

AN INVITATION TO ATTEND:

The Sixth National Workshop for Accelerated Programs in Higher Education

Accelerated Online and Blended Learning

July 22-23, 2008 • Doubletree Hotel Denver North • Westminster, CO



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Who Should Attend?

Deans, directors, and faculty responsible for or involved in accelerated online or blended learning courses or programs.

Why Attend?

This is an exciting time for educators and students in accelerated programs. Emerging trends in technology provide the perfect opportunity for leaders and educators in accelerated degree programs to enhance their ability to attract, reach, and engage students by leveraging the use of technology and web-enhanced resources.

This innovative workshop will feature expert speakers, and will provide a stellar opportunity to learn creative approaches and share best practices in online or blended learning environments. Several pioneering topics will be highlighted:

- *State-of-the-Art Practices of Blended Learning;*
- *Active Learning with Technology;*
- *Learning Style and Motivation in a Blended Learning Environment;*
- *Administrative and Technical Considerations when Implementing an Online/Hybrid Course or Program;*
- *Student Learning in Online/Hybrid Accelerated Courses or Programs;*
- *Transitioning Ground-based Curriculum to Online/Hybrid Curriculum;*
- *Faculty Development in Online/Hybrid Courses and Programs;*

- *Bridging the Skill-Set Gap among Online Start-up Faculty.*
- *Online/Hybrid Accelerated Courses: Examples that Work*

We hope you can join us as we look beyond the traditional classroom, while remaining focused on quality, assessment, and best practices - our constant priorities as we administer or teach in accelerated programs in higher education.

“This was my first CAP workshop, and it was GREAT! I hope to return, even if I pay my own way.”

“What a terrific forum. Thank you.”

“I will bring back truly excellent and specific ideas for my program. Wow!”

“Excellent and insightful.”

- Participant comments from previous workshop evaluations



About CAP

CAP's Mission

The Commission for Accelerated Programs (CAP) is an international membership organization serving professionals who lead, teach, and conduct research in accelerated programs in higher education. As an advocate for accelerated education, CAP enhances collaboration and shares best practices and research findings among its members to design and deliver the most effective accelerated learning for adult and nontraditional students.

CAP's Core Values

CAP...

... believes that accelerated learning is an effective and efficient educational process for adult learners;

... believes that our members have experiences, knowledge & expertise in accelerated learning to share with one another;

... encourages and shares research and assessment in the field of accelerated learning; and,

... believes that accelerated learning provides access to higher learning for a diverse population of learners.

2008 CAP Executive Committee

Audrey Ashton-Savage, Newmarket, NH

Ex Officio Member/Past Chair

Diana Bamford-Rees, CAEL Associate Vice President

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Vice President, United States and Latin American Affairs Sistema Universitario Ana G. Mendéz

Chair

CAP DEDICATED STAFF:

Cindi Lombard, Regis University

Administrative Coordinator, Events & Member Services

Jeannie McCarron, Regis University

Director

For web access to workshop information, visit the CAP Network Website at www.capnetwork.org and select the '2008 Summer Workshop' module.

The Sixth National Workshop for Accelerated Programs in Higher Education
Accelerated Online and Blended Learning

AGENDA

TUESDAY, JULY 22

- 8:00am - 9:00am** **Registration**
- 9:00am - 9:15am** **Welcome, Introductions, Overview of Workshop**
- 9:15am - 10:45am** **Plenary Presentation**
From R2D2 to the Matrix: A Galaxy of Online Learning Style, Motivational, Blended Learning, and Learner-Centered Examples
Curt Bonk
Professor of Instructional Systems Technology in the School of Education & Adjunct in the School of Informatics, Indiana University, Bloomington, IN
President of CourseShare and SurveyShare
- 10:45am - 11:00am** **Break**
- 11:00am - Noon** **Concurrent Small Group Sessions**
- *Best Practices of Blended Learning: Situations, Solutions, and Several Surprises!*
Curt Bonk
 - *Faculty Training and Development for Online/Hybrid Courses and Programs*
Lisa M. Bunkowski
Online Instructor Evaluator & Lead Mentor, Park University - College for Distance Learning, Parkville, MO
 - *Transitioning Ground-based Curriculum to Online/Hybrid Curriculum - Best Practices in Quality, Innovation, and Assessment*
Deborah O'Reilly
Assistant Professor & Department Chair, National Louis University
- Noon - 1:00pm** **Lunch**
- 1:00pm - 2:00pm** **Concurrent Small Group Sessions**
Repeat 11:00 Sessions
- 2:00pm - 3:00pm** **Concurrent Small Group Sessions**
Repeat 11:00 Sessions
- 3:00pm - 3:15pm** **Break**
- 3:15pm - 4:15pm** **Student Panel**
Student Expectations when Taking Online/Hybrid Courses
- 4:30pm - 5:30pm** **Welcome Reception**

WEDNESDAY, JULY 23

8:15am - 8:30am **Summary of Day 1/Day 2 “Kick Off”**

8:30am - 10:00am **Plenary Presentation**
Active Learning with Technology: Myths, Magic, and Mucho Motivation
Curt Bonk

10:00am - 10:15am **Break**

10:15am - 11:15am **Concurrent Small Group Sessions**

- *Student Learning in Online/Hybrid Accelerated Courses and Programs - Data Sharing & Research*
Carrie E. Buri
Center Director, School of Adult Education, Concordia University, Madison, WI
- *Administrative and Technical Considerations, Recommendations, and Innovation when Implementing an Online/Hybrid Accelerated Course or Program*
Ellen Waterman
Associate Dean, Distance Education, Regis University College of Professional Studies, Denver, CO
- *Online/Hybrid Accelerated Courses: Examples that Work*
Marti Garlett
Vice President for Academic Programs and Professional Licensure, Division of Institutional Oversight and Academic Integrity at the Laureate Higher Education Group, Los Angeles, CA

11:15am - 12:15pm **Concurrent Small Group Sessions**
Repeat 10:15 Sessions

12:15pm - 1:00pm **Lunch**

1:00pm - 2:00pm **Concurrent Small Group Sessions**
Repeat 10:15 Sessions

2:00pm - 3:00pm **Interactive Full Group Session:**
Bridging the Skill Set Gap Among Online Start-Up Faculty: Perspectives from A Course Designer and Facilitator
Adam Samhour
Associate Director for Partnership Services, Course Designer, New Ventures of Regis University, Denver, CO

3:00pm 3:15pm **Workshop Wrap-up & Final Thoughts**

Presented by the Commission for Accelerated Programs (CAP), and supported with grant funding from the Lumina Foundation for Education. For additional information about CAP, please visit the CAP Network Website at www.capnetwork.org.



WORKSHOP FEES

\$390 – CAP Members

\$575 – Non-CAP Members

Fees include lunch and a CAP reception on day 1, and lunch on day 2 (*please note that a breakfast buffet is included in the hotel rate noted at right*). Break refreshments will also be provided.

If you are not yet a member of CAP, join CAP today and save \$35! Contact Cindi Lombard, CAP Coordinator of Events & Member Services, at (303)964-5226 or clombard@capnetwork.org for membership details.

HOW TO REGISTER

Registration is easy! Please visit www.capnetwork.org and select the '2008 Summer Workshop' module for access to the workshop registration form. You may also contact Cindi Lombard at (303)964-5226 or clombard@capnetwork.org to reserve a spot in advance (CAP Members only).

Registration Deadline: June 27th, 2008, or when registration for the workshop reaches a maximum of 65 participants.

HOTEL INFORMATION

The **Doubletree Hotel Denver North**, a AAA Diamond property, is located minutes from both downtown Denver and Boulder, and is conveniently located just off US-36 in Westminster, Colorado. Easily accessible to *Denver International Airport* and a variety of shopping areas, the Doubletree offers warmly-appointed guest rooms (many with panoramic Rocky Mountain views) that feature a long list of amenities including complimentary high-speed internet access and complimentary passes to the Westminster Recreation Center. A free shuttle service within a six-mile radius is also available for guests and attendees.

Doubletree Hotel Denver North

8773 Yates Drive

Westminster, CO 80031

Rate: \$99/night double queen (*includes breakfast buffet*)

Reservation Line: 1-877-387-8277 – *Please ask for the Commission for Accelerated Programs special rate.* The cut-off date for this rate is July 1st, 2008, or until the group block is sold out.

You may also book online by visiting the CAP customized website link provided by the Doubletree at:

www.hilton.com/en/dt/groups/personalized/DEN/NSDT-CAP-20080721/index.jhtml

Plenary Speakers & Small Group Facilitators

PLENARY SPEAKERS



Curt Bonk received his master's and Ph.D. degrees in educational psychology from the University of Wisconsin. He is Professor of Instructional Systems Technology in the School of Education at Indiana University and adjunct in the School of Informatics. He has received the CyberStar Award from the Indiana Information Technology Association, the Most Outstanding Achievement Award from the U.S. Distance Learning Association, and the Most Innovative Teaching in a Distance Education Program Award from the State of Indiana. Curt has given more than 800 talks around the globe related to

online teaching and learning. In addition, he has written over 200 publications on topics such as online learning pedagogy, massive multiplayer online gaming, Wikibooks, blogging, open source software, collaborative technologies, and synchronous and asynchronous computer conferencing. He is author of the *Handbook of Blended Learning: Global Perspectives, Local Designs* (2006) as well as *Empowering Online Learning: 100+ Activities for Reading, Reflecting, Displaying, and Doing* (2008). Curt is President of CourseShare and SurveyShare (see <http://mypage.iu.edu/~cjbok/>; email: cjbok@indiana.edu).

Adam Samhuri received his undergraduate degree in Civil Engineering from Brigham Young University and his MS in Instructional Technology from Utah State University. He has worked with several professional companies as a Lead Instructional Designer or as a Project Manager. He worked for the USAF, Ameritech Library Services, Arthur Andersen, MicroStrategy, Jones International University, University of Phoenix, and as an independent Education Consultant. Certified as a Project Management Professional (PMP®) with PMI, Adam applies the project management methodologies in the design, development, and implementation of educational and training programs. Adam currently serves as Associate Director of Partnership Services (Online Curriculum Design and Management) for New Ventures of Regis University.

SMALL GROUP FACILITATORS

Lisa M. Bunkowski is an assistant professor of History at Park University and is currently on academic release as an instructor evaluator and lead mentor for Park University's College for Distance Learning. She recently developed and now oversees Park University's Online Instructor Mentoring Program. Bunkowski earned her PhD in History from the University of Kansas, an MA in History and a BA in Spanish, cum laude, from Emporia State University. Her current areas of historical research include violence, vigilantism and community in the mid-19th century American borderlands. She is actively engaged in developing strategies for building community in the online classroom, and improving online and blended teaching and learning. She is a course developer, and is involved in developing new programs for the College for Distance Learning. She was named the 2007-08 Outstanding Faculty Member of the College for Distance Learning, School for Online Learning.

Carrie E. Buri is the Center Director of Concordia University Wisconsin's School of Adult Education in Madison, Wisconsin. Since 2002 Ms. Buri has worked in varying capacities supporting Concordia's unique approach to educating the adult learner. In addition, Ms. Buri provides instruction and training to faculty and students on the effective use of online course management systems. She is an adjunct faculty member and teaches undergraduate, graduate, and e-learning courses. Ms. Buri earned a B.A. in Management and Communications and a M.S. Ed. in Counseling at Concordia University Wisconsin. She currently is enrolled at Edgewood College as a dissertator in the Ed. D. degree program in Higher Education Leadership. Buri will defend her research on Adult Student Perceptions of Using an On-line Course Management System as a Supplement to Accelerated Classroom Instruction in May 2008.

Marti Garlett earned her Ph.D. in Higher Education Leadership from Claremont Graduate University and her master's in literacy development from Peabody College of Vanderbilt University. She was the Founding Dean of the Teachers College at Western Governors University and currently serves as Vice President for Academic Programs and Professional Licensure in the Division of Institutional Oversight and Academic Integrity at the Laureate Higher Education Group, which includes Walden University and a large global network of online and on-campus institutions serving 350,000 students annually. Among the innovations Dr. Garlett has brought to Laureate is a successful accelerated hybrid model for post-baccalaureate teacher preparation, approved for licensure by the Minnesota Board of Teaching. Dr. Garlett serves as a board member on the National Council for Teacher Quality, has written three books, and spent nearly a decade as "Miss Marti" on the Romper Room children's television program. She is married to her college sweetheart, long-time CAP member, Dr. Fred Garlett.

Deborah O'Reilly is an Assistant Professor in National-Louis University's Applied Behavioral Sciences Program with interests in group dynamics, adult development, and accelerated learning programs. Deborah is currently Chair of the Department of Social and Behavioral Sciences at the Chicago Campus. She has taught in National-Louis University's adult accelerated programs since 1990 as well as within the psychology program's online delivery. Deborah received an M.B.A from Saint Louis University, an M.A. from Washington University in St. Louis and taken online courses in a doctoral program at California Institute of Integral Studies in San Francisco, CA.

Ellen Waterman is the Associate Dean for Distance Education at Regis University. Her division in the College for Professional Studies works with faculty to design and develop courses for online delivery, and is now working to develop pedagogical guidelines and support for students and faculty working in all technology-enhanced learning formats. She is a frequent presenter at international conferences focused on new approaches to teaching and learning with technology, and has been published internationally. She is an active member of the Association of Jesuit Colleges and Universities Deans of Adult and Continuing Education, and is currently working on an international Jesuit initiative to explore enabling online learning for poor and disenfranchised people across the world.



COMMISSION FOR
ACCELERATED PROGRAMS

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