT) International Convention, Jacksonville, Florida.

Bonk, C. J., & Reynolds, T. H. (2017, October 18). Session organizers and co-moderators: Featured panel with Jon Dron, Sanjaya Mishra, Stephanie Panke, Thomas C. Reeves, Saul Carliner, Sheila Jagannathan, Paul Kim, Christopher Devers, Gjoa Andrichuk, Theo Bastiaens, & Rajiv Jhangiani, "Future Directions and Challenges of E-Learning: A Panel Conversation of E-Learning Leaders" at E-Learn 2017—World Conference on E-Learning, Vancouver, British Columbia, Canada.

Bonk, C. J., & Zhang, K. (2017, October 16). Session organizers and co-moderators: Special Virtual Panel for Pre-conference Symposium on "*MOOCs and Open Education in the Developing World*" at E-Learn 2017—World Conference on E-Learning, Vancouver, British Columbia, Canada.

Bonk, C. J., Jagannathan, S., Reeves, T., & Reynolds, T. (2017, October 17). Organizing Committee and Facilitators for Special Pre-conference Symposium on "*MOOCs and Open Education in the Developing World*" at E-Learn 2017—World Conference on E-Learning, Vancouver, British Columbia, Canada.

Bonk, C., J. (2017, April 30). Session Chair: *Teaching and Learning Qualitative Research*. Roundtable session at the 2017 American Educational Research Association (AERA) annual meeting, San Antonio, TX.

Bonk, C. J. (2016, November). *The Nature-Nurture Debate: Pedagogical Potpourri Meets Technological Time Bandits*. Interactive discussion session at the Education 20/20: Innovative Teaching and Learning at a Distance Conference, the University of Houston, Houston, TX.

Bonk, C. J. (2016, October). *AECT Leader: Annual Breakfast With Champions*. Meeting at the 2016 Association for Educational Communications and Technology (AECT) International Convention, Las Vegas, Nevada.

Bonk, C. J. (2016, April 20). *Rapporteur: The Conference and Global Education*. Invited conference summary presentation and activity at the DEANZ (Distance Education Association of New Zealand) Conference 2016 at the University of Waikato in Hamilton, New Zealand.

Bonk, C. J. (2016, March). Judge, Poster sessions, Purdue University's Annual Graduate Student Education Research Symposium (AGSERS), Purdue University, West Lafayette, IN.

Bonk, C. J. (2015, November). *AECT Leader: Annual Breakfast With Champions*. Meeting at the 2015 Association for Educational Communications and Technology (AECT) International Convention, Indianapolis, IN.

Reeves, T. C., & Bonk, C. J. (2015, October 19). "*Design-Based Research (DBR) on MOOCs and Open Education*". Workshop presentation at E-Learn 2015 – World Conference on E-Learning, Kona, Hawaii.

Bonk, C. J., Dennen, V., Wiley, D., & Zhang, K. (2015, June). *MOOCs and Open Education Around the World: Many Perspectives, Many Views*. Panel Discussion at the AECT—LKOE 2015 (Learning and Knowledge Analytics in Open Education) Summer International Research Symposium, East China Normal University, Shanghai, China. (served as both panelist and panel coordinator/moderator). Available: <http://www.aect.org/movies/2015ChinaSymposiumtest.asp>

Bonk, C. J., Wiley, D., Zhang, K., & Dennen, V. (2015, June). *Preconference Workshop on MOOCs, Open Education, and E-Learning*. AECT—LKOE 2015 (Learning and Knowledge Analytics in Open Education) Summer International Research Symposium, Shanghai International Studies University (SISU), Shanghai, China. (served as both preconference coordinator/moderator)

Bonk, C. J. (with Vanessa Dennen) (2015, June). *Engage Number One: TEC-VARIETY: A Model for Motivating and Retaining Online Learners*. Presentation at the Preconference Workshop on MOOCs, Open Education, and E-Learning. AECT—LKOE 2015 (Learning and Knowledge Analytics in Open Education) Summer International Research Symposium, Summer International Research Symposium, Shanghai International Studies University (SISU), Shanghai, China.

Bonk, C. J. (with Ke Zhang) (2015, June). *Where Are You R2D2?: Addressing Diverse Learner Needs with the Read, Reflect, Display, and Do Model*. Presentation at the Preconference Workshop on MOOCs, Open Education, and E-Learning. AECT—LKOE 2015 (Learning and Knowledge Analytics in

Open Education) Summer International Research Symposium, Summer International Research Symposium, Shanghai International Studies University (SISU), Shanghai, China.

Bonk, C. J. (2015, June). *MOOCs and Open Education: Creations, Challenges, Curators*. Presentation at the Preconference Workshop on MOOCs, Open Education, and E-Learning. AECT—LKOE 2015 (Learning and Knowledge Analytics in Open Education) Summer International Research Symposium, East China Normal University, Shanghai, China.

*Symposium Co-Discussant, Lee, M.-M., & Bonk, C. J. (2015, April). *Leveraging Massive Open Online Courses to Foster Teacher Professional Development*. Papers presented at the American Educational Research Association (AERA) 2015 Annual Meeting, Chicago, IL.

Bonk, C. J. (2013, November). *Presenter: Intern meeting*. Meeting at the 2013 Association for Educational Communications and Technology (AECT) International Convention, Anaheim, CA.

Bonk, C. J. (2013, November). *AECT Leader: Annual Breakfast With Champions*. Meeting at the 2013 Association for Educational Communications and Technology (AECT) International Convention, Anaheim, CA.

Bonk, C. J., Lee, M. M., Reeves, T. C., & Reynolds, T. H. (2013, October 21). Organizing Committee and Facilitators for “*MOOCs and Open Education around the World*.” Preconference Symposium at E-Learn 2013, Las Vegas, Nevada.

Reynolds, T. H., & Bonk, C. J. (2013, October 21). Session Moderators: Attrition, Accreditation, and Assessment. Special Preconference Symposium on “*MOOCs and Open Education around the World*” at E-Learn 2013, Las Vegas, Nevada.

Bonk, C. J. (2013, March). Moderator: *Engaging Across Learning Styles, Levels of Preparation, and Access to Technology* (“Unconference” Session), Cengage Learning “Engage 2013,” SXSWedu Conference, Austin, TX.

Bonk, C. J. (2013, March). *The Impact of Technology on Adult and Continuing Education*. Panel at the Indiana Council for Continuing Education (ICCE) Professional Development Conference, IUPUI Greenwood Center, Indianapolis, Indiana.

Bonk, C. J. (2012, October). *Thought Leader meeting with those in “30 Under 30” Program (award winning participants under age 30)* at Elliott Masie’s Learning 2012 Conference, Orlando, FL.

Schroeder, R. E., & Bonk, C. J. (2012, August). *Open All the Way: MOOCs, OER, and Open Education*. Preconference Community of Practice (COP) at the 28th Annual Conference on Distance Teaching and Learning, Madison, WI.

Bonk, C. J. (2012, August). Moderator at Special Session: “*Around the World in 45 Minutes: Global Perspectives on Distance Education*.” Session the 28th Annual Conference on Distance Teaching and Learning, Madison, WI. Available: <http://ics.webcast.uwex.edu/Mediasite6/Play/5b01d6b7a074487cbeaf035186dce9db1d>

Bonk, C. J. (2012, August). *Host: Annual Wedemeyer Awards*. Award presentation to Rena Palloff and Keith Pratt at the 28th Annual Conference on Distance Teaching and Learning, Madison, WI.

*Discussant, Bonk, C. J. (2012, April). *Digital Bilingualism and Biliteracy: Technology Innovations in Bilingual Research*. Papers presented at the American Educational Research Association (AERA) 2012 Annual Meeting, Vancouver, British Columbia, Canada.

Bonk, C., & Lee, M. M. (2012, March). Symposium Coordinators, Topic: “*Emerging Technologies for Informal Learning: Transforming Education from the Inside and the Outside*.” Part 1: Mobile Learning, Gaming, and Digital Books; and Part Two: Nontraditional, Adventure, and Extreme Learning). Papers presented at the 23rd International Conference of the Society for Information Technology and Teacher Education (SITE), Austin, TX.

Bonk, C. J. (2011, September). *Q&A with Dr. Curt Bonk*. Lunch conversation at 6th annual Axio Learning Community Innovations in Education & Technology Conference, Kansas State University, Manhattan, Kansas.

Bonk, C. J. (2011, August). *A Conversation with Curt Bonk*. Special discussion at the 2011 ABEL (Advanced Broadband Enabled Learning) Summer Institute, Toronto, Ontario.

Bonk, C. J. (2011, August). *Panel Discussion: The Next Decade: What Will it Look Like?* Special panel discussion at the 2011 ABEL (Advanced Broadband Enabled Learning) Summer Institute, Toronto, Ontario.

Wati Abas, Zoraini, & Bonk, Curt, (2011, March). *Conversation: The Future of Global Learn – With Today’s Technology, is there a New, Better Way?* Invited panel and interactive audience session. Global Learn Asia Pacific 2011: Global Conference on Learning and Technology, Melbourne, Australia.

Bonk, C. J. (2011, January). Moderator: *The Great Debate: Online Teaching*. Session for the Teaching with Innovative Solutions in Technology to Engage and Reach Students (TWISTERS) Conference, California State University at Fresno, Fresno, CA.

Bonk, C. J. (2010, May). *The 5 P’s of Global Learn 2010: Presentations, Papers, Place, Premiere Conference, and People*. Invited comments at the closing ceremony of Global Learn Asia Pacific 2010: Global Conference on Learning and Technology, Penang, Malaysia.

*Symposium Co-Discussant, Lee, M.-M., & Bonk, C. J. (2010, May). *Complex Ecologies: Moving from “Educational Researcher” Position Statements to Research on Web 2.0-Enabled Learning Environments*. Papers presented at the American Educational Research Association (AERA) 2010 Annual Meeting, Denver, CO.

*Symposium Chair, Bonk, C. J. (2010, May). *Complex Ecologies: Moving from “Educational Researcher” Position Statements to Research on Web 2.0-Enabled Learning Environments*. Papers presented at the American Educational Research Association (AERA) 2010 Annual Meeting, Denver, CO.

Bonk, C. J. (2010, April). *The University of the Future (2025)*. Panel participant at the Applications of Information and Communications Technology Forum, King Saud University, Riyadh, Saudi Arabia.

Bonk, C. J. (2010, April). *Quintuple S's: Struggles, Successes, Smart, Studies, and Systems*. Closing comments at the Applications of Information and Communications Technology Forum, King Saud University, Riyadh, Saudi Arabia.

Bonk, C. J. (2010, April). *Comments on Day 2 Keynote talks: It's Nature (i.e., technology) and Nurture (i.e., pedagogy)*. Comments at the Applications of Information and Communications Technology Forum, King Saud University, Riyadh, Saudi Arabia.

Bonk, C. J. (2010, March). *The Rise of Shared Online Video, the Fall of Traditional Learning*. Invited workshop at the Heartland eLearning Conference at the University of Central Oklahoma, Edmond, Oklahoma.

Bonk, C. J. (2010, March). *The Online Experience with the Read, Reflect, Display, and Do (R2D2) and TEC-VARIETY Models*. Invited workshop at the Heartland eLearning Conference at the University of Central Oklahoma, Edmond, Oklahoma.

Bonk, C. J. (2009, May). *KSET Workshop: 100+ Hyper-Engaging Lecture Ideas for Any Class Size: Low Risk, Low Cost, Low Time*. Invited workshop presentation at the Korean Society for Educational Technology (KSET) Conference, Seoul, Korea.

Bonk, C. J. (2009, March). *The Role of Advanced Degrees in your Professional Development*. Featured Panel at the eLearning Guild 2009 Annual Gathering, Orlando, FL.

Bonk, C. J., & Wagner, E. (2009, March). *The Great Debate: ID or Not? Featured Debate at the ID Zone* within the eLearning Guild 2009 Annual Gathering, Orlando, FL.

Bonk, C. J., Lee, M. M., & Reynolds, T. (2008, November). Organizing Committee, Facilitators, and Discussants for "*E-Learning Asia Day*." Preconference Symposium at E-Learn 2008: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Las Vegas, Nevada.

Bonk, C. J. (2008, November). *From R2D2 to the matrix: A Galaxy of Online Learning Style, Motivational, Blended Learning, and Learner Centered Examples*. Invited workshop at the 14th Annual Sloan-C International Conference on Online Learning, Orlando, FL.

Bonk, C. J. (2008, August). *Panel discussion - Online learning - Heritage Commons*. Invited participant to panel at Faculty Day-2008, Plymouth State University, Plymouth, NH. (Note: This talk was repeated.)

*Bonk, C. J. (2007, January). *Podcasts and Wikis and Blogs, Oh My!: Online Learning is Not in Kansas Anymore. Presentation at the Beyond Distance Conference: Learning Futures*. Beyond Distance Research Alliance, University of Leicester, Leicester, UK.

Bonk, C. J. (2006, November). *Blended Learning: Situations, Solutions, and Several Surprises*. Invited workshop presentation at the Focus on Teaching and Technology Conference, University of Missouri-St. Louis, St. Louis, Missouri.

*Bonk, C. J., Oh, E. J., & Teng, Y. (2006, October). *Blended Learning: Situations, Solutions, and Several Surprises*. Tutorial presentation at the E-Learn Conference 2006—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Honolulu, Hawaii.

*Bonk, C. J., Zhang, K., & Barton, S. M. (2006, October). Podcasts and Wikis and Blogs, Oh My!: Online Learning is Not in Kansas Anymore. Tutorial presentation at the E-Learn Conference 2006—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Honolulu, Hawaii.

*Bonk, C. J., & Zeng, T. (2006, June). *Blended Learning: Situations, Solutions, and Several Surprises*. Tutorial presentation at the Ed-Media 2006—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Orlando, FL.

*Bonk, C. J., Lee, O., & Chen, B. (2006, June). Podcasts and Wikis and Blogs, Oh My!: Online Learning is Not in Kansas Anymore. Tutorial presentation at the Ed-Media 2006—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Orlando, FL.

*Bonk, C. J., & Shi, S. (2006, March). *Blogs, Blends, Boards, or Back to the Future: Building the Ultimate Online Learning Environment*. Workshop presentation at the Society for Information Technology and Teacher Education International (SITE) Conference 2006, Orlando, FL.

*Bonk, C. J. (2005, October). *Blended Learning: Models, Frameworks, Stories, and Examples*. Workshop presentation at the E-Learn Conference 2005—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Vancouver, CA.

*Bonk, C. J., & Maor, D. (2005, October). *Blogs, Blends, Boards, or Back to the Future: Building the Ultimate Online Learning Environment*. Workshop presentation at the E-Learn Conference 2005—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Vancouver, CA.

Bonk, C. J. (2005, September). Breakfast session at the Learning Teaching and Assessment (LTA) Conference, Leeds Metropolitan University, Leeds, UK.

Bonk, C. J. (2005, September). *A Galaxy of Interactive and Motivational Strategies for Online Learning and Blended Learning*. Invited presentation at the 4th International Conference on e-Learning and 4th International Conference on Information (ICI-4), Kuala Lumpur, Malaysia.

*Bonk, C. J., Shi, S., & Lee, S. (2005, August). *A Galaxy of Blended Learning Examples, Models, Stories, and Implications*. Presentation at the preconference workshop of the 21st Annual Conference on Distance Teaching and Learning, Madison, WI.

*Bonk, C. J., & Zeng, T. (2005, July). *R2D2 on the Blend: A Galaxy of Online Learning Style Strategies*. Workshop presentation at the Syllabus 2005 Conference, Los Angeles, CA.

*Bonk, C. J., & Graham, C. (2005, June). *R2D2 on the Blend: A Galaxy of Online Learning Style Ideas and Blended Learning Examples*. Workshop presentation at the Ed-Media 2005—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Montreal, CA.

*Bonk, C. J., & Zeng, T. (2005, June). *Blogs, Boards, Borgs, and Just a Bit of Bonk: Best Practices Bring Us Back to the Future*. Workshop presentation at the Ed-Media 2005—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Montreal, CA.

*Symposium Coordinator and Chair. Bonk, C. J., & Graham, C. R. (2005, June). *Researching computer-mediated discussions to improve teaching and learning in e-space: An interactive symposium*. Papers presented at the Ed-Media 2005—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Montreal, CA.

Bonk, C. J. (2004, December). Chair of Session: Software to Fit Teaching and Learning Practice, Not Teaching and Learning Practices to Fit Software. Open Source Summit, Scottsdale, Arizona.

Bonk, C. J. (2004, November). Guest Expert for Roundtable Discussions on International Partnerships at the Developing Leaders for Tomorrow (Cohort C) National Conference, Birmingham, UK.

Moderator: Bonk, C. (2004, November). *Blended Learning in Higher Education*. (with Curt Bonk, Ron Owston, Chuck Dziuban, Paul Elsner). Online featured event presentation at NetWorking 2004 Conference, New South Wales Department of Education and Training, Australia.

Moderator: Bonk, C. (2004, November). (with Curt Bonk, Jennifer Hofmann, Michelle Selinger, Ellen Wagner). *Corporate Views on Blended Learning in Higher Education*. Online featured event presentation at NetWorking 2004 Conference, New South Wales Department of Education and Training, Australia.

Chair (2004, October). Stream 2: Globalization. Concurrent session of the Distance Learning Conference of the Association of Pacific Rim Universities, Tsinghua University, Beijing, China.

Chair (2004, October). Accreditation. Breakout discussion sessions of the Distance Learning Conference of the Association of Pacific Rim Universities, Tsinghua University, Beijing, China.

*Tutorial/Workshop Leader, (2004, October). *R2D2 on the Blend: A Galaxy of Online Learning Style and Blended Learning Examples*. Workshop presentation at the E-Learn Conference 2004—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Washington, DC.

*Tutorial/Workshop Leader (with help from K. J. Kim), (2004, October). *The Future of E-Learning in Higher Education and Corporate Training: Making Plans*. Workshop presentation at the E-Learn Conference 2004—World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Washington, DC.

*Bonk, C. J. (2004, October). *R2D2 on the Blend: A Galaxy of Online Learning Style Ideas and Blended Learning Examples*. Presentation at the preconference workshop of the Association for Educational Communications and Technology (AECT) 2004 International Convention, Chicago, IL.

Bonk, C. J. (2004, September). *Panel Member: Ensuring quality in global education*. Panel discussion at the e-Merging, e-Learning Conference, Abu Dhabi Men's College, United Arab Emirates.

Bonk, C. J. (2004, September). *Panel Moderator: Blended Learning: What is Being Done Now?* Panel discussion at the e-Merging, e-Learning Conference, Abu Dhabi Men's College, United Arab Emirates.

*Bonk, C. J., Kim, K. J., Acosta-Deprez, V. (2004, August). *Future of E-Learning in Higher Education and Training Environments*. Presentation at the preconference workshop of the 20th Annual Conference on Distance Teaching and Learning, Madison, WI.

*Tutorial/Workshop Leader, (2004, June). *R2D2 on the Blend: A Galaxy of Online Learning Style and Blended Learning Examples*. Workshop presentation at the Ed-Media 2004—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Lugano, Switzerland.

*Tutorial/Workshop Leader, (2004, June). *The Future of E-Learning in Higher Education and Corporate Training: Making Plans*. Workshop presentation at the Ed-Media 2004—World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Lugano, Switzerland.

Bonk, C. J. (2004, February). *Panel discussion of issues in Florida school health related to technology*. Panel discussion at the 5th annual Florida School Health and Higher Education Symposium, Safety Harbor, FL.

*Workshop (sponsored by Microsoft), Bonk, C. J., & Jones, N. (2003, December). *Online Roles of Faculty and Students: Changing the Way We Teach*. Presentation at the Online Educa Berlin: 9th International Conference on Technology Supported Learning and Training, Conference, Berlin, Germany.

*Workshop, Bonk, C. J. (2003, December). Presentation at the Online Educa Berlin: 9th International Conference on Technology Supported Learning and Training, Conference, Berlin, Germany.

Topics: *A Monsoon of Online Teaching and Learning Ideas*.

Part I. Providing Step-By-Step Guides in Motivating Online Adult Learners;

Part II. Blended Learning and Learning Styles.

*Workshop Leaders: Bonk, C. J., & Dennen, C. J. (2003, August). *The 3 T's of Online Assessment: Tools, Techniques, and (Saving) time*. Presentation at the preconference workshop for the 19th Annual Conference on Distance Teaching and Learning, Madison, WI.

Preconference Sharing Session Co-Coordinator with Ho, C., (2003, June), University of Hawaii, Preconference Sharing Session on Technology Projects Around the Globe: Tools, Environments, and Opportunities," Honolulu, Hawaii.

*Tutorial/Workshop Leader, (2003, June). *A monsoon of online teaching and learning ideas*. Presentation at the Ed-Media 2003—World Conference on Educational Multimedia, Hypermedia, and Telecommunications (four parts), Honolulu, Hawaii.

*Symposium Chair. Bonk, C. J. (2003, April). *Researching computer-mediated discussions to improve teaching and learning in e-space: An interactive symposium*. Papers presented at the American Educational Research Association (AERA) annual convention, Chicago, IL.

Session Moderator and Participant: (2002, October). *Online roles for faculty and students: Changing the way we teach*. Panel Discussion at Technology Day, Ivy Tech State College (23 campuses), Bloomington, IN.

*Workshop, Bonk, C. J., & Dennen, V. (2002, September). *Evaluating online learning: Frameworks and perspectives*. Presentation at the Online Learning 2002 conference, Los Angeles, CA.

*Workshop Leaders: Bonk, C. J., & Dennen, C. J. (2002, August). *Web advances continue: From best pedagogical practices to evaluation and assessment*. Presentation at the preconference workshop for the 18th Annual Conference on Distance Teaching and Learning, Madison, WI.

*Workshop Leaders: Bonk, C. J., Vignare, K., & Duin, A. H. (2002, August). Taking the risk and calculating the return: Developing successful e-learning partnerships. Presentation at the preconference workshop for the 18th Annual Conference on Distance Teaching and Learning, Madison, WI.

*Tutorial/Workshop Leader, Bonk, C. J. (2002, June). *Teaching on the Web III: Best Pedagogical Practices, Assessment Techniques, and Future Trends (Two Parts)*. Presentation at the preconference workshop for 14th annual Ed-Media Conference—World Conference on Educational Multimedia, Hypermedia, and Telecommunication, Denver, CO.

*Symposia Coordinator, (2002, April), with Richard Hall.
Topic: *Change and transformation in higher education via the World Wide Web: Traditional and non-traditional perspectives*. Papers presented at the American Educational Research Association annual meeting, New Orleans, LA.

*Symposia Coordinator, (2002, April), with Lee Ehman.
Topic: *Comparing five development programs or models intending to foster teacher technology integration*. Papers presented at the American Educational Research Association annual meeting, New Orleans, LA.

*Workshop, Bonk, C. J., & Dennen, V. (2002, February). *Evaluating online learning: Frameworks and perspectives*. Presentation at the Training 2002 conference, Atlanta, GA.

*Workshop, Bonk, C. J., & Dennen, V. (2001, September). *Evaluating online learning: Frameworks and perspectives*. Presentation at the Online Learning 2001 conference, Los Angeles, CA.

*Tutorial/Workshop Leader, Bonk, C. J., & Dennen, C. J. (2001, August). *Motivating adult learners and instructors: Still more advances in Web pedagogy: Fostering interaction and the online learning community*. Presentation at the 17th Annual Conference on Distance Teaching and Learning, Madison, WI.

*Tutorial/Workshop Leader, Bonk, C. J. (2001, June). *Teaching on the Web II: With a Little More Help from My Pedagogical Friends (Two Parts)*. Presentation at the preconference workshop for 13th annual Ed Media conference in Tampere, Finland.

*Two-week Training Workshop/Seminar on Cyberlearning for Samsung and other Korean corporate executives, Bonk, C. J., & Lee, J. Y. (2001, May). *Cyberlearning Workshop* was held at Indiana University, Bloomington, IN. (Note: I coordinated 21 speakers. My sessions are listed below).

1. *Cyberlearning seminar: Orientation and overview of e-learning (includes myths)*.
2. *E-learning research*.
3. *Conferencing and courseware features*.
4. *Effective e-learning: Designing, developing, deploying*.
5. *Motivational and instructional issues for e-learning*.
6. *Support for online learning instructors and trainers: Internal and external*.
7. *Online surveys*.
8. *Future e-learning directions: One eye on the corporation, one on the university*.

*Two-Day Workshop on E-learning, Thiagarajan (Thiagi), S., Bonk, C. J., & Haney, D., & Thiagarajan, R. (2001, April). *Designing and delivering e-learning Workshop*. Presentations at the preconference workshop of the International Society of Performance Improvement (ISPI) annual meeting, San Francisco, CA.

Sessions I Delivered:

1. *The hype and myths of e-learning.*
2. *E-learning research.*
3. *E-learning tools, facilitation and design.*
4. *E-Learning motivation: From cautious lurkers to enthusiastic participants.*

*Workshop Leaders: Bonk, C. J., & Dennen, C. J. (2000, August). *More advances in Web pedagogy: Fostering interaction and the online learning community (Two Parts)*. Presentation at the preconference workshop for the 16th Annual Conference on Distance Teaching and Learning, Madison, WI.

*Tutorial/Workshop Leader, Bonk, C. J. (2000, June). *Teaching on the Web: With a Little Help from Your Pedagogical Friends (Three Parts)*. Presentation at the preconference workshop for 12th annual Ed Media conference in Montreal, Canada.

*Symposia Coordinator, (1999, August), with Sanna Jarvela and Paivi Hakkinen from Finland. Topic: *Case-Based Conferencing on the Web: Reciprocal Understanding and Perspective Taking in Conversation*. (Discussant: Tim O'Shea, The Open University). Papers presented at the 8th Conference for the European Association for Research on Learning and Instruction (EARLI), Goteburg, Sweden.

*Workshop Leaders: Bonk, C. J., & Dennen, C. J. (1999, August). *Teaching on the Web: With a little help from your pedagogical friends (Three Parts)*. Presentation at preconference workshop at the 15th annual Conference on Distance Teaching and Learning, Madison, WI.

Session Moderator and Panelist (1999, August), *Community Panel*. Conference: Positive approaches to violence prevention: Peacebuilding in schools and communities, Bloomington, IN.

Pre-Conference Seminar Breakout Leader, (1999, June). Session Organized by Betty Collis. Topic: *Systems for WWW Course Support: Technical, Pedagogical, and Institutional Options*. Workshop held at Ed-Media & Ed-Telecom 99, Seattle, WA.

Discussant, (1999, April). *Writing Instruction and Assessment*. Papers presented at the American Educational Research Association annual meeting, Montreal.

Discussant, (1998, April). *Text and Learning Strategies*. Papers presented at the American Educational Research Association annual meeting, San Diego, CA.

*Symposia Coordinator, (1997, August), with Sanna Jarvela from Finland. Topic: *Technologies and social tools for apprenticeship and perspective taking: Research emerging on various fronts* (Discussant: Marlene Scardamalia, OISE). Papers presented at the 7th Conference for the European Association for Research on Learning and Instruction (EARLI), Athens, Greece.

*Symposium Coordinator and Chair, (1994, October). Title: *From E-mail to the Bible: Dilemmas in measuring social interaction & scaffolded lrng.*

Hour 1: Forms of assistance and task structure in electronic learning environments.

Hour 2: Peer interaction and intersubjectivity in authentic learning.

Papers presented at the Mid-western Educational Research Assoc. annual meeting, Chicago, IL.

Chair, (1994, November). *International Comparisons of Educational Systems*. Session held at the convention of the National Council of Teachers of English (NCTE), Orlando, FL.

Discussant, (1994, April). *Older Adults: Learning and Development*. Papers presented at American Educational Research Association annual meeting, New Orleans, LA.

Discussant, (1991, February). *Computers & Composing Across Curriculum*. Papers presented at Eastern Educational Research Association annual meeting, Boston, MA.

Invited Speaker: National/International Colloquiums, Workshops, Panels, and Other:

Bonk, C. J. (2024, October 5). *How Faculty Can Harness Generative AI for Enhanced Learning: Part 4*. King Mongkut's Institute of Technology Ladkrabang, Bangkok, Thailand.

Bonk, C. J. (2024, October 5). *Using AI in Academic Writing and Publishing*. King Mongkut's Institute of Technology Ladkrabang, Bangkok, Thailand.

Bonk, C. J. (2024, October 3). *Innovative AI Pedagogy in Language Classrooms*. Chulalongkorn University Language Institute, Bangkok, Thailand.

Bonk, C. J. (2024, October 2). *How Faculty Can Harness Generative AI for Enhanced Learning: Part 3*. Thammasat University, Bangkok, Thailand.

Bonk, C. J. (2024, October 1). *Technology Today, Technology Tomorrow: Might Learning Evolutions lead to Learning Revolutions?* Institute for Innovative Learning at Mahidol University, Bangkok, Thailand. Available: <https://youtu.be/kYk94Tiyakk>

Bonk, C. J. (2024, October 1). *How Faculty Can Harness Generative AI for Enhanced Learning: Part 1*. Institute for Innovative Learning at Mahidol University, Bangkok, Thailand. Available <https://youtu.be/eWrSYedtzCY>

*Li, B., Bonk, C. J., & Kou, X. (2023, November 3). *Embracing the disrupted language teaching and learning field: Analyzing YouTube Content Creation Related to ChatGPT*. Paper presented at the 55th Annual Indiana Foreign Language Teachers Association Conference, Indianapolis, IN.

2023, Sept. 27, Presenter, *ChatGPT and Generative AI as a New Partner in Language Teaching and Learning: Views from YouTubers*. Distinguished University Scholar presentation at the American University in Cairo, New Cairo, Egypt.

2023, Sept. 26, Presenter, *The HyFlex of Blended Learning: Popular Frameworks for Powerful Learning*, Distinguished University Scholar workshop presentation at the American University in Cairo, New Cairo, Egypt.

2023, Sept. 26, Presenter, *Time to Wake Up from Our Innovative Learning Dreams and Make Smarter Learning a Reality*. Distinguished University Scholar workshop presentation at the American University in Cairo, New Cairo, Egypt.

2023, Sept. 25, Presenter, *Manufacturing Motivation in Online Language Teaching and Learning with Variety: TEC-VARIETY*. Distinguished University Scholar workshop presentation at the American University in Cairo, New Cairo, Egypt.

2023, Sept. 24, Presenter, *Self-Direct to Learn, Self-Direct to Live: Exploring Learner Choices, Experiences, and Possibilities in a Self-Directed Learning World*. Distinguished University Scholar presentation at the American University in Cairo, New Cairo, Egypt.

2023, Sept. 14, Presenter, *Using ChatGPT and a "VARIETY" of Technology to Motivate Learners in Language Classes*, Aoyama Gakuin University, Tokyo, Japan.

2023, May 19, Bonk, C. J., Zhu, M., & Li, Z. *Self-Direct to Learn, Self-Direct to Live: Exploring Learner and Instructor Experiences in a Self-Directed Learning World*. Invited virtual presentation for the SMED (Science and Mathematics Education) Seminar/Lecture series, Addis Ababa University, Ethiopia.

2023, April 24, Technology-enhanced learning: Popular frameworks for powerful learning, Faculty of Nursing, Prince of Songkla University (PSU), Hat Yai, Thailand.

2020, Nov. 19, Presenter, The Open University of Sri Lanka. Webinar in Zoom

1. *Adding TEC-VARIETY in Authentic eLearning Experiences*; Available: <https://www.youtube.com/watch?v=4-GR6Z4Kck4&list=PLkgf3F2zyuJOACiVxIOrLgb0x0IDPFWwY&index=13>

2020, Oct. 30, Gronseth, S. L., Bonk, C. J., Reeves, T. C., Zhu, M., & Roman, T. (2020, October 30). Crafting writing spaces: Insights from educational technology scholars around the world. Presentation at the 2020 Association for Educational Communications and Technology (AECT) Annual Meeting (virtual). Available: <https://youtu.be/xkKwuGsHpHY>

2019, March 7, Presenter, San Francisco State University, San Francisco, CA.

1. *Technology Today, Technology Tomorrow: Might Learning Evolutions lead to Learning Revolutions?*

2018, December 2, Inaugural Presenter of Digital Learning and Robotics Center, National Chung Cheng University, Mínxiong, Chiayi, Taiwan.

Available (2:35:41): <https://www.youtube.com/watch?v=x72mndHowKQ> or <https://www.youtube.com/watch?v=Hi7U8bQN0mo>

1. *Education 20/20 meets Education 4.0: Visions of Our Changing Learning World*
2. *MOOC Instructor Research: Motivations, Considerations, and Personalizations in the Design of Instruction for the Masses*

2018, December 1, Presenter, Chinese Cultural University (CCU), Taipei, Taiwan.

1. *What is the Future of Learning?: Visions of Education 20/20 in Our Changing Learning World!* Available (152:02): <https://youtu.be/AfsLU7bTwQA>.

2018, November 29, Presenter, National Taiwan Normal University (NTNU), Taipei, Taiwan.

1. *Education 20/20 meets Education 4.0: Visions of Our Changing Learning World!*

2018, November 29, Presenter, National Kaohsiung University of Science and Technology, Kaohsiung, Taiwan.

1. *Technology Today, Technology Tomorrow: Might Learning Evolutions lead to Learning Revolutions?*

- 2018, November 23, Presenter, National Taipei University, Taipei, Taiwan.
1. Engaging Online and Blended learning: Introducing the TEC-VARIETY Model
- 2018, November 22, Tamkang University, New Taipei City, Taiwan.
1. What is the Future of Learning?: Visions of Education 20/20 in Our Changing Learning World!
- 2018, May 29, Presenter, Yonsei University, Seoul, Korea
1. Education 20/20 meets Education 3.0: Visions of Our Changing Learning World
- 2018, May 29, Presenter, Ewha Womans University, Seoul, Korea
1. Technology Today, Technology Tomorrow: Might Learning Evolutions lead to Learning Revolutions?
- 2018, May 29, Presenter, Dankook University, Yongin, Korea
1. Education 20/20: A Learning Technology Evolution or Learning Technology Revolution?
- 2018, May 24, Presenter, Seoul National University, Seoul, Korea
1. Technology Today, Technology Tomorrow: Might Learning Evolutions lead to Learning Revolutions?
- 2018, May 23, Presenter, Chungbuk National University, Cheongju City, Korea
1. MOOC instructor research: Motivations, considerations, and personalizations in the design of instruction for the masses.
2. Technology Today, Technology Tomorrow: Might Learning Evolutions lead to Learning Revolutions?
- 2018, March 9, Presenter, Portland State University
1. Fully Online and Blended Learning A to Z: Myths, Models, and Moments of Magic
2. Luncheon Conversation: Adding Some TEC-VARIETY in the Blended Classroom
- 2017, May 18, Luncheon Presenter, Portland State University
1. What is the Future of Learning?: Visions of Education 20/20 in Our Changing Learning World!
- 2017, March 13, Presenter, Prince of Songkla University, Hatyai, Thailand, Theme: Blended Learning and Massive Open Online Courses (MOOC) in Higher Education
1. Blended Learning A to Z: Myths, Models, and Moments of Magic
2. Super Masterclass 0.0: Engage, Number One: This is the Next Generation
3. Education 20/20 meets Education 4.0: Visions of Our Changing Learning World!
4. Personalizing the MOOC: Insights from Experts Around Planet Earth
- 2017, March 8, Presenter, Thammasat University, Bangkok, Thailand
1. Super Masterclass 0.0: Engage, Number One: This is the Next Generation
2. Personalizing the MOOC: Insights from Experts Around Planet Earth
- 2017, February 3, Presenter, Texas Tech University, Lubbock, TX

1. MOOCs and Open Education Around the World: Recent News and Research Clues.

2016, Nov. 3, Presenter, University of Houston, Houston, TX

1. Tips on Writing and Publishing for Doctoral Students

2016, Nov. 3, Presenter, University of Houston, Houston, TX

2. MOOCs and Open Education Around the World: Recent News and Research Clues.

2016, June 7, Presenter, Hanyang Cyber University, Seoul, Korea

1. Education 3.0: My, Our Learning World is Changing!

2016, June 7, Presenter, Dankook University, Yongin, Korea

1. Education 3.0: My, Our Learning World is Changing!

2016, June 3, Presenter, National Institute for Lifelong Education, Seoul, Korea

1. Learning is Changing: MOOCs, The Open World, and Beyond

2016, June 3, Presenter, Seoul National University, Seoul, Korea

1. MOOC and Open Education Around the World: Recent News and Research Clues

2016, June 2, Presenter, Chungbuk National University, Cheongju City, Korea

1. Through the Words of Experts: Cases of Expanded Classrooms Using Conferencing Technology

2. Education 3.0: My, Our Learning World is Changing!

3. A Mixed Methods Look at Self-Directed Online Learning...and the Design of Online Activities for Successful Online Experiences

2016, June 1, Presenter, Korea University, Seoul, Korea (evening talk)

1. Living in Tech City: 50+ Technology Trends and Innovations Transforming Workplace Learning, Education, and Our Lives

2016, June 1, Presenter, Korea University, Seoul, Korea (afternoon talk)

1. Living in Tech City: 50+ Technology Trends and Innovations Transforming Workplace Learning, Education, and Our Lives

2016, May 31, Presenter, Chosun University, Gwangju, Korea

1. Through the Words of Experts: Cases of Expanded Classrooms Using Conferencing Technology

2. Learning is Changing: MOOCs, The Open World, and Beyond

2016, May 30, Presenter, Korea National Open University (KNOU), Seoul, Korea

1. Living in Tech City: 50+ Technology Trends and Innovations Transforming Workplace Learning, Education, and Our Lives

2016, May 30, Presenter, Ewha Womans University, Seoul, Korea

2. Learning is Changing: A (TEC-) Variety of Strategies for the Open Educational World

- 2016, May, Presenter, PATSS (Patriots Applying Technology for Success and Savings), the University of Texas at Tyler, Tyler, Texas
1. *Blended Learning A to Z: Myths, Models, and Moments of Magic*
 2. *Quality Matters, Faculty Preparedness, R2D2 and TEC-VARIETY Models*
- 2016, February, Presenter, Tarleton State University, Stephenville, Texas
1. Learning is Changing Part 1: Education 3.0: My, Our Learning World is Changing!
 2. Learning is Changing Part 2: Disruptive Innovation, Faculty Preparedness, and the TEC-VARIETY Model
 3. *Learning is Changing Part 3: Blended Learning A to Z: Myths, Models, and Moments of Magic*
- 2016, February, Presenter, National Louis University in Chicago, Illinois
1. Learning is Changing Part 1: Blended Learning A to Z: Myths, Models, and Moments of Magic
 2. Learning is Changing Part 2: Addressing Diverse Online Learner Needs and Motivation with the Read, Reflect, Display, and Do (R2D2) and TEC-VARIETY Models
- 2015, September 25, Presenter, Western Kentucky University Professional Development Conference, Bowling Green, KY
1. Masterclass #1. Blended Learning A to Z: Myths, Models, and Moments of Magic
 2. Masterclass #2. Engage Number One: Models for Motivating and Retaining Online Learners (e.g., “TEC-VARIETY”)
 3. Masterclass 3. Where Are You R2D2?: Addressing Diverse Learner Needs with the Read, Reflect, Display, and Do Model
- 2015, June, Presenter, Beijing Normal University (BNU), Beijing, China
1. *Learning is Changing: MOOCs, The Open World, and Beyond*
 2. *A Mixed Methods Look at Self-Directed Online Learning...and the Design of Online Activities for Successful Online Experiences*
- 2015, June, Presenter, Open University of China (OUC), Beijing, China
1. *Engage Number One: Models for Motivating and Retaining Online Learners (TEC-VARIETY AND R2D2)*
- 2015, June, Presenter, Shanghai International Studies University (new campus), Shanghai, China.
1. *Education 3.0: My, Our Learning World is Changing!*
- 2015, June, Presenter, South China Normal University, Guangzhou, Guangdong, China.
1. *Learning is Changing Part I: MOOCs, E-Learning, The Open World, and Beyond*
 2. *Learning is Changing Part II: Models for Motivating and Retaining Online Learners (TEC-VARIETY AND R2D2)*
- 2015, June, Presenter, Guangdong University of Foreign Studies, Guangzhou, Guangdong, China.
1. Learning is Changing Part I: MOOCs, E-Learning, The Open World, Translation and Interpreting Learning, and Beyond

2. *Learning is Changing Part II: Models for Motivating and Retaining Online Learners (TEC-VARIETY AND R2D2)*

2015, June, Presenter, South University of Science and Technology of China (SUSTC), Shenzhen, Guangdong, China.

1. *Learning is Changing: MOOCs, The Open World, and Beyond*

2015, June, Presenter, Seminar at Hong Kong Polytechnic University in Hung Hom, Hong Kong.

1. *Living in Tech City: 50+ Technology Trends and Innovations Transforming Our Work and Our Lives*

2015, June, Presenter, The Hong Kong Academy for Performing Arts, Wan Chai, Hong Kong.

1. *Blended Learning A to Z: Myths, Models, and Moments of Magic*
2. *Engage, Number One: This is the Next Generation*

2015, June, Presenter, E-learning Pedagogical Support Unit (EPSU) seminar at the University of Hong Kong, Pok Fu Lam, Hong Kong.

1. *Education 3.0: My, Our Learning World is Changing!*

2014, Oct., Presenter, TeachOnline@UW, Learning Community for Course Design and Teaching, University of Wisconsin, Continuing Studies, Madison, WI

1. *Adding Motivation to Online and Blended Courses and Activities with the TEC-VARIETY Model*

2014, July, Presenter, Centre for Excellence in Learning & Teaching, the University of South Wales, Treforest Campus. Pontypridd, Wales, UK

1. *Engage, Number One: This is the Next Generation (Introducing the TEC-VARIETY Framework and R2D2 Model)*
2. *Are You Flipping Out or Flipping In?: The How's, Why's, and What's of the Flipped Classroom Model*
3. *Learning is Changing: MOOCs, The Open World, and Beyond*

2014, July, Chat with graduate students about research in educational technology and e-learning, College of Education, the University of Oxford, Oxford, UK.

2014, July, Presenter, Centre for Technology Enhanced Learning, King's College London, London, UK.

Title: *"Engage, Number One: This is the Next Generation"*

1. *Blended Learning A to Z: Myths, Models, and Moments of Magic*
2. *Where Are You R2D2?: Addressing Diverse Learner Needs with the Read, Reflect, Display, and Do Model*
3. *Adding Motivation to Online and Blended Courses and Activities with the TEC-VARIETY Model*
4. *Are You Flipping Out or Flipping In?: The How's, Why's, and What's of the Flipped Classroom Mode*

Note: All 4 talks available in YouTube:

https://www.youtube.com/watch?v=SHHQcFi0eXQ&list=PLsWXbON2k91DZcW2YgJQFCM-BdE3Z_rSG

2014, June, Presenter, Professional Development Workshop, Fires Center of Excellence, Fort Sill, OK.

- 1. Are You Flipping Out or Flipping In?: The How's, Why's, and What's of the Flipped Classroom Model*
- 2. Education 3.0: My, Our Learning World is Changing!*

2014, June, Presenter, Professional Development Workshop, Tulsa Tech Center, Oklahoma Department of Career and Technology Education, Professional Development Day, Tulsa, OK.

- 1. 85+ Hyper-Engaging Instructional Strategies for Any Class Size: Critical, Creative, Cooperative*
- 2. Are You Flipping Out or Flipping In?: The How's, Why's, and What's of the Flipped Classroom Model*
- 3. The Rise of Shared Online Video: The Fall of Traditional Instruction.*
- 4. Engage, Number One: This is the Next Generation.*

2014, June, Presenter, Professional Development Workshop, Francis Tuttle Technology Center, Oklahoma Department of Career and Technology Education, Oklahoma City, OK.

- 1. Blended Learning A to Z: Myths, Models, and Moments of Magic*
- 2. 85+ Hyper-Engaging Instructional Strategies for Any Class Size: Critical, Creative, Cooperative*
- 3. Where Are You R2D2?: Addressing Diverse Learner Needs with the Read, Reflect, Display, and Do Model*
- 4. Adding Jumbo Motivation to Online Courses and Activities with the TEC-VARIETY Model*

2014, March, Presenter, Chiang Mai University, Chiang Mai, Thailand.

- 1. Accessing Open Access Educational Resources: Augmenting and Accelerating the Apprenticeship Process" and also mention some issues about MOOCs and the Mass Movement?*
- 2. Living in Tech City: 50+ Technology Trends and Innovations Transforming Workplace Learning, Education, and Our Lives*

2014, March, Presenter, Institution for the Promotion of Science and Technology (IPST), Bangkok, Thailand.

- 1. Adding Jumbo Motivation to Online Courses and Activities with the TEC-VARIETY Model*
- 2. Where Are You R2D2?: Addressing Diverse Learner Needs with the Read, Reflect, Display, and Do Model*
- 3. Blended Learning A to Z: Myths, Models, and Moments of Magic*
- 4. I am Not Content: The Future of Education Must Come Today...!!!*

2014, March, Presenter, Vietnam National University, Ho Chi Minh City (Saigon), Vietnam.

- 1. Best Practices for Online Learning: Introducing the R2D2 and TEC-VARIETY Models*
- 2. Blended Learning A to Z: Myths, Models, and Moments of Magic*

2014, March, Presenter, Chulalongkorn University, "Education 3.0: This is the next generation" seminar event, Bangkok, Thailand.

- 1. Engage, Number One: This is the Next Generation*
- 2. From R2D2 to the Matrix: Addressing Diverse Learner Needs with the Read, Reflect, Display, and Do Model*
- 3. 40+ Hyper-Engaging Strategies for Any Class Size (Critical, Creative, Cooperative): This is the Next Generation*

4. Blended Learning A to Z: Myths, Models, and Moments of Magic

- 2014, February, Presenter, University of Notre Dame, South Bend, IN.
1. 50 Hyper-Engaging Instructional Strategies for Any Class Size: Critical, Creative, Cooperative.
- 2014, February, Presenter, Tulsa Tech Center, Oklahoma Department of Career and Technology Education, Professional Development Day, Tulsa, Oklahoma.
1. Blended Learning from A to Z: Myths, Models, and Moments of Magic.
Available: <https://connect.iu.edu/p20b90xwz8d/>
2. Best Practices for Online Learning: Introducing the R2D2 and TEC-VARIETY Models.
Available: <https://connect.iu.edu/p502kp4wbga/>
- 2013, November, Presenter, National Taiwan University, Taipei, Taiwan.
1. Accessing Open Access Educational Resources: Augmenting and Accelerating the Apprenticeship Process.
2. Engage, Number One: This is the Next Generation.
- 2013, November, Presenter, University of Taipei, Taipei, Taiwan.
1. Engage, Number One: This is the Next Generation.
- 2013, November, Presenter, Chi Jen Senior High School, Taipei, Taiwan.
1. Living in Tech City: 50 Emerging Learning Technologies.
- 2013, November, Presenter, Tamkang University, Taipei, Taiwan.
1. A Mixed Methods Look at Self-Directed Online Learning: MOOCs, Open Education, and Beyond.
2. Best Practices for Online Learning: Introducing the R2D2 and TEC-VARIETY Models.
- 2013, November, Presenter, Seminar on “Next Stop for Digital Learning: Massive Open Online Course (MOOC), National Sun Yat-Sen University, Kaohsiung, Taiwan.
1. Taking Leadership in Mystery of MOOCs and the Mass Movement toward Open Education.
2. Engage, Number One: This is the Next Generation.
- 2013, November, Presenter, National Kaohsiung Normal University (NKKU), Kaohsiung, Taiwan.
1. Mixed Methods Look at Self-Directed Online Learning: MOOCs, Open Education, and Beyond.
- 2013, November, Presenter, Chinese Culture University, Taipei, Taiwan.
1. Learning is Changing: MOOCs, The Open World, and Beyond.
- 2013, November, Presenter, National Chiao Tung University, Hsinchu, Taiwan.
1. Taking Leadership in the Mystery of MOOCs and the Mass Movement to Open Education.
2. My Our Learning World has Changed: Now WE-ALL-LEARN with R2D2 and Beyond.
- 2013, September, Presenter, Kumamoto University, Graduate School of Instructional Systems, Kumamoto, Japan.

1. *Taking Leadership in the Mystery of MOOCs and the Mass Movement to Open Education.*
2. *Panel Discussion (with Insung Jung): Life of a Scholar in Educational Technology.*

2013, September, Presenter, Kansai University, Faculty of Informatics, Osaka, Japan.

1. *The Flat World Swung Open: How Web Technology is Revolutionizing Education.*
2. *I am not Content: The Future of Education Must Come Today...!!!*

2013, September, Presenter, Hakuoh University, Oyama, Tochigi, Japan.

1. *A Mixed Methods Look at Self-Directed Learning: MOOCs, Open Education, and Beyond.*

2013, September, Presenter, International Christian University, Tokyo, Japan.

1. *A Mixed Methods Look at Self-Directed Learning: MOOCs, Open Education, and Beyond.*
2. *Adding some Motivation to Online Courses and Activities with the TEC-VARIETY Model.*
3. *50 Hyper-Engaging Instructional Strategies for Any Class Size: Low-Risk, Low-Cost, Low Time.*
4. *The Flat World Swung Open: How Web Technology is Revolutionizing Education.*
5. *Technology and Creativity.*
6. *Technology and Motivation.*
7. *Taking Leadership in the Mystery of MOOCs and the Mass Movement to Open Education.*

2013, August, Presenter, Professional Devel. Workshop, Fires Center of Excellence, Fort Sill, OK.

1. *The Flat World Swung Open: How Web Technology is Revolutionizing Education.*
2. *Blended Learning from A to Z: Myths, Models, and Moments of Magic.*
3. *75 Hyper-Engaging Instructional Strategies for Any Class Size: Low-Risk, Low-Cost, Low Time.*
4. *The Rise of Shared Online Video: The Fall of Traditional Instruction.*

2013, August, Presenter, Faculty Development Day, Salisbury State University, Salisbury, MD.

1. *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning.*
2. *75 Hyper-Engaging Instructional Strategies for Any Class Size: Low-Risk, Low-Cost, Low Time.*
3. *Blended Learning from A to Z: Myths, Models, and Moments of Magic.*

2013, June, Presenter, Summer Technology Institute, Leslie University, Boston, MA

1. *Blended Learning from A to Z: Myths, Models, and Moments of Magic.*

2013, May, Discussion and Q&A, MAT Teacher Education Class, Meredith College, Raleigh, NC, "World is Open" book.

2013, March, Presenter, University of Texas at Austin, Austin, TX

1. *Taking Leadership in the Mystery of MOOCs and the Mass Movement to Open Education.*
2. *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning.*

- 2013, January, Presenter, Manchester University, Manchester, UK
1. *Taking Leadership in the Mystery of MOOCs and the Mass Movement to Open Education.*
 2. Workshop and discussion of MOOCs.
 3. *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning.*
- 2013, January 28, Presenter, Aston University, Birmingham, UK
1. *Taking Leadership in the Mystery of MOOCs and the Mass Movement to Open Education.* Available: Global Dimensions in Higher Education: <http://globaldimensionsinhe.wordpress.com/resources/>
- 2012, November, Panelist and Presenter, University of New South Wales, Sydney, NSW, Australia, Session: MOOCs, Rhizomes, and Ruksacs: Where is e-learning now...and where might it go next?
1. *Taking Leadership in the Mystery of MOOCs and the Mass Movement to Open Education.*
- 2012, November, Presenter, Macquarie University, Sydney, NSW, Australia
1. *Taking Leadership in the Mystery of MOOCs and the Mass Movement to Open Education.*
- 2012, November, Presenter, Workshop, University of Adelaide, Adelaide, SA, Australia
1. *Masterclass Part 1: We're Going Mobile: Apps, Activities, and Adventures.*
 2. *Masterclass Part 2: The Rise of Shared Online Video: The Fall of Traditional Instruction.*
 3. *Masterclass Part 3: Adding Jumbo Motivation to Online Courses and Activities with the TEC-VARIETY Model.*
 4. *Masterclass Part 4: Where are You R2D2?: Addressing Diverse Online Learner Needs with the Read, Reflect, Display, and Do Model.*
 5. *Masterclass Part 5: Blended Learning from A to Z: Myths, Models, and Moments of Magic.*
 6. *Masterclass Part 6: Hyper-Engaging Instructional Strategies for Any Class Size: Low-Risk, Low-Cost, Low Time.*
- 2012, November, Presenter, Deakin University, Melbourne, Australia (Note: This was part of the semi-annual, Faculty of Business and Law Course Director's Day)
1. *Taking Leadership in the Mystery of MOOCs and the Mass Movement to Open Education.*
 2. *I am Not Content: The Future of Education Must Come Today.*
- 2012, October, Presenter, University of Illinois at Champaign, Champaign, Illinois
1. *I am not Content: The Future of Education Must Come Today...!!!*
 2. *MOOCs, Motivation, and the Mass Movement to Open Education.*
 3. *We're Going Mobile: Apps, Activities, and Adventures.*
- 2012, February 28, Presenter, Seminar in Technology-Enhanced Teaching and Learning, University of the Philippines Open University (UPOU), Los Banos, The Philippines.

1. Masterclass Part 1: *Where are You R2D2?: Addressing Diverse Online Learner Needs with the Read, Reflect, Display, and Do Model*
2. Masterclass Part 2: *100+ Hyper-Engaging Instructional Ideas for Any Class Size, Low-Risk, Low-Cost, Low-Time.*
3. Masterclass Part 3: *Going Mobile Around the Global.*

(Note: latter two parts are available at: <http://www.justin.tv/upopenuniversity/b/310006920>)

2012, February, Presenter, University of Batangas, The Philippines.

1. *The Flat World has Swung Open: How Web Technology is Revolutionizing Education.*

2012, February, Presenter, DeVry University, Irving (Dallas), Texas.

1. *Active Learning with Technology: Myths, Magic, and Mucho Motivation.*
2. *The Rise of Shared Online Video: The Fall of Traditional Instruction.*
3. *Hyper-Engaging Instructional Strategies for Any Class Size.*

2012, Jan Presenter, University of Dayton, Dayton, Ohio.

1. *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning.*

2012, Jan, Presenter, University of Wisconsin at Whitewater, College of Education and Professional Studies, Whitewater, WI.

1. *The Rise of Shared Online Video: The Fall of Traditional Instruction.*
2. *100+ Hyper-Engaging Instructional Ideas for Any Class Size.*

2011, October, Presenter, UMBC's ISD Now Forum Next Day Workshop, University of Maryland, Baltimore Country, Baltimore, MD. "A Five-Part Masterclass for Technology-Enhanced Teaching & Learning: Sampling across a Scrumptious Smorgasbord."

1. *Masterclass Part 1: The Rise of Shared Online Video: The Fall of Traditional Instruction.*
2. *Masterclass Part 3: Adding Jumbo Motivation to Online Courses and Activities with the TEC-VARIETY Model.*
3. *Masterclass Part 4: Where are You R2D2? Addressing Learning Styles and Diverse Learners with the Read, Reflect, Display, and Do Model.*
4. *Masterclass Part 2: Blended Learning from A to Z: Myths, Models, and Moments of Magic.*
5. *Masterclass Part 5: Hyper-Engaging Instructional Strategies for Any Class Size: Low-Risk, Low-Cost, Low Time.*

2011, Sept Presenter, Hanyang Cyber and Hanyang University, Seoul, Korea.

1. *I am Not Content: The Future of Education Must Come Today.*

2011, Sept Presenter, Sungkyunkwan University, Seoul, Korea.

1. *Hyper-Engaging Instructional Strategies for Any Class Size: Critical, Creative, Cooperative.*
2. *Active Learning with Technology: Myths, Magic, and Mucho Motivation.*

2011, Sept Presenter, Ewha Womans University, Seoul, Korea.

1. *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning.*

- 2011, Sept Presenter, Kyung-Hee University, Seoul, Korea.
1. *"My Classroom Teaching Has Been Changed So Much": Elementary School Teachers' Perspectives on Teaching and Learning with Wikis.*
 2. *The Rise of Shared Online Video, the Fall of Traditional Learning.*
- 2011, August Presenter, The University of West Florida, Fall Faculty Forum, Pensacola, FL.
 "A Five-Part Masterclass for Technology-Enhanced Teaching & Learning: Sampling across a Scrumptious Smorgasbord."
1. *Masterclass Part 1: Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning.*
 2. *Masterclass Part 2: Adding Jumbo Motivation to Online Courses and Activities with the TEC-VARIETY Model.*
 3. *Masterclass Part 3: Where are You R2D2? Addressing Learning Styles and Diverse Learners with the Read, Reflect, Display, and Do Model.*
 4. *Masterclass Part 4: The Rise of Shared Online Video: The Fall of Traditional Instruction.*
 5. *Masterclass Part 5: Hyper-Engaging Instructional Strategies for Any Class Size: Low-Risk, Low-Cost, Low Time.*
- 2011, June Presenter, Emporia State University, mLearning Institute, Emporia, Kansas.
1. *Going Global Around the Mobile.*
 2. *Podcasts and Wikis and Blogs, Oh My: E-Learning is Not in Kansas Anymore.*
- 2011, June Presenter, Emporia State University, eLearning Institute, Emporia, Kansas.
 "A Five-Part Masterclass for Technology-Enhanced Teaching & Learning: Sampling across a Scrumptious Smorgasbord"
1. *Masterclass Part 1: Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning.*
 2. *Masterclass Part 2: The Rise of Shared Online Video: The Fall of Traditional Instruction.*
 3. *Masterclass Part 3: Adding Jumbo Motivation to Online Courses and Activities with the TEC-VARIETY Model.*
 4. *Masterclass Part 4: Where are You R2D2? Addressing Learning Styles and Diverse Learners with the Read, Reflect, Display, and Do Model.*
 5. *Masterclass Part 5: Hyper-Engaging Instructional Strategies for Any Class Size: Low-Risk, Low-Cost, Low Time.*
- 2011, April Presenter, University of North Texas, Denton, Texas.
1. *The Rise of Shared Online Video: The Fall of Traditional Instruction.*
- 2011, Feb. Presenter, the University of Georgia, Invited presenter, Athens, GA.
1. *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning.*
- 2010, Oct. Presenter, Florida State University, Invited presenter, Tallahassee, FL.
1. *The Flat World has Swung Open: How Web Technology is Revolutionizing Education.*
- 2010, Sept Presenter, Hanyang Cyber and Hanyang University, Seoul, Korea.
1. *E-Learning: Past, Present, and Future.* (Note: this talk was taped/streamed.)

- 2010, Sept. Presenter, University of Houston, Invited presenter, National China Petroleum Company, Houston, TX.
1. The Flat World has Swung Open: How Web Technology is Revolutionizing Education.
2. A Four-Part Masterclass of Video-Rich, Motivational, Personalized, Blended, and Interactive and Engaging Learning.
- 2010, Aug Presenter, Clarke University, Dubuque, Iowa.
1. The Flat World has Swung Open: How Web Technology is Revolutionizing Education.
2. Active Learning with Technology: Myths, Magic, and Mucho Motivation.
3. Blended Learning A to Z: Myths, Models, and Moments of Magic.
- 2010, Aug. Presenter, University of Southern Indiana, 2010 Summer Institute for Online Teaching and Learning, Evansville, Indiana.
200+ Innovative, Interactive, and Easy to Implement Instructional Ideas for Face-to-Face, Blended, and Fully Online Courses.
1. Masterclass Part 1: Online Motivation with the TEC-VARIETY Model.
2. Masterclass Part 2: Addressing Learning Styles and Diverse Learners with the R2D2 Model.
3. Masterclass Part 3: Blended Learning.
4. Masterclass Part 4: Best Practices: Low Risk, Low Cost, Low Time.
5. Masterclass Part 5: The Rise of Shared Online Video: The Fall of Traditional Instruction.
- 2010, July Presenter, University of New South Wales, Sydney, Australia.
1. The Flat World Swung Open: How Web Technology is Revolutionizing Education.
- 2010, July Presenter, Deakin University, Melbourne, Australia.
1. Blended and Mobile Learning in a Connected World: Problems and Solutions.
- 2010, June Presenter, Franklin University, Columbus, OH.
1. The Learning World is Open: How Web Technology Is Revolutionizing Education.
2. Blended Learning A to Z: Myths, Models, and Moments of Magic.
3. Addressing Diverse Online Learner Needs and Motivation with the Read, Reflect, Display, and Do (R2D2) and TEC-VARIETY Models.
4. Global Connections and Collaborations: Internationalization of the Franklin Curriculum.
- 2010, June Presenter, Ohio State University, Columbus, OH.
1. Active Learning with Technology: Myths, Magic, and Mucho Motivation.
2. The World is Open: Introducing the Heroes, Gurus, and Revolutionaries of the Shared Internet.
- 2010, June Presenter, Syracuse University, Syracuse, NY.
1. The Learning World is Open: How Web Technology Is Revolutionizing Education.
- 2010, June Presenter, Education Service Center Region 17, Lubbock, TX.
1. The Learning World is Open: How Web Technology Is Revolutionizing Education.
2. Blended Learning Situations, Solutions, and Several Stunning Surprises.
3. The Perfect E-Storm: Emerging Technology, Enhanced Teaching, Enormous Learner Demands, and Erased Budgets.

- 2010, May Presenter, Nanyang Technological University, Singapore.
 1. *The Rise of Shared Online Video, the Fall of Traditional Learning.*
- 2010, April Presenter, Jones International University, Denver, CO.
 1. *The Rise of Shared Online Video, the Fall of Traditional Learning.*
- 2010, April Presenter, Stanford University, Palo Alto, CA.
 1. *The World is Open: How Web Technology Is Revolutionizing Education.*
- 2010, April Presenter, San Jose State University, San Jose, CA.
 1. *The World is Open: Introducing the Heroes, Gurus, and Revolutionaries of the Shared Internet.*
- 2010, March Presenter, University of Oklahoma, Norman, OK.
 1. *The World is Open: Introducing the Heroes, Gurus, and Revolutionaries of the Shared Internet.*
- 2010, Feb Presenter, University of Texas at Austin, Austin, TX.
 1. *The Flat World Swung Open: How Web Technology Is Revolutionizing Education.*
 Available: http://www.youtube.com/view_play_list?p=0B000A7B9622C103
- 2010, Feb Presenter, University of Minnesota, Minneapolis, MN.
 1. *The Flat World Swung Open: How Web Technology Is Revolutionizing Education.*
 2. *Active Learning with Technology: Myths, Magic, and Mucho Motivation*
 3. *Time Not Wasted: Digital Scholarship in the Web 2.0.*
 4. *A Discussion of Technology Trends and Research Gaps in Higher Education.*
 5. *Informal discussion with Learning Technology master's and doctoral students about the field.*
- 2010, Jan Presenter, North Dakota State University, Fargo, North Dakota.
 1. *A Web of Learning: Highlighting the Learning Opportunities for Today and Tomorrow.*
 2. *E-Learning: It's about Nature (Technology) and Nurture (Pedagogy).*
 3. *Best of the Best Practices: Blended Learning, R2D2, TEC-VARIETY, and the Best of Curriculum Design and Delivery.*
- 2010, Jan Presenter, Ohio Valley University, Vienna, West Virginia.
 1. *The Flat World Swung Open: How Web Technology Is Revolutionizing Education.*
 2. *R2D2 to the Matrix: A Galaxy of Online Learning Style, Motivational, Blended Learning, and Learner-Centered Examples.*
 3. *100+ Hyper-Engaging Instructional Ideas: Critical, Creative, Cooperative.*
 4. *Addressing Diverse Online Learner Needs with the Read, Reflect, Display, and Do (R2D2) and TEC-VARIETY Models (K-12).*
- 2009, May Presenter, Ewha Womens University, Seoul, Korea.
 1. *The Learning World Is Open: Now WE-ALL-LEARN with Web Technology.*
 2. *Motivational and Cross-Institutional Possibilities for Wikibooks, YouTube, and Other Emerging Web 2.0 Technologies.*

- 2009, May Presenter, Keimyung University, Daegu, Korea.
1. Cyber Technology for Teachers and Schools: Finding R2D2 and TEC-VARIETY.
- 2009, May Presenter, Chungnam National University, Daejeon, Korea.
1. Blended Learning: Situations, Solutions, and Several Surprises.
- 2009, May Presenter, Chungbuk National University, Cheongju City, Korea.
1. The Learning World Is Open: Now WE-ALL-LEARN with Web Technology.
2. Matching Online Assessments to Online Pedagogies: Choices, Challenges, and Concerns.
- 2009, May Presenter, Kyung-Hee University, Seoul, Korea.
1. Motivational and Cross-Institutional Possibilities for Wikibooks, YouTube, and Other Emerging Web 2.0 Technologies.
- 2009, May Presenter, Kwangwoon University, Seoul, Korea.
1. Blended Learning: Situations, Solutions, and Several Surprises.
- 2009, May Presenter, Hanyang Cyber and Hanyang University, Seoul, Korea.
1. E-Learning: It's about Nature (Technology) and Nurture (Pedagogy).
- 2009, May Presenter, Inha University, Incheon, Korea.
1. Active Learning with Technology: Myths, Magic, and Mucho Motivation.
- 2009, April Presenter, Greenville College, Greenville, IL.
1. R2D2 to the Matrix: An Online Galaxy of Blended Learning, Motivational, and Learning Style Ideas.
2. The Learning World is Open: Now WE-ALL-LEARN with Web Technology.
- 2009, April Presenter, 21st Century Education Seminar: Technology in Education, Alan Hancock College, Santa Maria, CA.
1. R2D2 to the Matrix: A Galaxy of Online Learning Style, Motivational, Blended Learning, and Learner-Centered Examples.
2. 100+ Hyper Engaging Lecture Ideas for Any Class Size: Low-Risk, Low-Cost, Low-Time.
- 2009, April Presenter, 21st Century Education Seminar: Technology in Education, Cuesta College, San Luis Obispo, CA.
1. R2D2 to the Matrix: A Galaxy of Online Learning Style, Motivational, Blended Learning, and Learner-Centered Examples.
2. 100+ Hyper Engaging Lecture Ideas for Any Class Size: Low-Risk, Low-Cost, Low-Time.
- 2009, Feb. Presenter, University of Texas, School of Public Health (and Medical Center), Houston, TX.
1. The Learning World is Open: Now WE-ALL-LEARN with Web Technology.
2. Active Learning with Technology: Myths, Magic, and Mucho Motivation.
- 2009, Feb. Presenter, Thunderbird School of Global Management, Glendale, AZ.
1. R2D2 to the Matrix: Servicing Diverse Learners.
2. The Learning World is Open: Now WE-ALL-LEARN with Web Technology.

3. *Adding Some TEC-VARIETY to Inspire Diverse Learners with Hundreds of Online Motivation and Retention Activities.*

4. *Assessing Students: Choices and Challenges.*

2009, Feb. Presenter, King Khalid University, Abha, Saudi Arabia.

1. Day 1 Morning: *The Learning World Is Open: Now WE-ALL-LEARN with Web Technology.*

2. Day 1 Evening: *Generational Learning Styles, Digital Literacy, and Scholarship in the Web 2.0.*

3. Day 2 Morning: *Blended Learning: Situations and Solutions.*

4. Day 2 Evening: *Best of the Best of Online Pedagogical Practices.*

5. Day 3 Morning: *R2D2: A Galaxy of Online Learning Style and Learner-Centered Examples.*

6. Day 3 Afternoon: *Active Learning with TEC-VARIETY: A New Model for Hundreds of Online Motivation and Retention Activities.*

7. Day 3 Evening: *The Perfect E-Storm: Emerging Technology, Enhanced Teaching, Enormous Learner Demands, and Erased Budgets.*

8. Day 4 Morning: *E-Learning Curriculum Design and Delivery: Best Practices*

9. Day 4 Evening: *Assessment and Evaluation: Matching Feedback and Assessment to Online Activities.*

10. Day 5 Morning: *Active Learning with Technology for English Classes.*

11. Day 5 Evening: *100+ Activities for Hyper-Engaging Online Lectures: Low Risk, Low Cost, Low Time.*

2009, Jan. Presenter, Dubai Men's College, Dubai, UAE.

1. *The Learning World is Open: Now WE-ALL-LEARN with Web Technology.*

2. *Blended Learning Situations, Solutions, and Several Stunning Surprises.*

2008, Dec. Presenter, University of Houston, Invited presenter, National China Petroleum Company, Houston, TX.

1. *The Learning World is Open: Now WE-ALL-LEARN with Web Technology.*

2. *Blended Learning Trends in Workplace Learning Settings: An International Study.*

3. *Active Learning with Technology: Myths, Magic, and Mucho Motivation.*

2008, July Presenter, University of Houston, Colloquia, Houston, TX.

1. *Addressing Diverse Learner Needs with the Read, Reflect, Display, and Do (R2D2 Model).*

2. *Adding Some TEC-VARIETY: A New Model for Hundreds of Online Motivation and Retention Activities.*

3. *Blended Learning: Situations, Solutions, and Several Surprises.*

2008, Sept. Presenter, Dallas Telecollege (Dallas Community College), LeCroy Center, Dallas, TX.

1. *Active Learning with Technology: Myths, Magic, and Mucho Motivation.*

2. *Blended Learning: Situations, Solutions, and Several Surprises.*

2008, July Presenter, Jones International University, Denver, TX.

1. *The Learning World is Open: Now WE-ALL-LEARN with Web Technology.*

2008, July Presenter, University of Houston, Colloquia, Houston, TX.

1. *The Learning World is Open: Now WE-ALL-LEARN with Web Technology.*

- 2. R2D2 to the Matrix: A Galaxy of Online Learning Style, Motivational, Blended Learning, and Learner-Centered Examples.*
- 2008, May Presenter, Department of Educational Policy Studies and Research, Symposium on Technology, Education, and Society, DePaul University, Chicago, IL.
1. *Blended Learning: Situations, Solutions, and Several Surprises.*
 2. *How the Learning World Became Flat (Open): Ten Knowledge Sharing and Technology Trends Equalizing Access to Learning.*
 3. *Active Learning with Technology: Myths, Magic, and Mucho Motivation.*
- 2007, Nov. Speaker, Northern Virginia Community College, Annandale Campus, Virginia.
1. *Creating Engaging, Collaborative, and More Active Classes: Low-Risk, Low-Cost, Low-Time (for online classrooms).*
- 2007, Nov. Research Colloquium Speaker, University of Maryland, Research Colloquium Series, College of Information Studies, College Park, MD.
1. *How the Learning World Became Flat: Ten Knowledge Sharing and Technology Trends Equalizing Access to Learning.*
- 2007, Aug Speaker, California State University at Long Beach, Public Health Dept, Long Beach, CA.
- Part I *How the Learning World Became Flat: Ten Knowledge Sharing and Technology Trends Equalizing Access to Learning in Public Health.*
- Part II: *From R2D2 to the Matrix: A Galaxy of Online Learning Style, Motivational, Blended Learning, and Learner-Centered Examples.*
- 2007, June Speaker, Curriculum and Instructional Services Staff Meeting, Newmarket, Ontario, Canada.
1. *Literacy in the Digital World: Emerging Tools and Innovative Activities for the Twenty-First Century Learner.*
- 2007, June Speaker, Fanshawe College Coordinator's Retreat, London, Ontario.
1. *Blended Learning: Situations, Solutions, and Several Stunning Surprises.*
- 2007, June Speaker, York University, Toronto, Ontario.
1. *Blended Learning: Definitions, Models, & Ideas.*
- 2007, May Speaker, Saudi Aramco, Saudi Arabia: special 15 minute Webcast on e-learning
1. *E-Learning Trends and Overview for Corporate Training Environments*
- 2007, April Workshop Leader, Saudi Aramco, 5 cities (Dhahran, Mubarraz, Ras Tanura, Jeddah, and Riyadh), Saudi Arabia.
1. *Active and Student/Learner-Centered Instruction (includes Motivational Techniques).*
 2. *Collaborative and Cooperative Learning in Face-to-Face Classrooms.*
 3. *Communication, Creativity, and Critical Thinking Ideas.*
 4. *Active Learning with Technology.*
- 2007, March Presenter, The University of Houston, Houston, TX (Note: #2 and #3 were videostreamed for students in Taiwan).
1. *Active Learning with Technology: Myths, Magic, or Just a Lot of Bonk.*
 2. *Blended Learning: Definitions, Models, and Ideas.*
 3. *Blended Learning: Problems and Solutions.*

- 2007 March Speaker, Hanyang Cyber University: Special videotaped talk for incoming students.
- 2007, Feb Speaker, Saudi Aramco, Dhahran, Saudi Arabia.
1. *E-Learning Curriculum Design and Delivery: Best Practices.*
 2. *Strategic Planning Topics and Areas for E-Learning.*
- 2007, Jan Speaker, Saint Benedict Catholic School and Performing Arts College, Derby, UK.
1. *From R2D2 to the Matrix: A Galaxy of Motivational Examples for Technology Rich Environments.*
 2. *Creating Engaging, Collaborative, and More Active Classes: 100+ Low Risk, Low Cost, Low Time Activities.*
- 2007, Jan Speaker, Mackworth Enterprise Park—Conference Centre, Derby, UK.
1. *Schools and ICT—What the Future Holds.*
 2. *Active Learning with Technology: Myths, Magic, or Just a Lot of Bonk.*
- 2007, Jan Speaker, University of Glamorgan, Wales, UK.
1. *Schools and ICT—What the Future Holds.*
- 2007, Jan Speaker, Coventry University, Coventry, England
1. *Podcasts, Wikis, and Blogs, Oh My: Online Learning is not in Kansas Anymore.*
 2. *SurveyShare: Surveying the Online World.*
- 2006, Dec Speaker, Mahasarakham University, Mahasarakham, Thailand
1. *From R2D2 to the Matrix: A Galaxy of Online Learning Style, Motivational, and Blended Learning, and Learner-Centered Examples.*
 2. *Ten Years of Research on Online and Blended Learning: Results and Reflections.*
- 2006, Dec Speaker, Chiang Mai University, Chiang Mai, Thailand
1. *Collaborative Learning: The Basics.*
 2. *Collaborative Learning: Activities to Liven up Your Lectures.*
 3. *Active Collaborative Learning with Technology.*
 4. *The Future of E-Learning and Blended Learning.*
- 2006, Dec Speaker, Industrial Technology Research Institute (ITRI), Taipei, Taiwan
1. *Blended Learning: Models, Cases, Stories, and Examples.*
- 2006, Dec Speaker, National Chiao Tung University, Hsinchu, Taiwan
1. *Blended Learning: Situations, Solutions, and Several Stunning Surprises.*
 2. *OOPS, Did You Mean to Share that? Opensource, Opencourseware, and the Learning Objects of Tomorrow.*
 3. *Ten Years of Research on Online and Blended Learning: Results and Reflections*
- 2006, Dec Speaker, Shih-Hsin University, Taipei, Taiwan
1. *Blended Learning: Situations, Solutions, and Several Stunning Surprises.*
- 2006, Oct Speaker, University of Hawaii, Honolulu, Hawaii
1. *Introducing SurveyShare: Surveying the Online World*
- 2006, Sept Speaker, Napier University, Edinburgh, Scotland

1. *OOPS, Did You Mean to Share that? Opensource, Opencourseware, and the Learning Objects of Tomorrow.*
 2. *Blended Learning: Situations, Solutions, and Several Surprises.*
 3. *Podcasts, Wikis, and Blogs, Oh My: Online Learning is not in Kansas Anymore.*
- 2006, Sept Speaker, The University of Aberdeen, Aberdeen, Scotland
1. *Blended Learning: Situations, Solutions, and Several Surprises.*
- 2006, Aug Speaker, Robert Gordon University, Aberdeen, Scotland
1. *OOPS, Did You Mean to Share that? Opensource, Opencourseware, and the Learning Objects of Tomorrow.*
- 2006, Aug Speaker, Wright State University, Dayton, Ohio (Note: 2nd talk was sponsored by the Southwestern Ohio Council for Higher Education)
1. *Implementing Learning Centered Teaching in an Online Environment*
 2. *Blended Learning: Frameworks, Models, Stories, and Examples.*
- 2006, July Speaker, The Malaysian Educational Technology Centre in Kuala Lumpur, Open University of Malaysia
1. *E-Learning: It's about Nature (Technology) and Nurture (Pedagogy) (2 parts).*
- 2006, July Speaker, National Institute of Education, Singapore
1. *Ten+ Years of Online Research: Results and Reflections*
- 2006, July Speaker, Nanyang Technological University, Singapore
1. *Ten+ Years of Online and Blended Learning Research: Results and Reflections*
- 2006, July Speaker, U21 Global, Singapore
1. *Blended Learning: Situations and Solutions.*
- 2006, June Speaker, University of Delaware 2006 Summer Faculty Institute, Newark, Delaware.
1. *Blended Learning: Situations, Solutions, and Several Surprises*
- 2006, June Speaker, West Virginia University, Health Sciences Center, Morgantown, WV
1. *Blended Learning: Situations and Solutions.*
- 2006, June Speaker, Defense Security Agency (NSA) Staff Development Series, Baltimore, MD
1. *Designing Interactive Learning for Visually-Hungry Learners*
 2. *Blended Learning: Situations, Solutions, and Several Surprises*
- 2006, June Speaker and Workshop Leader, e-Reads Ohio, University of Akron, Akron, Ohio
1. *Learning Objects, ID, and the Best of Online Pedagogical Practices..*
 2. *Blended Learning: Situations and Solutions.*
- 2006, May Speaker, King's College London, London, UK
1. *E-Learnings: It's About Nature (technology) and Nurture (pedagogy)*
 2. *E-Learning, Your Teaching, and You: Models and Practices for Blending Learning Success.*
- 2006, May Speaker, University of Brighton, Brighton, UK

1. *Podcasts, Wikis, and Blogs, Oh My: Online Learning is not in Kansas Anymore.*
2. *Blended Learning: Situations and Solutions.*

- 2006, May Speaker, Mount Royal College, Calgary, Alberta, Canada (sponsored by McGraw-Hill Ryerson; Lunch and Learn Series)
1. *Blended Learning: Global Perspectives, Local Designs.*
- 2006, April Speaker, San Francisco State University, San Francisco, CA
1. *Blended Learning: Situations and Solutions.*
- 2006, March Speaker, University of Central Florida
1. *Ten Years of Online Research: Results and Reflections*
 2. *From R2D2 to the Matrix: A Galaxy of Online Learning Style, Motivational, and Blended Learning Examples (special invited talk sponsored by AECT SIG at UCF)*
- 2006, Feb Speaker, Open University of Israel, Raanana, Israel
1. *Ten Years of Online Research: Results and Reflections*
 2. *Blended Learning: Situations and Solutions.*
- 2006, Jan Speaker, Oxford Brookes University, Oxford, UK
1. *OOPS, Did You Mean to Share that? Opensource, Opencourseware, and the Learning Objects of Tomorrow*
 2. *Blended Learning: Situations and Solutions.*
- 2006, Jan Speaker, Oxford University, Oxford, UK
1. *Blended Learning: Situations and Solutions.*
- 2006, Jan. Speaker, McGraw-Hill Ryerson Annual Meeting, San Francisco, CA.
1. *Blended Learning: Situations and Solutions*
- 2005, Nov Speaker, University of Calgary, Learning Commons, Calgary, Alberta, Canada
1. *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*
 2. *Blended Learning: Frameworks, Models, Stories, and Examples.*
- 2005, Nov. Speaker, Microsoft WW Education leadership team – a team that covers K-12 and Higher Education, Microsoft Research, MS Learning and Developer Evangelist Group
1. Forum Topic: *OOPS, Did You Mean to Share that? Opensource, Opencourseware, and the Learning Objects of Tomorrow.* Seattle, WA.
- 2005, Sept Speaker, The eLearning Guild's Online Forum Series, Forum Topic: Designing and Implementing an Effective Blended Learning Program (via Elluminate).
1. *Blended Learning Frameworks, Models, Stories, and Examples*
- 2005, July Speaker, Seminar on Digital Learning for corporate trainers and executives, Sponsored by Industrial Technology Research Institute, Taipei, Taiwan
1. *A Survey of E-Learning in the Workplace: Checking the Status, Reporting the Future*
 2. *E-learning and Instructional Design*
 3. *Blended Learning Models, Frameworks, Stories, and Examples*

- 2005, July Speaker, National Taiwan University, Taipei, Taiwan
1. *Blended Learning Models, Frameworks, Stories, and Examples*
- 2005, July Speaker, National University, San Diego, CA
1. *Blended Learning Models, Frameworks, Stories, and Examples*
- 2005, July Speaker, California State University at Long Beach, Public Health Dept, Long Beach, CA
1. *The Present & Future of E-Learning for Health & Human Services & Beyond*
- 2005, June Speaker, Governors State University, Faculty Summer Institute, University Park, IL
1. *From R2D2 to the Matrix: A Galaxy of Online Learning Style, Motivational, and Blended Learning Examples*
- 2005, June Speaker, Michigan State University, East Lansing, Michigan
1. *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*
- 2005, May Speaker, The National College of Ireland, Dublin, Ireland
1. *A Glimpse of the Future of E-Learning in Higher Education*
- 2005, May Speaker, Dublin Institute of Technology (DIT), Dublin, Ireland
1. *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*
- 2005, May Speaker, University of Illinois, Champaign, Illinois
1. *Just a Lot of Bonk: 10 Years of Technology Research, Results, and Reflections*
- 2005, April Speaker, Defense Security Agency (NSA) Staff Development Series, Baltimore, MD
1. *Blended Web Learning: Advantages, Disadvantages, and Plenty of Examples*
2. *A Galaxy of Online Learning Style Ideas and Generational Learning Preference Comparisons*
3. *Best of the Best of Online Pedagogical Practices*
4. *Simulations, Interactivity, and Collaboration for Highly Motivating Learning*
- 2005, March Speaker, Napier University, Edinburgh, Scotland
1. *Motivational Strategies for Blended and Fully Online Learning: Low Risk, Low Cost, Low Time*
2. *Predictions for the Future of Blended Learning and the Academic Support Strategies to Get You There!*
- 2005, March Speaker, University of Aberdeen, Aberdeen, Scotland
1. *Myths, Motivation, or Just a Lot of Bonk: Interactive and Motivational Strategies for Online Learning*
2. *Resistance is Futile: A Glimpse of the Future of E-Learning in Higher Educ*
- 2005, March Speaker, Middlesex University, London, England
1. *Myths, Motivation, or Just a Lot of Bonk: Interactive and Motivational Strategies for Online Learning*

2. *R2D2 on the Blend: A Galaxy of Online Learning Style Ideas and Blended Learning Examples*

- 2005, March Speaker, Coventry University, Coventry, England
1. *Myths, Motivation, or Just a Lot of Bonk: Interactive and Motivational Strategies for Online Learning*
 2. *Predictions for the Future of Blended Learning and the Academic Support Strategies to Get You There!*
- 2005, March Speaker, Leicester University, Leicester, England, Beyond Distance Research Alliance.
1. *Blended Web Learning: From Research to Practice*
- 2005, Jan Speaker, The Eighth Floor, Tulsa, Oklahoma: workshop on “Blogs, Boards, Blends and Just a Bit of Bonk! (for K-12, career ed, and higher education)
1. *The Future of E-Learning in Higher Ed and K-12.*
 2. *Understanding Online Learners and Online Learning Possibilities.*
 3. *Best Practices Bring Us Back to the Future*
 4. *Active Learning the 3M Way: Myths, Magic, and Mucho Motivation.*
- 2005, Jan Speaker, University of Oklahoma-Tulsa: 3-part workshop
1. *Active Learning the 3M Way: Myths, Magic, and Mucho Motivation.*
 2. *Best Practices Bring Us Back to the Future*
 3. *The Perfect E-Storm: Emerging Technologies, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets.*
- 2005, Jan Speaker, Tulsa Community College.
1. *Blended Web Learning: Advantages, Disadvantages, and Plenty of Examples*
 2. *Implications of Blended Learning in Higher Education*
- 2005, Jan. Speaker, Concordia University. St. Paul, Minnesota (3 part workshop).
1. *Theoretical Foundations of Exemplary Education.*
 2. *The Contemporary Context for Exemplary Education.*
 3. *Strategies of Teaching in Exemplary Education.*
- 2004, Nov. Speaker, Coventry University. Coventry, England. *One Glimpse of the Innovative Edges of E-Learning and Technological Change.*
- 2004, Nov. Speaker, Coventry University. Coventry, England. *The Future of E-learning in Higher Education.*
- 2004, Oct. Speaker, Beijing Normal University. Beijing, China. *An Overview of Blended Learning: From Research to Practice.*
- 2004, Oct. Speaker, Korean Educational Broadcasting System, Seoul, Korea. *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*
- 2004, Sept Speaker, Rochester Institute of Technology, Rochester, NY
1. *Blended Learning for Engineering, Computing, and Technical Content*
 2. *The Perfect E-Storm: Emerging Technology, Enhanced Pedagogy, Enormous Learner Demand, and Erased Budgets*

- 2004, July. Invited Lecture, Troy University, Fort Benning Campus, Fort Benning, Georgia
1. *R2D2 on the Blend: A Galaxy of Online Learning Style Ideas and Motivation Examples*
 2. *Introducing SurveyShare: Surveying the Online World*
- 2004, April Invited Synchronous Presentation using Breeze, Macromedia Education Conversation Series moderated by Ellen Wagner, topic: Interactivity, *An Indiana Instructor's Ideas about Improving Internet Interactions (IIIII)*.
- 2004, March. Invited Lecture, Iceland University of Education.
1. *A TICKIT to Ride: Technology Integration Projects in Rural Settings*
 2. *Strategies for Teaching Online: Time to Wake up the Dead*
- 2004, March. Invited Lecture, Ministry of Education, Science, and Culture, Reykjavik, Iceland.
1. *A TICKIT to Ride: Technology Integration Projects in Rural Settings*
- 2004, March. Invited Discussion, University of Iceland.
1. *Overview of the TICKIT Program and Related Research at Indiana University.*
- 2004, Jan. Invited Lecture, Mesa Community College, Mesa, Arizona.
1. *Active Learning with Technology: Myths, Magic, or Just a Lot of Bonk*
 2. *15 Minnie Myths of E-Learning and the Data to Dispel Them*
 3. *Hands-on lab experience: Exploring CMC Tools and Resources for Student Motivation, Interaction, Collaboration, and Assessment.*
- 2003, Dec. Invited Lecture, York University, Toronto, Canada.
1. *Active Learning with Technology: Myths, Magic, or Just a Lot of Bonk*
 2. *15 Minnie Myths of E-Learning and the Data to Dispel Them*
- 2003, Nov. Speaker, The Eighth Floor, Tulsa, Oklahoma: 4-part workshop (for K-12, career ed, and higher education)
1. *There's a Storm Coming: Don't be Caught Like a Fish Out of Water.*
 2. *Moderating, Facilitating, and Mentoring Students in Online Activities.*
 3. *Addressing Student Learning Styles with Different Blends of Technology.*
 4. *The 3 T's of Online Assessment: Tools, Techniques, and (Saving) time.*
- 2003, Oct. Speaker, Duquesne University: Dean's Retreat, Ligonier, PA, "Present and Future State of Distance Learning in Higher Education."
- 2003, Sept. Speaker, Abu Dhabi Women's College, Higher Colleges of Technology, Abu Dhabi, United Arab Emirates.
1. *Addressing Student Motivation & Learning Styles with Different Blends of Tech.*
 2. *Exploring CMC Tools and Resources for Student Motivation, Interaction, Collaboration, and Assessment.*
- 2003, Sept. Speaker, Dubai Women's College, Higher Colleges of Technology, Dubai, United Arab Emirates,
1. *Matching Learning Styles Teaching to Assessment Practices.*
 2. *Blended Web Learning: Advantages, Disadvantages, and Plenty of Examples.*

3. *Innovative Teaching with Online Technology: Dozens of Ways to Survive the Perfect Storm.* (Note: talk originally intended for faculty of Sharjah Men's and Women's Colleges)

(Not: I also reacted to blended learning and online summer course projects from Dubai Women's College instructors)

2003, Aug. Speaker, University of Tampere, Hypermedia Lab, Tampere, Finland, *Here's a TICKIT to Ride: A Study of Five Years of Rural Teacher Technology Integration.* (Note: I also reacted to graduate student projects at the Hypermedia Lab)

2003, Aug. Invited Lecture, University of Kuopio, Kuopio, Finland.

1. *The Perfect Storm: Emerging Technology, Enhanced Pedagogy, and Increased Learner Demands*

2003, Aug. Workshop Leader, University of Kuopio, Kuopio, Finland, Four-Part Workshop on E-Learning.

1. *Addressing Learning Styles With Motivational Strategies for the Web.*

2. *Who Wants to Blend?: Fostering Student Interaction and Collaboration with Synchronous and Asynchronous Technologies.*

3. *Moderating, Facilitating, and Mentoring Students in Online Activities.*

4. *The 3 T's of Online Assessment: Tools, Techniques, and (Saving) Time.*

2003, Aug. Workshop Leader, University of Turku, Turku, Finland, Four-Part Workshop on E-Learning.

1. *Focusing on Online Pedagogy and Motivation in the Perfect Storm.*

2. *Who Wants to Blend?: Fostering Student Interaction and Collaboration with Synchronous and Asynchronous Technologies.*

3. *Moderating, Facilitating, and Tutoring Online.*

4. *The 3 T's of Online Assessment: Tools, Techniques, and (Saving) Time.*

2003, Aug. Invited Speaker, Häme Technology Center, Hämeenlinna, Finland, Workshop: *E-Learning in Today's Business.* (2 presentations)

1. *Simulations, Interactivity, and Collaboration for Highly Motivating E-learning Environments.*

2. *Providing a Range of Evaluation Options for Corporate E-Learning.*

2003, Aug. Workshop Leader, Helsinki School of Economics and the Swedish School of Economics, Helsinki, Finland, Three-Part Workshop on E-Learning.

1. *Focusing on Online Pedagogy and Motivation in the Perfect Storm.*

2. *Moderating, Facilitating, and Mentoring Students in Online Activities.*

3. *The 3 T's of Online Assessment: Tools, Techniques, and (Saving) Time.*

2003, Aug. Workshop Leader, ACT Academy, McKinney Independent School District, McKinney, Texas, Constructivism Workshop: Two parts.

1. *Constructivism in the Classroom.*

2. *Current Times, Emerging Technologies.*

2003, June Speaker, University of Hawaii, Preconference Sharing Session on Technology Projects Around the Globe: Tools, Environments, and Opportunities, Presentation: "*TICKIT to Ride: Research and Reflections on Five Years of the Rural Teacher Technology Integration,*" Honolulu, Hawaii.

- 2003, May Speaker, Tufts University, Workshop: Individualizing Learning through Technology, Medford, MA.
 1. *Integrating Active Learning through Web-Based Technologies.*
 2. *Using Web-Based Quizzes for Meaningful Learner Assessment.*
 3. *Using Technology to Address Different Student Learning Styles.*
 4. *Using Blackboard to Individualize Learning.*
 5. *Blackboard Quiz and Survey Tools.*
- 2003, May Speaker, Tufts University, Education Department, Medford, MA.
 1. *TICKIT Overview and Research: Rural Teacher Technology Integration.*
 2. *Facilitating Asynchronous Discussion and Blended Learning.*
- 2003, May Speaker, International Human Resource Development Corporation (IHRDC), Boston, MA,
“Employing Simulations and Interactivity for Highly Motivational Environments.”
- 2003, April Speaker, Tufts University, Medford, MA, Invited “Austin” Lecture, *“The Perfect Storm: Enhanced Pedagogy, Emerging Technology, and Increased Online Learner Demands.”*
- 2003, April Speaker, Tufts University, Medford, MA, *“Engineering Online in K-12 Education.”*
- 2003, April Speaker, Tufts University, Medford, MA, *“Online Mentoring and Facilitation for Online Communities and Cultural Exchanges.”*
- 2003, Feb. Speaker, Abu Dhabi Men’s College, Higher Colleges of Technology, Abu Dhabi, United Arab Emirates, *“New Roles of Instructors and Students in Blended and Fully Online Learning Environments.”*
- 2003, Feb. Speaker, Abu Dhabi Women’s College, Higher Colleges of Technology, Abu Dhabi, United Arab Emirates, *“Technology Integration for Learner-centered Learning: Asynchronous and Synchronous Possibilities.”*
- 2003, Feb. Speaker, Dubai Women’s College, Higher Colleges of Technology, Dubai, United Arab Emirates,
 1. *Blended Learning & Beyond: Developing Successful E-Learning Partnerships*
 2. *Evidence-Based Best Practices for Interactive Online Learning Environments.*
 3. *Teacher Professional Development and Technology Integration: Time to Get the TICKIT.*
 4. *Technology Integration for Student Learning.*
 5. *E-Learning and Lifelong Learning in the Future Lives of Students.*
- 2002, Dec Session moderator and panelist, Interwise and Chief Learning Officer (CLO) Magazine,
“Collaborative Tools for e-Learning.”
- 2002, Sept Speaker to Blended Learning Faculty, Rochester Institute of Technology, Rochester, NY, *The Power of Blended Learning: What Works: What Doesn’t?*
- 2002, Sept Speaker to Distance Learning Faculty, Rochester Institute of Technology, Rochester, NY, *So Why Not be a Toad? Leaping to Greatness in Distance Learning Courses.*
- 2002, Sept Speaker to Education Faculty, University of Rochester, Rochester, NY, *Technology Integration in a School of Education: Magical Ideas to Motivate Students and Instructors.*

- 2002, July Workshop Leader, TAFE (Technical and Further Education) Frontiers, Melbourne, Victoria, Australia, *“Retaining and Motivating E-Learners”*
1. *Research related to the effectiveness of e-learning & collaborative tools*
 2. *Best practices in online learning*
 3. *Techniques to enhance e-learning including synchronous chat, asynchronous discussion, and online assessment and evaluation.*
- 2002, July Speaker, University of Wollongong, New Wales, Australia, *“Connecting Online Pedagogical Best Practices to Intrinsic Motivational Principles.”*
- 2002, July Speaker, University of Wollongong, New South Wales, Australia, *“Developing Online Communities: New Roles of Instructors and Students.”*
- 2002, July Speaker, University of Newcastle, New South Wales, Australia, *“Connecting Online Pedagogical Best Practices to Intrinsic Motivational Principles.”*
- 2002, July Speaker, University of Newcastle, New South Wales, Australia, *“Ideas for Videoconferencing and the New Roles of Instructors and Students.”*
- 2002, July Speaker, TAFE (Technical and Further Education), Sydney, New South Wales, Australia, *“Online Learning: A Load of Bonk?”*
1. *Research related to the effectiveness of e-learning & collaborative tools*
 2. *Best practices in online learning*
 3. *Techniques to enhance e-learning including synchronous chat, asynchronous discussion, and online assessment and evaluation.*
 4. *The future of online learning and a look at emerging technologies.*
- 2002, June Speaker, Chungbuk National University, Cheongju City, Korea, *E-learning survival, e-learning success: You can do it!*
- 2002, May Workshop Presenter, Two-day Workshop Theme: *“Active learning and technology in the classroom.”* (Note: this workshop contained seven parts). Workshop presentation at Adams State College, Alamosa, CO.
- 2002, May Presenter, Faculty Development, *“Online roles of faculty and students: Changing the way we teach.”* Videoconferencing presentation to the University of Nebraska-Lincoln.
- 2002, May Featured Speaker, Advanced Distributed Laboratory (ADL) Forum: *“Collaboration is Key,”* Arlington, VA, *Expanding the role of collaborative technologies as the future becomes the present.*
- 2002, April Speaker, Kyung Hee Cyber University, Seoul, Korea, *Projecting the future of the cyber university and the new roles of instructors.*
- 2002, April Speaker, Sejong Cyber University, Seoul, Korea, *Finding the pedagogy to motivate students online.*
- 2002, April Speaker, Ewha Womans University, Seoul, Korea, *Summarizing e-learning research and best practices for higher education.*

- 2002 , April Speaker, Hanyang Cyber University, Seoul, Korea, *Moving from the present state of e-learning to online communities of learners.*
- 2002 , April Speaker, KERIS (Korean Education & Research Information Service), Seoul, Korea, *Part I: Detailing the TICKIT Project and three other innovative K-12 projects at Indiana University; and Part II: Finding the pedagogy to motivate students online.*
- 2002 , April Meeting Keynote, Digital CEO Meeting, Seoul, Korea, *The expanding role of e-HRD as the future becomes the present.*
- 2002 , April Speaker, General customers of Baeoom.com (“Learning.com”), Seoul, Korea, *Moving from the present state of e-learning in corporate settings to highly motivational environments.*
- 2002 , April Speaker, Core customers of Baeoom.com (“Learning.com”), Seoul, Korea, *Online assessment and evaluation practices in corporate settings.*
- 2002 , April Speaker to Faculty, Massey University, Palmerston North, New Zealand, *Online Learning: Opportunities for Motivation, Opportunities for Evaluation.*
- 2002 , April Speaker to Faculty, Otago University, Dunedin, New Zealand, *Best Pedagogical Practices of E-Learning for Building Motivational and Interactive Communities.*
- 2002, Jan. Speaker to Research Team, Univ. of Nebraska, *Ten Years of Computer Conferencing Research.*
- 2002, Jan. Presenter, “*Pedagogical tools of the trade: Developing online courses with a focus on learning.*” Workshop presentation at the Univ of Nebraska-Lincoln.
1. *Summarizing Research, Best Pedagogical Practices, and 12 Levels of Web Integration*
 2. *Motivational Strategies for Adult E-Learning*
 3. *The Hats of the Online Instructor or E-Moderator*
 4. *Community Building, Facilitating, Mentoring, and Role Play Online*
 5. *Online Assessment and Evaluation Techniques*
 6. *Stating the State of E-Learning: Today and Into the Future*
- 2001, Nov. Workshop Presenter, U.S. Coast Guard, Instructional Design and Dev of Online Courses
1. *Stating the State of E-Learning: Surveys in Corporate and College Settings.*
 2. *What the Research on Online Learning Says about Instructors*
 3. *Best Practices in Online Teaching and Learning*
 4. *Synchronous Teaching Tips and Practices*
 5. *The Art and Science of Creating an Asynchronous Discussion Topic*
 6. *Web Teaching Principles and Considerations: The Army Captains Career Course*
 7. *Motivational Strategies for Adult E-Learning*
 8. *The Roles and Hats of the Online Instructor or E-Moderator*
 9. *Community Building, Facilitation, Mentoring, and Role Play Online*
 10. *Twelve Levels of Web Integration: Making Sense of New Opportunities*
 11. *Support for E-Learning Instructors & Trainers: Facts, Fantasies, and Future Trends*
 12. *Detailing E-Learning Tools and Vendors*
 13. *Web Site and Course Design and Conversion Guidance*
 14. *Online Assessment and Evaluation Practices*
 15. *What's Next: One Eye on the Past, One on the Present, and Two on the Future*

- 2001, Aug. Discussant, Lunch & Learn, Univ of Wisc, 17th Annual Distance Tchg & Lrng Conf
- 2001, June Speaker, *Teaching on Web: With a Little More Help from My Pedagogical Friends* (Two Parts). University of Tampere, Finland.
- 2001, June Presenter, reactor, and visiting professor, Hypermedia Lab, Univ. of Tampere, Finland. (Two sessions) Topic: Various technology projects, the CRLT, TICKIT, etc.
- 2001, June Speaker, JonesKnowledge.com, Englewood, CO, *Online Teaching in an Online World*, Presentation of Survey Report.
- 2001, Mar Presenter, Part I: "Pedagogical tools of the trade: Developing online courses with a focus on learning." and Part II: "Standards & applications of Web in teacher educ" Presentation at National University, San Diego, CA.
- 2001, Jan Presenter, "Pedagogical tools of the trade: Developing online courses with a focus on learning." Colloq presentation at Harvard Business School, Cambridge, MA.
- 2000, Aug Speaker, Univ. of Wollongong, New South Wales, Australia, "*Mediating and Facilitating Discussion on the Web.*"
- 2000, Aug Speaker, Univ. of Newcastle, New South Wales, Australia, "Mediating and Facilitating Discussion on the Web."
- 2000, June Speaker Davenport University, East Lansing, MI, "*The Technology Tide is High and Some of Us are Moving On.*"
- 2000, April Speaker, JonesKnowledge, Sales Meeting, Englewood, CO, *Online Ed: Where are We Today: Where are We Going?*
- 2000, Jan Keynote, Univ of Arkansas System, Pine Bluff, Ark, *Online Lrng Models & Recent Research.*
- 2000, Jan Workshop Speaker, Viterbo College, *Pedagogy and Instructional Design (2 days).*
- 1999, Oct Speaker, Univ of Texas System, Austin, TX, *Pedagogy and Instructional Design.*
- 1999, Sept Workshop Leader and Consultant, Univ of Cincinnati, *Teaching Human Rights On-Line.*
- 1999, June Speaker, Simon Fraser Univ, *Ten Levels of Web Integrat: Making Sense of New Opportunities.*
- 1998, Dec Presenter, Houghton Mifflin, Boston, *Turning Online Lrng Res into Tools for College Course.*
- 1998, Nov Speaker to Research Team, Virtual Univ, Vancouver, *Using the Web for Teaching & Lrng.*
- 1998, Nov Speaker, Simon Fraser University, *Electronic Cases & Collaborations: Six years of online mentoring research.*
- 1998, Nov Speaker, Simon Fraser Univ, *Bldg Web Courses with Learner-Centered Pedagogy.*

- 1998, Nov Speaker, University of Illinois, *Faculty Development Seminar on Online Ed* (2 parts).
Electronic Collab Theory, Research, and Pedagogy: Stories from Indiana University.
- 1998, Aug Speaker, Univ of Wyoming, Residence Hall/FIGs, *Memory, Mentoring, and Motivation.*
- 1998, Aug Speaker, Univ of Wyoming, Residence Hall Assistants, *Out of this World Icebreakers.*
- 1998, Aug Speaker, Univ of Colorado, Science WRITE Research Team, *Writing Tools for the Web.*
- 1998, Mar Speaker, Arizona State Univ, *Running a Center for Teaching and Learning Excellence*
- 1998, Mar Speaker, Ohio State University, *Building and Researching a Case-Based Electronic Learning Environment for Preservice Teacher Education.*
- 1997, May Speaker to Research Team, Univ. of Oulu, Finland, *Devel New Tech-based Lrng Envir's.*

Invited Speaker: State/Regional Colloquiums, Workshops, Panels, and Other Presentations

- 2020 Presenter (with Farida Pawan), July 24, Indiana University, Office of School Partnerships and Indiana University High School
 1. *Teaching Strategies and Activities to Increase Motivation Through Nurturing ELL Student Engagement and Success Online*
- 2014 Speaker, January, American College of Sports Medicine, Indianapolis, IN.
 1. *30 Emerging Technologies.*
- 2013 Speaker, May, University of Indianapolis, 4 presentations:
 1. *Engage, Number One: This is the Next Generation.*
 2. *Accessing Open Access Educational Resources: Augmenting and Accelerating the Apprenticeship Process.*
 3. *The Rise of Shared Online Video, the Fall of Traditional Learning.*
 4. *70+ Hyper-Engaging Strategies for Any Class Size (Low Risk, Low Cost, Low Time).*
- 2012 Guest Speaker, Spalding University, Faculty Discussion about online and hybrid learning and open content during the 2012 Association of Independent Kentucky Colleges and Universities (AIKCU) Technology Conference, Spalding University, Louisville, KY.
- 2009 Speaker, November, University of Indianapolis, 2 presentations:
 1. *The Flat World Swung Open: Now WE-ALL-LEARN with Web Technology;*
 2. *Creatively Engaging Online Students: Models and Activities.*
- 2009 Speaker, IUPUI Campus Center, Issues in Education Seminar, Topic: The World is Open: The New World of Education with Web Technology, July 24, 2009.
- 2009 Speaker (with Chun-Yi Lin), IST Summer Colloquium (2nd annual)
 1. *Wikibooks and Wikibookians: Loosely-Coupled Community of the Future of the Textbook Industry.*
 2. *Teaching Innovations on Wikis: Practices and Perspectives of Elementary School Teachers.*
- 2008 Speaker, IST Summer Colloquium (1st annual)
How the Learning World Became Flat (Open): Ten Knowledge Sharing and Technology Trends Equalizing Access to Learning
- 2006 Speaker, Vincennes University, Faculty Development:
Part I: From R2D2 to the Matrix: A Galaxy of Online Learning Style, Motivational, and Blended Learning Examples.
Part II: Best of the Best of Online Pedagogical Practice

- 2005 Speaker, Walden University Summer Faculty Institute, Bloomington, IN
Part I: Constructivist and Social Constructivist Theory.
Part II: Finding R2D2 in a Galaxy of Online Lrng Style & Motiv Examples.
- 2005 Presenter, ITT Educational Services, Indy, IN, *Online Learning Eval Report for ITT.*
 (main presenter with a team of researchers)
- 2003 Speaker, ASTD Chapter Meeting: The Technology-Based Training Special Interest Group, Noblesville, Indiana, *Simulations, Interactivity, and Collaboration for Highly Motivating E-Learning Environments.*
- 2002 Speaker, Purdue University-Calumet, Faculty Development, Faculty Academy (2 talks):
Part I: These Confusing Tech Times: Making Decisions What Assess & Eval
Part II Motivational Strats When Integrating Tech: Why, What, and How
- 2002 Speaker, Univ of Indianapolis, Faculty Development Keynote, *Engaging students, engaging instructors: Fueling active learning through technology integration.*
- 2002 Speaker, Vincennes University, Faculty Development:
Part I: Online Learning: Opportunities for motivation.
Part II: Online Learning: Opportunities for assessment and evaluation.
- 2000 Speaker, ITT Educational Services, Indy, IN, *Using the Web for Instructor Training.*
- 2000 Online Guest Expert, FacultyTraining.net, *"The politics of online learning."*
- 2000 Online Guest Instructor (Month). Global Educator's Network (GEN): *Sharing Online.*
- 1999 Speaker, Vincennes Univ, Two Parts: (1) *Web Integration and* (2) *Web Frameworks.*
- 1999 Speaker, Purdue University, Faculty Develop in Tech for College of Educ. (2 talks):
Part I: Using Technology to Enhance Your Instruction.
Part II Demo Web Instruction with a Ten Level Web Integration Continuum
- 1998-1999 Speaker, ITT Educational Services, Indianapolis, IN, *Teaching on the Web* (various talks).
- 1998 Speaker, Faculty Devel Series on Lrng Technologies, *If We Use It, Will They Learn?*
 (Note: broadcast on "Virtual Indiana Classroom" to all 8 IU campuses)
- 1998 Speaker, Univ of Indianapolis, *Faculty Devel: Lrnner-centered pedagogy for async class.*
- 1998 Speaker, Purdue University, *Faculty Development on Technology in Teacher Education.*
- 1998 Panelist, Purdue University Calumet, videoconference on *Distance Lrng: Pearls & Perils*
- 1998 Speaker, Vincennes University, *Faculty Development on Web-Based Instruction.*
- 1998 Speaker, Beverly Health & Rehab Services, Indy, Creative & Critical Think & Coop Lrng
- 1997 Speaker, Indiana State Univ., *Faculty Dev: Preparing Courses for Async Instruction.*
 (Note: I gave 2 talks via videoconferencing)
- 1997 Speaker, Walden Univ., *Educational Technology, Educational Reform, and Educ. Research.*
- 1997 Speaker, Eli Lilly Corp., Indianapolis, IN, *Advance Organizers and Alter. Cognitive Assess.*
- 1997 Speaker, U.S. Park Service, Ctr for Excell. in Ed, *Competence Assessment in Distance Educ.*
- 1997 Speaker, Turkey Run School District, Distance Ed Presentation, *Alt. Instructional Strategies.*
- 1997 Speaker, Wayne Township Sch District, *Systemic Change and Effective Pedagogy.*
- 1996 Speaker, Delco Electronics, IST Dept. Dist Ed Prog, Fort Wayne, *Advance Organizers.*
- 1996 Speaker, Faculty Dev Series on Lrng Technologies, *Teaching techniques for interactive video*
 (Note: this presentation was broadcast on the Virtual Indiana Classroom (VIC))
- 1996 Speaker, Indy Sch Exec Leadership Acad, *Rethinking Schools With Lrnner-Cent. Principles.*
- 1996 Speaker, West Lafayette School District, *Alt. Instr. Strategies: Critical, Creative, Coop.*
- 1996 Speaker, Champaign School District Thinking Strategically for the Future,
Beyond 2000: When Will Active Learning Meet Active Teaching.
- 1995 Speaker, Center for Excellence in Education (CEE), IU, *Student-Centered Tech Envir's.*
 (Gave 4 talks at the Technology & Re:Lrng Institute to IN teachers & admin).
- 1993 Workshop Speaker, NSF Science, Tech., & Society (STS) Grant, WVU, *Cooperative Lrng & Alternative Assessment*; two-day grant funded workshop for science teachers).
- 1991 Workshop Speaker, High School & RESA, *Coop Lrng & critical thinking*, State of WV.

1991 Workshop Speaker (twice), United Career Center, Harrison Cty Vocational Sch, *Coop. Lrng.*

Invited Speaker: Local Colloquiums, Seminars, Workshops, Panels, and Other Presentations

- 2024 Bonk, C. J. (2024, May 18). *Time to Wake Up from Our Innovative Learning Dreams and Make Smarter Learning a Reality*. Presentation for Education in the Digital Age (A Project for Kyrgyz Republic). Dept. of State's International Visitor Leadership Program, Indiana University, International Partnerships, Bloomington, Indiana.
- 2019 Bonk, C. J. (2019, May 1). The G³ of Writing and Publishing Tips: Gentle Guidelines, Great Stories, and Gigantic Scholarly Gains, Indiana University, Graduates in Instructional Systems Technology (GIST), Bloomington, IN. Available: <https://tinyurl.com/y3oyfcqw>
- 2017 *Through the Words of Experts: Cases of Expanding Classrooms using Conferencing Technology*. Presentation to Russian Scholars in International Education Administration, Center for International Education, Development and Research (CIEDR), Bloomington, IN.
- 2017 Bonk, C. J. (2017, February 1). *Through the Words of Experts: Cases of Expanding Classrooms using Conferencing Technology*. Presentation to Russian Scholars in International Education Administration, Center for International Education, Development and Research (CIEDR), Bloomington, IN.
- 2016 Bonk, C. J. (2016, October 28). *Through the words of experts: Cases of expanded classrooms using conferencing technology*. Presentation for Fulbright teacher scholars, Center for International Education, Development and Research (CIEDR), Bloomington, IN.
- 2016 Bonk, C. J. (2016, January 28). *Through the words of experts: Cases of expanded classrooms using conferencing technology*. Presentation at the Learning and Teaching with Technology Faculty Showcase, Bloomington, IN.
- 2016 Bonk, C. J. (2016, January 26). *Masterclass #1: Expanding Learning Possibilities using Conferencing Technology and Masterclass #2: Best Practices for Cultural Inclusion and Sensitivity in MOOCs and E-Learning*. Presentation to Russian Scholars in International Education Administration, Center for International Education, Development and Research (CIEDR), Bloomington, IN.
- 2016 Bonk, C. J. (2016, January 25). *IT as a Pedagogical Tool: E-Learning to Cultivate Student Engagement*, Presentation to Afghanistan scholars in Junior Faculty Development Program, Center for International Education, Development and Research (CIEDR), Bloomington, IN.
- 2015 Speaker, October, Education Policy Student Organization, Topic: MOOCs, Indiana Univ.
- 2015 Bonk, C. J. (2015, April 1). *Bloomington Broadband*. Panelist. Sponsored by John Hamilton for Mayor, Bloomington, IN. Available: <http://www.idsnews.com/article/2015/04/hamilton-hose-panel-on-community-owned-internet>
- 2015 Speaker, January, Indiana University's 20th Annual Preparing Future Faculty (PFF) Conference, Bloomington, IN. Panel 3: *Roundtable Innovative Teaching Strategies*.
- 2013 Panelist, April 17, 2013 (with Charles Graham, Michael Morrone, and Paul Graf), IU, Office of Instructional Consulting and the Center for Innovative Teaching and Learning, School of Education, *Blended Learning*. Available: <http://podcast.iu.edu/upload/OOIC/b8a8e3cd-fd8c-425b-89a4-5191606043aa/blendedlearning-041213.mp4> and https://www.youtube.com/watch?v=mOOZXH_3Km0&feature=youtu.be or <https://youtu.be/oRvUZqb2hbQ>
- 2013 Presenter, Bonk, C. J. (2013, January). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Presentation in EDUC-U547: Professional Development in Student Affairs, Indiana University, Bloomington, Indiana.
- 2012 Speaker, IU, October, Emerging Learning Technologies, Class presentation to the IU Residence Halls and Programs.

- 2012 Speaker, IU, September 2012, Adult education program, *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*, taped for Adobe Connect.
- 2012 Presenter, Bonk, C. J. (2012, April). *The Flat World Swung Open: How Web Technology is Revolutionizing Education*. Presentation in EDUC-U547: Professional Development in Student Affairs, Indiana University, Bloomington, Indiana. Available: <http://www.trainingshare.com/pdfs/The-Flat-World-Swung-Open-IU-class.pdf>
- 2012 Presenter, Whiting, J., Bonk, C. J. (2012, March). *Just how extreme is adventure learning?: An analysis and comparison of adventure learning Websites*. Presentation in seminar in Learning Sciences Program, Indiana University, Bloomington, Indiana.
- 2012 Speaker, IU, School of Education, March 2012, Faculty Pedagogy Seminar Series, *The Rise of Shared Online Video, the Fall of Traditional Learning*.
- 2011 Speaker, IU, November, 2011, Language education, *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*.
- 2011 Speaker, IU, November, 2011, Psychology Department, *100+ Hyper-Engaging Instructional Strategies for Any Class Size: Low-Risk, Low-Cost, Low Time*.
- 2011 Speaker, IU, September, 2011, IST Department Associate Instructors, *84+ Innovative, Interactive, and Easy to Implement Instructional Ideas (and Q&A about teaching)*.
- 2011 Speaker, IU, January, 2011, SLIS, S604: Metadata and Semantics, Topic: "Coauthorship and Collaboration Issues in a Wikibook: Tugging, Tagging, and Transforming."
- 2011 Speaker, IU, January, 2011, IST Department Associate Instructors, *100+ Innovative, Interactive, and Easy to Implement Instructional Ideas* (2 meetings).
- 2010 Speaker, IU, January, 2010, Informatics Honors Seminar, *The World is Open: Introducing the Heroes, Gurus, and Revolutionaries of the Shared Internet*.
- 2009 Invited Speaker (2009, September 18), IU, Armstrong Teacher Educator Program, *The World is Open: Now WE-ALL-LEARN with Web*.
- 2009 Panelist, IU, School of Education New Faculty Mentoring Series, *Documenting Teaching Activities for a Research or Balanced Case*.
- 2009 Speaker, IU, Learning Sciences Seminar, *The World is Open: Now WE-ALL-LEARN with Web Technology*
- 2008 Speaker, IU, Informatics HCI Course, *The World is Open: Now WE-ALL-LEARN with Web Technology*
- 2008 Speaker, IU, Informatics Honors Seminar, *Just a Lot of Bonk: 15 years of Online Learning Research, Results, and Reflections*
- 2006 Speaker, Bonk, C. J. (2006, October). *Blended Learning: Situations, Solutions, and Several Surprises*, Kelley School of Business, IU.
- 2006 Speaker, Bonk, C. J. (2006, October). *Podcasts and Wikis and Blogs, Oh My!: Online Learning is Not in Kansas Anymore*, Kelley School of Business, IU.
- 2006 Speaker, IU, IST Dept, *A decade of online learning research: Current and Future*
- 2006 Speaker, IU, CEP, Graduate student colloquium, *Online Data Collection*.
- 2005 Speaker, IU, IST Dept, Student Colloq Panel, *Picking a Dissertation Research Topic*.
- 2005 Speaker, IU IST, Doc Student Colloq, *Just a lot of Bonk: 10+ Years of Technology Research, Results, and Reflections*.
- 2005 Speaker, IU, SPEA Dept., *Blended Learning: Models, Stories, Situations, and Solutions*.
- 2005 Speaker, Bonk, C. J. (2005, April). *R2D2 on the Blend: A Galaxy of Online Learning Style, Motivational, and Blended Learning Examples*, Kelley School of Business, IU.
- 2005 Speaker, Liu, X., Lee, S., Bonk, C. J., & Magjuka, R. J. (2005, April). *What are the roles of online instructors in an online MBA program?* Scholarship of Teaching & Learning spring celebration, Indiana University, Bloomington, Indiana.
- 2005 Speaker, Lee, S., Liu, X., Magjuka, R. J., & Bonk, C. J. (2005, April). *Considerations for*

- designing virtual teams in online MBA programs: A case study.* Scholarship of Teaching and Learning spring celebration, Indiana University, Bloomington, IN.
- 2005 Speaker, IU, CEP, Graduate Student Colloq, *Online Data Collection.*
- 2005 Speaker, IU, HPER Dept, *HPER Engaging Lectures: Low Cost, Low Risk, Low Time.*
- 2004 Speaker, IU, CEP, Doc Student Colloq, *What have we learned from 20 years of distance lrng*
- 2004 Speaker, IU, IST, Doc Student Colloq, *20 Years of DE and Constructivism.*
- 2003 Workshop Presenter, IU School of Ed, Faculty Devel, *Online Survey Tools and Techniques.*
- 2003 Speaker, IU, CEP, Doc Student Colloq, *TICKIT Overview & Research: Rural Tchr Tech Integ.*
- 2002 Presenter (with Keller and Ehman), IU, Center for Research on Learning & Technology (CRLT), *The TICKIT to Tech Integration: What a Survey of Past Participants Tells Us.*
- 2002 Speaker, IU, CEP Dept., Doc St Colloq, *Holy COW; Grazing Online Research Findings.*
- 2002 Workshop Presenter, IU School of Ed, Samsung/Credu, *Cyberlearning Seminar.* Topics:
1. *Stating the State of E-learning in Corporate Training Settings*
 2. *Moving from Present e-Learning in Corp Settings to Highly Motiv Envir.*
 3. *The expanding role of e-HRD as the future becomes the present.*
- 2002 Workshop Presenter, IU School of Ed, Faculty Devel, *Online Survey Tools and Tech.*
- 2002 Speaker, IU, IST Dept, *Constructivism, Social Constructivism, & Learner-Cent Instruction*
- 2002 Speaker, IU, Center for Research on Learning and Tech, *Online Facilitation Strategies.*
- 2001 Speaker, Borders Bookstore, IST/ISPI local Chapter, *Learning Objects in Higher Education.*
- 2001 Speaker, IUPUI, Center for Teaching and Learning, *Research on Computer Conferencing.*
- 2001 Speaker, IU, IST Dept and University, *Stating the State of E-Learning*
- 2001 Speaker, IU, IST Dept and University, *Research and Pedagogy in E-Learning*
- 2001 Speaker, IU, Ctr for Res on Lrng & Tech, Univ. of Brownsville visitors, *TICKIT Program.*
- 2000 Speaker, IU, IST Dept & University, Colloq, *Mediating Discussion & Mentoring on the Web*
- 2000 Speaker, IU School of Education, Alumni Group, *Teacher Online Support: The CRLT.*
- 2000 Speaker, IU Sch of Ed Collaboree, *Support Teachers Tech Integration: Lessons Learned.*
- 2000 Speaker, IU, Sch of Ed, Parents' Weekend, *Helping tchrs move beyond skepticism of Web.*
- 2000 Speaker, IU, Sch of Ed, *TICKIT demonstration as part of CRLT presentations.*
- 2000 Speaker, IU, Center for Research on Learning and Tech, *Integrating Technology in Curric.*
- 2000 Speaker, IUPUI, Center for Teaching and Learning, *Mediating and Mentoring on the Web.*
- 2000 Speaker, IUPUI, Center for Teaching and Learning, *Ten Level Web Integration Continuum.*
- 2000 Speaker, IU, Scholarship of Tchg & Lrng, *When Research Meets Pedagogy in Online Lrng.*
- 2000 Speaker, IU, Center for Research on Learning & Tech, *Integrating Technology in Curric.*
- 2000 Speaker, IU, School of Ed, Special Ed Dept, *A Continuum of Online Lrng Possibilities.*
- 2000 Speaker, IU, Finnish Administrators, *One Eye on the Future, One Eye on the Present.*
- 2000 Speaker, IU, School of Ed, IST Dept, *Mad About Creating Online Learning Communities.*
- 2000 Speaker, IU, Center for Research on Learning and Tech, *Integrating Technology in Curric.*
- 1999 Speaker, IU, Center for Research on Learning & Tech, *Tchg on Web: Looking for INSITE?*
- 1999 Speaker, IU, IST Dept, Student Colloq, *Tips on Publishing*
- 1999 Speaker, IU, IST Dept, Student Colloq, *Research on Online Learning: Stories from IU.*
- 1999 Speaker, IU, Center for Excellence in Educ, *Motivation.*
- 1999 Speaker, IU, Center for Excellence in Educ, *Benefits of Integrating the Web.*
- 1999 Panelist, IU, Center for Excellence in Educ, *Challenges of Online Instruction.*
- 1999 Speaker, IU, Workshop for Singapore Visitors to IU on *Creativity.*
- 1999 Speaker, CRLT Forum, IU, *Teaching on the Web: Perhaps You're Looking for "INSITE."*
- 1999 Moderator and Panelist, IU, Preparing Future Faculty Colloq, *Interviewing/Job Search.*
- 1999 Speaker, Wisdom Tools, Inc., *Courseshare.com: A continuum of possibilities.*
- 1998 Guest Speaker/Presenter, IU, Assoc Instructors, *Teaching Educ. Psychology on the Web.*
- 1998 Speaker, CRLT, IU, School of Education, *Five Years of Online Mentoring Research.*
- 1998 Speaker, IU, TICKIT teachers on *Async Instruction & Instructional Strats with Tech.*

- 1998 Speaker, School of Education Alumni, *Teaching Educational Psychology on the Web*.
- 1998 Speaker and Colloquium Coordinator, IU, with Russian Scholars on *Sociocultural Theory*.
- 1998 Speaker, IU, Workshop for Russian Visitors to IU on *Cooperative Learning*.
- 1997-1998 Speaker, IU, Many presentations to Cultural Immersion Project, Web-based conferencing.
- 1997 Panelist, IU, IST Dept., IST Doctoral Student Colloq, *The Process of Presenting/Pub*.
- 1997 Speaker, IU, IST Dept., IST New Student/Core Colloquium, *Meet the Professor*.
- 1997 Speaker, IU, CEP Dept, Prepare Future Faculty Colloq, *Jump Starting a Research Career*.
- 1997 Speaker, IU, CEP Dept, Preparing Future Faculty Colloq, *Balance Tchg, Res, & Service*.
- 1996 Partic, The CEE Forum, *Tchg with technology: What do we gain? What do we lose?*
- 1995 Speaker, Business Faculty Teaching Seminar, IU, *Cognition and Instruction*.
- 1995 Speaker, Doctoral Business Students Teaching Seminar, IU, *Cognition and Instruction*.
- 1995 Speaker, Good Friends Tutoring Prog, IU Alumni Center, *Lrng Styles & Individual Diff's*.
- 1995 Speaker, Doctoral Colloquium, IST Dept., IU, *Ethics in Teaching and Mentoring*.
- 1994 Speaker, IU "Groups Program" students, *How does one choose education as a career?*
- 1994 Speaker, IST, Doc Colloq, *Tips: Writing and Defending Doctorate*.
- 1993 Speaker, Instructional Systems Technology, IU, *Panel Discussion on Constructivism*.
- 1993 Speaker, Instructional Systems Techn, IU, *Colloquium on Collaborative Writing Tools*.
- 1992 Speaker, WVU Faculty Dev, *Tchg in a Context: Case Studies as an Active Teaching Tech*.
- 1992 Speaker, Medical (OB-GYN) Faculty, WVU, *Medical Cases as an Alter Tchg Technique*.
- 1992 Speaker, Business/Accounting Faculty, WVU, *Alter. Teaching Techniques for Business Profs*
- 1992 Speaker, AECT Chapter Mtg, IU, *Use of Collaborative Writing Technology for At-Risk Youth*
- 1991 Speaker, WVU Academic Computer Fair, *Linking knowledge building & collab wtg tools*.
- 1991 Speaker, Morgantown H. S. & PDS Sites, *Compare of Knowledge Bldg & Collab Swre*.
- 1991 Speaker, Symposium on *Lrng & Development from 3 Perspectives*, WVU Ed Psych Dept
- 1991 Presenter/Panelist, Foxfire Tchrs Network, *Coop Lrng Prog & Poss*, Morgantown, WV
- 1990 Speaker, Tech Writers Assoc. Chapter Mtg, *Cognition and reading*, Morgantown, WV.

Other Online Presentations, Web Conferences, Videoconferences, Teleconferences, Discussions:

Bonk, C. J. (2025, February 27). The HyFlex of Blended Learning with AI: Popular Frameworks for Powerful Learning. Virtual presentation to class at Xi'an Jiaotong-Liverpool University, Shanghai, China. Available (1:23:44): <https://youtu.be/M4qUO0CSXE>

Wang, C., Li, Z., & Bonk, C. (2025, February 12). *Understanding self-directed learning in AI-assisted writing: A mixed methods study of postsecondary learners*. Virtual presentation to mixed methods research class at Western Michigan University, Kalamazoo, MI.

Bonk, C. J. (2024, December 10). *Innovative AI Pedagogy in Language Classrooms and Beyond*. Virtual presentation to faculty at Shanghai Institute of Technology, Shanghai, China. Available: Video (2 hours): https://youtu.be/jmT_qLRiCxc

Bonk, C. J., & Zhu., M. (2024, November 26). *Self-Direct to Learn, Self-Direct to Live: Exploring Learner Choices, Experiences, and Possibilities in a Self-Directed Learning World*. Virtual presentation to graduate students and faculty at Old Dominion University, Norfolk, Virginia.

2024, September 13, Sync Chat in Zoom, *Early Career Writing and Publishing*, Graduate class, George Veletsianos, University of Minnesota.

Bonk, C. J., & Zhu, M. (2024, June 25). *Self-Direct to Learn, Self-Direct to Live: Exploring Learner Choices, Experiences, and Possibilities in a Self-Directed Learning World*. Virtual presentation to graduate students at the American College of Greece, Athens, Greece. Available: <https://youtu.be/qZid23wi9Ls> (1:41:37)

Bonk, C. J. (2024, June 6). Life changes from a distance. Interviewed by Yayoi Anzai, Japan.

Bonk, C. J., Li, B., Kou, Z., & Wang, W. (2023, September 20). *Embracing the Disrupted Language Teaching and Learning Field: Analyzing YouTube Content Creation Related to ChatGPT*. Virtual presentation to graduate students and faculty at Boise State University. Available: <https://youtu.be/ZIsvnSNP6nI> (1:37:43)

Nepali Adolescents Exploring MOOCs: Scalable Results Lending to an Optimistic Future. Virtual presentation to master's class of Afghani women, Asian University for Women, Chittagong, Bangladesh. Available: <https://uncch.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=3d95f825-c415-4e74-a1b5-af4f00ee4255>

Bonk, C. J. (2023, May 11), Virtual presentation in Zoom, *20 Tips on Research Collaboration*, AECT Graduate Student Association.

Bonk, C. J. (2022, December 8). Sync Chat in Zoom about my research and books, Students in Cyber Communication class with Dr. Yayoi Anzai, Aoyama Gakuin University, Japan.

Zhu, M., & Bonk, C. J. (2022, November 16). *Guidelines and Strategies for Self-Directed Learning*. Virtual presentation to master's class of Afghani women, Asian University for Women, Chittagong, Bangladesh. Available: <https://uncch.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=3d95f825-c415-4e74-a1b5-af4f00ee4255>

Bonk, C. J., & Zhu, M. (2022, November 16). *Nepali Adolescents Exploring MOOCs: Scalable Results Lending to an Optimistic Future*. Virtual presentation to master's class of Afghani women, Asian University for Women, Chittagong, Bangladesh. Available: <https://uncch.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=3d95f825-c415-4e74-a1b5-af4f00ee4255>

Bonk, C. J., & Zhu, M. (2022, May 9). *The G3 of Writing Gives Birth to Transformative Teaching Around the World*. Virtual presentation in Zoom, Maskwacis Cultural College (Cree Nation) Microlearning Session, Alberta, Canada. Available (1 hour, 7 minutes): <https://youtu.be/6vZsMxvDU7Y>

Bonk, C. J. (2022, March 23). *Technology Today, Technology Tomorrow: Might Learning Evolutions lead to Learning Revolutions?* Presentation in Zoom to undergraduate class at Ewha Womans University, Seoul, Korea.

Bonk, C. J. (2021, November 15). *Self-Direct to Learn, Self-Direct to Live: Exploring Learner Choices, Experiences, and Possibilities in a Self-Directed Learning World*. Invited virtual presentation to the Center for Online Learning, Research and Service (COLRS) Faculty Fellows at the University of Illinois at Springfield, Springfield, IL.

Bonk, C. J., & Zhu, M. (2021, October 25). *Self-Direct to Learn, Self-Direct to Live: Exploring Learner Choices, Experiences, and Possibilities in a Self-Directed Learning World*. Invited virtual presentation to Peking University, Beijing, China.

Bonk, C. J. (2021, October 25). *Informal, Nontraditional, Adventure, and Extreme Learning: Documenting Impactful Online Learning Experiences and Life Change*. Presentation to undergraduate class at Butler University, Indianapolis, IN.

Bonk, C. J. (2021, October 19). Panel hosted by Kumiko Aoki with Tony Bates, Curt Bonk, António Moreira Teixeira, Cengiz Hakan Aydin, and Avgoustos Tsinakos. Future Directions of Higher Education in Terms of Distance Education. Open University of Japan International Symposium. Video contribution (August 10, 2021): <https://youtu.be/5Cwbd943hQE>

Bonk, C. J. (2021, March 30). *Immersive and Engaging Games and Simulations, AR, and VR*. Presentation in Zoom to master's class on game-based learning at Cal State Northridge University.

Bonk, C. J. (2021, March 22). *Education 20/20 Meets Education 4.0: Visions of Our Changing Learning World!* Presentation in Zoom to undergraduate class at Ewha Womans University, Seoul, Korea.

Bonk, C. J. (2021, February 24). Sync Chat in Zoom, *Expanding Classrooms with Videoconferencing*, Grad class, Heejung An, William Paterson University, Paterson, NJ.

Bonk, C. J. (2021, February 1). *Education 20/20 Meets Education 4.0: Visions of Our Changing Learning World!* Presentation at the 2nd virtual symposium on the International Leadership for Teaching and Students. Thailand and Southeast Asia.

Bonk, C. J. (2021, January 19). *The G3 of Writing Tips: Gentle Guidelines, Great Stories, and Gigantic Scholarly Gains*, Virtual presentation in Zoom to undergraduate environmental science students, University of Colorado Boulder.

Bonk, C. J. (2021, January 14). Presenter, *Education 20/20*, Presentation in Microsoft Teams, Instructor: Olgun Sadik, School of Education, Inonu University, Turkey. Available: <https://youtu.be/k4sx0UHKRiY>

Bonk, C. J., & Zhu. M. (2020, December 2/3). *On the road toward fostering greater self-directed learning in MOOCs: Research toward better design practices*. Virtual presentation in Zoom, IIT Bombay, Mumbai, India.

2020, Nov Sync Chat in Zoom, Grad class, Vanessa Dennen, Florida State Univ., Tallahassee, Florida.

2020, Oct Sync Chat in Zoom, *Open Educational Resources*, Grad class, Ron Owston, York University, Toronto, Ontario, Canada.

Panelist, Webinar in Zoom, Distance Education journal, Moderator, Som Naidu, Fiji, Editor, October 20, 2020. Topic: *It is the worst-and the best-of time!* Available: <https://youtu.be/28i5AKxSaT0>

Bonk, C. J., & Zhu. M. (2020, July 30). *The G3 of Writing Tips: Gentle Guidelines, Great Stories, and Gigantic Scholarly Gains*, Virtual presentation in Zoom, Maskwacis Cultural College Microlearning Session, Alberta, Canada. Available (1 hour, 50 minutes): <https://youtu.be/V04pYv0K23E> (Session intro video (2:16): G3 of Writing and Publishing Tips: <https://www.youtube.com/watch?v=4BGJRd5Aaoo>)

Bonk, C. J. (2020, June 25). *Blend but Don't Break: Introducing the TEC-VARIETY and R2D2 models*. Virtual presentation in Zoom, Maskwacis Cultural College Microlearning Session, Alberta, Canada. Available (58 minutes): <https://youtu.be/JMfx1vc3Gvs>

2020, Aug Sync Chat in Zoom, Teaching Online, Cal State Fresno University, Host: Trang Phan

2020, June Sync Chat in Zoom, MOOCs: Using Ed Tech for English, Nepal hosted for 31 countries.

2020, May Sync Chat in Zoom about Technology in Education, Instructor: Edgar Leon, Caribbean University, Ponce Campus, Puerto Rico.

2020, April Panelist, Webinar, WebEx, *Distance Education Careers for Nonacademic Contexts*,

- Rutgers University, Ramazan Gungor, Curt Bonk, and William Diehl.
- 2019, May Sync Chat in Zoom about Online Learning and MOOC Research, Instructor: Edgar Leon, Caribbean University, Ponce Campus, Puerto Rico. Presentation: Fostering Self-Directed Learning and Personalization in MOOCs: Four Modest Little Studies to Help Save the Planet
- 2019, April Sync Chat in Zoom, *Open Educational Resources*, Grad class, Ron Owston, York University, Toronto, Ontario, Canada. Available: <https://youtu.be/2FMjoSJBwEc>
- 2019, Mar. Presenter (with Meina Zhu), San Fran State U, Faculty Senate., *State of MOOCs, State of MOOC Research*.
- 2019, Feb Sync Chat in Zoom, *Learning is Changing: Four Modest Little MOOC Studies to Help Save the Planet*, presentation to undergraduate class of Minkyong Kim, Univ. of West Florida.
- 2018, Oct Sync Chat in GoToMeeting, TESOL International Teacher Educator Intersection Section (TEIS) Webinar Series: Conversations with Curt Bonk on “*the State of E-Learning*,” interviewed by Faridah Pawn, IU, October 23, 2018. Available: <https://youtu.be/z-eWa7SNMd8>
- 2018, Feb Presentation with Elaine Khoo in Zoom, “*Engaging Online and Blended learning: Introducing the TEC-VARIETY Model*,” University of Auckland, New Zealand. YouTube (1:02): <https://www.youtube.com/watch?v=ydaykL20ztQ&feature=youtu.be>
- 2018, Jan Q&A with instructors in Zoom, Topic: “*Blended Learning*,” UW-La Crosse.
- 2017, Oct Sync Chat in Zoom, LCLE courses at IU, Conversations with Curt Bonk on “*What is the State of E-Learning and Teaching*,” interviewed by Faridah Pawan, IU, October 9, 2017. Available: <https://youtu.be/NyQpZ1ZkVTc>
- 2017, Aug Sync Chat in Zoom about Technology in Education, Instructor: Edgar Leon, Caribbean University, Ponce Campus, Puerto Rico.
- 2017, July Presenter in Blackboard Collab, Topic: “*Blended Learning*,” UW-La Crosse.
- 2016, Nov Sync Chat in Zoom about Technology, OER, and MOOCs Instructor: Edgar Leon, Caribbean University, Ponce Campus, Puerto Rico.
- 2016, June Expert panel (Zoom), AERA Proposal Workshop for University of Houston, CUI Department Graduate Students, Workshop Coordinator: Dr. Mimi Lee. YouTube (1:11:08): <https://youtu.be/gT73BwAvFxQ>; Streamed: <http://trainingshare.com/video/AERA-workshop-Mimi-Lee-U-of-Houston.mp4>
- 2015, April Presenter in Blackboard Collab, Topic: “*Education 3.0: My, Our Learning World is Changing!*,” The University of the Illinois, Champaign-Urbana, IL.
- 2015, Mar. Presenter in Adobe Connect, Topic: “*Games and Simulations*,” Cyprus University of Technology, Department of Communication and Internet Studies. Course on Games, Learning, and Communication, Cyprus. Available: <https://connect.iu.edu/p4eg5wmsjdd/>
- 2015, Feb Sync Chat in Adobe Connect with students in Kazakhstan about language learning.
- 2015, Jan Presenter, “*MOOCs... Learning is Changing: Thoughts on Design and Delivery of Flexible, Open, Online, and Massive Courses*,” Videoconf presentation at the Tampere University of Applied Sciences (TAMK), Floworks – eLearning Development Network, Tampere, Finland. Available: <http://amk.fi/en/> and <https://www.youtube.com/watch?v=M4Kf1xPl-eY&feature=youtu.be>
- 2014, Dec Sync Chat in WebEx, Topic: *World is Open* book, da Vinci University, Mexico.
- 2014, July Book launch, Skype, University of Waikato, New Zealand, “*TEC-VARIETY*” book.
- 2014, July Presenter in Adobe Connect, Masterclass: *Adding Some TEC-VARIETY for Online Motivation and Retention* (in addition: Masterclass: *Where are You R2D2?: Addressing Diverse Online Learner Needs with the Read, Reflect, Display, and Do Model*), UC Irvine, Faculty Institute for Hybrid Learning, Irvine, CA. Available: : <https://connect.iu.edu/p49hi8ith3h/>

- 2014, June Discussion and Q&A, MAT Teacher Education Class, Meredith College, Raleigh, NC, “World is Open” book.
- 2014, May Book launch, Skype, DEANZ Conference, Christchurch, New Zealand, “*TEC-VARIETY*” book.
- 2014, April Presenter in Adobe Connect, Topic: “*Taking Leadership in Mystery of MOOCs and The Mass Movement toward Open Education*, University of Wisconsin at Oshkosh.
Available: <https://connect.iu.edu/p3yuoe7go1v/>
- 2014, Feb. Presenter in Adobe Connect, Topic: “*Games and Simulations*,” Cyprus University of Technology, Department of Communication and Internet Studies. Course on Games, Learning, and Communication, Cyprus.
Available: <https://connect.iu.edu/p656ud7gkb4/>;
Slideshare: <http://www.slideshare.net/cjbonk/games-and-simulations-marias-class>
- 2013, Sept Panelist, “*MOOC Roundtable: The past, present and future of the platform*,”
Host: Jeff Cattel, [Corporate Learning Network](#), Recorded: Google On Air.
Read: <http://www.corporatelearningnetwork.com/online-learning-colleges-universities/videos/mooc-roundtable-a-diagnosis-of-the-past-present-an/>
Watch: <http://www.youtube.com/watch?v=TDHXBWW4MV4> (55:19)
- 2013, April Presenter, “*The Flat World Swung Open: How Web Technology is Revolutionizing Education*.” Videoconf presentation at the e-Institute for Development from the World Bank Institute in Washington, DC to Asia-Pacific Finance and Development Center and Shanghai Accounting Institute, Shanghai, China.
- 2013, April Presenter in Adobe Connect, Topic: “*Taking Leadership in Mystery of MOOCs and The Mass Movement toward Open Education*, University of Wisconsin at Oshkosh.
- 2013, Feb Webinar, Learning2gether with Vance Stevens, *Taking Leadership in the Mystery of MOOCs and the Movement toward Open Education*.
Session Recorded in Elluminate: <http://tinyurl.com/2013feb3bonk>;
Info on session: <http://tinyurl.com/andhftw>
Audio Recording of the Complete Event and Associated Links
(Podcast): <http://learning2gether.posterous.com/multimooc-evo-event-curt-bonk-on-taking-leade>
(106:44 minutes)
Restreamed: http://www.youtube.com/watch?v=QaJd_shREe0 (42:37)
- 2013, Jan Presenter in Elluminate, Topic: “*Taking Leadership in the Mystery of MOOCs & the Mass Movement toward Open Educ*, Richard C. Goodwin College of Professional Studies, Drexel University, Philadelphia, PA.
- 2012, Oct Videoconferencing presentation, *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. University of Houston.
- 2012, Sept Presenter in Adobe Connect, Topic: “*The Mass Movement to MOOCs*,”
Chungbuk National University, South Korea.
- 2012, Aug Presenter in Elluminate, Topic: “*We’re Going Mobile...Apps, Activities, & Adventures*, University of Hawaii.
- 2012, June Sync Chat in Elluminate, Topic: *World is Open* book and MOOCs Chaminade University of Honolulu.
- 2012, June Sync Chat in Elluminate, Webheads, Reflections on Massive Open Online Course (MOOC): “*Instructional Ideas and Technology Tools for Online Success*.” Session Recorded: <http://tinyurl.com/2012jun03bonk>; InfoL <http://tinyurl.com/axczrqe>
- 2012, May Sync Chat in Adobe Connect, *World is Open*, Leonardo Tosi, INDIRE institute in Florence, Florence, Italy.
Part 1: <http://breeze2.indire.it/p85818078/>;
Part 2: <http://breeze2.indire.it/p91368633/>
- 2012, May Presenter, Invited online presentation to Lancaster-Lebanon IU 13, Pennsylvania. (Note: Talk was online and delivered via Elluminate.)

1. *Where are you R2D2? Addressing Diverse Learner Needs with the Read, Reflect, Display, and Do Model*
 2. *Adding Some TEC-VARIETY: Ten Principles for Jumbo Motivation*
- 2012, May Presenter, *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Invited online presentation to Beijing Normal University and Northwest China Normal University. (Note: Talk was online and delivered via WebEx.)
- 2012, April Presenter, Masterclass: *Where are you R2D2? Addressing Diverse Learner Needs with the Read, Reflect, Display, and Do and TEC-VARIETY Models*. Invited online presentation at Online Book Study Series, Learning with the Authors, Texas Virtual School Network (TxVSN) Virtual Online Learning Conference. (Note: Talk was online and delivered via Blackboard Collaborate.) Available: <https://sas.illuminate.com/site/external/jwsdetect/playback.jnlp?psid=2012-04-24.0754.M.C0F9074262EBF37DB5235070619816.vcr&sid=2008257>
- 2012, April Presenter, *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Invited presentation at the International Medical University (IMU) online Learning Series (ZaidLearn), Kuala Lumpur, Malaysia. Available: <http://zaidlearn.blogspot.com/2012/03/imu-ls-06-from-tinkering-to-tottering.html> and (YouTube): http://www.youtube.com/watch?v=ZpHpm_n-MAQ&feature=youtu.be
- 2011, Aug Panelist, EduMOOC (Massive Open Online Course). Online Learning Today...and Tomorrow. Online Learning Tomorrow 2011-2021. Instructor: Ray Schroeder, University of Illinois at Springfield. More information: <http://sites.google.com/site/edumoooc/edumoooc-week-eight-online-learning-tomorrow-2011-2021> and <http://sites.google.com/site/edumoooc/>
- 2011, June Sync Chat in Skype, *World is Open* book, Western Oregon Univ., Monmouth, OR.
- 2011, May Sync Chat in Skype, Int'l Graduate School of Leadership, Manila, Philippines, *World is Open* book.
- 2011, Feb Sync Chat in Skype, William and Mary, Williamsburg, Virginia, *World is Open* book
- 2010, Sept Sync Chat in Skype, Florida State College, Jacksonville, FL, *World is Open* book
- 2010, Sept Speaker, videoconferencing presentation, IUPUI/IU Medical School group on blended learning, *Blended Learning A to Z: Myths, Models, and Moments of Magic*.
- 2010, July Class Sync Chat in Skype, University of Calgary, *World is Open* book
- 2010, May Teleconference chat for ISTE SIG Teacher Education book club on my book: "*The World is Open: Now WE ALL LEARN with Web Technology*." May 24, 2010. Book discussion forum: <http://worldisopen.ning.com/>
- 2010, May Presenter, EdTech Leaders Online, EDC Center for Online Professional Development, Webinar on my book: "*The World Is Open: How Web Technology Is Revolutionizing Education*." Newton, MA.
- 2010, Feb Presenter, The eLearning Guild, The Thought Leaders Webinar Series, Webinar on my book: "*The World Is Open: How Web Technology Is Revolutionizing Education*." Available: <http://www.elearningguild.com/content.cfm?selection=doc.1327>
- 2009, Dec Speaker, SCoPE Webinar on my book: "*The World is Open: Now WE ALL LEARN with Web Technology*." <http://www.facebook.com/event.php?eid=205131128660&ref=mf> Available: <http://scope.bccampus.ca/mod/forum/discuss.php?d=9461>
- 2009, Dec Speaker, Steve Hargadon, The Future of Education, Webinar on my book: "*The World is Open: Now WE ALL LEARN with Web Technology*." Available: <http://www.futureofeducation.com/forum/topics/curtis-bonk-on-the-world-is>
- 2009, Nov Speaker, Stanford University, Learning, Design, & Technology Program, WebEx Webinar on my book: "*The World is Open: Now WE ALL LEARN with Web Technology*," Stanford, CA.
- 2009, Nov Guest Expert for Class (book club) Webinar on my book: "*The World is Open: Now WE ALL LEARN with Web Technology*." University of Hawaii.
- 2009, Sept. Featured guest chat, EdTechTalk, *The World Is Open; How Web Technology Is Revolutionizing Education*, September 20, 2009, <http://edtechtalk.com/chat>; <http://edtechtalk.com/EdTechTalk83>

- 2009, July Speaker, Webinar on “The World is Open: Now WE ALL LEARN with Web Technology.” ISPI-FRC, Denver, CO.
- 2009, July Speaker, Webinar on “The World Is Open: How Web Technology Is Revolutionizing Education,” Ednak: Thought Networking for Online Educators. Available: <http://ednak.org/page/the-world-is-open-webinar>
- 2009, April Speaker, videoconferencing presentation (Adobe Connect Pro/Breeze), Ohio University, *Technology Integration in Early Childhood Education*.
- 2009, April Webcast presenter, Corporate Learning Trends event for 2009, “Learntrends” with Jay Cross, Charles Jennings, and Ellen Wagner. Topic: *New Roles for Learning Professionals*.
- 2009, Mar Webcast presenter, University of Manchester, UK, *The World is Open* questions and answers.
- 2009, Feb Speaker, videoconference presentation, San Fran State University, *The World is Open: Now, WE-ALL-LEARN with Web Technology*
- 2009, Jan. Speaker, Webinar on Wikibook Research, Hosted by Vance Stevens, Goodbye Gutenberg Class: Multiliteracies for Social Networking and Collaborative Learning Environments, Abu Dhabi, UAE.
- 2008, Oct Speaker, videoconference presentation, University of Houston, *Bandura and Social Learning Theory* as well as *Piaget and Cognitive Developmental Theory*
- 2008, Sept Speaker, videoconference presentation, San Fran State University, *Time Not Wasted: Digital Scholarship in the Web 2.0*
- 2008, April Speaker, “*E-learning essentials and what not to do as instructors and administrators,*” Central Taiwan University of Science and Technology, Taichung City, Taiwan, Loretta Ya-Wen Teng.
- 2008, March Podcast presenter, IST Dept Colloquium Series Podcasts in iTunes:
1. *The Tensions of Transformation in Cross-Institutional Wikibook Projects: Looking Back Twenty Years to Today*
 2. *Blended Lrng Trends in Workplace Learning Settings: A Multi-national Study*.
- 2008, Jan Speaker, videoconference presentation, Ohio University, *Creativity for Early Childhood Ed*
- 2007, Nov Speaker, videoconference presentation, Purdue State University, *Just a Lot of Bonk: 15 Years of Online Learning Research, Results, and Reflections*
- 2007, Nov Panel and Podcast presenter, IST Dept Colloquium Series Podcasts in iTunes:
- Wikis a la carte Panel*
1. A window on Wikibookians: Surveying their statuses, successes, satisfactions, and sociocultural experiences
 2. An Exploratory Study of Wikibookians’ Self-efficacy and Collective Efficacy
- 2007, Oct. Podcast session, University of Texas at Austin, *The Future of Online Teaching & Lrng*
- 2007, Oct. Podcast session, with Bill Muirhead, Univ of Ontario Institute of Tech. *Blended Learning*.
- 2007, Sept Podcast presenter, IST Dept Colloquium Series Podcasts in iTunes:
1. *How the Learning World Became Flat: Ten Knowledge Sharing and Technology Trends Equalizing Access to Learning*
 2. *Blended Learning Situations, Solutions, and Several Stunning Surprises*
- 2007, Sept Speaker, videoconference presentation, Ohio University, *Creativity for Early Childhood Ed*
- 2007, July Guest Participant, EdTechTalk, *Web 2.0 and, Learning in a Flatter World*.
- 2006, April Speaker, videoconference presentation, Florida State University, *Emerging Educational Technology and Challenges of Instructional Design*
- 2006, Mar Speaker, videoconference presentation, Open University of Israel, *Open Source, Open Software, and the Learning Objects of Tomorrow*
- 2005 Speaker, video steamed IU, e-Brownbag, School of Education, Instructional Consulting, *HPER Engaging Lectures: Low Cost, Low Risk, Low Time*.
- 2005 Speaker, video streamed, IU, e-Brownbag, School of Ed, Instructional Consulting, *Technology and Diversity*.

- 2005 Presenter, Videoconference, Texas Tech, “*R2D2 on the Blend: A Galaxy of Online Learning Style Ideas and Motivational and Blended Learning Examples.*”
- 2004 Class Sync Chat in SmartMeeting, Iceland Univ. of Ed, *Online Motiv. & Community*
- 2004 Class Sync Chat in TappedIn, Webheads, “*Online Teaching and Learning.*”
- 2004 Class Sync Guest Chat, Int’l Christian Univ, Japan, “*E-Learning Communication*”
- 2003 Class Sync Chat, Southeastern New Mexico Alliance for Distance Educ. (SNMADE)
- 2003 Class Synchronous Guest Chat, Univ of Akron, “*Strategies for Online Learning*”
- 2003 Class Synchronous Guest Chat, Univ of Akron, “*Strategies for Online Learning*”
- 2003 Talk repeated via Videostreaming, IU, Instructional Consulting Brown Bag Lunch Series, *Addressing Student Motivation and Learning Styles with Different Blends of Technology.*
- 2003 Speaker via Videostreaming, IU, Instructional Consulting Brown Bag Lunch Series, *Addressing Student Motivation and Learning Styles with Different Blends of Technology.*
- 2003 Teleconferencing Chat, Sydney, Australia, “*Discourse Analysis Techniques in COP*”
- 2002 Class Synchronous Guest Chat, Eastern Carolina Univ, “*Online Learning Pedagogy*”
- 2002 Class Synchronous Guest Chat, Univ of Akron, “*Moderating Online Discussion*”
- 2002 Presenter (May), Global Educator’s Network (GEN), “*Fostering Online Discussion*”
- 2001 Presenter, Videoconference, Wisconsin CESA #1, “*It’s Your TICKIT to the Future.*”
(Theme: K-12 Online for Your Kids: Pedagogy and Best Practice)
- 2001 Synchronous Guest Instructor, TAFE, Sydney, Australia, “*Online Assess and Eval*”
- 2001 Presenter, Web/Videotape, San Diego State Univ, “*Online Professional Devel*”
- 2000 Class Sync. Guest Instructor, FacultyTraining.net, “*The Politics of Online Learning*”
- 2000 Instructor/Presenter (May), Global Educ’s Network (GEN), *Faculty sharing and Collab.*
- 1999 Class Sync Guest Chat, Univ of Cincinnati, Topic: “*Electronic Collaborators*” book.
- 1998 Presenter, Videoconfer to Purdue & Polish Veterinarians on Web & videoconferencing.
- 1998 Moderator/Coord, 4 Videoconferences between teacher educ classes at IU & Finland.
- 1997 Moderator, Distance Ed (i.e., Picture-tel) with Taylor Univ., PFF Colloquium, *Interviewing/Jobs.*

Shared Online Videos, Course Playlists, and Training Videos (and special YouTube videos), Curt Bonk

- 2025 Playlist of 20 Zoom Video Lectures & Guest chat sessions R678 Emerging Learning Technologies
<https://youtube.com/playlist?list=PLHcReRoW2lxMW-2Aa1uVfzyNRtmOfH9vP>
- 2025 Curt Bonk message to students at Anadolu University in Turkey (7:51):
<https://youtu.be/GVUYL8dIRVk>
- 2024 Playlist for R511 Instructional Technology Foundations Fall 2024 (12 guest chat video sessions)
<https://www.youtube.com/playlist?list=PLHcReRoW2lxPeVyxB9hT5kaIuKpMoQ2Hx>
- 2024 R511 Instructional Technology Foundations Fall 2024 (9 Curt Bonk lecture/presentation sessions in Zoom) <https://www.youtube.com/playlist?list=PLHcReRoW2lxPrhiBkzNsGEx3798F6fnza>
- 2024 Playlist for 8 Instructor Video Lectures: R546 Instructional Technology Foundations Fall 2024
<https://youtube.com/playlist?list=PLHcReRoW2lxMkYIA-n4ds5C9WNrykJv6b>
- 2024 Playlist made of 30 Zoom Guest chat sessions in R678 Emerging Learning Technologies
<https://www.youtube.com/playlist?list=PLHcReRoW2lxNzAm3dRwe1dvYMGS8DXgFM>
- 2024 Playlist made of 7 Zoom Guest chat sessions in Y795 Dissertation Proposal Preparation.
<https://www.youtube.com/playlist?list=PLHcReRoW2lxM8P0V5SVFkmNoPXI09mtmq>

- 2023 Playlist made of 19 Zoom Guest chat sessions in R622 Learning Environments Design. https://youtube.com/playlist?list=PLHcReRoW2lxOiM-LBHQRkhWJqGh_B_8DD
- 2023 Playlist made of 5 Instructor Video Lectures in R622 Learning Environments Design. <https://youtube.com/playlist?list=PLHcReRoW2lxPvsCHUOSz5sr9kqBM-MNck>
- 2023 Playlist made of 20 Zoom Guest chat sessions in R795 Dissertation Proposal Preparation. <https://youtube.com/playlist?list=PLHcReRoW2lxP9g9SNh4C4tzDSHssTS4cw>
- 2023 Playlist made of 15 Zoom Guest chat sessions (20 guests) in R511 Instructional Tech Foundations. <https://youtube.com/playlist?list=PLHcReRoW2lxOCpwRuol3oaNbgQzQIdW8F>
- 2023 Playlist made of 14 Instructor Video Lectures in R511 Instructional Tech Foundations. <https://youtube.com/playlist?list=PLHcReRoW2lxNduT64X11ayNyhsT2wPj-Q>
- 2022 Playlist made of 23 Zoom Guest and Instructor chat sessions in R622 Learning Environments Design. <https://youtube.com/playlist?list=PLHcReRoW2lxPeQcA1LKHNj11IMPllpKWp>
- 2022 Playlist made of 21 Zoom Guest chat sessions in R795 Dissertation Proposal Preparation. <https://youtube.com/playlist?list=PLHcReRoW2lxPeQcA1LKHNj11IMPllpKWp>
- 2021 Playlist made of 17 Zoom Guest chat sessions in R511 Instructional Technology Foundations. <https://youtube.com/playlist?list=PLHcReRoW2lxPeQcA1LKHNj11IMPllpKWp>
- 2021 Bonk, C. J. (May 11, 2021). Design and produced 3 training videos for the Univ of Toronto Scarborough, Building Online Community (4:35), <https://youtu.be/wSNmPLJwhmQ>; (3:48) <https://youtu.be/2UyRWMG1TXo>; (2:45), <https://youtu.be/3s36ddJd7lw>
- 2020 Bonk, C. J. (December 9, 2020). Design and produced 3 training videos for teachers in Botswana
1. Curt Bonk Video #1 for Botswana teachers: Education 20/20 (45 minutes): <https://youtu.be/50EW3gWRzxI>
 2. Curt Bonk Video #2 for Botswana teachers: The TEC-VARIETY Framework (50 minutes): <https://youtu.be/F12QLayANkM>
 3. Curt Bonk Video #3 for Botswana teachers: The R2D2 Model (39 minutes): <https://youtu.be/RO6imKusycQ>
- 2020 Playlist made of 7 instructional videos for online learning: Starlink video series on blended/online learning and the Web 2.0, Dallas, TX (October 2008-January 2010). ([Short video playlist](#)). <http://curtbonk.com/starlink> <https://www.youtube.com/playlist?list=PLHcReRoW2lxOrKfYXJyy3y40ZVccDcwEv>
1. STARLINK program on Blended Learning in Higher Ed, Dr. Curtis J. Bonk, October 2008 (21:20)
 2. STARLINK program on Effective Online Teaching Tips, Dr. Curtis J. Bonk, February 2009 (3:03)
 3. STARLINK program on Effective Online Teaching Tips, Dr. Curtis J. Bonk, February 2009 (2:29)
 4. STARLINK program on the Web 2.0 Defined and Explained, Dr. Curtis J. Bonk, January 2010 (2:43)
 5. STARLINK program on Web 2.0 Best Practices in Higher Ed, Dr. Curtis J. Bonk, January 2010 (5:24)
 6. STARLINK program on Web 2.0 Best Practices (e.g., Wikibooks), Dr. Curtis J. Bonk, Jan. 2010 (2:33)
 7. STARLINK program on Online Teaching Activities and Resources, Dr. Curtis J. Bonk, Jan. 2010 (12:27)

- 2020 IU President's Award for Excellence in Teaching and Learning Technology. Curt Bonk, Video, May 24, 2020 (Length: 2:34): https://youtu.be/Fvz_broksps; or https://www.youtube.com/watch?v=Fvz_broksps&feature=youtu.be
- 2018 Great Conversations, Teaching.IU (<https://teaching.iu.edu/greatconversations/index.html>), Experts Around the World to Your Class, by Cooksey, Ange, Indiana University (recorded September 5, 2018). Available: December 15, 2018 (31:51): <https://vimeo.com/307159815> or <https://youtu.be/cJKGmyhESLs> or <http://curtbonk.com/facet.html>
- 2018 Inspiring Leaders—Curtis Bonk, Drexel University, March 7, 2018. Available (9:52): <https://www.youtube.com/watch?v=KTStk4oWcL8> and Interview and Transcript: <https://tinyurl.com/y6w5nykw>
- 2017 Interviewed for 7 master's student training videos, *MOOCs and Self-directed Learning*, by Marcelo Maina, Universitat Oberta de Catalunya (i.e., the Open University of Catalonia), Barcelona, Spain, (recorded June 21, 2017; made available December 22, 2017). All seven video interviews: <https://www.youtube.com/channel/UCdbZdfz53NW5pj4JxZGSLUA> or <https://www.youtube.com/channel/UCdbZdfz53NW5pj4JxZGSLUA/videos?sort=da> and https://www.youtube.com/playlist?list=PLyqLzFjZc4SmUT74_ajFAJc2nc1bVejQF <http://curtbonk.com/edulab> or https://www.youtube.com/playlist?list=PLHcReRoW2lxOj-OWiZujst-1LM9_YCBvd
1. Q#7 Principles of tchg in new tech rich envir's. (5:38): <https://youtu.be/t3UxSX0Q5s8>;
 2. Q#6 SOLE and open education design (4:51): <https://youtu.be/Q--0CgaC1s0>;
 3. Q#5 MOOCs and cultural differences (3:19): <https://youtu.be/Irn143tWKgM>
 4. Q#4 Personalization in MOOCs (6:25): <https://youtu.be/GednTOMeTzs>
 5. Q#3 Models of MOOC effective education (7:32): <https://youtu.be/tWFZ1qFn6K4>
 6. Q#2 MOOC design recs for educators (3:12): <https://youtu.be/EH1fEilg6kg>
 7. Q#1 Innovative experiences in MOOCs & open ed (2:51): <https://youtu.be/ZMywBo7Mx84>
- 2017 Video Interview, MOOC for PennGSE, *Online Teaching and Learning*, May 15, 2017, Donna Murdoch. Video (17:45): https://www.youtube.com/watch?time_continue=118&v=FeTcXp8_xTg; for Week 2 of MOOC: <https://courses.edx.org/courses/course-v1:PennX+VOLT101x+3T2017/course/>
- 2017 Video Interview with Prof Curtis Bonk (5th International PBL Symposium 2017, Republic Polytechnic, Singapore), March 22, 2017, 2:45. Available: <https://www.youtube.com/watch?v=EGpHrqTUhl8&feature=youtu.be>
- 2016 Bonk, C. J. (2016, April 28). Education 3.0: My, Our Learning World is Changing, Virtual presentation for *A Seminar of Retail Education*. Helsinki, Finland. Available: https://www.dropbox.com/sh/h3acamk0x9sj34j/AADla8oKiVoXYP_Vx3CTMQVxa?dl=0 (24 minutes).
 YouTube: <https://www.youtube.com/watch?v=-mlaazXy6G4&feature=youtu.be>;
 YouTube video only: <https://www.youtube.com/watch?v=2oL0bEM5Nv4&feature=youtu.be>
 MP4: <http://trainingshare.com/video/Curt-Bonk-Finland.mp4>
 MP4 video only: <http://trainingshare.com/video/Curt-Bonk-Finland-camera-only.mp4>

- 2016 Interviewed/videotaped for program, "Putting the *Blend* in Blended Learning," Public Media Connect--CET/ThinkTV, PBS, Cincinnati, Ohio. Online PD Workshop Contact: Gary Greenberg, ggreenberg@cetconnect.org. Available: February 18, 2016.
- i. Why Blended Learning in K-12 Schools? (6:43): <http://www.cetconnect.org/education/blended-learning-k12-schools/>
 - ii. Blended Learning in Practice (10:15): <http://www.cetconnect.org/education/blended-learning-practice/>
- 2015 Bonk, C. J. (2015, October 31). *Congratulations on 20th anniversary*. Korean Association for Educational Information and Media (KAEIM). <https://www.dropbox.com/sh/pvwsrq3p40t6e6/AADVuqabjHCvanFfBo4C2IkYa?dl=0> (3 minutes)
- 2015 Bonk, C. J. (2015, April). *Are You Flipping Out or Flipping In?: The How's, Why's, and What's of the Flipped Classroom Model*. Available HD: <https://www.youtube.com/watch?v=K26t4ohQM2E&feature=youtu.be> (20:16); Regular: <https://www.youtube.com/watch?v=Ri7k91q9bko&feature=youtu.be>
- 2013 Bonk, C. J. (2013, March). *Adding Some Jumbo Motivation to Online Courses and Activities with the TEC-VARIETY Model*, Cengage Learning "Engage 2013," SXSWedu Conference, Austin, TX. Available: <http://www.youtube.com/watch?v=rc61H8fwKIw> (108:46) (Note: This session was streamed by both Cengage Learning and SXSWedu.)
- 2013 Bonk, C. J., & Severance, C. (2013, March). Cage Match: The Massive Open Online Course (MOOC) Debate. Invited debate, SXSWedu Conference, Austin, TX. Available (audio): <https://soundcloud.com/sxswedu/cage-match-the-massive-open> (103:05); Available (video): <http://www.youtube.com/watch?v=X8jRWlgFoCE>
- 2013 *Bringing Experts Around the World to Your Class*, by Miguel Lara, Center for Innovative Teaching and Learning, IU, Bloomington, IN, Spotlight, March 2013. (recorded February 14, 2013). Available: <http://citl.indiana.edu/innovations/spotlights/bonk.php>
 Part 1: Benefits of Inviting Guest Experts (3:48): <http://www.youtube.com/watch?v=5s1ZdUDoV70&feature=youtu.be>
 Part 2: Expanding Global Awareness (2:17): <http://www.youtube.com/watch?v=8jWtSzoNIBk>
- 2013 Bonk, C. J. (2013, January). *Stretching the Edges of Technology-Enhanced Teaching: From Tinkering to Tottering to Totally Extreme Learning*. Keynote presentation at the BETT Conference Session: Global Voices in Education Technology, ExCel, BETT Arena, London, UK. (see Global voices in education tech: Curt Bonk, Indiana University (January 31, 2013; posted March 14); Available: http://www.youtube.com/watch?v=22UM0Ue6kP4&WT.tsrc=Email&WT.mc_id=NWS14
- 2012 Presenter, Video Introduction to Blackboard/CourseSites MOOC, Dr. Curt Bonk: Instructional Ideas and Technology Tools for Online Success, April 27, 2012, <http://www.youtube.com/watch?v=rBNe8CUePTQ&feature=youtu.be> (12:25)
- 2009 Interviewed via Cisco Telepresence for Education Thought Leaders (GETideas.org) and also shown on Cisco Employee TV network; and shown on Cisco TV; Interview with Jenny House, San Jose, CA, Topic: The World Is Open: How Web Technologies are Revolutionizing Education, December 7, 2009 (posted January 2010, 32 minutes).

<http://www.getideas.org/library/video/world-open>
<http://blog.curriki.org/2010/01/27/the-learning-century-and-the-sharing-decade/> (reposted at Curriki)
<http://www.youtube.com/watch?v=D7eLxcU7Pj8> (YouTube, July 22, 2011)
<http://www.youtube.com/watch?v=-qzzFyGIAs&feature=related> (briefer clip)
<http://www.youtube.com/user/GETIdeas#g/u> (GETIdeas channel)

2009 Interviewed at the Ed Media Conference, June 2009, *Low Risk, Low Cost, Low Time Activities Framework for Utilizing Technology*, Honolulu, Hawaii.

1. Curt Bonk, Indiana University, Part 1 (7:42): <https://www.youtube.com/watch?v=cpG2nis0gJk>
2. Curt Bonk, Indiana University, Part 2 (6:27): <https://www.youtube.com/watch?v=7THiwLwCSJc>

2008 [Dr. Bonk's P540 8-pack of Videostreamed Talks Sept 2008](http://curtbonk.com/p540): <http://curtbonk.com/p540>
<http://curtbonk.com/p540-Learning-Theory-Lecture-videos> (Recorded September 5-10, 2008)

1. Intro to Theories of Learning & Instruction (30 minutes): <https://youtu.be/wtCVpUEHOO8>
2. Behaviorism (Pavlov, Watson, Skinner, etc.) (45 minutes): <https://youtu.be/KefAapQdAHs>
3. Social Cognitive Theory & Self-Efficacy (45 minutes): <https://youtu.be/aGDUkwsxfGY>
4. Cognitive Information Processing (CIP) (73 minutes): <https://youtu.be/xQsTUPI-Qbw>
5. Motivation and Self-Regulated Learning (46 minutes): https://youtu.be/g7eM_ER3Dn8
6. Meaningful Learning and Schema Theory (42 minutes): <https://youtu.be/UAXTFfU4SvY>
7. Piaget, Vygotsky, Bruner, and Gagne (45 minutes): https://youtu.be/YMoH2X_bjEw
8. Constructivism, Learner-Centered, & PBL (41 minutes): <https://youtu.be/qJKofs2PuBU>

Video Recordings:

1. Professional Recordings from Conferences, Colloquia, Workshops, and Radio Interviews: <http://curtbonk.com/streamed.html>
2. Best of Curt Bonk and Starlink: <http://www.trainingshare.com/starlink4.html>
3. SuperTravelinEdMan: <https://www.youtube.com/c/trainingshare/> or https://www.youtube.com/channel/UCCpVADxt0qdqs_0xl2pDIYQ/
4. TravelinEdMan (V-PORTAL for teaching online): <https://www.youtube.com/user/TravelinEdMan>

Produced and Hosted Online Video Series for Teaching Online, Indiana University, School of Education

Designed and produced a series of 27 brief (7-10 minute) videos related to teaching online. This highly popular video (or video podcast) series, “*Video Primers in an Online Repository for e-Teaching and Learning*” (V-PORTAL), covers topics for both novice and more expert online instructors and educators. Watch them and learn how to engage learners with Web 2.0 technologies, build instructor presence, prepare highly interactive and relevant online activities, access free and open course resources, plan for the future of e-learning, and much more.

“Video Primers in an Online Repository for e-Teaching and Learning” (V-PORTAL)

Note: Produced in collaboration with the IU School of Ed Instructional Consulting Office

1. **Watch in Bonk’s YouTube Channel:** <http://www.youtube.com/user/TravelinEdMan>
2. **Read about Possible Uses:** <http://www.trainingshare.com/keynotes.php#tasel>
 1. Planning an Online Course
 2. Managing an Online Course: General
 3. Managing an Online Course: Discussion Forums
 4. Providing Feedback
 5. Reducing Plagiarism

6. Building Community
7. Building Instructor and Social Presence
8. Online Relationships: Student-Student, Student-Instructor, Student-Practitioner, Student-Self
9. Fostering Online Collaboration/Teaming
10. Finding Quality Supplemental Materials
11. Blended Learning: General
12. Blended Learning: Implementation
13. Blended Learning: The Future
14. Online Writing and Reflection Activities
15. Online Visual Learning
16. Using Existing Online Video Resources
17. Webinars and Webcasts
18. Podcasting Uses and Applications
19. Wiki Uses and Applications
20. Blog Uses and Applications
21. Collaborative Tool Uses and Applications
22. Hands-On/Experiential Learning
23. Coordinating Online Project, Problem, and Product-Based Learning
24. Global Connections and Collaborations
25. Assessing Student Online Learning
26. Ending, Archiving, Updating, and Reusing an Online Course
27. Trends on the Horizon

Note: These 27 video primers designed during 2009-2010, finalized and announced October 2010.

Important Acknowledgment: I want to acknowledge and publicly express thanks to the School of Education at Indiana University in Bloomington which funded this highly valuable and momentous production effort. In particular, the IU School of Education Instructional Consulting office and the Instructional Systems Technology (IST) Department played key roles in their planning, generation, and dissemination.

Permissions Note: You have permission to make a Web link to these videos, share information about these contents with others, or translate the contents to another language, as long as the contents (i.e., the movies) included here abide by the Creative Commons license notes below. As a courtesy to the Indiana University School of Education and Dr. Curt Bonk, the host of the 27 video primers, please send an e-mail to Professor Bonk (cjbonk@indiana.edu) to let him know how you are using these learning resources (i.e., the intended purpose) as well as who is using them. Thank you.

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Alternative Access Sites:

King Khalid University, Abha, Saudi Arabia; <http://elc.kku.edu.sa/en>; <http://elc.kku.edu.sa/en/27-videos-for-teaching-online>; Translation: <http://elc.kku.edu.sa/27-videos-for-teaching-online>

Relevant Blog Posts on the Video Primers:

1. Curt Bonk, Announcing the "V-PORTAL": Video Primers in an Online Repository for e-Teaching and Learning..., November 26, 2010, <http://travelinedman.blogspot.com/2010/11/announcing-v-portal-video-primers-in.html>
2. George Siemens, eLearnSpace blog, Curt Bonk on Online Learning, October 12, 2010: <http://www.elearnspace.org/blog/2010/10/12/curt-bonk-on-online-learning/>
3. Jeff Cobb, Mission to Learn, Video Primers for E-Teaching and Learning, October 14, 2010: <http://www.tagoras.com/2010/10/14/e-teaching-learning-101/>
4. Ray Huang, Turnitin.com/iParadigms, LLC, Reducing Plagiarism - - A 10-minute Course, December 13, 2010: http://community.turnitin.com/members/blog_view.asp?id=597928&post=116454

Professional Activities (1989-2025):

Current Professional Memberships:

1. American Educational Research Association (AERA) (Fellow)
2. Association for Educational Communications and Technology (AECT) (Fellow)
3. Association for the Advancement of Computing in Education (AACE) (Fellow)
4. Online Learning Consortium (OLC) (Fellow)
5. United States Distance Learning Association (USDLA)

Note: I am also a member of the U.S. Running Streak Association

Sample West Virginia University Committee Work (1989-1992):

- Benedum Teacher Education Reform Grant (Member of 6 different committees, 1989-1992).
- College Computer Committee (Member, 1991-1992).
- Ed Psych. Graduate Admissions/Training Committee (Member 1990-1992)
- Instructional Resources Support Committee (i.e., *Class of the Future*) (Chair, 1989-92).
- Faculty Search: C&I Dept., Social Studies Education (Member, 1990).
- Faculty Searches: Ed Psych Dept., Educational Foundations (2 positions) (Member, 1991).
- Student Appeals (Member, 1990-91; Chair, 1991-92).
- West Virginia University: Classroom Advocacy Committee (Member, 1991-92).

University Committees: IU (1992-Present):

- Campus E-Learning Task Force (Member, 2009-2010).
- Distance Education/Web-Based Instruction Task Force (Member, 1996-1997).
- Educational Technology Services Strategic Planning Committee (Member, 2000-2001).
- International Studies Minor Committee (Member, 1997-1998).
- Mediated Ethics Discussion (MeLD) Group, Poynter Center, IU (Member, 2014).
- Oncourse Developmental Priorities Committee (Member, 2005-2006)
- Rob Kling Social Informatics Fellowship Award Committee (Member, 2017).
- Teaching and Learning Systems Development Priorities Subcommittee (Member, 2002-2004).
- Technology Policy Committee (Member, 2023-2024).

Sample School of Education Committees (1992-Present):

- Administrative Review of Executive Associate Dean of the IUB School of Education (2005-2006)
- Associate Instructor (AI) Hiring and Recruitment Committee (Co-chair, 1992-2002)
- Center for Research on Learning & Technology (Member of committee to form CRLT, 1998).
- Classroom Upgrade Committee (Member, 2011 to 2013).
- Committee on Teaching (ad hoc subcom. Member, 2006, replacement Member 2008, Member 2009-2011).
- Constituent Advocacy Committee (Member, 1999-2009, Chair 2000-2002; 2007-2009).
- Corporate and Community Ed Undergraduate Design Committee, (Member, 1993-1996).
- IST Department Chair Review Committee (Co-Chair, 2010).
- Educational Psychology Master's Degree Committee (Member, 2003).
- Educational Psychology Qualifying Exam Review Committee (Member, 1993-1996).
- Faculty Development Committee (Member, 2011-2012).
- Graduate Student Admissions, Ed Psych (Member, 1996-2001, 2004-2005; Chair, 1996 & 2004-2005).
- Instructional Systems Technology (IST) Department (Doctoral Student Exam Qualifying Committee, 2007-2008; Graduate Curriculum (2016-2017); Graduate Student Entrance, 2008-2011; Marketing

and Recruitment Committee (2015-2021; 2024-2025); Merit Review Committee (2010-2015, 2021-2022, 2023-2024); Student Awards 2007-2015 and 2021-2025; Amenities 2021-2022).

- International Engagement Committee (Member, 2023-present; Co-Chair 2024-2025).
- International Programs in School of Education (Member, 1996-1999).
- Learning and Teaching with Technology Committee (Member, 2012-2023; Chair 2016-2019; 2021-2023).
- Learning, Cognition, and Instruction (Program Coordinator, 1992-1995; 2004-2005).
- Learning Sciences Program Development (Member, 2003-2004).
- Lectures and Seminars Committee (Member, 2002-2006; Chair 2003-2006).
- Mediated Ethics Discussion (MeLD) Group, Poynter Center, IU (Member, 2014).
- Middle School Program Committee (Member, 1996-1998).
- Nominations Committee (Member, 2021).
- Outstanding Dissertation Awards Committee (Member, 2008 and 2017)
- Policy Council, School of Ed (Member, 2014, 2016-2019, 2022; Alternate 2015-2016; 2021-2025).
- Recruitment and Financial Aid (RAFA) Committee (Member, 2002-2006)
- Search Committee: Director of Early Field Experiences (Member, 1994).
- Search Committee: Educational Psychology Visiting Scholar (Chair, 1996-1997).
- Search Committee: IST Dept for HPT position (Member replacement, 2007-2008).
- Search Committee: Instructional Systems Technology (Member, 2000-2001).
- Search Committee: Adult Education (Member, 2015-2016; 2016-2017).
- Secondary Education Review and Restructuring Committee (Member, 1995).
- Secondary Task Force (Member, 1992-93).
- Teacher Education Council (Member, 1993-1996).
- Teacher Education Council Subcommittee on Grade Inflation (Chair, 1994-1995).
- Teacher Education Council Subcommittee on Speech Com & Theater Program (Chair, 1995-1996).
- Visioning Task Force, IU School of Education (Chair, 2021).

Other University Service Indiana University

- Little 500 Volunteer, IU Foundation (Woman's Race) (2012).
- Reader, School of Education Convocation Event (1999 and 2011).
- Trip to University of Michigan, Ann Arbor, MI to participate in Canvas demo from Instructure (2012).

University/School of Education Institutes and Colloquia Coordinated:

- 2019 Host, IU School of Ed, IST conference keynote, Rovy Branon, Vice Provost, University of Washington, *Designing Our Future: Creating a 60-Year Curriculum*.
- 2019 Talk at IU, School of Ed, Rovy Branon, Vice Provost, University of Washington, *The New Academic Stack: Rethinking Educational Technology Infrastructure*.
- 2018 Host, IU School of Ed, Learning and Teaching with Technology (LTT) faculty tech showcase.
- 2018 Host, IU School of Ed, LTT Committee, Michael Mace, *UDL and Overcoming barriers to learning*.
- 2018 Host, IU School of Ed, LTT Committee, Susie Gronseth, University of Houston, UDL.
- 2017 Host, IU School of Ed, Learning and Teaching with Technology (LTT) faculty tech showcase.
- 2015 Talk at IU, Dr. Thomas Reeves, The University of Georgia, "*Developing Online Experiential Learning through Educational Design Research*," November 2, 2015
- 2013 Talk at IU, Mark Schwartz, Articulate, April 5, 2013, Storyline, "*Here's a new Storyline: E-Learning made easy*." Indiana University, School of Education, Bloomington, IN. Available: http://www.indiana.edu/~video/stream/launchflash.html?format=mp4&folder=edvideo&filename=ic/cjbonk/GIST_workshop_Articulate_Storyline.mp4
- 2012 Talks at IU, Gilsun (Sunny) Song, Zhejiang University, China,
1. "*Fostering Innovative Talent in Chinese Keystone Universities*" Available: http://www.indiana.edu/~video/stream/launchflash.html?folder=vic&filename=sunny_song_talk_20120201.mp4
2. Chinese Foreign Cooperatively Run Schools under Context of Globalization: Seeking a Balance

- 2011 Talk at IU, Cheolil Lim, Seoul National University, Seoul, Korea, *“Improving the usability of the user interface for a digital platform of KERIS, Korea.”*
- 2005 Talk at IU, Siew-Mee Barton, Deakin University, Victoria, Australia, *“Cultural factors behind the growth of e-learning: Academic Guanxi, bamboo runners and women pioneers.”*
- 2005 Talk at IU, Dorit Maor, Murdoch University, Western Australia, *“University Lecturers as a Community of Learners: A Journey between Technology and Pedagogy*
- 2003 Talk at IU, Christine Dennis, Australian Catholic University, *“Sharing Resources to Build Learning Communities: Making Connections from Indiana to Oz”*
- 2003 Talk at IST Dept Colloquium, Dave Berque, DePauw University, *Tablet PCs*
- 2003 Talk at IU, School of Education Invited Talk, Barbara McCombs, *“Implics of a Learner-Centered Model for School Reform and a Seamless K-20 Educational System”*
- 2002 Talk at IU, IST/Ed Psych Colloquium, Okhwa Lee, Korea, *e-Learning at Korean Universities*
- 2001 Talk at IU, Karen Lazenby, University of Pretoria, *E-Innovation at the Univ of Pretoria.*
- 2001 Coordinated visit from York University officials, exploring technology at IU.
- 2000 Talk at IU, Carol Richards, Univ of Newcastle, Australia, *“Online Learning.”*
- 2000 Talk at IU, IST Colloquium Series, Judy Harris, UT-Austin, *Electronic Mentoring.*
- 1999 CRLT Forum; IU School of Education, *Tools for Teaching and Learning on the Internet.*
- 1998 Talk at IU by Dr. Isak Froumin of Krasnoyarsk State Univ on Russian schools and Vygotsky.
- 1997 Talk at IU by Dr. Albert Bandura of Stanford University on social cognitive learning.
- 1996-97 Preparing Future Faculty (PFF) Friday colloquium series for IU coun & ed psych. grad students.
- 1994 Talk at IU by Dr. James V. Wertsch of Clark University on sociocultural theory.
- 1991 Talk at WVU by Dr. Richard Lehrer, Univ. of Wisconsin; *“Computer as Knowledge Design Tool.”*
- 1991 Faculty workshop at WVU by Dr. Donna Rae Clasen, Univ of WI-Whitewater: *“Critical Thinking.”*
- 1990 Three colloquia presentations at WVU and CMU on *“Computer Supports for Writing.”*

Visiting Scholar and Fulbright Scholar Sponsorship and Mentoring (1995-present):

Sponsored and mentored dozens of Fulbright and international scholars and other visiting academics from Vietnam, China, Korea, Taiwan, Israel, Belgium, Botswana, Mexico, Uzbekistan, Japan, Kazakhstan, Azerbaijan, Turkey, Thailand, Australia, Italy, Finland, Russia, Morocco, Palestine, South Sudan, India, New Zealand, United States, etc.

- 2024-2025 Sponsor visiting Chinese scholar, Minjiang University, China, Fujian, China (Xiaomei Wang).
- 2024-2025 Sponsor visiting Thailand scholar, Mahasarakham University, Thailand (Jiraporn (Fon) Chano).
- 2024-2025 Sponsor visiting Taiwanese scholar, National Yunlin U. of Science & Tech, Taiwan (Vicky Yeh).
- 2024-2025 Sponsor visiting Korean Scholar, Kyungpook National U., Sch of Medicine, Korea (Sanghee Yeo).
- 2024-2024 Sponsor visiting Vietnamese scholar, University of Nanang, Danang City, Vietnam (Kim Anh).
- 2023-2024 Sponsor visiting Taiwanese sch, Institute of Ed, Nat’l Yang-Ming Chiao-Tung, Taiwan (Jill Wang).
- 2023-2024 Sponsor visiting Chinese scholar, Sch Foreign Languages, Shanghai Inst Tech, China (Alisha Huo).
- 2023-2024 Sponsor visiting Chinese scholar, Sch. of Foreign Languages, Hefei Normal U., China (Lina Qian).
- 2019-2020 Sponsor visiting Chinese scholar, Guangdong Polytechnic Normal University, China (Milly He).
- 2019-2020 Sponsor visiting Chinese scholar, Shanghai Univ. of Engineering Science, China (Tan Zhang).
- 2018-2019 Sponsor visiting Chinese scholar, Changchun University of Science & Technology, China (Jia He)
- 2017-2019 Sponsor visiting Korean scholar, Pukyong National University, Busan, Korea (Gyun Heo).
- 2017-2019 Sponsor visiting Korean scholar, K-12 teacher, Busan, Korea (Jeong-Ae Lee).
- 2017-2018 Sponsor visiting Chinese scholar, South China Normal U., Guangzhou, China (Zehui (Jane) Zhan).
- 2017 Sponsor visiting Chinese scholar, Beijing Normal Univ., Beijing, China (Lizhu Chen--Bamboo).
- 2017 Faculty Advisor, Fulbright Distinguished Teaching Program, Morocco (Yassine Abdellaoui).
- 2017 Faculty supporter, visiting Taiwanese delegation, National Taipei University of Education.
- 2016-2017 Sponsor visiting Chinese scholar, Ocean University, China (Sophie #1--Yanxia Sun).
- 2016-2017 Sponsor visiting Chinese scholar, Fujian Agriculture & Forestry U. (Sophie #2-- Yunqing Zhang).

- 2016 Faculty Advisor, Fulbright Distin. Teaching Program, Palestinian Territories (Haya AbuHussein).
- 2016 AERA Division C New Faculty Mentoring Program (Fei Gao, Bowling Green University).
- 2015-2017 Sponsor visiting Korean scholar, Inha University, Incheon, Korea (Ji-Yeon Lee).
- 2015-2017 Sponsor visiting Korean scholar, KoreaTech (Korea University of Tech and Education) (S.K. Lee).
- 2015-2016 Sponsor visiting Chinese scholar, Guangdong Univ. of Foreign Studies, China (Menglian Liu).
- 2015-2016 Sponsor visiting Taiwanese scholar, National Chiao Tung Univ., Kaohsiung, Taiwan (Tina Huang).
- 2013-2016 Sponsor visiting Korean scholar, Dankook University, Seoul and Yongin, Korea (Hyun-Ju Kim).
- 2015 Faculty Advisor, Fulbright Distinguished Teaching Program, Helsinki, Finland (Tarja Mykrä).
- 2015 Faculty Advisor, South Sudan scholar in special IU C&I master's program (Viola Abango).
- 2014-2015 Sponsor visiting Chinese scholar, Zhejiang University, Hangzhou, China (Yan Li).
- 2013 Sponsor visiting scholar, University of Houston (Mimi Miyoung Lee).
- 2012 Sponsor visiting Korean scholar working in China, Zhejiang University, China (Sunny Song).
- 2011 Sponsor visiting scholar, Tel Aviv University, Israel (Miriam Scholnik).
- 2010 Sponsor visiting scholar, Chang Mai University, Thailand (Thanomporn (Toh) Laohajaratsang).
- 2009 Sponsor visiting scholar, Yonsei University, Korea (Hyunkyung Lee).
- 2007-2009 Sponsor sabbatical of visiting scholar from Pusan National University, Korea (Ji-yon Lee).
- 2007 Co-Sponsor visiting scholar, Khon Kean University, Thailand (Kanyaret Dadphan).
- 2007 Met with visiting delegations during the year from Taiwan, Thailand, and Afghanistan.
- 2007 Sponsor sabbatical of visiting scholar from Seoul National Univ. Hospital, Korea (Yun-Mi Kim).
- 2005 Sponsor sabbatical of visiting scholar from Murdoch Univ., Western Australia (Dorit Maor).
- 2004-2005 Diving Athlete Sponsor, Indiana University (William Bohonyi).
- 2003-2006 Sponsor postdoctoral scholar, Hanyang University, Korea (Seonghee Lee).
- 2003 Sponsor sabbatical of visiting scholar from Soongsil University in Seoul, Korea (Cheolil Lim).
- 2003-2005 Sponsor postdoctoral fellow/visiting scholar, Hanyang University, Korea (Seung-hee Lee).
- 2002 Sponsor visit from visiting scholar from Italy (Maria Luisa Nigrelli).
- 2002 Sponsor visit from Sponsor visiting scholar, Chungbuk National Univ., Korea (Dr. Okhwa Lee).
- 2002 Sponsor visit from Sponsor visiting scholar, Australian Catholic Univ, Australia (Christine Dennis).
- 2001 Sponsor visiting scholar, University of Wollongong, Australia (Bronwyn Stuckey).
- 2001 Sponsor visiting scholar, Technical & Further Education (TAFE), Australia (Katie van der Walt).
- 2001 Sponsor visiting scholar, University of Pretoria, South Africa (Karen Lazenby).
- 2001 Coordinated benchmarking visit of administrators from York University, Toronto, Canada (Stan Shapson, VP of Research and Innovation, Suzanne MacDonald, Ron Owston, and Avi Cohen).
- 2000-2002 Sponsor and coordinator: visiting fellow, Army Research Institute, DC (Dr. Robert (Bob) Wisher).
- 1999-2000 Mentor/Sponsor: doctoral student U of Tampere on Asia Fulbright Fellowship (Riikka Rahikainen).
- 1999 Sponsor: Coordinating trip for a dozen K-12 principals from Singapore studying creativity.
- 1998-1999 Mentor/Sponsor: Assoc Dean/visiting professor, Univ of Newcastle on sabbatical (Carol Richards).
- 1999 Nominated/sponsored minority scholar, IU Minority Faculty Fellowships, Purdue (Gloria Edwards).
- 1998 Mentor: helped mentor two undergraduate students from Belgium in online education.
- 1998 Helped mentor group of Russian scholars from January-March (including Dr. Alexander Uvarov).
- 1997 Diving Athlete Sponsor, Indiana University (David Leonhardt).
- 1997 Minority Student Sponsor in FASE Mentoring Program.
- 1995 Nominated & sponsored minority scholar, IU Minority Faculty Fellowships (Valerie Maholmes).
- 1995 Nominated & sponsored minority scholar, IU Minority Faculty Fellowships (Art Garmon).
- 1990-1992 Sponsor in Friends of International Students Program, WVU, Morgantown, WV.
- 1991-1992 Designer & Consultant, *James Paige Learning Ctr Complex & Computer Lab*, Wheeling, WV.
- 1991-1992 Co-designer, *Project Y.E.S. (Youth Enrichment Services)*, a summer at-risk youth camp/program.

General Consulting or Advice:

- 2025 INSPIRE Faculty Roundtable, IU School of Education.
- 2025 Consulted, Educators from the Université Félix Houphouët-Boigny, Côte d'Ivoire (Ivory Coast).

- 2025 Consulted, *Technology Innovators: Education in the Digital Age 1: A Multi-Regional Project*, U.S. Department of State.
- 2024 External research reviewer, Multicultural Education Program, “Teacher Professional Development for Migrant Teachers in Mae Sot Borderland Migrant Learning Centers. Tak Province,” Chiang Mai University, Chiang Mai, Thailand.
- 2024 Consulted with Anthology (Blackboard) on their new AI tools and features.
- 2024 Consulted on the quality of translation excerpt of the book, *Financial Risk and Regulation under the Belt and Road Initiative*, Open University of China.
- 2023 Consulted on the Future of HR, McLean & Company, Toronto.
<https://hr.mcleanco.com/research/ss/the-future-of-hr>
- 2017 Advice on MOOCs offered to the Mixed Methods International Research Association (MMIRA).
- 2016 Consulted on proposed MOOC regulations in India: “Credit Framework for Seamless Integration of Conventional Education with Massive Open Online Courses (MOOCs) Regulations,” Indian Higher Education, MOOC platform: Study Webs of Active-Learning for Young Aspiring Minds (SWAYAM).
- 2013 Evaluation of Dept of IT Engineering (CiTE) of Pohang University of Science and Technology (POSTECH).
- 2013 Interviewed for report on “*The Role of Education in Building Soft Skills*,” Alan D. Greenberg & Andrew H. Nilssen, Wainhouse Research, October 20, 2014, White paper, 32 pages (sponsored by Smart Technologies). Available: <http://cp.wainhouse.com/content/role-education-building-soft-skills>
- 2013 Interviewed for report on MOOCs and assessment, DEP Institute, Barcelona, Spain;
<http://www.icd.ca/dep/index.html>.
- 2013 Consulting on MOOCs and Online Learning, Columbia College; <http://www.ccis.edu/>.
- 2012 Consulting on online courses and “what is driving technology in education,” Jeffrey J. Waechter, Colonel, USAF, Director, Joint Continuing & Distance Educ School Joint Forces Staff College, National Defense University, Norfolk, VA.
- 2012 Consulted with Nick Gidwani, Founder of SkilledUp; <http://www.skilledup.com/>.
- 2012 Consulting on Report, Major technology trends in higher education, Open University in the UK, Writer: Florian Nickels-Teske.
- 2012 Consulting on Report, “*Wacom’s Future Scenario for Education*,” Wacom, The Netherlands (<http://wacom.jp/jp/>)
- 2012 Consulting on state-of-the-art facilities, Tom Helton & Mike Munro, The Sierra Institute, and Tom Lenz, IU, School of Business, proposal for new training facility at Saudi Aramco.
- 2011 World expert advice on online & distance lrng, Open Ontario Plan. Final Report: *Advice from 13 Canadian and World Experts*. Author: Maxim Jean-Louis, Special Advisor to the Minister of Training, Colleges and Universities of an Ontario Online Institute.
- 2011 Expert, OnResearch, Inc., How universities are building, displaying, and distributing online content
- 2011 Visioning/consulting, College of Education, University of Missouri.
- 2011 Search support for Chair of Learning Innovation, University of Leicester and Heidrick & Struggles, London, UK.
- 2010 Route One Investment Company, San Francisco Report writer: Michael Schroeder, Rock Creek Corporate Research. Advice on course management systems and e-learning field.
- 2010 The Boston Consulting Group, Future of E-Learning.
- 2009 University of Indianapolis, online and blended learning for two education master’s degrees.
- 2009 Lufthansa Airlines, New directions in training.
- 2009 Wiley Publishing, Higher Education Division, digital resources for online learners.
- 2009 Sverica International, a private equity fund based in Boston and San Francisco (www.sverica.com); advice on online training field.
- 2009 Greenville College, Greenville, Illinois, Consulting on E-learning and Blended Learning.

- 2009 Institute of Distance Educ, Korea National Open University (KNOU), E-ASEM Lifelong Learning Project (<http://www.dpu.dk/site.aspx?p=6904>; help with website for ICT skill, e-learning, and the culture of e-learning in lifelong lrng; e-ASEM web site (<http://asem.knou.ac.kr>).
- 2008 Open University of Malaysia, Master of Instructional Design & Technology (MIDT).
- 2007 Contact North, Ontario, Canada, Consulting on Blended Learning.
- 2007 Saudi Aramco, Dharan, Saudi Arabia, Consulting on strategic planning for e-learning.
- 2006-2007 E-Read Ohio, Univ. of Akron, Consulting on e-learning facilitation online for reading instructors.
- 2006 Nov Univ of Houston, Discuss of online lrng, instructional design staff, Div of Ed Tech and Outreach.
- 2006 May Southern Alberta Institute of Tech (SAIT), Discussion on Blended Learning & Tech Integration (Sponsored by McGraw-Hill Ryerson)
- 2006, Mar The Open University of Israel, Future directions and plans for technology integration.
- 2005 Nov Northern Alberta Institute of Technology (NAIT), Discussion on CMS pedagogy.
- 2005, May Intel Innovation Center, Dublin, Ireland, Discussions about joint research possibilities.
- 2003, Dec York University, Advice on Faculty of Arts online learning faculty development program.
- 2003 Sun Microsystems, Coordinated Research Partnership between Sun Microcomputer and IU. (Note: various departments: business, education, information science)
- 2003, Sept Dubai Women's College, Advice and reactions to blended learning initiatives.
- 2003 Member, Online Lrng Academy of Indiana, devel team to create a virtual Charter School in Indiana.
- 2001, May Samsung, Credu, coord on cyber learning for Korean executives and possible partnerships with IU.

Other Consulting, Curriculum, Conference, and Program Development

- 2020 Coordinator (with Meina Zhu), MOOC Webinar Series, MOOC Development Center, Beijing Normal University.
- 2018 Contributor, United Nations' Sustainable Development Goals (SDG) project of Taylor & Francis, Routledge, and CRC Publishers. Contributed: Open educational resources (OER) related to *MOOCs and Open Education Around the World* book, edited by C. J. Bonk, M. M. Lee, T. C. Reeves, and T. H. Reynolds (2015), NY: Routledge.
- 2015 Consulting, Babson College, online and blended learning.
- 2015 Consulting/Facilitator, asynchronous discussions on blended learning, The Academy of Singapore Teachers, Ministry of Education.
- 2014 Feedback, Nine graduate student gesture-based learning projects, National Sun Yat-Sen University, Kaohsiung, Taiwan.
- 2013 Consulting, Imagine Easy Solutions (Research Ready, EasyBib); see <http://www.imagineeasy.com/>
- 2012 Consulting, Online Learning, Paxen Learning Corporation; see <http://www.paxen.com/>
- 2010-2011 Expert, Bill and Melinda Gates Foundation, Evaluation of "scorecard" and metrics for digital courseware providers, Postsecondary Success Team.
- 2010 Expert, Research Study: The motivation of e-learning in our societies, Yanbu University College, Royal Commission for Jubail and Yanbu, Kingdom of Saudi Arabia.
- 2010 Global Expert Panelist, Wacom Education Project Interview, Netherlands, K-12 schools in 2020
- 2010 iSMART (Integrated Science, Math and Reflective Teaching; a free math-science master's program for middle school teachers in Texas), University of Houston, Houston, Texas; See <http://www.coe.uh.edu/academic-programs/ismart/index.php>
- 2010 Expert, Research Study: Priorities for YouTube Research Delphi Study, Boise State University.
- 2010 Cooperative Extension, For Youth, For Life, Auburn University
- 2009 Online master's program, Hanyang Cyber University, Seoul, Korea.
- 2008 Invited Participant, Discussion of new conference in Asia, Association for the Advancement of Computing in Education, Las Vegas, Nevada.
- 2002-2003 Member, ECOT (*Electronic Classroom of Tomorrow*); creating a module for online K-12 teacher training program, Columbus, Ohio.
- 1997 Member, Walden Univ., *Task Force on New Distance Education Leadership Master's Program*.

- 1995 Curriculum Developer, *Educational Psychology: Theory into Practice*, Slavin Text, 5th Ed, Allyn & Bacon/Prentice Hall. (designed 56 case vignette activities, 10 case rewrites, and 40 field observations.)
- 1993 Curric Developer (with Padma V. Medury), Case examples, *Aspects Collab Learning Guide*.
- 1991 Curriculum Writer (with Steve Smith and also others with Mary Bonk), Arthur Andersen World Corp., Instructional Cases on Business Ethics nationally marketed and peer reviewed.

Board, Conference Program, Commission, or Advisory Member:

- 2024-2025 International Advisory Board Member, EDvantage Digital Learning Systems (EDLS).
- 2009-2025 Program Reviewer, E-Learn Conference, AACE.
- 2012-2025 Executive Committee Member, E-Learn Conference, Association for the Advancement of Computing in Education (AACE).
- 2023-2025 Executive Committee Chair, E-Learn Conference, AACE
- 2023-2023 Reviewer, 9th Int'l Conference on Educational Reforms (ICER), Mahasarakham Univ., Thailand.
- 2023-2023 Program Committee Member, 15th Int'l Conference on Computer Supported Education.
- 2012-2023 Executive Committee Member, E-Learn Conference, Association for the Advancement of Computing in Education (AACE).
- 2020-2021 Int'l Online Conference Board Member, "COVID-19 and ICT-Enabled Education" 2021, Morocco.
- 2017-2021 Member, Board of Directors for Nexford University, a competency-based educational program for English speakers primarily targeting learners developing countries.
- 2017 Reviewer, AECT Young Researcher Award Competition.
- 2017 International Review Board, Media Education Conference 2017, Rovaniemi, Finland.
- 2016-2016 Program Committee Member, The 13th IEEE International Conference on Advanced and Trusted Computing, Toulouse, France, <http://atc2016.sciencesconf.org/>
- 2014-2015 Program Committee Member, Media Education Conference 2015, Salla, Finland.
- 2014-2015 Board Member, *Innovation Arabia 8*, Dubai, UAE, <http://www.innovationarabia.ae/>
- 2013-2014 Chair, E-Learning Trends and Innovations SIG, E-Learn Conference, AACE.
- 2012 Advisor, 10th Anniversary International Conference, Hanyang Cyber University, Seoul, Korea.
- 2009-2012 Founding Member of Executive Committee, Global TIME: Global Conference on Technology, Innovation, Media and Education, Association for the Advancement of Computing in Education.
- 2009-2012 Executive Committee Chair, Advisory Board, E-Learn Conference--The World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education, Association for the Advancement of Computing in Education.
- 2009-2012 Conference Co-Founder and Executive Committee Member, Global Learn 2010 Asia-Pacific Conference: Global Conference on Learning and Technology, Association for the Advancement of Computing in Education.
- 2010-2011 Committee Member, Online Learning Committee and the Elementary and Second Education Authorization (from Congressman Rob Andrews Office).
- 2010-2010 Program Committee Member, Technology, Pedagogy, and Education sub-conference of the International Conference on Computers in Education (ICCE), Nov./December, Penang, Malaysia.
- 2009-2010 Eduit (<http://www.eduit.org/>), Advisory Board Member.
- 2008-2009 International Program Committee Member for the IASTED International Conference of Web-based Education (WBE 2009), Phuket, Thailand, March 16-19, 2009.
- 2009 Program Committee Member, Spaces of Interaction: An Online Conversation on Improving Traditional Conferences, AACE Sponsored Event, Online.
- 2008-2009 International Program Committee Member (includes reviewing proposals), IASTED International Conference on Web-based Education (WBE 1009), Phuket, Thailand, March 16-19, 2009.
- 2008 Program Co-Chair, E-Learn 2008: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Las Vegas, Nevada
- 2003-2007 Journal of Computer-Mediated Communication (CMC), Editorial Board Member.

- 2002-2007 Educational Pathways, Distance Education Newsletter, Editorial Board Member.
- 2006-2006 Advisor, United Star Distance Learning Consortium, USDLC Vision document.
- 2006-2006 Board Member, Tech and Student Success in Higher Education Report, McGraw-Hill Ryerson.
- 2004-2005 Innovate (journal of online education), Editorial Board Member.
- 2003-2005 E-Merging, e-Lrng Conference, Head Advisory Board, Higher Colleges of Technology, Abu Dhabi.
- 2001-2004 GET LINKS, Indiana University, Advisory Board Member, Web-based Gerontology Ed Program.
- 2003-2004 Online Learning Academy of Indiana (advisor), Charter School Proposal.
- 2003-2004 YourHomework.com, Advisory Board Member.
- 2000-2004 Jones International Univ, E-Learning master's degree, Education Academic Advisory Board.
- 2002-2002 E-Learning in Higher Educ Conference Advisory Member, Online Learning Conference, VNU.
- 2001-2002 ThoughtShare Communications, Inc., Advisory Board Member.
- 2000-2002 MetaText (a division of netLibrary), Advisory Council Member.
- 1995-1998 Board Member, *The Forum on Ed*, airing a public radio program on controversial educ. topics.
- 1993-1998 Advisory Board Editor, *ICRM & ETS Newsletter*, Indiana University.

Journal, Proposal, Book Chapter, and Newsletter Editor/Reviewer/Board Member:

- 2024-2025 Reviewer, *System*.
- 2024-2025 Reviewer, *Computers & Education*.
- 2024-2025 Editorial Advisory Board Member, *Journal of Innovative Practices in Education (JIPE)*.
- 2023-2025 Reviewer, *Journal of Applied Instructional Design (JAID)*.
- 2023-2025 Reviewer, *Learning and Instruction*.
- 2022-2025 Editorial Board Member, *Future in Educational Research* (Southwest University, China)
- 2022-2025 Editorial Board Member, *Journal of Education, Mahasarakham University*.
- 2022-2025 Editorial Board Member, *Education@ETMA*, Educational Technology and Management Academy.
- 2021-2025 Editorial Board Member, *Indian Journal of Open Learning (IJOL)*
- 2021-2025 Reviewer, *Open Learning: The Journal of Open, Distance and e-Learning*.
- 2021-2025 Reviewer, *Issues in Educational Research (IIER)*.
- 2020-2025 Reviewer, *British Journal of Educational Technology (BJET)*.
- 2020-2025 Editorial Board Member and Reviewer, *Distance Education*.
- 2020-2025 Editorial Board Member, *Studies in Technology Enhanced Learning* (Lancaster University).
- 2019-2025 Editorial Board Member, *Int'l Journal of Literacy, Culture, and Language Education (JLCLE)*.
- 2018-2025 Editorial Advisory Board, *Asian Journal of Distance Education (AsianJDE)*.
- 2018-2025 Editorial Board, *Journal of Informatics and Education* (Russia).
- 2017-2025 Reviewer, *Journal of Learning for Development (JL4D)*.
- 2007-2025 Reviewer, *International Review of Research in Open and Distributed Learning (IRRODL)*.
- 2016-2025 Editorial Board, *Journal of Research in Innovative Teaching and Learning (JRIT&L)*, Emerald Pub.
- 2016-2025 Editorial Board, SpringerBriefs, *Open, Distance and eLearning (ODEL) for Educational and training transformation*. Springer.
- 2015-2025 Editorial Board Member, *International Journal of Open and Distance e-Learning (IJODEL)*
- 2014-2025 Editorial Board Member, *International Journal of Smart Technology and Learning*
- 2014-2025 Advisory Board Member and Editorial Board Member, *Online Learning* (formerly *JALN*).
- 2013-2025 Editorial Board Member, *Journal for Teaching and Learning with Technology (JoTLT)*.
- 2012-2025 Executive Advisory Board, *International Journal on E-Learning (IJEL) - Corporate, Government, Healthcare, & Higher Education*, AACE
- 2010-2025 Editorial Board, *Journal of Applied Research in Higher Education*, Emerald Publishing.
- 2009-2025 Reviewer, *Asia Pacific Education Review (APER)*.
- 2005-2025 International Reference Panel, *The Journal of Learning Design*.
- 2008-2025 Reviewer (Editorial Board Member, 2008-2018), *Internet and Higher Education*.
- 2020-2025 Reviewer, *International Review of Education*, UNESCO Institute for Lifelong Learning.
- 2019-2025 Reviewer, *Frontiers Psychology*.

- 2022-2023 Editorial Advisory Board, (Book) *Reimagining Systems Thinking in a Post-Pandemic World*, IGI.
- 2022-2023 Special Issue Journal Editor, *Online Learning journal*.
- 2017-2023 Editorial Board Member and Reviewer, *Educational Researcher (ER)*.
- 2018-2023 Reviewer, Special Issue: *Online Learning*.
- 2019-2020 Special Issue Journal Editor, *Educational Technology Research and Development (ETR&D)*.
- 2020-2020 Reviewer, Book Chapter, *Technology-Enhanced Learning: Policy, Pedagogy and Practice*. Edited by Sanjaya Mishra and Santosh Panda (Eds.), Commonwealth of Learning, Burnaby, BC.
- 2013-2018 Contributing Editor, *Educational Technology Magazine*.
- 2017 Reviewer, *Maejo International Journal of Science and Technology (MIJST)*.
- 2017 Reviewer, *International Review of Education: Journal of Lifelong Learning* (Springer).
- 2006-2016 Educational Tech International, Editorial Board Member (Korean Society for Educational Tech).
- 2014-2015 Co-Editor, *International Journal on E-Learning*, Special Journal Issue
- 2010-2014 Reviewer, *Educational Researcher (ER)*.
- 2009 Co-Editor, *International Journal on E-Learning*, Special Journal Issue, "A Special Passage through Asia E-Learning," 2009, 8(4).
- 2008 Reviewer, Book Chapters, *Collective intelligence and e-learning 2.0: Implications of Web-based communities and networking* by In H. H. Yang, & S. C-Y. Yuen (Eds.), Hershey, PA: IGI Publishing.
- 2007 Reviewer, Book Chap, *Web 2.0-Based Lrng: Applying Social Informatics* by Lee & McLoughlin (Eds).
- 2007-2008 External Consultant, *Journal of Emerging Learning Technologies (JELT)*.
- 2007-2008 Invited Reviewer, Amazing E-Learning, The Int'l Conf & Workshop on e-Learning Strats, Thailand
- 1993-2008 Reviewer, *Journal of Educational Multimedia and Hypermedia (JEMH)*.
- 2007 Invited Reviewer, *International Review of Research in Open and Distance Learning (IRRODL)*.
- 2007 Reviewer, Book Chap, *Social Info Tech: Connect Social & Cultural Issues* by Chen & Kidd (Eds).
- 2006 Reviewer, Book Chap, *Globalized E-Lrng Cultural Challenges* (Ed. A. Edmundson), Idea Group.
- 2006 Invited Reviewer, *Journal of Educ. Computing Research (JECR)*, special issue on cognitive tools.
- 2004-2006 Invited Reviewer, *TechTrends*
- 2004-2004 Invited Reviewer, *Psychology of Education (Theme issue: Individ differences in e-learning)*
- 2004-2004 Invited Reviewer, *Journal of Asynchronous Learning Environments (JALN)*
- 2003-2003 Invited Reviewer, *Journal of Research on Technology in Education (JRTE)*
- 2002-2003 Contributing Writer, *Chief Learning Officer Magazine (CLO)*.
- 1998-2003 Reviewer, *Journal of Educational Computing Research (JECR)*.
- 2002 Invited Reviewer, *Journal of Educational Psychology (JEP)*
- 2001 Invited Reviewer, *Instructional Science*.
- 1994-2000 Reviewer, *Journal of Computing in Childhood Education Annual (JCCE)*.
- 1994-2000 Proposal Reviewer, AERA, Division C. Learning & Instr: Section 7. Technology Research.
- 1999 Invited Reviewer, *Learning Environments Research*.
- 1999 Invited Reviewer, *Computer-Mediated Communication (CMC)*.
- 1999 Invited Reviewer, *Urban Education*.
- 1999 Invited Reviewer, *Learning and Instruction*.
- 1998-99 Invited Reviewer, *American Educational Research Journal (AERJ)*
- 1995 Proposal Reviewer, Hypermedia '95 Conference.
- 1994 Proposal Reviewer, AERA, SIG: *Text Design, Technology, and Learner Strategies*.
- 1991 Co-Editor, *Computers in Human Behavior*, Special Journal Issue on Computers & Writing.
- 1991 Temporary Journal Reviewer, *Computers in the Schools*, Issue on Hypermedia and Multimedia.
- 1991 Proposal Reviewer, AERA, *Computer Applications in Education*.

Grant and Fellowship Proposal Reviewer

- 2019 Society for Research in Higher Education (SRHE) Research Award, London, UK, *Digital pedagogical competencies and their relationship with student learning*, New Zealand researchers.
- 2019 United Arab Emirates University (UAEU) Research Grant Reviewer: *An Empirical Investigation into the effects of direct and indirect feedback on English-as-a-foreign-language (EFL) students' writing*.
- 2019 United Arab Emirates University (UAEU) Research Grant Reviewer: *Design and Implementation of 'Smart Training Program on Blended Learning' (STBL)*.
- 2014 2014 KASF (Korean American Scholarship Foundation) Southwestern Chapter Scholarship Committee, <http://kasf.org/>

Journal Article Award, Book Proposals, Text, Video, and Software Reviewer:

- 2018 Textbook Reviewer, *Psychology of Learning for Instruction* (3rd Ed), Marcy P. Driscoll, Pearson.
- 2018 Reviewer, Journal Article Awards, AECT Division of Distance Learning.
- 2014 Reviewed book proposal, *Thinking Collaboratively: Learning in a Community of Inquiry*, by Randy Garrison, Routledge.
- 2013 Reviewed book proposal, *Can You Hear Me Now? Changing the World Before Our Time*, by Adora Svitak.
- 2012 Reviewed book proposal, *Web Pedagogies for the College Classroom*, by Vanessa Dennen, Stylus.
- 2003 Software, SimuLearn, and book reviewer, *Simulations and the Future of Learning*, Clark Aldrich
- 1998 Software Reviewer, GB-STAT statistics software, Sage Publications.
- 1997 Text Reviewer, Lawrence Erlbaum Assoc., *Computers as Cognitive Tools* by Lajoie & Derry.
- 1997 Text Reviewer, Undergraduate Educ. Psychology Text, McCown & Driscoll, Allyn & Bacon.
- 1995 Text Reviewer, Educational Psychology, Slavin Text, Allyn & Bacon/Prentice Hall.
- 1994 Evaluator, two nationally marketed learner-centered/constructivistic videotapes.
- 1993 Text Reviewer, Educational Psychology, Brown and Benchmark.
- 1992 Text Reviewer, Educational Psychology, Longman Publishing.
- 1992 Reviewer/Consultant, Educational Psych. Texts, Longman Pub., AERA, San Francisco, CA.
- 1991 Software Reviewer, Prentice Hall, Reviewer of GB-Stat statistics software.

Book Endorsements (43):

- 2025 Endorsed book, *Art of Gamified Teaching* by Jeff Wang
- 2024 Endorsed book, *The Perils of Social Media: Cyberbullying Shame and Fame*,” by Merve Basdogan, Rowan and Littlefield.
- 2024 Endorsed book, *Drivers, Trends, and Challenges in Online Higher Education Before COVID*,” by Dodzi Amemado.
- 2023 Endorsed book, *Online Postgraduate Education: Re-conceptualising Openness, Distance, and Interaction*,” by Katharine Stapleford & Kyungmee Lee, Routledge.
- 2023 Endorsed book, *Self-Talk: The Voice of a Lone Ranger*, by Sanjaya Mishra.
- 2023 Endorsed book, *Data Analytics and Adaptive Learning: Research Perspectives*, by Charles Dziuban, Taylor and Francis-Routledge.
- 2023 Endorsed book, *Make the World a Better Place: Design with Passion, Purpose and Values*, by Robert B. Kozma, Wiley.
- 2022 Endorsed book, *Pedagogy in Practice: Project-based Learning in Media Policy and Governance*, by Santosh Panda et al. Bloomsbury.
- 2022 Endorsed book, *Breaking Through the Screen: Practical Tips for Engaging Learners in the Online and Blended Classroom*, Joan Kang Shin & Jered Borup, National Geographic Learning.
- 2021 Endorsed book, *Reimagining Digital Learning for Sustainable Development*, Sheila Jagannathan, Routledge.
- 2020 Endorsed book, *Blended Learning: Research Perspectives*, Tony Picciano, Chuck Dziuban, Charles Graham, and Patsy Moskal, Routledge.

- 2020 Endorsed book, *Pathways to Open Educational Practices*, Shironica Karunanayaka & Som Naidu. (Eds.). The Open University of Sri Lanka, Nawala, Nugegoda, Sri Lanka. Available: https://www.ou.ac.lk/home/images/Faculty_and_institute/Edu/Pathways_to_OEP_eBook.pdf
- 2018 Endorsed book, *Game On!: Gamification, Gameful Design, and the Rise of the Gamer Educator*, Kevin Bell, Johns Hopkins University Press.
- 2017 Endorsed book, *MOOCs and Their Afterlives*. Edited by Elizabeth Losh, Chicago, IL: University of Chicago Press.
- 2017 Endorsed book/monograph, *Promoting Use and Contribution of Open Educational Resources*. Sanjaya Mishra, Commonwealth Educational Media Centre for Asia, New Delhi, India. Available: <http://oasis.col.org/handle/11599/2659>
- 2016 Endorsed book, *The Evolution and Evaluation of Massive Online Courses: MOOCs in Motion*. Leonard Waks, Palmgrave.
- 2016 Endorsed book, *Courageous Edventures: Navigating Obstacles to Discover Classroom Innovation*. by Jennie Magiera, Corwin.
- 2015 Endorsed book, *Aha! 75 Ways to Work Smarter*, Jay Cross.
- 2015 Endorsed book, *Digital Smarts: Enhancing Learning and Teaching*, by Noeline Wright and Dianne Forbes (Eds.), Wilf Malcolm Institute of Educ. Research, University of Waikato, Hamilton, NZ.
- 2015 Endorsed book, *Never Send a Man to Do a Machine's Job*, by Yong Zhao, Corwin.
- 2015 Endorsed book, *Thinking Collaboratively: Learning in a Community of Inquiry*, by Randy Garrison, Routledge/Taylor and Francis.
- 2015 Endorsed book, *New Pedagogical Frontiers: Conducting Research in Online and Blended Learning*, Chuck Dziuban, Tony Picciano, Charles Graham, and Patsy Moskal, Routledge.
- 2014 Endorsed book, *Teaching Online Without Losing Your Mind*, Angela Velez-Solic, Amazon.
- 2013 Endorsed book, *Education 2.0: The Learningweb Revolution and the Transformation of the School*, Leonard J. Waks, Paradigm Publishers.
- 2013 Endorsed book, *Blended Learning: Research Perspectives II*, Tony Picciano, Chuck Dziuban, and Charles, Graham, Routledge.
- 2013 Endorsed book, *E-tivities: The Key to Active Online Learning* (2nd Ed), by Gilly Salmon, Routledge.
- 2012 Endorsed book, *Lessons from the Virtual Classroom*, by Rena Palloff and Keith Pratt, Jossey-Bass.
- 2012 Endorsed book, *Post-Secondary Education and Technology: A Global Perspective on Opportunities and Obstacles to Development*, edited by Rebecca Clothey, Stacy Austin-Li, and John C. Weidman (Eds.), Palgrave Macmillan.
- 2012 Endorsed book, *Harmonizing Global Education: From Genghis Khan to Facebook*, by Jon Baggaley, Routledge/Taylor and Francis.
- 2011 Endorsed book, *Managing Online Instructor Workload: Strategies for Finding Balance and Success*, by Simone C. O. Conceicao & Rosemary Lehman, Jossey-Bass.
- 2010 Endorsed Report, *Assessing Student Learning in the Knowledge Age: The Jones International University Assessment Model* by Joyce A. Scott and Robert W. Fulton, Jones International Univ.
- 2010 Endorsed book, *Cyberschools: An Educational Renaissance*, by Glenn R. Jones, Jones International University.
- 2009 Endorsed book, *Harnessing America's Wasted Talent: New Dimensions for Higher Education*, by Peter Smith, Jossey-Bass.
- 2009 Endorsed book, *Blogs, Wikis, Podcasts, and Other Powerful Web Tools for Classrooms* (2nd Edition), by Will Richardson, Corwin Press.
- 2009 Endorsed book, *A Guide to Authentic E-Learning*, by Jan Herrington, Thomas C. Reeves, Ron Oliver, Routledge/Taylor and Francis Group.
- 2009 Endorsed book, *Communities of Practice: Fostering Peer-to-Peer Learning and Informal Knowledge Sharing in the Work Place*, by Noriko Hara, Springer.
- 2007 Endorsed book, *Blended Learning: Research Perspectives*. Dziuban & Picciano (Eds). (2007),

- Sloan-C.
- 2023 Endorsed book, *Culturally Responsive Chinese Literacy Pedagogy: Teacher's Manual*, Yu-Hsiu Lee
- 2006 Endorsed book, *Informal Learning*. Jay Cross (2007). Pfeiffer Publishing.
- 2003 Endorsed book, *Interactive learning systems evaluation*. Reeves & Hedberg (2003). Ed Tech Pubs.
- 2001 Endorsed book, *Networked learning: Perspectives and issues* (2002), Springer-Verlag Publishers
- 2001 Endorsed book, *Handbook of online learning: Innovations in higher ed & corp training* (2002), Sage.
- 2001 Endorsed book, *Cybereducation: The future of long distance learning* (2001), Mary Ann Liebert, Inc.

Published Reviews of My Books (44):

- 2024 Book Review: Yanjuan (Alisha) Huo (2024): Transformative teaching around the world. Stories of cultural impact, technology integration, and innovative pedagogy. *International Journal of Inclusive Education*, 1-3, <https://doi.org/10.1080/13603116.2024.2388056>
- 2023 Book Review: Dodzi Amemado (2023): Transformative teaching around the world. Stories of cultural impact, technology integration, and innovative pedagogy. *Open Learning: The Journal of Open, Distance and e-Learning*, <https://doi.org/10.1080/02680513.2023.2174421>
- 2022 Book Review: Michael F. Shaughnessy (2022). Book Review: Transformative Teaching Around the World: Stories of Cultural Impact, Technology Integration and Innovative Pedagogy. *Education Views*, April 2, 2022. Retrieved from <https://www.educationviews.org/book-review-transformative-teaching-around-the-world-stories-of-cultural-impact-technology-integration-and-innovative-pedagogy/>
- 2021 Book Review: Kirk Perris (2021). Book Review: MOOCs and Open Education in the Global South: Challenges, Successes, and Opportunities. *International Review of Research on Open and Distributed Learning*, 22(1), 216-220. Retrieved from <http://www.irrodl.org/index.php/irrodl/article/view/5273/5444>
- 2020 Book Review: Christopher J. Devers (2020). MOOCs and Open Education in the Global South: A review. *Canadian Journal of Learning and Technology*, 46(3), 1-9. Retrieved from <http://www.cjlt.ca/index.php/cjlt/article/view/28128/20518>
- 2020 Book Review: S. K. Pulist (2020). Book Review: MOOCs and Open Education in the Global South: Challenges, Successes, and Opportunities. *Global and Local Distance Education (GLOKALde)*, 6(2), 116-120. Retrieved from <https://www.glokalde.com/pdf/issues/18/Review1.pdf>
- 2020 Book Review: Gráinne Conole (2020). Book Review: MOOCs and Open Education in the Global South: Challenges, Successes, and Opportunities. *Asian Journal of Distance Education*, 15(1), 307-308. Retrieved from <http://asianjde.org/ojs/index.php/AsianJDE/article/view/439>
- 2020 Book review: Feng-Ru Sheu (2020). Book Review: *MOOCs and Open Education in the Global South: Challenges, Successes and Opportunities*. Edited by K. Zhang, C. Bonk, T. C. Reeves & T. H. Reynolds. *Open Learning: The Journal of Open, Distance and e-Learning*. Available: <https://www.tandfonline.com/doi/abs/10.1080/02680513.2020.1755246?journalCode=copl20>; doi: 10.1080/02680513.2020.1755246
- 2020 Book review: Terry Anderson (2020). Book Review: *MOOCs and Open Education in the Global South: Challenges, Successes and Opportunities*. Edited by K. Zhang, C. Bonk, T. C. Reeves & T. H. Reynolds. *Journal of Learning for Development*, 7(1), 119-121. Available: <https://jl4d.org/index.php/ejl4d/article/view/398/440>
- 2020 Book review: Robert Bromber (2020). MOOCs and open education in the Global South: Challenges, successes, and opportunities, *Distance Education*, 41:1, 148-152, DOI: 10.1080/01587919.2020.1727290, <https://doi.org/10.1080/01587919.2020.1727290>
- 2017 Book review. "MOOCs and Open Education Around the World" by Archana Thakran, *International Women Online Journal of Distance Education*, July 2017, 6(3), pp. 7-8. Available: http://www.wojde.org/FileUpload/bs295854/File/02br_63.pdf

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- ii. A Short Geology Lesson: And “24/7 Learning,” August 13, 2009, <http://www.freetech4teachers.com/2009/08/short-geology-lesson-and-247-learning.html>
 - iii. “TrainingShare and the World is Open book,” August 23, 2009, <http://www.freetech4teachers.com/2009/08/training-share-and-world-is-open.html>
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- 2009 Blog post, *Open courseware...the government version*, Meep, August 8, 2009, <http://meep.livejournal.com/1827644.html>
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- 2009 Blog post, Judy Baker, *The Community College Consortium for Open Educational Resources (CCCOER)*, July 31, 2009, The World According to Bonk...is Open, <http://oerconsortium.org/2009/07/30/the-world-according-to-bonk-is-open/>
- 2009 Blog post, Hong Wang, *Instructional Design and Technology Studio*, July 30, 2009, The World is Open, <http://idtstudio.blogspot.com/2009/07/world-is-open.html>
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- 2009 Blog post, Patrick Larson, *Burlington H. S. Principal’s Blog*, July 30, 2009 and October 7, 2009,
- i. Technology is Changing Our World But What About Our Schools?: <http://burlingtonhigh.blogspot.com/2009/07/technology-is-changing-our-world-but.html>
 - ii. The World’s Youngest Teacher: Another Lesson For All Of Us From Curt Bonk: <http://burlingtonhigh.blogspot.com/2009/10/worlds-youngest-teacher-another-lesson.html>
- 2009 Blog post on “*The World Is Open*” book, by Stylianos Mystakidis, *Alive Learning: Technology and Education in the 21st Century*, Greece, July 28, 2009, *Alive Learning Blog*, “Learning in the Open World,” <http://blog.edu.gr/archives/565>
- 2009 Blog post on “*The World Is Open*” book, by Sheri Steinke, *Hennepin Community College*, July 28, 2009, *NHCC Online Learning Blog*, “2009 Academic Technology Reads—must have!” <http://nhcconline.blogspot.com/2009/07/academic-technology-reads-must-have.html>
- 2009 Blog post on “*The World Is Open*” book, by James Moore, *DePaul University*, July 27, 2009, *Barefoot Vodcasting blog*, <http://condor.depaul.edu/~jmoore/barefoot/2009/07/world-is-open.html>
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- 2009 Blog post on “*The World Is Open: How Web Technology Is Revolutionizing Education*” book, by Ray Schroeder, July 28, 2009, *Professor Emeritus & Director OTEL (Office of Technology and Enhanced Learning)*, *University of Illinois at Springfield Online*, *Online Learning Update blog*.

TV, Film, Videos, Podcast Shows, and Webcam Interviews Produced

- 2024 Co-host of “Silver Lining for Learning” weekly Webcast series discussing the future of education (42 episodes in 2024, Lead host of 14 shows).
1. Episode 178 (January 27, 2024). *The Rwanda Wildlife Filmmaking Course: Documenting Mountains of Gorillas*; <https://silverliningforlearning.org/episode-178-the-rwanda-wildlife->

- [filmmaking-course-documenting-mountains-of-gorillas/](#); Video (1:03:53):
<https://www.youtube.com/watch?v=HnnphOzeCzA>
2. Episode 187 (March 29, 2024). A Conversation about the U.S. Dept of Education National Educational Technology Plan; <https://silverliningforlearning.org/episode-187-a-conversation-about-the-u-s-dept-of-education-national-educational-technology-plan/>; Video (1:00:38):
<https://www.youtube.com/watch?v=1g5uRPmcqxg&t=2682s>
 3. Episode 188 (April 6, 2024). The Conversation Continues: The U.S. DOE National Educational Technology Plan Part 2: The Future; <https://silverliningforlearning.org/episode-188-the-conversation-continues-the-u-s-doe-national-educational-technology-plan-part-2-the-future/>; Video (1:08:24): <https://www.youtube.com/watch?v=GtEXiLH4Y6s>
 4. Episode 189 (April 20, 2024). Higher Education Futures at the Intersection of Hope, Justice, and EdTech; <https://silverliningforlearning.org/episode-189-higher-education-futures-at-the-intersection-of-hope-justice-and-edtech/>; Video (59:51):
<https://www.youtube.com/watch?v=Rj3sB3mxvIU&t=2255s>
 5. Episode 190 (April 27, 2024). Digitally operated one room schoolhouses for underprivileged out-of-school children; <https://silverliningforlearning.org/episode-190-digitally-operated-one-room-schoolhouses-for-underprivileged-out-of-school-children/>; Video (1:01:27):
<https://www.youtube.com/watch?v=n9tP83dtMoE>
 6. Episode 192 (May 11, 2024). Hypothetically Speaking: What-if the Entire World had Connected Camps in Minecraft?; <https://silverliningforlearning.org/episode-192-hypothetically-speaking-what-if-the-entire-world-had-connected-camps-in-minecraft/>; Video (1:01:06):
<https://www.youtube.com/watch?v=LIX99AnvRyg>
 7. Episode 193 (May 25, 2024). Champions of Robotics;
<https://silverliningforlearning.org/episode-193-champions-of-robotics/>; Video (1:01:10):
<https://www.youtube.com/watch?v=eTkjhYSAUAs&t=659s>
 8. Episode 197 (June 29, 2024). The Future of E-learning in Post-COVID Africa;
<https://silverliningforlearning.org/episode-197-the-future-of-e-learning-in-post-covid-africa/>
Video (103:58): <https://www.youtube.com/watch?v=BhzBoFakI84>
 9. Episode 198 (July 13, 2024). Universities in Flux to Capture and Keep Adult Learners;
<https://silverliningforlearning.org/episode-198-universities-in-flux-to-capture-and-keep-adult-learners/>; Video (1:02:49): <https://www.youtube.com/watch?v=Yb44fNoZydg>
 10. Episode 204 (August 24, 2024). Migrant Education and Global Citizenship on the Thai/Myanmar Border; <https://silverliningforlearning.org/episode-204-migrant-education-and-global-citizenship-on-the-thai-myanmar-border/>; Video (103:37):
<https://www.youtube.com/watch?v=6yUsBWZ-I0Y&t=3799s>
 11. Episode 205 (August 31, 2024). Democratizing & Accelerating AI: Upskilling for Workforce Digital Inclusion; <https://silverliningforlearning.org/episode-205-democratizing-accelerating-ai-upskilling-for-workforce-digital-inclusion/>; Video (1:02:48):
<https://www.youtube.com/watch?v=hQgnDsPDPzM&t=3750s>
 12. Episode 206 (September 7, 2024). Open Education at Scale: Stories from the Open University of China; <https://silverliningforlearning.org/episode-206-open-education-at-scale-stories-from-the-open-university-of-china/>; Video (1:01:36):
https://www.youtube.com/watch?v=Ko_wMZZSJjQ
 13. Episode 213 (November 16, 2024). The Future of Learning: Competency-Based Education and Technology with Susan Patrick; <https://silverliningforlearning.org/pondering-on-the-technological-evolution-of-k-12-learning-with-susan-patrick/>; Video (59:17):
<https://www.youtube.com/watch?v=wFurXvee96E&t=3557s>
 14. Episode 216 (December 14, 2024). Preparing Educators for Online Global Collaborative Learning; <https://silverliningforlearning.org/episode-216-preparing-educators-for-online->

[global-collaborative-learning/](https://www.youtube.com/watch?v=h53Y4ARl1E); Video (59:37):
<https://www.youtube.com/watch?v=h53Y4ARl1E>

2023

Co-host of “Silver Lining for Learning” weekly Webcast series discussing the future of education (42 episodes in 2023, Lead host of 16 shows).

1. Episode 134 (January 7, 2023). The Future of Education? Now, You Can Literally Google it: <https://silverliningforlearning.org/episode-134-the-future-of-education-now-you-can-literally-google-it/>; Video (1:00:49): <https://www.youtube.com/watch?v=9BISYP0OUh8>
2. Episode 137 (January 28, 2023). Mental Health, Mindfulness, and the Movement Toward Social-Emotional Learning: <https://silverliningforlearning.org/episode-137-mental-health-mindfulness-and-the-movement-toward-social-emotional-learning/>; Video: 1:02:20: <https://www.youtube.com/watch?v=GjVq0Q2LMYM>
3. Episode 139 (February 11, 2023). Is it Time to Lead or About Time We LED?: Learning Experience Design & Personalized Learning: <https://silverliningforlearning.org/episode-139-is-it-time-to-lead-or-about-time-we-led-learning-experience-design-personalized-learning/>; Video (1:02:42): <https://www.youtube.com/watch?v=MTXYdglOfmY&t=1s>
4. Episode 140 (February 18, 2023). Bans Don’t Work in an Open World: Afghan Women Find Educational Opportunities in Bangladesh: <https://silverliningforlearning.org/episode-140-bans-dont-work-in-an-open-world-afghan-women-find-educational-opportunities-in-bangladesh/>; Video (1:06:28): <https://www.youtube.com/watch?v=OEYhdmIA7fs>
5. Episode 142 (March 4, 2023). Through The Staff: A Global Virtual Musical Community Helping Kids Achieve Their Dreams: <https://silverliningforlearning.org/episode-142-through-the-staff-a-global-virtual-musical-community-helping-kids-achieve-their-dreams/>; Video (1:04:09): https://www.youtube.com/watch?v=R7Teqsew_6Y
6. Episode 145 (March 25, 2023). 3rd Year Anniversary Show: The Future of Education: <https://silverliningforlearning.org/episode-145-silver-lining-for-learning-anniversary-show-the-future-of-education/>; Video (1:02:57): <https://www.youtube.com/watch?v=6UYt4KGirC4&t=3690s>; Uncut (single camera): https://iu.mediaspace.kaltura.com/media/t/1_vkid2u85; Seth version: <https://youtu.be/gDdfm2m7QEE>
7. Episode #146 (April 1, 2023). SLL Anniversary Show Continues: The Future of Education a Bit Further Beyond: <https://silverliningforlearning.org/episode-146-the-future-of-education-and-sll-with-sugata-mitra/>; Video (1:00:18): <https://www.youtube.com/watch?v=UFKD5DSMlq0>
8. Episode 152 (May 27, 2023). Pondering the Future of OER and Open Education: <https://silverliningforlearning.org/episode-153-pondering-the-future-of-oer-and-open-education/>; Video (1:03:02): <https://www.youtube.com/watch?v=oFEbx1rFEgE>
9. Episode 153 (June 3, 2023). Micro-credentials and Specializations for the Masses: Alternatives for a Nontraditional Age; <https://silverliningforlearning.org/episode-153-micro-credentials-and-specializations-for-the-masses-alternatives-for-a-nontraditional-age/>; Video (1:03:34): https://www.youtube.com/watch?v=8TwDyWBr_uU
10. Episode 154 (June 10, 2023). EdTechBooks for this EdTech Age: <https://silverliningforlearning.org/episode-154-edtechbooks-for-this-edtech-age/>; Video (1:02:58): <https://www.youtube.com/watch?v=OoucX7J38p4>
11. Episode 158 (July 15, 2023). Building Design Capacity for Online and Digital Education at Scale; Blog post: <https://silverliningforlearning.org/episode-158-using-intentional-design-for->

- [developing-online-programs-at-scale/](#); Video (1:02:05): <https://www.youtube.com/watch?v=HwENvjaIbEw&t=1s>
12. Episode 159 (July 22, 2023). 21st Century Language Instruction: A Chat with YouTuber Polyglots; Blog post: <https://silverliningforlearning.org/episode-159-21st-century-language-instruction-a-chat-with-youtuber-polyglots/>; Video (1:02:40): <https://www.youtube.com/watch?v=F9OUzsHMyoc>
 13. Episode 163 (August 19, 2023). Contemporary Education and Changing Culture in Ukraine; <https://silverliningforlearning.org/episode-163-contemporary-education-and-changing-culture-in-ukraine/>; Video (1:03:57): <https://silverliningforlearning.org/episode-163-contemporary-education-and-changing-culture-in-ukraine/>
 14. Episode 166 (September 16, 2023). AI A-Z; in Particular E (Ethics) and Wee Bit of P (PedAIgogy); <https://silverliningforlearning.org/episode-166-ai-a-z-in-particular-e-ethics-and-wee-bit-of-p-pedaigogy/>
 15. Episode 173 (November 4, 2023). Refugees as Tutors. Refugees as Teachers: WISE Award Winner NaTakallam; <https://silverliningforlearning.org/episode-173-refugees-as-tutors-refugees-as-teachers/>; Video (1:02:28): <https://www.youtube.com/watch?v=6gsnAWGSOJ8>
 16. Episode 174 (November 11, 2023). Immersive Learning “Found in the Fjords” of Norway; <https://silverliningforlearning.org/episode-174-immersive-learning-found-in-the-fjords-of-norway/>; Video (1:02:56): https://www.youtube.com/watch?v=6iwLn9Z_STg

2022

Co-host of “Silver Lining for Learning” weekly Webcast series discussing the future of education (45 episodes in 2022, Lead host of 13 shows).

1. Episode 89 (January 8, 2022). Learning Losses or Learning Gains: The Sky is the Limit When Youths Take Action, <https://silverliningforlearning.org/episode-89-learning-losses-or-learning-gains-the-sky-is-the-limit-when-youths-take-action/> Video (1:01:27) <https://www.youtube.com/watch?v=N543LKLKWG0>
2. Episode #98 (March 19, 2022). Authentic Project-based Learning in Science: Using Urban Farms and Tyre Gardens as Mindtools; <https://silverliningforlearning.org/episode-98-authentic-project-based-learning-in-science-urban-farms-tyre-gardens-as-mindtools/>; Video (102:15): <https://www.youtube.com/watch?v=GKwrGd5w4uo>
3. Episode #103 (April 23, 2022). Episode 103 | Don’t Just be Savvy, be World Savvy! <https://silverliningforlearning.org/episode-103-dont-just-be-savvy-be-world-savvy/>; Video (101:53) https://www.youtube.com/watch?v=MGmqYWNblgU&feature=emb_imp_woyt
4. Episode #104 (April 30, 2022). Meaningful and Active Learning through Technology-Expanded Classrooms and Intense Global Collaboration, <https://silverliningforlearning.org/episode-104-meaningful-and-active-learning-through-technology-expanded-classrooms-and-intense-global-collaboration/>; Video (101:52): <https://www.youtube.com/watch?v=8x1x2w30zxw>
5. Episode #105 (May 7, 2022). Quality Matters on Quality Matters, <https://silverliningforlearning.org/episode-105-quality-matters-on-quality-matters/>, Video (101:19): <https://www.youtube.com/watch?v=zvwktOiEueE&t=8s>
6. Episode #106 (May 14, 2022). Global Eyes on Global Ed: Transforming Learning through Cross Cultural Project-Based Learning; <https://silverliningforlearning.org/episode-106-global-eyes-on-global-ed/>; Video (101:08): <https://www.youtube.com/watch?v=9ZUP-a9E-P8>
7. Episode #109 (June 11, 2022). It is Time to Scale Up Global Education: A Chat with Laurence Peters; <https://silverliningforlearning.org/episode-109-its-time-to-scale-up-global-education-a-chat-with-laurence-peters/>; Video (104:10): <https://www.youtube.com/watch?v=xDuca6Rhagk>

8. Episode #114 (July 23, 2022). Free Immersive Education for All: From Greece to the World; <https://silverliningforlearning.org/episode-114-free-immersive-education-for-all-from-greece-to-the-world/> Video (1:03:01): <https://www.youtube.com/watch?v=KNtdPd75qQE>
9. Episode #116 (August 6, 2022). Taking a Venture into Eduventures; <https://silverliningforlearning.org/episode-116-taking-a-venture-into-eduventures/>; Video (103:39) <https://www.youtube.com/watch?v=3DJ7Ib5J8iY&t=1s>
10. Episode #120 (September 10, 2022). Some Schools are Not Reopening, They're Reinventing. <https://silverliningforlearning.org/episode-120-some-schools-are-not-reopening-theyre-reinventing/>; Video (59:35): https://www.youtube.com/watch?v=oJ8uVrZ_JUk
11. Episode #121 (September 17, 2022). Active Learning...Space: The Final Frontier; <https://silverliningforlearning.org/episode-121-active-learning-space-the-final-frontier/>; Video (102:13): <https://www.youtube.com/watch?v=8Xm1-AypXrY>
12. Episode 126 (October 22, 2022). Three Decades of Insights from the Escuela Nueva School Model; <https://silverliningforlearning.org/episode-126-three-decades-of-insights-from-the-escuela-nueva-school-model/> Video (102:32): <https://www.youtube.com/watch?v=I0jqb-o4Szg>
13. Episode #131 (December 3, 2022). Find a Place for Stanford's Code in Place. <https://silverliningforlearning.org/episode-131-find-a-place-for-stanfords-code-in-place-2/>; Video (102:32): <https://www.youtube.com/watch?v=tb4OpeqisOk>

2021

Co-host of "Silver Lining for Learning" weekly Webcast series discussing the future of education (47 episodes to date in 2021; Lead host of 20 shows).

Silver Lining for Learning (SLL) Lead Host (20 episodes in 2021):

1. Episode #42 (January 9, 2021). Outreach of the Penguins with Science Educator Jean Pennycook <https://silverliningforlearning.org/episode-42-outreach-of-the-penguins-spending-time-with-science-educator-jean-pennycook/>, Video (1:01:08): <https://www.youtube.com/watch?v=FDgiK2wGBx4>
2. Episode #44 (January 30, 2021). Reflections on the 60 Year Curriculum, Creative Credentialing, and the Continuum College in a Post COVID-19 World: Tapping the Brain of Rovy Branon. <https://silverliningforlearning.org/reflections-of-the-60-year-curriculum-creative-credentialing-and-the-continuum-college-in-a-post-covid-19-world-tapping-the-brain-of-rovy-branon/>. Video (1:01:08): <https://youtu.be/Cn67RyCiUn8>
3. Episode #49 (March 6, 2021): HyFlex Course design: Conditions, Controversy & Craftsmanship (Brian Beatty and colleagues), <https://silverliningforlearning.org/episode-49-the-pillars-of-hyflex-course-design-conditions-controversy-and-craftsmanship/>; Video (1:01:15): <https://youtu.be/hwy1ym6nz4A>
4. Episode #51 (March 20, 2021): Innovative Sustainable Forest Management Education in the Asia-Pacific Region, <https://silverliningforlearning.org/episode-51-innovative-sustainable-forest-management-education-in-the-asia-pacific-region/>. Video (1:02:01): <https://youtu.be/RhHE5jNoChk>
5. Episode #52 (March 27, 2021): Reaching Out and Reaching In: East Asian Women Leaders in Educational Technology (Okhwa Lee, Insung Jung, and Meifeng Liu), <https://silverliningforlearning.org/episode-52-reaching-out-and-reaching-in-recent-research-projects-and-innovations-of-three-east-asian-women-leaders-in-educational-technology/>; Video (1:02:09): <https://youtu.be/maQ7UweYHE4>
6. Episode #56 (May 1, 2021): Welcome to the Wonderful World of Openness (with David Wiley), <https://silverliningforlearning.org/episode-56-welcome-to-the-wonderful-world-of-openness/>, Video (103:09): <https://www.youtube.com/watch?v=H6x9N-vBXp4>

7. Episode #58 (May 15, 2021): Silver Lining for Learning, Unpacking the Digitization and Datafication of Education: Thoughts from Finland and Beyond (Mark Curcher, Marco Teräs; <https://silverliningforlearning.org/episode-58-unpacking-the-digitization-and-datafication-of-education-thoughts-from-finland-and-beyond/>, Video (101:31): <https://www.youtube.com/watch?v=j9c6lo3mRTc>
8. Episode #59 (May 22, 2021): It's Time to be Inclusive and Include UDL (Susie Gronseth and Betsy Dalton), <https://silverliningforlearning.org/episode-59-its-time-to-be-inclusive-and-include-udl/>, Video (102:18): <https://www.youtube.com/watch?v=FaA4kKmC-rg>
9. Episode #65 (July 3, 2021). Innovative Learning at Massive Scale: Let's nquire about the Future of FutureLearn (Mike Sharples), <https://silverliningforlearning.org/episode-65-innovative-learning-at-massive-scale-lets-nquire-about-the-future-of-futurelearn/>, Video (104:40): <https://www.youtube.com/watch?v=j7XgYcQTSxw>
10. Episode #67 (July 17, 2021), Educational Alchemy: Time to Restore, Adapt, Evolve, or Transform?, with Gilly Salmon <https://silverliningforlearning.org/episode-67-educational-alchemy-time-to-restore-adapt-evolve-or-transform/>, Video (104:08), <https://www.youtube.com/watch?v=QCQkbMrYxyE>
11. Episode #68 (July 24, 2021): There's a New Horizon for Higher Education: Make that Three Horizons, <https://silverliningforlearning.org/episode-68-theres-a-new-horizon-for-higher-education-make-that-three-horizons/>, Video (102:59): <https://www.youtube.com/watch?v=2mdFiMtm0YM&t=17s>
12. Episode #69 (July 31, 2021): Untangling Adaptive Learning on the Way to Tangelo Park: Taking a Road Trip to Central Florida (Charles Dziuban and Patsy Moskal), <https://silverliningforlearning.org/episode-69-untangling-adaptive-learning-on-the-way-to-tangelo-park-taking-a-road-trip-to-central-florida/>, Video (103:13): <https://www.youtube.com/watch?v=IG0xShfNBis>
13. Episode #73 (August 28, 2021). In Search of Brighter Days with Night High Schools in Costa Rica, <https://silverliningforlearning.org/episode-73-in-search-of-brighter-days-with-night-high-schools-in-costa-rica/>, Video (103:23): <https://www.youtube.com/watch?v=uvmmfE2vKEQ>
14. Episode #74 (September 11, 2021): The Push for Equitable Learning in Inequitable Learning Spaces: Taking a Journey to Bhutan, Papua New Guinea, and Nepal (with Khendum Gyabak), <https://silverliningforlearning.org/episode-74-the-push-for-equitable-learning-in-inequitable-learning-spaces-taking-a-journey-to-bhutan-papua-new-guinea-and-nepal/>, Video (1:00:44): <https://www.youtube.com/watch?v=Sx8kFV3Q4kc>
15. Episode #76 (September 25, 2021): Planning for a Blended Learning Future and then Planning Again, <https://silverliningforlearning.org/episode-76-planning-for-a-blended-learning-future-and-then-planning-again/>, Video (1:03:09): Silver Lining for Learning, Episode 75: Planning for a blended learning future, https://www.youtube.com/watch?v=9my_-WB5-dk
16. Episode #81 (October 30, 2021). Education Enabled by Technology: Fostering Learning in Under-Sourced Village Schools in China, <https://silverliningforlearning.org/episode-81-education-enabled-by-technology-fostering-learning-in-under-sourced-village-schools-in-china/>, Video (101:44): <https://www.youtube.com/watch?v=fkyfGdTjhml>
17. Episode #83 (November 11, 2021), Reimagining the Future of Education and Several Other Simple Ideas, <https://silverliningforlearning.org/episode-83-reimagining-the-future-of-education-and-several-other-simple-ideas/>, Video (1:01:26): <https://www.youtube.com/watch?v=41O99MnpqiM>
18. Episode #85 (December 4, 2021). The many faces of openness meet the many faces of online learning in Egypt, <https://silverliningforlearning.org/episode-85-the-many-faces-of->

[openness-meet-the-many-faces-of-online-learning-in-egypt/](#); Video (1:01:53):
<https://www.youtube.com/watch?v=qlrGtscqfRo/>

19. Episode #86 (December 11, 2021). Harnessing Technologies to Create Immersive Experiences (In Cyprus); <https://silverliningforlearning.org/episode-86-harnessing-technologies-to-create-immersive-experiences/>; Video (1:02:43):
<https://www.youtube.com/watch?v=9nCt75XFcVs>
20. Episode #87 (December 18, 2021). Responsive innovations in MOOCs for Development: A case study of AgMOOCs in India; <https://silverliningforlearning.org/episode-87-responsive-innovations-in-moocs-for-development-a-case-study-of-agmoocs-in-india/>; Video (1:00:32):
https://www.youtube.com/watch?time_continue=3579&v=19NyAVQIDQE&feature=emb_logo

2020

Co-host of “Silver Lining for Learning” weekly Webcast series (with Chris Dede, Scott McLeod, Punya Mishra, Yong Zhao, and Shuangye Chen), discussing the future of education, <https://silverliningforlearning.org/about/> (40 Episodes in 2020; Lead host 11 shows)

SLL Lead Host (11 episodes):

1. Host of *Silver Lining for Learning* (SLL) Episode #4: Using COL and Cool Open Educational Resources, Guests: Sanjaya Mishra, Tony Mays, and Francis Ferreira, Commonwealth of Learning (COL), April 4, 2020, Available: <https://silverliningforlearning.org/episode-04-using-col-and-cool-open-education-resources/>; Video (1:01:54):
<https://www.youtube.com/watch?v=E-oNumJp84o>
2. Host of *Silver Lining for Learning* (SLL) Episode #8: Rethinking Education with Great Questions, Guest: Paul Kim, May 9, 2020, <https://silverliningforlearning.org/episode-08-rethinking-education-with-great-questions/>, Video (1:04): <https://youtu.be/beHIZ620HzY>
3. Host of *Silver Lining for Learning* (SLL) Episode #14, ISTE Innovators in the Pandemic: Reflections and Actions from East to West Coast, Guests: Richard Culatta (ISTE), Sophia Mendoza (LAUSD), Nikole Blanchard (Baton Rouge, LA); June 20, 2020;
<https://silverliningforlearning.org/iste-innovators-in-the-pandemic-reflections-and-actions-from-east-to-west-coast/>; Video (1:02:45): <https://youtu.be/vcZVefTG4I0>
4. Host of *Silver Lining for Learning* (SLL), Episode #18, Sharing, Innovating, and Collaborating in a Global World: The View from Israel, Miri Shonfeld from Kibbutzim College of Education and the [Mofet Institute](#) and Eli Shmueli, Director of [MEITAL](#), the Israeli Inter-University Centre for e-Learning (IUCEL), July 18, 2020; <https://silverliningforlearning.org/episode-18-sharing-innovating-and-collaborating-in-a-global-world-the-view-from-israel/>; Video (59:49):
https://youtu.be/e_QQBrZbgp8
5. Host of *Silver Lining for Learning* (SLL) Episode #25, Making Contact with Contact North; Guest: Maxim Jean-Louis, September 5, 2020, <https://silverliningforlearning.org/episode-25-making-contact-with-contact-north/>; Video (1:00:00), <https://youtu.be/ulyEwS66CLU>
6. Host of *Silver Lining for Learning* (SLL) Episode #28: MOOCs and Open Education in Southeast Asia: New Models, Fresh Ideas, Untold Hope, Guests: Tian Belawati; Melinda dela Pena Bandalaria, Zoraini Wati Abas; Jintavee Khlaisang, and Thapanee Thammetar; Sept. 19, 2020; <https://silverliningforlearning.org/moocs-and-open-education-in-southeast-asia-new-models-fresh-ideas-untold-hope/>; Video (1:00:59): <https://youtu.be/Nd5FmPOS0W0>

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8. Host of *Silver Lining for Learning* (SLL) Episode #33: Nepali High School Students in MOOCs: Scalable Results Lending to an Optimistic Future, October 24, 2020, Baman Kumar Ghimire and Bishwa Gautam and six Nepali students; <https://silverliningforlearning.org/nepali-high-school-students-in-moocs-scalable-results-lending-to-an-optimistic-future/>; Video (59:05): <https://youtu.be/4k6pMe4XnP8>
9. Host of *Silver Lining for Learning* (SLL) Episode #37 Puerto Rico – Overcoming Catastrophes, COVID, and Corruption in the Caribbean, Guests: Edgar Leon, Carmen Noble, and Betzabeth Pagán, November 21, 2020; <https://silverliningforlearning.org/episode-37-puerto-rico-overcoming-catastrophes-covid-and-corruption-in-the-caribbean/>; Video (1:03:11): <https://youtu.be/g46zDULRKao>
10. Host of *Silver Lining for Learning* (SLL) Episode #38 Fostering Local-to-Global Courses for a Cause: MOOC Contributions to a “Better Place for All”, Guests: Marianne E. Krasny, Gail L. Woon, Zahra Golshani, and Michael Schrenk; November 28, 2020; <https://silverliningforlearning.org/fostering-local-to-global-courses-for-a-cause-mooc-contributions-to-a-better-place-for-all/>; Video (1:02:24): <https://youtu.be/qAOjCLLn9v0>
11. Host of *Silver Lining for Learning* (SLL) Episode #39. A Lucky Break or a Break in the Ice: One Person’s Journey to Save the Last Ocean; Guest: Cassandra Brooks, December 12, 2020; <https://silverliningforlearning.org/a-lucky-break-or-a-break-in-the-ice-one-persons-journey-to-save-the-last-ocean/>; Video (1:00:45): <https://www.youtube.com/watch?v=8c02hYCVkSU>

TV, Film, DVD, Conference, Videos, Website, and Webcam Interviews

- 2023 Interview on TEC-VARIETY Framework, Course on Teaching and Digital Education: Dr. Elaine Khoo at Massey University in New Zealand Q&A with Curt Bonk, April 8, 2023, Video Interview (27 minutes): <https://youtu.be/sDoHbC2flyw>
- 2022 Student interview on my self-directed learning research, R711, Indiana University, Video (1:07:33): <https://www.youtube.com/watch?v=K15AJegpDNY>
- 2021 Student interview on my research, R711, <https://tinyurl.com/2p8cab7d>
- 2020 Playlist made of instructional videos for online learning: Starlink video series on blended/online learning and the Web 2.0, Dallas, TX (October 2008-January 2010). ([Short video playlist](#)). <http://curtbonk.com/starlink>
<https://www.youtube.com/playlist?list=PLHcReRoW2lxOrKfYXJyy3y40ZVccDcwEv>
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Trailer: <https://www.youtube.com/watch?v=zDWsE7E59js> (1:22)
Part 1. Open the Digital Native School (Jan 7): <http://curtbonk.com/EBS1.html> (49:53; see 3:35)
Snippet: <http://curtbonk.com/EBS1b.html>
- Part 2. The Future School will be Changing (Tues, Jan 8): <http://curtbonk.com/EBS2b.html> (49:20)
Part 3. Thinking about the Future School (Wed, January 9): <http://curtbonk.com/EBS3.html> (49:04)
The EBS Future Schools producer (Part [#1](#) ([snippet](#) with Paul and I), [#2](#), [#3](#))

- #2: EBS “[The Power of Play](#)” (faster version): Paul Kim: <http://curtbonk.com/paul-kim.html>; Also see Paul: <https://www.facebook.com/tyzapzi/videos/1526843684082676/>
- 2018 Great Conversations, Teaching.IU (<https://teaching.iu.edu/greatconversations/index.html>), Teaching Technologies of the Future, by Cooksey, Ange, Indiana University (recorded September 5, 2018). Available December 15, 2018 (31:51): <https://vimeo.com/307159815> or <https://youtu.be/cJKGmyhESLs> or <http://curtbonk.com/facet.html>
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- 2017 Synchronous chat in Shindig, Future Trends Forum, hosted by Bryan Alexander, November 16, 2017, Available:
- 2017 Synchronous chat in Shindig, Virtual Thought Leader Interview, hosted by Doug Lederman; Inside Higher Ed and Online Learning Consortium Accelerate Conference, Orlando, FL, November 15, 2017; Available:
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1. Q#7 Principles of teaching in new technology rich environments. Available (5:38): https://www.youtube.com/watch?v=t3UxSX0Q5s8&list=PLyqLzFjZc4SmUT74_ajFAJc2nc1bVejQF;
 2. Q#6 SOLE and open education design (4:51): https://www.youtube.com/watch?v=Q--0CgaC1s0&index=2&list=PLyqLzFjZc4SmUT74_ajFAJc2nc1bVejQF;
 3. Q#5 MOOCs and cultural differences (3:19): https://www.youtube.com/watch?v=Irn143tWkGM&list=PLyqLzFjZc4SmUT74_ajFAJc2nc1bVejQF&index=3
 4. Q#4 Personalization in MOOCs (6:25): https://www.youtube.com/watch?v=GednTOMeTzS&index=4&list=PLyqLzFjZc4SmUT74_ajFAJc2nc1bVejQF
 5. Q#3 Models of MOOC effective education (7:32): https://www.youtube.com/watch?v=tWFZ1qFn6K4&list=PLyqLzFjZc4SmUT74_ajFAJc2nc1bVejQF&index=5
 6. Q2 MOOC design recommendations for educators (3:12): https://www.youtube.com/watch?v=EH1fEilg6kg&list=PLyqLzFjZc4SmUT74_ajFAJc2nc1bVejQF&index=6
 7. Q1 Innovative experiences in MOOCs and open education (2:51): https://www.youtube.com/watch?v=ZMywBo7Mx84&index=7&list=PLyqLzFjZc4SmUT74_ajFAJc2nc1bVejQF
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- 2017 Video Interview with Prof Curtis Bonk (5th International PBL Symposium 2017, Republic Polytechnic, Singapore), March 22, 2017, 2:45. Available: <https://www.youtube.com/watch?v=EGpHrqTUhl8&feature=youtu.be>
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- iii. Why Blended Learning in K-12 Schools? (6:43): https://youtu.be/xkw6l_9jGIA
- iv. Blended Learning in Practice (10:15): https://youtu.be/GjTIOYQC_YA
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